

Special Education Local Plan Area (SELPA) Local Plan

SELPA

Fiscal Year

## **LOCAL PLAN**

### **Section A: Contacts and Certifications**

### **SPECIAL EDUCATION LOCAL PLAN AREA**



California Department of Education

Special Education Division

Local Plan Annual Submission

Section A: Contacts and Certifications

SELPA

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## Contact Information and Certification Requirements

A1. Check the box or boxes that best represents the SELPA's Local Plan submission to the California Department of Education (CDE):

*NEW* SELPA (for proposed multiple Local Educational Agency (LEA) SELPA, or COE joined SELPA only)

Local Plan Section B: Governance and Administration

Local Plan Section D: Annual Budget Plan

Select if this Local Plan Section D submission was revised after June 30th due date

- Local Plan Section D
- Certifications 2, 3, 4 and 5 are required
- Attachments I-V are required
- If the submission is an amendment of special education revenues and/or expenditures previously reported to the CDE due to changes in services and programs provided by LEAs within the SELPA, then the SELPA must also submit an amendment for Local Plan Section E: Annual Service Plan, along with Attachment VI and VII.

Local Plan Section E: Annual Service Plan

Select if this Local Plan Section E submission was revised after June 30th due date

- Local Plan Section E
- Certifications 2, 3, 4 and 5 are required
- Attachments I and VI are required
- If the submission is an amendment of programs and services previously reported to the CDE that affect the allocation of special education funds to LEAs within the SELPA, then the SELPA must also submit an amendment for Local Plan Section D: Annual Budget Plan, along with Attachments II-V and VII.

Local Educational Agency Membership Changes

A2. SELPA Identification

Enter the 4-digit SELPA code issued by the CDE. SELPA codes can be found on the CDE website located at <http://www.cde.ca.gov/sp/se/as/caselpas.asp>.

SELPA

Section A: Contacts and Certifications

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A3. SELPA Administrator Contact Information

Enter address information for the SELPA. Include current SELPA administrator contact information. NOTE: SELPA administrator position changes do not require amendments to the Local Plan. However, in such cases the new SELPA administrator assumes the responsibility for the contents and implementation of the last approved Local Plan filed with the CDE.

SELPA Name	<input type="text" value="East San Gabriel Valley SELPA"/>		
Street Address	<input type="text" value="1400 N. Ranger Drive"/>	Zip Code	<input type="text" value="91722"/>
City	<input type="text" value="Covina"/>	County	<input type="text" value="Los Angeles"/>
Mailing Address	<input type="text" value="1400 N. Ranger Drive"/>		
City	<input type="text" value="Covina"/>	Zip Code	<input type="text" value="91722"/>
Administrator First Name	<input type="text" value="Scott"/>	Administrator Last Name	<input type="text" value="Turner"/>
Administrator Title	<input type="text" value="Executive Assistant"/>		
Administrator's Email	<input type="text" value="sturner@esgvselpa.org"/>		
Telephone	<input type="text" value="(626) 966-1679"/>	Extension	<input type="text"/>

A4. Administrative Entity (Responsible Local Agency or Person (as applicable) Contact Information

Enter information for the current administrative entity. This is the responsible local agency or, an administrative unit for a multiple LEA SELPA or COE joined SELPA; or an identified responsible person for a single LEA SELPA. In either case, the administrative entity identified is responsible for the implementation and/or fiscal administration of the Local Plan.

Administrative Entity Name	<input type="text" value="Covina-Valley Unified School District"/>		
Street Address	<input type="text" value="519 E. Badillo Street"/>	Zip Code	<input type="text" value="91723"/>
City	<input type="text" value="Covina"/>	County	<input type="text" value="Los Angeles"/>
Contact First Name	<input type="text" value="Elizabeth"/>	Last Name	<input type="text" value="Eminhizer"/>
Contact Title	<input type="text" value="Superintendent"/>		
Email	<input type="text" value="eeminhizer@c-vusd.org"/>		

Section A: Contacts and Certifications

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Telephone  Extension

**Special Education Local Plan Area Review Requirements**

Community Advisory Committee

A5. Pursuant to California *Education Code (EC)* sections 56194(a) and (b); and 56205(a)(12)(E) and (b)(7), the SELPA must involve the Community Advisory Committee (CAC) at regular intervals during the development and review of each Local Plan section. The SELPA collaborated with the CAC throughout the development, amendment, and review of all Local Plan sections included with this submission?

Yes  No  N/A (Section D and/or Section E submissions)

A6. Pursuant to *EC* Section 56207(b)(7), the Local Plan section(s): Section B: Governance and Administration: Annual Service Plan must be provided to the CAC for final review 30 days prior to the plan being submitted the CDE.

The Local Plan was submitted to the CAC on:

N/A (Section D and/or Section E submissions)

County Office of Education

A7. Pursuant to *EC* sections 56140, 56195.1(c), and 56205, within 45 days, the COE, or COEs (as applicable) must approve or disapprove any proposed Local Plan, including any amendment submitted by a SELPA within the county or counties. Enter the COE or COEs responsible for, coordinating special education services within a county, reviewing, and approving the Local Plan.

Select the "Add COE" button to add additional COEs as needed. Users may select the "checkbox" next to the COE entry and the "Delete COE" to remove entries as necessary.

COE responsible for approving the Local Plan

Local Plan section(s) was/were provided to the COE(s) listed for approval on

Section A: Contacts and Certifications

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**Public Hearing Requirements**

Local Plan Section D: Annual Budget Plan and Section E: Annual Service Plans

Public Hearing notices must be posted at each school site informing the public of the SELPA Public Hearing for the adoption of Local Plan Section D: Annual Budget Plan, and/or Local Plan Section E: Annual Service Plan at least 15 days before the hearing. Evidence of the posting should be maintained and made available to the CDE upon request.

A8. Local Plan Section D: Annual Budget Plan Public Hearing

Most Recent School Site Posting Date

SELPA Public Hearing Date

A9. Local Plan Section E: Annual Service Plan Public Hearing

Most Recent School Site Posting Date

SELPA Public Hearing Date

**Submitting the Local Plan to the California Department of Education**

STEP 1: Contacts and Certifications

Section A is required when submitting any and all Local Plan sections to the CDE for approval. Certifications and applicable attachments associated with the type of submission identified in item A1 above must be included with each submission.

STEP 2: SELPA Governance Structure

A10. For the purposes of special education, the governing board of a district/charter LEA must elect to participate in a SELPA. The SELPA's governance structure is defined by this election. The SELPA meets requirements and has elected the following governance structure for the Local Plan. Select one of the following three choices:

- Single LEA SELPA: This selection includes only one district LEA (this selection does not include a COE); or
- Multiple LEA SELPA: This selection includes one district or charter LEA together with one or more additional district or charter LEA(s), or a combination thereof (this selection does not include a COE); or
- COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a SELPA (this selection includes one or more district or charter LEA(s) *AND* one or more COEs).

Section A: Contacts and Certifications

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STEP 3: Prior Submissions

A11. Enter the fiscal year of the previously submitted Local Plan section:

Section B: Governance and Administration

Section D: Annual Budget Plan

Section E: Annual Service Plan

STEP 4: Local Plan Collaboration

A12. Many representatives of the community are involved in the development of all sections of a Local Plan. In this table, report the participation of key stakeholders required to participate in regular meetings by EC sections 56001(f) and 56192 including administrators, general education teachers, special education teachers, members of the CAC, parents selected by the CAC, or other persons concerned with individuals with exceptional needs. Include the agency, first and last name, the title of each participant who was involved in the collaboration in the development of the Local Plan sections, and the section worked on. Select the "Add" button to insert a new row and the "-" button to delete the corresponding row.

Add	Agency	First and Last Name	Title	Section
-	Azusa USD	Yvette Walker	Administrator-Gen. Ed.	All
-	Azusa USD	Barbara Rodas	Other	All
-	Bassett USD	Juan Soria	Teacher-Spec. Ed.	All
-	Bassett USD	Gretchen Carrera	Administrator-Spec. Ed.	All
-	Bonita USD	Taylor Smith	Other	All
-	Bonita USD	Andrea Castaneda	Other	All
-	Covina-Valley USD	Heather Bowers	Other	All
-	Covina-Valley USD	Rene Valdes	Administrator-Spec. Ed.	All
-	San Jose Charter Academy	Krissie Tombrello	Teacher-Gen. Ed.	All
-	ESGV SELPA CAC	Leslie Castellanos	Parent	All

Section A: Contacts and Certifications

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Add	Agency	First and Last Name	Title	Section
<input type="checkbox"/>	ESGV SELPA CAC	Anjelika Markes	Parent	All
<input type="checkbox"/>	ESGV SELPA CAC	Tavia Lawson	Parent	All
<input type="checkbox"/>	ESGV SELPA CAC	Gloria Clark	Parent	All

STEP 5: Certifications

A13. Select the check box below to indicate which of the five certifications are being submitted. Include the total number of each type of certification being submitted.

- Certification 1: SELPA Local Plan Section B: Governance and Administration
- Certification 2: SELPA Local Plan Section D: Annual Budget Plan and Section E: Annual Service Plan
- Certification 3: COE (Required for all SELPA Local Plan Sections B, D, and E)  
 Number Submitted
- Certification 4: CAC (Required for all SELPA Local Plan Sections B)
- Certification 5: LEA (Required for all SELPA Local Plan Sections B, D, and E)  
 Number Submitted

STEP 6: Electronic Signatures

A14. All applicable certifications must be electronically signed and included with the Local Plan.

STEP 7: Final Check

- All certifications submitted to the CDE must be electronically signed.
- Local Plan must be submitted to the CDE using the SELPA's assigned Box.com web address.
- In order to facilitate the timely processing, approval, and distribution of SELPA funding, please submit the Local Plan in the original, CDE-approved format. All templates are coded for the CDE's record keeping purposes.
- Handwritten, scanned, or modified templates remove the coding from the fields and impede the CDE's processing of the Local Plan. In such cases, SELPAs may be required to resubmit handwritten, scanned, or modified Local Plans that are not saved in the original 2022–23 CDE

Section A: Contacts and Certifications

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Local Plan Submission template provided, resulting in a delay in approval and funding.



