

**LOCAL PLAN**  
**Section A: Contacts and Certifications**  
**SPECIAL EDUCATION LOCAL PLAN AREA**



California Department of Education  
Special Education Division  
2023–24 Local Plan Annual Submission

Section A: Contacts and Certifications

SELPA

Fiscal Year

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## Contact Information and Certification Requirements

A1. Check the box or boxes that best represents the SELPA's Local Plan submission to the California Department of Education (CDE):

- NEW* SELPA (for proposed multiple Local Educational Agency (LEA) SELPA, or COE joined SELPA only)
- Local Plan Section B: Governance and Administration
- Local Plan Section B
  - Certifications 1, 3, 4 and 5 are required
  - Attachment I is required. Note: Additional attachments may be required if the amendment affects the services or funding associated with the Local Plan
- Local Plan Section D: Annual Budget Plan
- Select if this Local Plan Section D submission was revised after June 30th due date
- Local Plan Section D
  - Certifications 2, 3, 4 and 5 are required
  - Attachments I-V are required
  - If the submission is an amendment of special education revenues and/or expenditures previously reported to the CDE due to changes in services and programs provided by LEAs within the SELPA, then the SELPA must also submit an amendment for Local Plan Section E: Annual Service Plan, along with Attachment VI and VII.
- Local Plan Section E: Annual Service Plan
- Select if this Local Plan Section E submission was revised after June 30th due date
- Local Plan Section E
  - Certifications 2, 3, 4 and 5 are required
  - Attachments I and VI are required
  - If the submission is an amendment of programs and services previously reported to the CDE that affect the allocation of special education funds to LEAs within the SELPA, then the SELPA must also submit an amendment for Local Plan Section D: Annual Budget Plan, along with Attachments II-V and VII.
- Local Educational Agency Membership Changes

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A2. SELPA Identification

Enter the 4-digit SELPA code issued by the CDE. SELPA codes can be found on the CDE website located at <http://www.cde.ca.gov/sp/se/as/caselpas.asp>.

SELPA

A3. SELPA Administrator Contact Information

Enter address information for the SELPA. Include current SELPA administrator contact information. NOTE: SELPA administrator position changes do not require amendments to the Local Plan. However, in such cases the new SELPA administrator assumes the responsibility for the contents and implementation of the last approved Local Plan filed with the CDE.

SELPA Name	<input type="text" value="Compton Unified"/>		
Street Address	<input type="text" value="2300 West Caldwell Street"/>	Zip Code	<input type="text" value="90220"/>
City	<input type="text" value="Compton"/>	County	<input type="text" value="Los Angeles"/>
Mailing Address	<input type="text" value="23000 West Caldwell Street"/>		
City	<input type="text" value="Compton"/>	Zip Code	<input type="text" value="90220"/>
Administrator First Name	<input type="text" value="Kimberly"/>	Administrator Last Name	<input type="text" value="Tresvant"/>
Administrator Title	<input type="text" value="Executive Director"/>		
Administrator's Email	<input type="text" value="ktresvant@compton.k12.ca.us"/>		
Telephone	<input type="text" value="(310) 639-4321"/>	Extension	<input type="text" value="46560"/>

A4. Administrative Entity (Responsible Local Agency or Person (as applicable) Contact Information

Enter information for the current administrative entity. This is the responsible local agency or, an administrative unit for a multiple LEA SELPA or COE joined SELPA; or an identified responsible person for a single LEA SELPA. In either case, the administrative entity identified is responsible for the implementation and/or fiscal administration of the Local Plan.

Administrative Entity Name	<input type="text" value="Compton Unified School District"/>		
Street Address	<input type="text" value="501 S. Santa Fe Avenue"/>	Zip Code	<input type="text" value="90221"/>

Section A: Contacts and Certifications

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City  County

Contact First Name  Last Name

Contact Title

Email

Telephone  Extension

**Special Education Local Plan Area Review Requirements**

Community Advisory Committee

A5. Pursuant to California *Education Code (EC)* sections 56194(a) and (b); and 56205(a)(12)(E) and (b)(7), the SELPA must involve the Community Advisory Committee (CAC) at regular intervals during the development and review of each Local Plan section. The SELPA collaborated with the CAC throughout the development, amendment, and review of all Local Plan sections included with this submission?

Yes  No

A6. Pursuant to *EC* Section 56207(b)(7), the Local Plan section(s): Section B: Governance and Administration, Section D: Annual Budget Plan, and Section E: Annual Service Plan must be provided to the CAC for final review 30 days prior to the plan being submitted the CDE.

The Local Plan was submitted to the CAC on:

County Office of Education

A7. Pursuant to *EC* sections 56140, 56195.1(c), and 56205, within 45 days, the COE, or COEs (as applicable) must approve or disapprove any proposed Local Plan, including any amendment submitted by a SELPA within the county or counties. Enter the COE or COEs responsible for, coordinating special education services within a county, reviewing, and approving the Local Plan.

