



NEWS THIS MONTH

Mental Health Awareness Month

ALS Awareness Month

Syringomyelia Awareness Month

May 1, 2025: Inclusive Post-Secondary Education Day

May 16, 2025: Global Accessibility Awareness

May 20, 2025: International Blue Cone

Monochromacy Awareness Day

May 30, 2025: World Multiple Sclerosis Day

UPCOMING PD

May 7, 2025: Intro to Transition IEPs: [Link](#)

May 13, 2025: Designing for All: [Link](#)

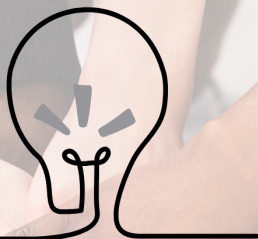
June 30, 2025: Inclusion Conference: [Link](#)

California College Guidance Initiative (CCGI)

CCGI ([Link](#)) manages the [CaliforniaColleges.edu](https://www.californiacolleges.edu), which is the state's official platform for comprehensive college and career planning. This site offers resources for students, educators, and parents/guardians. Join over 300 districts using the platform! And this site can be used as a Tier 3 support to develop IEP and ITP goals, promote self-advocacy and help plan transition activities. Video about the program: [Link](#)

SPOTLIGHT

ON ACCESS



TRAINING: DESIGNING FOR ALL

Join us on May 13, 2025 for a virtual training on, *Designing for All: Universal Design for Learning and Inclusive Practices*. Dr. Wendy Murawski will be presenting on strengthening inclusive practices in this must see event.

For registration: [Link](#)

CDE RIGHTFUL PRESENCE LETTER

The CDE has released a letter ([Link](#)) on Rightful Presence and Inclusive Early Education Programs as the First Consideration for Children with Disabilities.

Including students with disabilities in preschool programs can be important as an early intervention strategy.

INCLUSIVE POST-SECONDARY EDUCATION DAY

Join Think College on May 1, 2025 for Inclusive Postsecondary Education Day! This day is designed to strengthen inclusive higher education pathways for students with intellectual and developmental disabilities.

For more information: [Link](#)

AB 2085: [LINK](#)

AB 2085 brings significant changes to how child neglect is defined which affects reporting. As teachers are mandated reporters, these changes are very important.

Educators made 24% of reports, but only 6.5% were found to be substantiated after investigation. Assembly Bill 2085 is designed to help by revising the definition of general neglect under the Child Abuse and Neglect Reporting Act (CANRA) in CA.

For more information: [Link](#)

PROPOSED BILL: AB 560: [LINK](#)

Dawn Addis, Assemblymember, 30th District has introduced legislation that significantly affects special education caseloads. This bill would reduce resource specialist caseloads from a maximum of 28 students to 20 students, which includes initial assessments. Proposed caseload changes also affect speech and language specialists, adapted physical education psychological services and more.

The bill also would require schools to create Special Education teams to focus on inclusive practices.

For more information: [Link](#)