Section A: Contacts and Certifications

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**Certification 1**

**Local Plan Section B: Governance and Administration**

**IMPORTANT:** Certification 1 is required when the information being submitted to the CDE is related to Local Plan Section B: Governance and Administration.

I certify the attached Governance and Administration Local Plan section has been adopted by all LEA members listed in Attachment I and is the basis for the operation and administration of special education programs. I further assure the agency(ies) represented herein will meet all applicable requirements of state and federal laws, regulations, and state policies and procedures, including compliance with the Individuals with Disabilities Education Act (IDEA), Title 20 of *United States Code (USC)* 1400 et seq., implementing regulations under; the Federal Rehabilitation Act of 1973, 29 *USC*, Chapter 16 as applicable; the Federal Americans with Disabilities Act of 1990, 42 *USC*, 12101 et seq.; *Code of Federal Regulations*, Title 34, Parts 300 and 303; *EC Part 30*; and the *California Code of Regulations*, Title 5, Chapter 3, Division 1.

C1-1. I certify the SELPA governance and administrative structure as a:

- Single LEA SELPA     Multiple LEA SELPA     COE Joined SELPA

C1-2. The SELPA collaborated with the CAC throughout the development, amendment, and review of all Local Plan sections included with this submission?

- Yes     No    (If the answer is "NO," please include comments.)

C1-3. The SELPA reviewed and considered comments provided by the CAC regarding this Local Plan submission.

- Yes     No    (If the answer is "NO," please include comments.)

C1-4. Specific web address where the SELPA Local Plan, including all sections, is posted.

Administrative Entity\*

Date

SELPA Governance Council or Responsible Individual

Date

Section A: Contacts and Certifications

SELPA

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SELPA Administrator

Date

\*If the Local Plan represents a single LEA SELPA, then the responsible individual identified in item A4 of Section A must sign here. If the Local Plan represents a multiple LEA SELPA, or a COE joined SELPA, then the administrative entity's designee identified in item A4 of Section A must electronically sign here.

Section A: Contacts and Certifications

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**Certification 2**

**Local Plan Section D: Annual Budget Plan and Section E: Annual Service Plan**

**IMPORTANT:** Certification 2 is required when the information being submitted to the CDE is related to Local Plan Section D: Annual Budget Plan and/or Section E: Annual Service Plan.

I certify the attached Local Plan Section D: Annual Budget Plan and/or Section E: Annual Service Plan was/were adopted at a SELPA public hearing(s) and is/are the basis for the operation and administration of special education programs specified herein. I further assure the LEAs identified in Attachment I will meet all applicable requirements of state and federal laws, regulations, and state policies and procedures, including compliance with the Individuals with Disabilities Education Act (IDEA), Title 20 of *United States Code (USC)* 1400 et seq., implementing regulations under; the Federal Rehabilitation Act of 1973, 29 *USC*, Chapter 16 as applicable; the Federal Americans with Disabilities Act of 1990, 42 *USC*, 12101 et seq.; *Code of Federal Regulations*, Title 34, Parts 300 and 303; *EC Part 30*; and the *California Code of Regulations*, Title 5, Chapter 3, Division 1.

C2-1. I certify the SELPA governance and administrative structure as a:

Single LEA SELPA     Multiple LEA SELPA     COE Joined SELPA

**For a multiple LEA SELPA or a COE joined SELPA**

I certify that joint powers agreements, or other contractual agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and entities participating in the Local Plan. These agreements address all requirements of the *EC Section 56195.1(b)* and (c) for the provision of (1) a governance structure and administrative supports necessary for implementation; (2) a system for determining the responsibilities of participating LEA members for educating students with disabilities; and (3) the designation of an administrative entity.

I certify additional written agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and all entities participating in the Local Plan pursuant to *EC Section 56195.7*.

All agreements are maintained by the SELPA and will be made available upon request to the CDE.

Yes     No    (If the answer is "NO," please include comments.)

Yes     No    (If the answer is "NO," please include comments.)

C2-4. Specific web address where the SELPA Local Plan, including all sections, is posted.

Section A: Contacts and Certifications

SELPA

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Administrative Entity\*

Date

SELPA Governance Council or Responsible Individual

Date

SELPA Administrator

Date

\*If the Local Plan represents a single LEA SELPA, then the responsible individual identified in item A4 of Section A must sign here. If the Local Plan represents a multiple LEA SELPA, or a COE joined SELPA, then the administrative entity's designee identified in item A4 of Section A must electronically sign here.

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### Certification 3: County Office of Education

**IMPORTANT:** Certification 3 is required when the information being submitted to the California Department of Education (CDE) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan, and/or Section E: Annual Service Plan.

I certify the attached Local Plan section(s) as submitted with this certification are approved by the county office of education (COE). I further assure the Local Plan section(s) being submitted meet(s) all applicable requirements of state and federal laws; policies and procedures including compliance with the Individuals with Disabilities Education Act (IDEA); and is/are included in a coordinated system of all Local Plans (as applicable) to ensure all students with disabilities residing within the county, including those enrolled in alternative education programs, including, but not limited to, alternative schools, charter schools, opportunity schools and classes, community day schools operated by districts, community schools operated by the COE, and juvenile court schools, will have access to appropriate special education programs and related services.

Cert 3-1. All LEAs within the county have elected to participate in this SELPA Local Plan.

Yes  No

Cert 3-2. The SELPA Local Plan section(s) as specified herein was approved by the COE pursuant to *EC* Section 56140(b).

Yes  No

If "Yes," the COE must enter comments and recommendations here:

Cert 3-3. Special Education Local Plan Area Governance Structure

The COE certifies the SELPA is a:

- Single LEA SELPA: This selection includes only one district LEA (this selection does not include a COE); or
- Multiple LEA SELPA: This selection includes one district or charter LEA together with one or more additional district or charter LEA(s), or a combination thereof (this selection does not include a COE); or
- COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a SELPA (this selection includes one or more district or charter LEA(s) *AND* one or more COEs).

**For a multiple LEA SELPA or a COE joined SELPA**

Special Education Local Plan Area (SELPA) Local Plan Certification 3

**SELPA** East San Gabriel Valey SELPA

**Fiscal Year** 2024-25

I certify that joint powers agreements, or other contractual agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and entities participating in the Local Plan. These agreements address all requirements of the *EC* Section 56195.1(b) and (c) for the provision of (1) a governance structure and administrative supports necessary for implementation; (2) a system for determining the responsibilities of participating LEA members for educating students with disabilities; and (3) the designation of an administrative entity.

I certify additional written agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and all entities participating in the Local Plan pursuant to *EC* Section 56195.7.

All agreements are maintained by the SELPA and will be made available upon request to the CDE.

Cert 3-4. The COE ensures the SELPA submitting the Local Plan meets one of the following conditions:

Single-LEA SELPA

The COE ensures the Single LEA SELPA has established a written procedure for the ongoing review of programs conducted, and procedures utilized under the Local Plan, and a mechanism for correcting any identified problem related to the regionalized service to local programs, including, but limited to, all of the services identified in California *Education Code (EC)* 56195.7(c). *EC* sections 56027, 56195, 56195.7(c) and (j)(1), and 56205; *OR*

Multiple LEA SELPA or COE joined SELPA

The COE ensures the Multiple LEA SELPA or COE joined SELPA has a written agreement entered into by entities participating in the Local Plan that includes a provision for ongoing review of programs conducted, and procedures utilized, under the Local Plan, and a mechanism for correcting any identified problem. *EC* 56195.1 and 56195.7

Yes  No

Cert 3-5. The county superintendent ensures the Local Plan, including amendments, is posted on the COE web site, or includes a link to the Local Plan.

Yes  No

Web address where the SELPA Local Plan, including all sections, is posted.

[www.lacoe.edu/services/curriculum-instruction/special-education/special-education-stites](http://www.lacoe.edu/services/curriculum-instruction/special-education/special-education-stites)

Special Education Local Plan Area (SELPA) Local Plan Certification 3

**SELPA**

East San Gabriel Valley SELPA

**Fiscal Year**

2024-25

**Authorized Signature**

Debra Duardo, M.S.W., Ed.D.

COE Superintendent

5-28-24

Date

Special Education Local Plan Area (SELPA) Local Plan

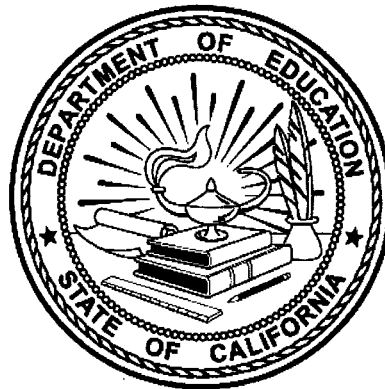
SELPA

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## LOCAL PLAN

### Section D: Annual Budget Plan

### SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education

Special Education Division

Local Plan Annual Submission



Section D: Annual Budget Plan

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## Local Plan Section D: Annual Budget Plan

Projected special education budget funding, revenues, and expenditures by LEAs are specified in **Attachments II–V**. This includes supplemental aids and services provided to meet the needs of students with disabilities as defined by the Individuals with Disabilities Education Act (IDEA) who are placed in regular education classrooms and environments, and those who have been identified with low incidence disabilities who also receive special education services.

**IMPORTANT:** Adjustments to any year’s apportionment must be received by the California Department of Education (CDE) from the SELPA prior to the end of the first fiscal year (FY) following the FY to be adjusted. The CDE will consider and adjust only the information and computational factors originally established during an eligible FY, if the CDE’s review determines that they are correct. *California Education Code (EC) Section 56048*

Pursuant to *EC Section 56195.1(2)(b)(3)*, each Local Plan must include the designation of an administrative entity to perform functions such as the receipt and distribution of funds. Any participating local educational agency (LEA) may perform these services. The administrative entity for a multiple LEA SELPA or an LEA that joined with a county office of education (COE) to form a SELPA, is typically identified as a responsible local agency or administrative unit. Whereas, the administrative entity for single LEA SELPA is identified as a responsible individual. Information related to the administrative entity must be included in Local Plan Section A: Contacts and Certifications.

Section D: Annual Budget Plan

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**TABLE 1**

**Special Education Projected Revenue Reporting (Items D-1 to D-3)**

**D-1. Special Education Revenue by Source**

Using the fields below, identify the special education projected revenue by funding source. The total projected revenue and the percent of total funding by source is automatically calculated.