Select the "Add COE" button to add additional COEs as needed. Users may select the "checkbox" next to the COE entry and the "Delete COE" to remove entries as necessary.

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COE responsible for approving the Local Plan

Local Plan section(s) was/were provided to the COE(s) listed for approval on

**Public Hearing Requirements**

Local Plan Section D: Annual Budget Plan and Section E: Annual Service Plans

Public Hearing notices must be posted at each school site informing the public of the SELPA Public Hearing for the adoption of Local Plan Section D: Annual Budget Plan, and/or Local Plan Section E: Annual Service Plan at least 15 days before the hearing. Evidence of the posting should be maintained and made available to the CDE upon request.

A8. Local Plan Section D: Annual Budget Plan Public Hearing

Most Recent School Site Posting Date

SELPA Public Hearing Date

A9. Local Plan Section E: Annual Service Plan Public Hearing

Most Recent School Site Posting Date

SELPA Public Hearing Date

**Submitting the Local Plan to the California Department of Education**

STEP 1: Contacts and Certifications

Section A is required when submitting any and all Local Plan sections to the CDE for approval. Certifications and applicable attachments associated with the type of submission identified in item A1 above must be included with each submission.

STEP 2: SELPA Governance Structure

A10. For the purposes of special education, the governing board of a district/charter LEA must elect to participate in a SELPA. The SELPA's governance structure is defined by this election. The SELPA meets requirements and has elected the following governance structure for the Local Plan. Select one of the following three choices:

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- Single LEA SELPA: This selection includes only one district LEA (this selection does not include a COE); or
- Multiple LEA SELPA: This selection includes one district or charter LEA together with one or more additional district or charter LEA(s), or a combination thereof (this selection does not include a COE); or
- COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a SELPA (this selection includes one or more district or charter LEA(s) *AND* one or more COEs).

STEP 3: Prior Submissions

A11. Enter the fiscal year of the previously submitted Local Plan section:

Section B: Governance and Administration

Section D: Annual Budget Plan

Section E: Annual Service Plan

STEP 4: Local Plan Collaboration

A12. Many representatives of the community are involved in the development of all sections of a Local Plan. In this table, report the participation of key stakeholders required to participate in regular meetings by EC sections 56001(f) and 56192 including administrators, general education teachers, special education teachers, members of the CAC, parents selected by the CAC, or other persons concerned with individuals with exceptional needs. Include the agency, first and last name, the title of each participant who was involved in the collaboration in the development of the Local Plan sections, and the section worked on. Select the "Add" button to insert a new row and the "-" button to delete the corresponding row.

Add	Agency	First and Last Name	Title	Section
-	Compton Unified School District	Mayra J. Helguera, Ed.D.	Administrator-Spec. Ed.	All
-	Compton Unified School District	Kimberly Tresvant, Ed.D.	Administrator-Spec. Ed.	All
-	Compton Unified School District	Shannon Soto, Ed.D.	Administrator-Gen. Ed.	Multiple
-	Compton Unified School District	Mario Marcos	Administrator-Gen. Ed.	Multiple
-	Compton Unified School District	Jennifer Moon, Ed.D.	Administrator-Gen. Ed.	Multiple

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Add	Agency	First and Last Name	Title	Section
<input type="checkbox"/>	Compton Unified School District	Abimbola Ajala, Ed.D.	Administrator-Gen. Ed.	Multiple
<input type="checkbox"/>	Compton Unified School District	Jorge Torres, Ed.D.	Administrator-Gen. Ed.	Multiple
<input type="checkbox"/>	Compton Unified School District	Norma Hernandez	CAC	Multiple
<input type="checkbox"/>	Compton Unified School District	Norma Hernandez	Parent	Multiple

STEP 5: Certifications

A13. Select the check box below to indicate which of the five certifications are being submitted. Include the total number of each type of certification being submitted.

- Certification 1: SELPA Local Plan Section B: Governance and Administration
- Certification 2: SELPA Local Plan Section D: Annual Budget Plan and Section E: Annual Service Plan
- Certification 3: COE (Required for all SELPA Local Plan Sections B, D, and E)  
Number Submitted
- Certification 4: CAC (Required for all SELPA Local Plan Sections B, D, and E)
- Certification 5: LEA (Required for all SELPA Local Plan Sections B, D, and E)  
Number Submitted

STEP 6: Electronic Signatures

A14. All applicable certifications must be electronically signed and included with the Local Plan.