Funding Revenue Source	Amount	Percentage of Total Funding
Assembly Bill (AB) 602 State Aid	<input type="text" value="77,537,491"/>	73.21%
AB 602 Property Taxes	<input type="text" value="5,458,095"/>	5.15%
Federal IDEA Part B	<input type="text" value="22,632,735"/>	21.37%
Federal IDEA Part C	<input type="text" value="284,328"/>	0.27%
State Infant/Toddler	<input type="text"/>	0.00%
State Mental Health	<input type="text"/>	0.00%
Federal Mental Health	<input type="text"/>	0.00%
Other Projected Revenue	<input type="text"/>	0.00%
<b>Total Projected Revenue:</b>	105,912,649	<b>100.00%</b>

**D-2. "Other Revenue" Source Identification**

Identify all revenue identified in the "Other Revenue" category above, by revenue source, that is received by the SELPA specifically for the purpose of special education, including any property taxes allocated to the SELPA pursuant to *EC* Section 2572. *EC* Section 56205(b)(1)(B)

**D-3. Attachment II: Distribution of Projected Special Education Revenue**

Using the form template provided in **Attachment II**, complete a distribution of revenue to all LEAs participating in the SELPA by funding source.

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SELPA East San Gabriel Valley SELPA

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**TABLE 2**

**Total Projected Budget Expenditures by Object Code (Items D-4 to D-6)**

**D-4. Total Projected Budget by Object Code**

Using the fields below, identify the special education expenditures by object code. The total expenditures and the percent of total expenditures by object code is automatically calculated.

Object Code	Amount	Percentage of Total Expenditures
Object Code 1000—Certificated Salaries	108,948,011	38.64%
Object Code 2000—Classified Salaries	48,073,431	17.05%
Object Code 3000—Employee Benefits	66,075,839	23.43%
Object Code 4000—Supplies	3,664,584	1.30%
Object Code 5000—Services and Operations	51,273,009	18.18%
Object Code 6000—Capital Outlay	337,240	0.12%
Object Code 7000—Other Outgo and Financing	3,596,869	1.28%
<b>Total Projected Expenditures:</b>	281,968,983	100.00%

**D-5. Attachment III: Projected Local Educational Agency Expenditures by Object Code**

Using the templates provided in **Attachment III**, complete a distribution of projected expenditures by LEAs participating in the SELPA by object code.

**D-6. Code 7000—Other Outgo and Financing**

Include a description for the expenditures identified under object code 7000:

These are indirect cost charged to programs using each LEAs CDE-approved indirect cost rates.

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**TABLE 3**

**Federal, State, and Local Revenue Summary (Items D-7 to D-8)**

**D-7. Federal Categorical, State Categorical, and Local Unrestricted Funding**

Using the fields below, enter the projected funding by revenue jurisdiction. The "Total Revenue From All Sources" and the "Percentage of Total Funding" fields are automatically calculated.

Revenue Source	Amount	Percentage of Total Funding
Projected State Special Education Revenue	<span style="border: 1px solid black; padding: 2px;">82,995,586</span>	29.43%
Projected Federal Revenue	<span style="border: 1px solid black; padding: 2px;">22,917,063</span>	8.13%
Local Contribution	<span style="border: 1px solid black; padding: 2px;">176,056,334</span>	62.44%
<b>Total Revenue from all Sources:</b>	281,968,983	100.00%

**D-8. Attachment IV: Projected Revenue by Federal, State, and Local Funding Source by Local Educational Agency**

Using the CDE-approved template provided in **Attachment IV**, provide a complete distribution of revenues to all LEAs participating in the SELPA by federal and state funding source.

**D-9. Special Education Local Plan Area Allocation Plan**

- a. Describe the SELPA's allocation plan, including the process or procedure for allocating special education apportionments, including funds allocated to the RLA/AU/responsible person pursuant to *EC* Section 56205(b)(1)(A).

Most of the components of the AB 602 revenue are allocated based on ADA (80% of revenue) and Special Ed pupil count (20% of revenue). A portion of Out of Home Care is allocated based on actual expenses, to reimburse member LEAs for students residing in foster homes and Licensed Children's Institute. A portion of the Low Incidence revenue is used to reimburse member LEAs for purchases of equipment & materials. The remaining revenue is allocated based on Low Incidence pupil count. Regionalized operations and services are provided by the AU as well as other member LEAs. Apportionments for SELPA office operations are retained at the AU while a portion of the apportionments are transferred to the member LEAs who have assumed responsibilities to provide regionalized services under the local plan.

IDEA federal grants are allocated based on prior year's Special Ed pupil counts consistent with each grant's method of allocation to the grantees. A portion of the Local Assistance Entitlement is set aside at the SELPA level to provide consultation services to private schools within the SELPA's

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geographic boundaries. The Part C Early Education funding is allocated to the two districts serving the infants within the SELPA.

b.  YES  NO

If the allocation plan specifies that funds will be apportioned to the RLA/AU/AE, or to the SELPA administrator (for single LEA SELPAs), the administrator of the SELPA, upon receipt, distributes the funds in accordance with the method adopted pursuant to *EC* Section 56195.7(i). This allocation plan was approved according to the SELPA's local policymaking process and is consistent with SELPA's summarized policy statement identified in Local Plan Section B: Governance and Administration item B-4. If the response is "NO," then either Section D should be edited, or Section B must be amended according to the SELPA's adopted policy making process, and resubmitted to the COE and CDE for approval.

Section D: Annual Budget Plan

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**TABLE 4**

**Special Education Local Plan Area Expenditures (Items D-10 to D-11)**

**D-10. Regionalized Operations Budget**

Using the fields below, identify the total operating expenditures projected for the SELPA, exclusively. Expenditure line items are according SACS object codes. Include the projected amount budgeted for the SELPA's exclusive use. The "Percent of Total" expenses is automatically calculated. NOTE: Table 4 does not include district LEA, charter LEA, or COE LEA expenditures, there is no Attachment to be completed for Table 4.

Accounting Categories and Codes	Amount	Percentage of Total
Object Code 1000—Certificated Salaries	194,934	12.04%
Object Code 2000—Classified Salaries	205,108	12.67%
Object Code 3000—Employee Benefits	155,489	9.60%
Object Code 4000—Supplies	42,332	2.61%
Object Code 5000—Services and Operations	266,640	16.47%
Object Code 6000—Capital Outlay		0.00%
Object Code 7000—Other Outgo and Financing	754,913	46.62%
<b>Total Projected Operating Expenditures:</b>	1,619,416	100.00%

**D-11. Object Code 7000 --Other Outgo and Financing Description**

Include a description of the expenditures identified under "Object Code 7000—Other Outgo and Financing" by SACS codes. See Local Plan Guidelines for examples of possible entries.

Expenditures under object code 7000 are transfers to member LEAs for program related costs, including salary & benefits for SELPA program staff.

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**TABLE 5**

**Supplemental Aids and Services and Students with Low Incidence Disabilities (D-12 to D-15)**

The standardized account code structure (SACS), goal 5760 is defined as "Special Education, Ages 5–22." Students with a low incidence (LI) disability are classified severely disabled. The LEA may elect to have locally defined goals to separate low-incidence disabilities from other severe disabilities to identify these costs locally.

**D-12. Defined Goals for Students with LI Disabilities**

Does the SELPA, including all LEAs participating in the SELPA, use locally defined goals to separate low-incidence disabilities from other severe disabilities?

YES     NO

If "No," describe how the SELPA identifies expenditures for low-incidence disabilities as required by EC Section 56205(b)(1)(D)?

When the SACS goal code was changed to consolidate the Severely Disabled with Nonseverely Disabled into one goal, LEAs were not required, although may use locally defined goals to separate costs related to low incidence disabilities from other severe disabilities. With the coding change, some LEAs no longer track costs between severe and nonsevere disabilities. In addition, LEAs do not code low incidence disabilities to a specific Goal. As such, for the purpose of the Annual Budget Plan, the Total Projected Expenditures for Students with LI Disabilities is limited to the anticipated revenue restricted for low incidence eligible pupils and is not reflective of all expenditures related to this disability group. This is true for the Total Projected Expenditures for SAS as well.

**D-13. Total Projected Expenditures for Supplemental Aids and Services in the Regular Classroom and for Students with LI Disabilities**

Enter the projected expenditures budgeted for Supplemental Aids and Services (SAS) disabilities in the regular education classroom.

1,353,064

**D-14. Total Projected Expenditures for Students with LI Disabilities**

Enter the total projected expenditures budgeted for students with LI disabilities.

1,566,100

**D-15. Attachment V: Projected Expenditures by LEA for SAS Provided to Students with Exceptional Needs in the Regular Classroom and Students with LI Disabilities**

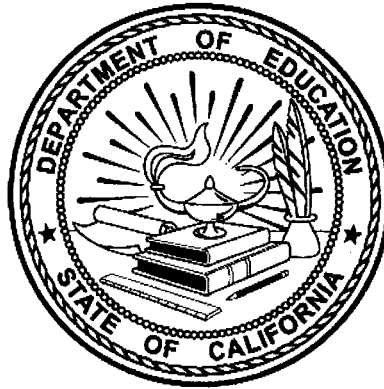
Using the current CDE-approved template provided for Attachment V, enter the SELPA's projected funding allocations to each LEA for the provision of SAS to students with exceptional needs placed in the regular classroom setting and for those who are identified with LI disabilities. Information included in this table must be consistent with revenues identified in Section D, Table 5.

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**LOCAL PLAN**  
**Section E: Annual Service Plan**  
**SPECIAL EDUCATION LOCAL PLAN AREA**



California Department of Education

Special Education Division

Local Plan Annual Submission



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### Local Plan Section E: Annual Service Plan

California *Education Code (EC)* sections 56205(b)(2) and (d); 56001; and 56195.9

The Local Plan Section E: Annual Service Plan must be adopted at a public hearing held by the SELPA. Notice of this hearing shall be posted in each school in the SELPA at least 15 days before the hearing. Local Plan Section E: Annual Service Plan may be revised during any fiscal year according to the SELPA's process as established and specified in Section B: Governance and Administration portion of the Local Plan consistent with *EC* sections 56001(f) and 56195.9. Local Plan Section E: Annual Service Plan must include a description of services to be provided by each local educational agency (LEA), including the nature of the services and the physical location where the services are provided (Attachment VI), regardless of whether the LEA is participating in the Local Plan.

#### Services Included in the Local Plan Section E: Annual Service Plan

All entities and individuals providing related services shall meet the qualifications found in Title 34 of the *Code of Federal Regulations (34 CFR)* Section 300.156(b), Title 5 of the *California Code of Regulations (5 CCR)* 3001(r) and the applicable portions 3051 et. seq.; and shall be either employees of an LEA or county office of education (COE), employed under contract pursuant to *EC* sections 56365-56366, or employees, vendors or contractors of the State Departments of Health Care Services or State Hospitals, or any designated local public health or mental health agency. Services provided by individual LEAs and school sites are to be included in **Attachment VI**.

**Include a description each service provided. If a service is not currently provided, please explain why it is not provided and how the SELPA will ensure students with disabilities will have access to the service should a need arise.**

- 330–Specialized Academic Instruction/  
Specially Designed Instruction

Provide a detailed description of the services to be provided under this code.

Adapting, as appropriate, to the needs of the child with a disability the content, methodology, or delivery of instruction to ensure access of the child to the general curriculum, so that he or she can meet the educational standards within the jurisdiction of the public agency that apply to all children.

*Service is Not Currently Provided*

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- 210—Family Training, Counseling, Home Visits (Ages 0-2 only)  *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

This service includes: services provided by social workers, psychologists, or other qualified personnel to assist the family in understanding the special needs of the child and enhancing the child's development.

- 220—Medical (Ages 0-2 only)  *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

Service is not currently delivered based on IFSP need. If needed, service will be provided.

- 230—Nutrition (Ages 0-2 only)  *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

Service is not currently delivered based on IFSP need. If needed, service will be provided.

- 240—Service Coordination (Ages 0-2 only)  *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

This service includes the coordination of special education and related services.

- 250—Special Instruction (Ages 0-2 only)  *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Special instruction includes: the design of learning environments and activities that promote the child's acquisition of skills in a variety of developmental areas, including cognitive processes and social interaction; curriculum planning, including the planned interaction of personnel, materials, and time and space, that leads to achieving the outcomes in the child's Individual Family Service Plan (IFSP); providing families with information, skills, and support related to enhancing the skill development of the child; and working with the child to enhance

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260–Special Education Aide (Ages 0-2 only)       *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

270–Respite Care (Ages 0-2 only)       *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

340–Intensive Individual Instruction

Provide a detailed description of the services to be provided under this code.

*Service is Not Currently Provided*

350–Individual and Small Group Instruction

Provide a detailed description of the services to be provided under this code.

*Service is Not Currently Provided*

415–Speech and Language       *Service is Not Currently Provided*

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Provide a detailed description of the services to be provided under this code.

Services provide remedial intervention for eligible individuals with difficulty understanding or using spoken language. The difficulty may result from problems with articulation (excluding abnormal swallowing patterns, if that is the sole assessed disability); abnormal voice quality, pitch, or loudness; fluency; hearing loss; or the acquisition, comprehension, or expression of spoken language. Language deficits or speech patterns resulting from unfamiliarity with the English language and from environmental, economic, or cultural factors are not included. Services include: specialized instruction and services, monitoring, reviewing, and consultation. Services may be direct or indirect including the use of a speech consultant.

425–Adapted Physical Education

*Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Direct physical education services provided by an adapted physical education specialist to pupils who have needs that cannot be adequately satisfied in other physical education programs as indicated by assessment and evaluation of motor skills performance and other areas of need. It may include individually designed developmental activities, games, sports and rhythms, for strength development and fitness, suited to the capabilities, limitations, and interests of individual students with disabilities who may not safely, successfully or meaningfully engage in unrestricted participation in the vigorous activities of the general or modified physical education program.

435–Health and Nursing: Specialized  
Physical Health Care

*Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Health care services means those health services prescribed by the child's licensed physician and/or surgeon, requiring medically related training of the individual who performs the services and which are necessary during the school day to enable the child to attend school (CCR §3051.12(b)(1)(A)). Specialized physical health care services include but are not limited to suctioning, oxygen administration, catheterization, nebulizer treatments, insulin administration and glucose testing.

436–Health and Nursing: Other

*Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

This includes services that are provided to individuals with exceptional needs by a qualified individual pursuant to an IEP when a student has health problems which require nursing

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intervention beyond basic school health services. Services include managing the health problem, consulting with staff, group and individual counseling, making appropriate referrals, and maintaining communication with agencies and health care providers. These services do not include any physician-supervised or specialized health care service. IEP-required health and nursing services are expected to supplement the regular health services program.

445–Assistive Technology

*Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Any specialized training or technical support for the incorporation of assistive devices, adapted computer technology, or specialized media with the educational programs to improve access for students. The term includes a functional analysis of the student's needs for assistive technology; selecting, designing, fitting, customizing, or repairing appropriate devices; coordinating services with assistive technology devices; training or technical assistance for students with a disability, the student's family, individuals providing education or rehabilitation services, and employers.

450–Occupational Therapy

*Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Includes services to improve student's educational performance, postural stability, self-help abilities, sensory processing and organization, environmental adaptation and use of assistive devices, motor planning and coordination, visual perception and integration, social and play abilities, and fine motor abilities. Both direct and indirect services may be provided within the classroom, other educational settings or the home; in a group or on an individual basis; and may include therapeutic techniques to develop abilities; adaptations to the student's environment or curriculum; and consultation and collaboration with other staff and parents. Services are provided, pursuant to an Individualized Education Program (IEP), by a qualified occupational therapist registered with the American Occupational Therapy Certification Board.

460–Physical Therapy

*Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

These services are provided, pursuant to an Individualized Education Program (IEP), by a registered physical therapist, or physical therapist assistant, when assessment shows a discrepancy between gross motor performance and other educational skills. Physical therapy includes, but is not limited to, motor control and coordination, posture and balance, self-help, functional mobility, accessibility and use of assistive devices. Services may be provided within

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the classroom, other educational settings or in the home; and may occur in groups or individually. These services may include adaptations to the student's environment and curriculum, selected therapeutic techniques and activities, and consultation and collaborative interventions with staff and parents.

510–Individual Counseling

Provide a detailed description of the services to be provided under this code.

One-to-one counseling, provided by a qualified individual pursuant to an IEP. Counseling may focus on aspects, such as educational, career, personal; or be with parents or staff members on learning problems or guidance programs for students. Individual counseling is expected to supplement the regular guidance and counseling program.

*Service is Not Currently Provided*

515–Counseling and Guidance

*Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Counseling in a group setting, provided by a qualified individual pursuant to an IEP. Group counseling is typically social skills development, but may focus on aspects, such as educational, career, personal; or be with parents or staff members on learning problems or guidance programs for students. IEP-required group counseling is expected to supplement the regular guidance and counseling program. Guidance services include interpersonal, intrapersonal or family interventions, performed in an individual or group setting by a qualified individual pursuant to an IEP. Specific programs include social skills development, self-esteem building, parent training, and assistance to special education students supervised by staff credentialed to serve special education students. These services are expected to supplement the regular guidance and counseling program.

520–Parent Counseling

*Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Individual or group counseling provided by a qualified individual pursuant to an Individualized Education Program (IEP) to assist the parent(s) of special education students in better understanding and meeting their child's needs; may include parenting skills or other pertinent issues. IEP-required parent counseling is expected to supplement the regular guidance and counseling program.

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525–Social Worker

*Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Services provided pursuant to an Individualized Education Program (IEP) by a qualified individual, includes, but are not limited to, preparing a social or developmental history of a child with a disability; group and individual counseling with the child and family; working with those problems in a child's living situation (home, school, and community) that affect the child's adjustment in school; and mobilizing school and community resources to enable the child to learn as effectively as possible in his or her educational program. Social work services are expected to supplement the regular guidance and counseling program.

530–Psychological

*Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

These services, provided by a credentialed or licensed psychologist pursuant to an Individualized Education Program (IEP), include interpreting assessment results to parents and staff in implementing the IEP; obtaining and interpreting information about child behavior and conditions related to learning; planning programs of individual and group counseling and guidance services for children and parents. These services may include consulting with other staff in planning school programs to meet the special needs of children as indicated in the IEP. (CFR Part 300 §300.24). IEP-required psychological services are expected to supplement the regular guidance and counseling program.

535–Behavior Intervention

*Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

A systematic implementation of procedures designed to promote lasting, positive changes in the student's behavior resulting in greater access to a variety of community settings, social contacts, public events, and placement in the least restrictive environment.

540–Day Treatment

*Service is Not Currently Provided*

545–Residential Treatment

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Provide a detailed description of the services to be provided under this code.

A 24-hour out-of-home placement that provides intensive therapeutic services to support the educational program.

*Service is Not Currently Provided*

610—Specialized Service for Low Incidence Disabilities

*Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Low incidence services are defined as those provided to the student population of orthopedically impaired (OI), visually impaired (VI), deaf, hard of hearing (HH), or deaf-blind (DB). Typically, services are provided in education settings by an itinerant teacher or the itinerant teacher/specialist. Consultation is provided to the teacher, staff and parents as needed. These services must be clearly written in the student's Individualized Education Program (IEP), including frequency and duration of the services to the student.

710—Specialized Deaf and Hard of Hearing

*Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

These services include speech therapy, speech reading, auditory training and/or instruction in the student's mode of communication. Rehabilitative and educational services; adapting curricula, methods, and the learning environment; and special consultation to students, parents, teachers, and other school personnel may also be included.

715—Interpreter

*Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Sign language interpretation of spoken language to individuals, whose communication is normally sign language, by a qualified sign language interpreter. This includes conveying information through the sign system of the student or consumer and tutoring students regarding class content through the sign system of the student.

720—Audiological

*Service is Not Currently Provided*



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Provide a detailed description of the services to be provided under this code.

These services include measurements of acuity, monitoring amplification, and frequency modulation system use. Consultation services with teachers, parents or speech pathologists must be identified in the Individualized Education Program (IEP) as to reason, frequency and duration of contact; infrequent contact is considered assistance and would not be included.

725–Specialized Vision

*Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

This is a broad category of services provided to students with visual impairments. It includes assessment of functional vision; curriculum modifications necessary to meet the student's educational needs, including Braille, large type, and aural media; instruction in areas of need; concept development and academic skills; communication skills (including alternative modes of reading and writing); social, emotional, career, vocational, and independent living skills. It may include coordination of other personnel providing services to the students (such as transcribers, readers, counselors, orientation and mobility specialists, career/vocational staff, and others) and collaboration with the student's classroom teacher.

730–Orientation and Mobility

*Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Students with identified visual impairments are trained in body awareness and to understand how to move. Students are trained to develop skills to enable them to travel safely and independently around the school and in the community. It may include consultation services to parents regarding their children requiring such services according to an Individualized Education Program (IEP).

735–Braille Transcription

*Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Any transcription services to convert materials from print to Braille. It may include textbooks, tests, worksheets, or anything necessary for instruction. The transcriber should be qualified in English Braille as well as Nemeth Code (mathematics) and be certified by appropriate agency.

740–Specialized Orthopedic

*Service is Not Currently Provided*

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Provide a detailed description of the services to be provided under this code.

Specially designed instruction related to the unique needs of students with orthopedic disabilities, including specialized materials and equipment.

745--Reading

*Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Any specialized assistance provided for students who are print-impaired, whether the impairment is the result of a visual disability, other physical disability, or reading disability. This may include but is not limited to, readers provided for examinations, textbooks, and other course related reading assignments and may also include recorded materials.

750--Note Taking

*Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Any specialized assistance given to the student for the purpose of taking notes when the student is unable to do so independently. This may include, but is not limited to, copies of notes taken by another student, transcription of tape-recorded information from a class, or aide designated to take notes. This does not include instruction in the process of learning how to take notes.

755--Transcription

*Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Any transcription service to convert materials from print to a mode of communication suitable for the student. This may also include dictation services as it may pertain to textbooks, tests, worksheets, or anything necessary for instruction.

760--Recreation Service, Including  
Therapeutic Recreation

*Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Therapeutic recreation and specialized instructional programs designed to assist pupils to become as independent as possible in leisure activities, and when possible and appropriate, facilitate the pupil's integration into general recreation programs.

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820–College Awareness  *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

The result of acts that promote and increase student learning about higher education opportunities, information and options that are available including, but not limited to, career planning, course prerequisites, admission eligibility and financial aid.

830–Vocational Assessment, Counseling, Guidance, and Career Assessment  *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Organized educational programs that are directly related to the preparation of individuals for paid or unpaid employment and may include provision for work experience, job coaching, development and/or placement, and situational assessment. This includes career counseling to assist student in assessing his/her aptitudes, abilities, and interests in order to make realistic career decisions.

840–Career Awareness  *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Transition services include a provision in paragraph (1)(c)(vi), self-advocacy, career planning, and career guidance. There is a need for coordination between this provision and the Perkins Act to ensure that students with disabilities in middle schools will be able to access vocational education funds.

850–Work Experience Education  *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Organized educational programs that are directly related to the preparation of individuals for paid or unpaid employment, or for additional preparation for a career requiring other than a baccalaureate or advanced degree.

855–Job Coaching  *Service is Not Currently Provided*

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Provide a detailed description of the services to be provided under this code.

A service that provides assistance and guidance to an employee who may be experiencing difficulty with one or more aspects of the daily job tasks and functions. The service is provided by a job coach who is highly successful, skilled, and trained on the job who can determine how the employee that is experiencing difficulty learns best and formulate a training plan to improve job performance.

860–Mentoring

*Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Mentoring is a sustained coaching relationship between a student and teacher through ongoing involvement. The mentor offers support, guidance, encouragement and assistance as the learner encounters challenges with respect to a particular area such as acquisition of job skills. Mentoring can be either formal, as in planned, structured instruction, or informal that occurs naturally through friendship, counseling, and collegiality in a casual, unplanned way.

865–Agency Linkages (referral and placement)

*Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

Service is not currently delivered based on IFSP need. If needed, service will be provided.

870–Travel and Mobility Training

*Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Orientation and mobility services: (i) Means services provided to blind or visually impaired children by qualified personnel to enable those students to attain systematic orientation to and safe movement within their environments in school, home, and community.

890–Other Transition Services

*Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

These services may include program coordination, case management and meetings, and crafting linkages between schools and between schools and postsecondary agencies.

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900–Other Related Service

Pursuant to Title 5 of the *California Code of Regulations* (5 CCR) 3051.24, "other related services" not identified in sections 5 CCR sections 3051.1 through 3051.23 must be provided only by staff who possess a license to perform the service issued by an entity within the Department of Consumer Affairs or another state licensing office; or by staff who hold an credential issued by the California Commission on Teacher Credentialing authorizing the service. If code 900 is used, include the information below. Users may select the "+" and "-" buttons to add or delete responses.

*Service is Not Currently Provided*



Description of the "Other Related Service"

Qualifications of the Provider Delivering "Other Related Service"



Description of the "Other Related Service"

Qualifications of the Provider Delivering "Other Related Service"



Description of the "Other Related Service"

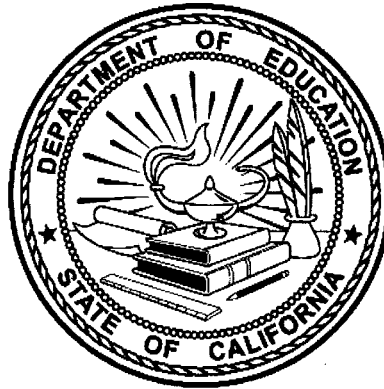
Qualifications of the Provider Delivering "Other Related Service"

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## Attachment I—Local Educational Agency Listing

### Participating Local Educational Agency Identification

Enter the California Department of Education (CDE) issued county/district/school code (CDS) and the full name for each local educational agency (LEA) participating in the Local Plan. The LEA names will automatically populate the remaining attachments. Pursuant to California *Education Code (EC)* sections 56205(a)(12)(D)(iii) and 56195.1(b) and (c). SELPAs with one or more LEAs, or those who join with the county office of education (COE) to submit a Local Plan to the CDE for consideration of approval must include copies of joint powers agreements or contractual agreements, as appropriate.

In the table below, enter the CDE issued CDS code and the official name as listed in the California School Directory <https://www.cde.ca.gov/SchoolDirectory/> for each COE, District, Joint Powers Authority (JPA), and SELPA participating in the Local Plan and receiving a special education funding allocation for services and programs provided to students with disabilities.

#### **To Add or Delete Rows:**

To add or delete table rows, select the "plus" or "minus" buttons bellow. Actions taken here will be automatically repeated for each of the tables in Attachments II through VI. Users must manually enter LEA information in Attachment VII.

#### **LEA Membership Changes:**

If an LEA was previously reported to the CDE in fiscal year 2021–22 or 2022–23 and there is a change in SELPA membership, **DO NOT DELETE** the entry. Instead, under the "LEA Status" column, select the drop-down menu and choose the applicable status option for the LEA membership change.

#### **SELPA County/District/School Codes**

- If a SELPA does not have a CDS code, then the associated fields should be left blank. NOTE: If a CDS code section begins with a "0," the zero will not appear in the user's entry.
- If a SELPA does not have a complete CDS code, then leave the associated district and school code blank.
- If a SELPA is not a charter LEA, then leave the associated charter code blank.



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Add or Delete Row	List	County Code xx	District Code xxxxx	School Code xxxxxxx	Charter Code (if applicable) xxxx	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Special Education Director First Name	Special Education Director Last Name	Phone (xxx) xxx-xxxx	Email	LEA Status
	1	19	64279			Azusa Unified School District	Erin	Kremer	(626) 858-6184	ekremer@azusa.org	Previously Reported
	2	19	64287			Baldwin Park Unified School District	Sarah	Ammon	(626) 856-4370	saammon263@bp.usd.net	Previously Reported
	3	19	65295			Bassett Unified School District	Gretchen	Carrera	(626) 931-3089	gretchen.carrera@bassettusd.org	Previously Reported
	4	19	64329			Bonita Unified School District	Danielle	Walker	(909) 971-8330	Walker@bonita.k12.ca.us	Previously Reported
	5	19	64378			Charter Oak Unified School District	Jonathan	Raymond	(626) 966-8331	jraymond@cousd.net	Previously Reported
	6	19	64394			Claremont Unified School District	Sarah	Estrada	(909) 398-0609	sestrada@cusd.claremont.edu	Previously Reported
	7	19	64436			Covina-Valley Unified School District	Rene	Valdes	(626) 974-7000	rvaldes@c-vusd.org	Previously Reported
	8	19	64576			Glendora Unified School District	Brian	Murray	(626) 963-1611	bmurray@glendora.k12.ca.us	Previously Reported
	9	19	73460			Walnut Valley Unified School District	Emiko	Chapman	(909) 595-1264	echapman@wvusd.org	Previously Reported
	10	19	65094			West Covina Unified School District	Lori	Williams	(626) 939-4600	lori.williams@wcusd.org	Previously Reported
	11	19	65094	6023527	142	San Jose Charter Academy	Luisa	Vela	(626) 856-1693	luisa.vela@sjcharter.com	Previously Reported
	12	19	64287	1996479	402	Opportunities for Learning-Baldwin Park	Waneka	Cabrera	(562) 381-5126	wcabrera@skyrocket-ed.com	Previously Reported

Attachment I

SELPA: East San Gabriel Valley SELPA

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Add or Delete Row	List	County Code xx	District Code xxxxx	School Code xxxxxxx	Charter Code (if applicable) xxxx	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Special Education Director First Name	Special Education Director Last Name	Phone (xxx) xxx-xxxx	Email	LEA Status
	13	36	67876	120568	1132	Options for Youth-San Bernardino	Waneka	Cabrera	(562) 381-5126	wcabrera@skyrocket-ed.com	<span style="border: 1px solid black; padding: 2px;">Previously Reported</span>
	14	19	73452	120600	1135	iQ Academy California-Los Angeles	Michael	Allum	(805) 581-0330	mallum@caliva.org	<span style="border: 1px solid black; padding: 2px;">Previously Reported</span>
	15	19	65094	112706	838	California Virtual Academy @ Los Angeles	Michael	Allum	(805) 581-0330	mallum@caliva.org	<span style="border: 1px solid black; padding: 2px;">Previously Reported</span>
	16	19	64469	139535	2060	Options for Youth - Duarte	Waneka	Ccabrera	(562) 381-5126	wcabrera@skyrocket-ed.com	<span style="border: 1px solid black; padding: 2px;">New LEA</span>

Attachment II

SELPA: East San Gabriel Valley SELPA

Fiscal Year: 2024-25

Each SELPA must adhere to requirements for developing and reporting special education budget revenue and expenditures. The following excerpt is taken from California School Accounting Manual (CSAM): Procedure 755 Special Education on page 755-1 and included to assist the SELPA with completing Section D: Annual Budget Plan information for each LEA participating in the SELPA's Local Plan.

Special education budgets are complex and are of great interest to the public, both locally and statewide. *EC* Section 56205(b)(1) requires that a special education budget shall identify particular elements. Identification of the following elements is facilitated by the standardized account code structure (SACS):

1. Apportionment received by the LEA in accordance with the allocation plan adopted by the SELPA. (The apportionment is tracked in SACS in the resource field in combination with the revenue code in the object field.)
2. Administrative costs of the plan. (These costs are tracked in the function field.)
3. Costs of special education services to pupils with severe disabilities and low-incidence disabilities. (This population is identified by the goal field.)
4. Costs of special education services to pupils with nonsevere disabilities. (This population is identified by the goal field.)
5. Costs of supplemental aids and services provided to meet the individual needs of pupils placed in regular education classrooms and environments. (Costs of these aids and services are tracked in the function field.)
6. Costs of regionalized operations and services and direct instructional support by program specialists in accordance with Part 30, Chapter 7.2, Article 6, of the California *EC*, Program Specialists and Administration of Regionalized Operations and Services. (These costs are tracked in the goal field for regionalized operations and in the function field for instructional services.)
7. Use of property taxes allocated to the SELPA pursuant to *EC* Section 2572. (Property taxes allocated to the SELPA are tracked in the resource field and identified by a revenue code in the object field.)

Attachment II

SELPA: East San Gabriel Valley SELPA

Fiscal Year: 2024-25

**Attachment II—Projected Special Education Revenue by Local Educational Agency**

For each LEA participating in the Local Plan, enter the projected special education revenue funding sources allowed by the Individuals with Disabilities Education Act (IDEA). Information included in this table must be consistent with revenues identified in Section D, Table 1. NOTE: For fiscal year 2021–22, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 1.

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/ Toddler	State Mental Health	Federal Mental Health	Other Revenue	Subtotal
1	Azusa Unified School District	5,548,340	390,226	113,731	1,740,900	0	0	0	0	7,793,197
2	Baldwin Park Unified School District	9,232,891	662,651	0	3,386,819	0	0	0	0	13,282,361
3	Bassett Unified School District	2,527,860	179,984	0	827,782	0	0	0	0	3,535,626
4	Bonita Unified School District	8,888,810	594,821	0	2,156,009	0	0	0	0	11,639,640
5	Charter Oak Unified School District	3,830,362	269,287	0	1,222,433	0	0	0	0	5,322,082
6	Claremont Unified School District	5,462,480	388,468	0	1,612,918	0	0	0	0	7,463,866
7	Covina-Valley Unified School District	10,029,457	696,682	170,597	4,387,069	0	0	0	0	15,283,805
8	Glendora Unified School District	5,599,841	401,680	0	1,728,349	0	0	0	0	7,729,870

Attachment II

SELPA: East San Gabriel Valley SELPA

Fiscal Year: 2024-25

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/ Toddler	State Mental Health	Federal Mental Health	Other Revenue	Subtotal
9	Walnut Valley Unified School District	11,184,499	785,277	0	1,836,351	0	0	0	0	13,806,127
10	West Covina Unified School District	6,700,876	474,341	0	1,822,282	0	0	0	0	8,997,499
11	San Jose Charter Academy	1,010,879	72,580	0	196,578	0	0	0	0	1,280,037
12	Opportunities for Learning-Baldwin Park	331,135	24,200	0	0	0	0	0	0	355,335
13	Options for Youth-San Bernardino	1,113,939	81,409	0	0	0	0	0	0	1,195,348
14	iQ Academy California-Los Angeles	1,205,617	86,812	0	348,674	0	0	0	0	1,641,103
15	California Virtual Academy @ Los Angeles	4,870,505	349,677	0	1,366,571	0	0	0	0	6,586,753
16	Options for Youth - Duarte	0	0	0	0	0	0	0	0	0
<b>Totals:</b>		77,537,491	5,458,095	284,328	22,632,735	0	0	0	0	105,912,649

Attachment III

SELPA: East San Gabriel Valley SELPA

Fiscal Year: 2024-25

**Attachment III—Projected Expenditures by Object Code by Local Educational Agency**

For each LEA participating in the Local Plan, enter the projected special education expenditures by LEA and object code as allowed by the IDEA. Information included in this table must be consistent with expenditures identified in Section D, Tables 2 . NOTE: For fiscal year 2021–22, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 2.

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	1000 Certificated Salaries	2000 Classified Salaries	3000 Employee Benefits	4000 Supplies	5000 Services and Operations	6000 Capital Outlay	7000 Other Outgo and Financing	Subtotal
1	Azusa Unified School District	9,161,829	3,097,939	5,013,404	133,431	4,228,673	0	32,227	21,667,503
2	Baldwin Park Unified School District	18,764,999	6,047,730	12,076,813	673,597	6,185,395	0	39,535	43,788,069
3	Bassett Unified School District	3,930,415	1,759,668	2,185,658	0	460,128	0	13,219	8,349,088
4	Bonita Unified School District	11,269,925	4,954,001	6,788,972	257,288	4,213,888	8,600	137,280	27,629,954
5	Charter Oak Unified School District	6,054,018	3,504,474	3,515,664	95,159	3,484,486	0	78,420	16,732,221
6	Claremont Unified School District	9,507,830	4,694,380	5,907,563	232,102	8,235,828	0	6,277	28,583,980
7	Covina-Valley Unified School District	14,379,619	6,890,939	9,469,197	295,171	7,025,408	22,640	127,832	38,210,806
8	Glendora Unified School District	6,746,936	4,432,711	3,626,352	154,478	3,243,570	300,000	108,401	18,612,448
9	Walnut Valley Unified School District	10,344,285	4,577,545	6,607,674	1,393,764	2,722,671	6,000	1,574,945	27,226,884

Attachment III

SELPA: East San Gabriel Valley SELPA

Fiscal Year: 2024-25

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	1000 Certificated Salaries	2000 Classified Salaries	3000 Employee Benefits	4000 Supplies	5000 Services and Operations	6000 Capital Outlay	7000 Other Outgo and Financing	Subtotal
10	West Covina Unified School District	11,313,232	6,937,103	8,322,474	185,099	3,245,741	0	1,478,733	31,482,382
11	San Jose Charter Academy	716,496	356,686	341,789	20,068	430,291	0	0	1,865,330
12	Opportunities for Learning-Baldwin Park	143,032	0	20,623	288	472,176	0	0	636,119
13	Options for Youth-San Bernardino	585,862	142,550	41,201	8,064	823,504	0	0	1,601,181
14	iQ Academy California-Los Angeles	1,192,908	170,658	339,928	11,854	1,366,968	0	0	3,082,316
15	California Virtual Academy @ Los Angeles	4,836,625	507,047	1,818,527	204,221	5,134,282	0	0	12,500,702
16	Options for Youth - Duarte	0	0	0	0	0	0	0	0
<b>Totals:</b>		108,948,011	48,073,431	66,075,839	3,664,584	51,273,009	337,240	3,596,869	281,968,983

Attachment IV

SELPA: East San Gabriel Valley SELPA

Fiscal Year: 2024-25

**Attachment IV—Projected Revenue by Federal, State, and Local Funding Source by Local Educational Agency**

For each LEA participating in the Local Plan, enter the projected special education revenue received by each funding source. Information provided must be consistent with revenues identified in Section D, Table 3. NOTE: For fiscal year 2021–22, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 3.

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Funding
1	Azusa Unified School District	1,854,631	8.09%	5,938,566	7.16%	13,874,306	7,793,197
2	Baldwin Park Unified School District	3,386,819	14.78%	9,895,542	11.92%	30,505,708	13,282,361
3	Bassett Unified School District	827,782	3.61%	2,707,844	3.26%	4,813,462	3,535,626
4	Bonita Unified School District	2,156,009	9.41%	9,483,631	11.43%	15,990,314	11,639,640
5	Charter Oak Unified School District	1,222,433	5.33%	4,099,649	4.94%	11,410,139	5,322,082
6	Claremont Unified School District	1,612,918	7.04%	5,850,948	7.05%	21,120,114	7,463,866
7	Covina-Valley Unified School District	4,557,666	19.89%	10,726,139	12.92%	22,927,001	15,283,805
8	Glendora Unified School District	1,728,349	7.54%	6,001,521	7.23%	10,882,578	7,729,870
9	Walnut Valley Unified School District	1,836,351	8.01%	11,969,776	14.42%	13,420,757	13,806,127



Attachment IV

SELPA: East San Gabriel Valley SELPA

Fiscal Year: 2024-25

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Funding
10	West Covina Unified School District	1,822,282	7.95%	7,175,217	8.65%	22,484,883	8,997,499
11	San Jose Charter Academy	196,578	0.86%	1,083,459	1.31%	585,293	1,280,037
12	Opportunities for Learning-Baldwin Park	0	0.00%	355,335	0.43%	280,784	355,335
13	Options for Youth-San Bernardino	0	0.00%	1,195,348	1.44%	405,833	1,195,348
14	iQ Academy California-Los Angeles	348,674	1.52%	1,292,429	1.56%	1,441,213	1,641,103
15	California Virtual Academy @ Los Angeles	1,366,571	5.96%	5,220,182	6.29%	5,913,949	6,586,753
16	Options for Youth - Duarte	0	0.00%	0	0.00%	0	0
<b>Totals:</b>		<b>22,917,063</b>	<b>100.00%</b>	<b>82,995,586</b>	<b>100.00%</b>	<b>176,056,334</b>	<b>105,912,649</b>

Attachment V

SELPA: East San Gabriel Valley SELPA

Fiscal Year: 2024-25

**Attachment V—Projected Expenditures by Local Educational Agency for Supplemental Aids and Services in the Regular Classroom for Students with Disabilities and Those Identified with Low Incidence Disabilities**

Enter the revenue allocated to each LEA for supplemental aids and services (SAS) for those students with disabilities placed in the regular classroom setting and those who are identified with low incidence (LI) disabilities. Information included in this table must be consistent with revenues identified in Section D, Table 5. NOTE: For fiscal year 2021–22, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 5.

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Total Projected Expenditures by LEA SAS in the Regular Classroom	Total Projected Expenditures by LEA for LI
1	Azusa Unified School District	81,515	208,790
2	Baldwin Park Unified School District	370,853	165,701
3	Bassett Unified School District	11,103	65,097
4	Bonita Unified School District	0	147,947
5	Charter Oak Unified School District	20,000	100,604
6	Claremont Unified School District	5,000	126,022
7	Covina-Valley Unified School District	369,510	281,467
8	Glendora Unified School District	166,931	103,563
9	Walnut Valley Unified School District	328,152	139,070

Attachment V

SELPA: East San Gabriel Valley SELPA

Fiscal Year: 2024-25

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Total Projected Expenditures by LEA SAS in the Regular Classroom	Total Projected Expenditures by LEA for LI
10	West Covina Unified School District	0	106,522
11	San Jose Charter Academy	0	17,754
12	Opportunities for Learning-Baldwin Park	0	0
13	Options for Youth-San Bernardino	0	0
14	iQ Academy California-Los Angeles	0	17,754
15	California Virtual Academy @ Los Angeles	0	85,809
16	Options for Youth - Duarte	0	0
<b>Totals:</b>		<b>1,353,064</b>	<b>1,566,100</b>

Attachment VI

SELPA: East San Gabriel Valley SELPA

Fiscal Year: 2024-25

Attachment VII

SELPA:

Fiscal Year:

**Attachment VII—Special Education Local Plan Area Membership Transfers and Mergers (to and from the SELPA)**

Educational programs and services already in operation may not be transferred to another LEA unless all provisions of *EC* Section 56207 have been met by the SELPA as demonstrated by the completion and submission of Attachment VII. The effective date of the transfer must not be prior to the July 1 of the second fiscal year after the date the sending or receiving SELPA informed the other agency and the governing body of multiple LEA SELPAs or the responsible individual of single LEA SELPAs notified the other agency, unless both the sending and receiving SELPA unanimously agree the transfer date will take effect on the July 1 of the first fiscal year following the notification date.

LEA Name	Add or Delete Row	LEA Status	Impacted SELPA Name	Impacted District, Charter, or School Name	Initiating SELPA Notification Date	SELPA Governing Board Notification Date	COE Notification Date	CDE Notification Date	Agreed Upon Effective Fiscal Year
Options For Youth - Duarte		Options For Youth-Duarte	N/A	Duarte USD	06/28/23	05/17/24	05/23/24	06/03/24	<input type="text" value="2024-25"/>

Special Education Local Plan Area (SELPA) Local Plan Certification 3

SELPA East San Gabriel Valey SELPA

Fiscal Year 2024-25

**Certification 3: County Office of Education**

**IMPORTANT:** Certification 3 is required when the information being submitted to the California Department of Education (CDE) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan, and/or Section E: Annual Service Plan.

I certify the attached Local Plan section(s) as submitted with this certification are approved by the county office of education (COE). I further assure the Local Plan section(s) being submitted meet(s) all applicable requirements of state and federal laws; policies and procedures including compliance with the Individuals with Disabilities Education Act (IDEA); and is/are included in a coordinated system of all Local Plans (as applicable) to ensure all students with disabilities residing within the county, including those enrolled in alternative education programs, including, but not limited to, alternative schools, charter schools, opportunity schools and classes, community day schools operated by districts, community schools operated by the COE, and juvenile court schools, will have access to appropriate special education programs and related services.

Cert 3-1. All LEAs within the county have elected to participate in this SELPA Local Plan.

Yes  No

Cert 3-2. The SELPA Local Plan section(s) as specified herein was approved by the COE pursuant to EC Section 56140(b).

Yes  No

If "Yes," the COE must enter comments and recommendations here:

The local plan sections submitted meet all applicable requirements of state and federal law.

Cert 3-3. Special Education Local Plan Area Governance Structure

The COE certifies the SELPA is a:

- Single LEA SELPA: This selection includes only one district LEA (this selection does not include a COE); or
- Multiple LEA SELPA: This selection includes one district or charter LEA together with one or more additional district or charter LEA(s), or a combination thereof (this selection does not include a COE); or
- COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a SELPA (this selection includes one or more district or charter LEA(s) *AND* one or more COEs).

**For a multiple LEA SELPA or a COE joined SELPA**

Special Education Local Plan Area (SELPA) Local Plan Certification 3

SELPA

Fiscal Year

I certify that joint powers agreements, or other contractual agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and entities participating in the Local Plan. These agreements address all requirements of the *EC* Section 56195.1(b) and (c) for the provision of (1) a governance structure and administrative supports necessary for implementation; (2) a system for determining the responsibilities of participating LEA members for educating students with disabilities; and (3) the designation of an administrative entity.

I certify additional written agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and all entities participating in the Local Plan pursuant to *EC* Section 56195.7.

All agreements are maintained by the SELPA and will be made available upon request to the CDE.

Cert 3-4. The COE ensures the SELPA submitting the Local Plan meets one of the following conditions:

Single-LEA SELPA

The COE ensures the Single LEA SELPA has established a written procedure for the ongoing review of programs conducted, and procedures utilized under the Local Plan, and a mechanism for correcting any identified problem related to the regionalized service to local programs, including, but limited to, all of the services identified in California *Education Code (EC)* 56195.7(c). *EC* sections 56027, 56195, 56195.7(c) and (j)(1), and 56205; *OR*

Multiple LEA SELPA or COE joined SELPA

The COE ensures the Multiple LEA SELPA or COE joined SELPA has a written agreement entered into by entities participating in the Local Plan that includes a provision for ongoing review of programs conducted, and procedures utilized, under the Local Plan, and a mechanism for correcting any identified problem. *EC* 56195.1 and 56195.7

Yes  No

Cert 3-5. The county superintendent ensures the Local Plan, including amendments, is posted on the COE web site, or includes a link to the Local Plan.

Yes  No

Web address where the SELPA Local Plan, including all sections, is posted.

Special Education Local Plan Area (SELPA) Local Plan Certification 3

**SELPA** East San Gabriel Valey SELPA

**Fiscal Year** 2024-25

**Authorized Signature**

Debra Duardo, M.S.W., Ed.D.

COE Superintendent

5-28-24

Date



**Attachment VI—Specialized Academic Instruction (SAI)/Specially Designed Instruction (SDI) and Related Services**

DATE: 4/15/2024

Enter all special education Services provided by the SELPA's LEA membership and location (site) where they are provided. If code 900 is selected, the specific special education service must be defined in Local Plan Section E: Annual Service Plan. Licensing, certification, and provider qualifications for each identified service must be in accordance with law (see the Local Plan Guidance Document for more information). Attachment VI must be included with each Local Plan Section E: Annual Service Plan submission to the California Department of Education (CDE).

FISCAL YEAR: 2024-2025

SELPA NAME: East Contra Costa

For each LEA school/site name identified in "Column A," place an "x" in the corresponding instructional and/or related service that is provided by the LEA/school site

CDE Official Local Educational Agency Name	School or Site Name	County/District/ School Code (xx-xxxxx-xxxxxxx)	Charter Number (if applicable) (xxxx)	Instructional and/or Related Services																																				
				330	210	220	230	240	250	260	270	340	350	415	425	435	436	445	450	460	510	515	520	525	530	535	540	545	610	710	715	720	725	730	735					
Azusa USD	Almanson Center	ESGNPSA6934152		Y																	Y	Y																		
Azusa USD	Azusa High	19642791930528		Y								Y	Y	Y			Y	Y		Y	Y				Y			Y	Y		Y	Y	Y	Y						
Azusa USD	Canyon View School NPS	19643297081268		Y							Y	Y	Y				Y		Y						Y															
Azusa USD	Dalton Elementary	19642796011274		Y							Y	Y	Y	Y			Y	Y	Y		Y			Y																
Azusa USD	Gladstone Middle	19642791933449		Y							Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y		Y			Y	Y		Y	Y	Y	Y	Y						
Azusa USD	Hodge Elementary	19642796011340		Y							Y	Y	Y	Y				Y	Y		Y																			
Azusa USD	Home and Hospital - Azusa USD	19642791964279		Y														Y	Y																					
Azusa USD	Joan Macy School NPS	19643297066079		Y														Y						Y																
Azusa USD	Lee Elementary	19642796011233		Y							Y		Y	Y				Y	Y		Y																			
Azusa USD	Leroy Haynes Center NPS	19643297077811		Y							Y		Y	Y				Y	Y						Y															
Azusa USD	Longfellow Elementary	19642796011282		Y							Y	Y	Y					Y	Y																					
Azusa USD	Magnolia Elementary	19642796011290		Y														Y	Y	Y		Y																		
Azusa USD	Magnolia Pre-School	19642796011290																																						
Azusa USD	Magnolia Transition	19642796011290		Y							Y		Y	Y			Y		Y	Y	Y							Y	Y		Y	Y								
Azusa USD	Murray Elementary	19642796011241		Y							Y	Y	Y				Y		Y	Y	Y				Y			Y												
Azusa USD	Paramount Elementary	19642796011316		Y							Y		Y	Y				Y	Y		Y																			
Azusa USD	Rio Hondo Preparatory	ESGNPSA6935712		Y																																				
Azusa USD	Sierra High	19642791931765		Y																	Y	Y								Y		Y								
Azusa USD	Speech & Lang Devel Ctr.	ESGNPSA6937437		Y							Y		Y						Y																					
Azusa USD	St. Louise De Marillac Elementary	19643786964183		Y																																				
Azusa USD	Stone Ridge Academy (Formerly Quest Academy)	19643787094436		Y							Y		Y	Y					Y				Y													Y	Y			
Azusa USD	Valleydale Elementary	19642796011332		Y							Y	Y	Y	Y				Y	Y	Y		Y							Y	Y		Y	Y	Y	Y	Y				
Azusa USD	Villa Esperanza	ESGNPSA6936199		Y							Y		Y																											
Baldwin Park USD	Almanson Center	ESGNPSA6934152		Y							Y		Y					Y		Y	Y		Y		Y															
Baldwin Park USD	Baldwin Park High School	19642871930601		Y							Y		Y	Y				Y	Y		Y	Y		Y	Y	Y														
Baldwin Park USD	Baldwin Park USD Adult Transition	19642871936384		Y							Y		Y						Y	Y	Y				Y			Y								Y	Y			
Baldwin Park USD	Beach Cities Learning, San Gabriel	ESGNPSA6156905		Y																		Y	Y	Y																
Baldwin Park USD	BP STEM Academy	19642876011456		Y							Y		Y	Y				Y	Y		Y			Y													Y			
Baldwin Park USD	Bursch Elementary	19642876011373		Y																	Y			Y																
Baldwin Park USD	Canyon View School NPS	19643297081268		Y							Y		Y								Y		Y																	
Baldwin Park USD	Casa Pacifica Non-Public School	ESGNPSA7087984		Y							Y		Y									Y	Y	Y				Y												
Baldwin Park USD	Central Elementary	19642876011381		Y							Y		Y					Y	Y	Y		Y								Y										
Baldwin Park USD	Charles D. Jones Middle	19642876011399		Y							Y		Y					Y	Y																					
Baldwin Park USD	CINNAMON HILLS, St George, UT	ESGNPSA6130991		Y																		Y	Y	Y																
Baldwin Park USD	De Anza Elementary	19642876011407		Y							Y		Y	Y	Y	Y			Y	Y		Y																		
Baldwin Park USD	Foster Elementary	19642876011423		Y							Y		Y	Y				Y	Y	Y		Y																		
Baldwin Park USD	Geddes Elementary	19642876011431		Y							Y		Y						Y	Y																		Y	Y	

CDE Official Local Educational Agency Name	County/District/ School Code (xx-xxxx-xxxxxx)	Charter Number (if applicable) (xxxx)	330	210	220	230	240	250	260	270	340	350	415	425	435	436	445	450	460	510	515	520	525	530	535	540	545	610	710	715	720	725	730	735				
School or Site Name																																						
Baldwin Park USD	Home and Hospital - Baldwin Park USD	19642871964287	Y								Y	Y	Y					Y	Y												Y							
Baldwin Park USD	Kenmore Elementary	19642876011449	Y								Y	Y					Y	Y	Y		Y					Y			Y	Y		Y	Y	Y				
Baldwin Park USD	Leroy Haynes Center NPS	19643297077811	Y								Y	Y				Y	Y		Y	Y																		
Baldwin Park USD	Margaret Heath Elementary	19642876011464	Y								Y	Y				Y	Y		Y	Y	Y	Y		Y														
Baldwin Park USD	North Park High School	19642871936384	Y								Y	Y							Y	Y	Y	Y	Y	Y	Y													
Baldwin Park USD	Oak Grove Institute	ESGNPSA9014291	Y																	Y	Y	Y					Y											
Baldwin Park USD	Olive Middle	19642876011472	Y								Y	Y	Y				Y	Y	Y	Y	Y	Y	Y	Y	Y				Y	Y		Y	Y					
Baldwin Park USD	Sierra Vista High School	19642871938166	Y								Y	Y	Y				Y	Y	Y	Y	Y	Y	Y	Y	Y				Y		Y	Y	Y	Y				
Baldwin Park USD	Sierra Vista Middle/Baldwin Park	19642876096135	Y								Y	Y					Y	Y		Y	Y	Y	Y	Y	Y				Y		Y	Y						
Baldwin Park USD	St. John the Baptist	19642876963995	Y									Y																										
Baldwin Park USD	Stone Ridge Academy (Formerly Quest Academy)	19643787094436	Y									Y					Y		Y																			
Baldwin Park USD	Summit View	ESGNPSA7093487	Y									Y					Y			Y																		
Baldwin Park USD	Tracy Elementary	19642876011498	Y									Y	Y				Y	Y		Y				Y	Y			Y										
Baldwin Park USD	Vineland Elementary	19642876011506	Y								Y	Y	Y				Y	Y			Y				Y				Y		Y							
Baldwin Park USD	Walnut Elementary/Baldwin Park USD	19642876011514	Y									Y					Y	Y		Y																Y		
Bassett USD	Bassett High Sch	19642951930700	Y								Y	Y	Y			Y		Y		Y	Y	Y	Y	Y	Y				Y	Y	Y	Y						
Bassett USD	Bishop Amat Memorial High	19642956934285	Y																																			
Bassett USD	California School	19650946023410	Y								Y	Y					Y													Y		Y						
Bassett USD	Don Julian Elementary	19642956011530	Y								Y	Y	Y				Y	Y	Y	Y	Y			Y	Y			Y										
Bassett USD	Edgewood Academy	19642956057483	Y								Y	Y	Y				Y	Y	Y	Y										Y		Y						
Bassett USD	ERWIN/PRE-SCHOOL	19642956011589	Y									Y					Y	Y												Y		Y						
Bassett USD	Home and Hospital - Bassett USD	19642951964295	Y									Y	Y				Y	Y	Y	Y									Y									
Bassett USD	St. Louis of France	19642956964175	Y									Y					Y																					
Bassett USD	Stone Ridge Academy (Formerly Quest Academy)	19643787094436	Y								Y	Y					Y		Y	Y	Y			Y	Y				Y		Y							
Bassett USD	Sunkist Elementary	19642956011571	Y									Y					Y		Y																			
Bassett USD	Torch Middle School	19642956057491	Y								Y	Y	Y				Y		Y	Y					Y										Y			
Bassett USD	Van Wig Elementary	19642956011563	Y									Y					Y	Y												Y		Y						
Bonita USD	Allen Avenue Elementary School 002	19643296011787	Y								Y	Y	Y				Y	Y	Y	Y									Y						Y			
Bonita USD	Almanson Center	ESGNPSA6934152	Y								Y						Y										Y											
Bonita USD	Alpine Academy	ESGNPSA6130900	Y																	Y	Y							Y										
Bonita USD	Bonita High School 020	19643291931088	Y								Y	Y	Y				Y	Y		Y	Y				Y				Y	Y		Y	Y	Y				
Bonita USD	Bonita Transition @ SDHS	19643290130963	Y								Y	Y	Y				Y	Y	Y	Y			Y			Y			Y									
Bonita USD	Calvary Baptist	ESGNPSA6934368	Y									Y						Y			Y																	
Bonita USD	Canyon View School NPS	19643297081268	Y								Y						Y		Y	Y					Y													
Bonita USD	Chaparral High School 040	19643291937598	Y									Y								Y	Y																	
Bonita USD	Ekstrand Elementary School 003	19643296011803	Y								Y	Y	Y				Y	Y		Y					Y			Y							Y			
Bonita USD	Gladstone Elementary School 004	19643296011811	Y								Y	Y	Y	Y			Y	Y	Y	Y					Y			Y							Y			
Bonita USD	Grace Miller School Elementary 006	19643296011829	Y								Y	Y	Y	Y	Y		Y	Y	Y	Y									Y					Y	Y			
Bonita USD	Holy Name of Mary	19643296962369	Y									Y									Y																	
Bonita USD	Home and Hospital - Bonita USD	19643291964329	Y									Y	Y				Y												Y									
Bonita USD	Joan Macy School NPS	19643297066079	Y																		Y				Y													
Bonita USD	La Verne Heights Elementary School 005	19643296011845	Y								Y	Y							Y	Y		Y	Y							Y		Y						
Bonita USD	Leroy Haynes Center NPS	19643297077811	Y								Y	Y	Y				Y	Y		Y	Y								Y		Y			Y	Y			
Bonita USD	Lone Hill Middle School 010	19643296071385	Y								Y	Y	Y				Y	Y		Y	Y					Y			Y	Y		Y	Y					









CDE Official Local Educational Agency Name	School or Site Name	County/District/ School Code (xx-xxxxx-xxxxxxx)	Charter Number (if applicable) (xxxx)	330	210	220	230	240	250	260	270	340	350	415	425	435	436	445	450	460	510	515	520	525	530	535	540	545	610	710	715	720	725	730	735			
West Covina USD	Merced School	19650946023485		Y										Y	Y				Y		Y	Y			Y	Y					Y		Y					
West Covina USD	Merlinda School	19650946023493		Y								Y		Y	Y				Y	Y	Y	Y			Y	Y			Y	Y			Y					
West Covina USD	Monte Vista School	19650946023501		Y								Y		Y					Y		Y	Y	Y		Y	Y												
West Covina USD	Mt. SAC Early College Academy at West Covina	19650940137042		Y										Y							Y	Y	Y		Y				Y					Y	Y			
West Covina USD	Orangewood School	19650946023519		Y										Y					Y		Y	Y			Y													
West Covina USD	SEAS Coronado	19650941938513		Y																	Y	Y			Y	Y												
West Covina USD	SEAS Edgewood High School	19650940122432		Y								Y		Y							Y	Y			Y	Y												
West Covina USD	SEAS Edgewood Middle School	19650946107296		Y										Y							Y	Y	Y		Y	Y												
West Covina USD	SEAS Monte Vista	19650946023501		Y										Y					Y		Y	Y	Y		Y	Y												
West Covina USD	St. Christopher Parish School	19650946963623		Y																																		
West Covina USD	Transition @ Coronado	19650941938513		Y										Y														Y										
West Covina USD	Vine School	19650946023535		Y								Y		Y	Y				Y	Y		Y	Y	Y		Y	Y			Y		Y						
West Covina USD	Walnut Grove Intermediate	19650940116566		Y										Y							Y	Y			Y	Y												
West Covina USD	Wescove School	19650946023543		Y								Y		Y	Y				Y	Y	Y				Y			Y	Y		Y							
West Covina USD	West Covina High School	19650941939537		Y								Y		Y	Y				Y	Y		Y	Y	Y		Y	Y			Y	Y		Y	Y				