STEP 7: Final Check

- All certifications submitted to the CDE must be electronically signed.
- Local Plan must be submitted to the CDE using the SELPA's assigned Box.com web address.
- In order to facilitate the timely processing, approval, and distribution of SELPA funding, please submit the Local Plan in the original, CDE-approved format. All templates are coded for the CDE's record keeping purposes.
- Handwritten, scanned, or modified templates remove the coding from the fields and impede the CDE's processing of the Local Plan. In such cases, SELPAs may be required to resubmit

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handwritten, scanned, or modified Local Plans that are not saved in the original 2022–23 CDE Local Plan Submission template provided, resulting in a delay in approval and funding.



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**Certification 1**

**Local Plan Section B: Governance and Administration**

**IMPORTANT:** Certification 1 is required when the information being submitted to the CDE is related to Local Plan Section B: Governance and Administration.

I certify the attached Governance and Administration Local Plan section has been adopted by all LEA members listed in Attachment I and is the basis for the operation and administration of special education programs. I further assure the agency(ies) represented herein will meet all applicable requirements of state and federal laws, regulations, and state policies and procedures, including compliance with the Individuals with Disabilities Education Act (IDEA), Title 20 of *United States Code (USC)* 1400 et seq., implementing regulations under; the Federal Rehabilitation Act of 1973, 29 *USC*, Chapter 16 as applicable; the Federal Americans with Disabilities Act of 1990, 42 *USC*, 12101 et seq.; *Code of Federal Regulations*, Title 34, Parts 300 and 303; *EC Part 30*; and the *California Code of Regulations*, Title 5, Chapter 3, Division 1.

C1-1. I certify the SELPA governance and administrative structure as a:

Single LEA SELPA     Multiple LEA SELPA     COE Joined SELPA

C1-2. The SELPA collaborated with the CAC throughout the development, amendment, and review of all Local Plan sections included with this submission?

Yes     No    (If the answer is “NO,” please include comments.)

C1-3. The SELPA reviewed and considered comments provided by the CAC regarding this Local Plan submission.

Yes     No    (If the answer is “NO,” please include comments.)

C1-4. Specific web address where the SELPA Local Plan, including all sections, is posted.

Administrative Entity\*

Date

SELPA Governance Council or Responsible Individual

Date

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SELPA

Fiscal Year

SELPA Administrator

Date

\*If the Local Plan represents a single LEA SELPA, then the responsible individual identified in item A4 of Section A must sign here. If the Local Plan represents a multiple LEA SELPA, or a COE joined SELPA, then the administrative entity's designee identified in item A4 of Section A must electronically sign here.

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**Certification 2**

**Local Plan Section D: Annual Budget Plan and Section E: Annual Service Plan**

**IMPORTANT:** Certification 2 is required when the information being submitted to the CDE is related to Local Plan Section D: Annual Budget Plan and/or Section E: Annual Service Plan.

I certify the attached Local Plan Section D: Annual Budget Plan and/or Section E: Annual Service Plan was/were adopted at a SELPA public hearing(s) and is/are the basis for the operation and administration of special education programs specified herein. I further assure the LEAs identified in Attachment I will meet all applicable requirements of state and federal laws, regulations, and state policies and procedures, including compliance with the *Individuals with Disabilities Education Act (IDEA)*, Title 20 of *United States Code (USC)* 1400 et seq., implementing regulations under; the *Federal Rehabilitation Act of 1973*, 29 *USC*, Chapter 16 as applicable; the *Federal Americans with Disabilities Act of 1990*, 42 *USC*, 12101 et seq.; *Code of Federal Regulations*, Title 34, Parts 300 and 303; *EC Part 30*; and the *California Code of Regulations*, Title 5, Chapter 3, Division 1.

C2-1. I certify the SELPA governance and administrative structure as a:

Single LEA SELPA     Multiple LEA SELPA     COE Joined SELPA

C2-2. The SELPA collaborated with the CAC throughout the development, amendment, and review of all Local Plan sections included with this submission?

Yes     No (If the answer is “NO,” please include comments.)

C2-3. The SELPA reviewed and considered comments provided by the CAC regarding this Local Plan submission.

Yes     No (If the answer is “NO,” please include comments.)

C2-4. Specific web address where the SELPA Local Plan, including all sections, is posted.

Administrative Entity\*

Date

SELPA Governance Council or Responsible Individual

Date

Section A: Contacts and Certifications

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Fiscal Year

SELPA Administrator

Date

\*If the Local Plan represents a single LEA SELPA, then the responsible individual identified in item A4 of Section A must sign here. If the Local Plan represents a multiple LEA SELPA, or a COE joined SELPA, then the administrative entity's designee identified in item A4 of Section A must electronically sign here.

**LOCAL PLAN**  
**Section B: Governance and Administration**  
**SPECIAL EDUCATION LOCAL PLAN AREA**



California Department of Education  
Special Education Division

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## B. Governance and Administration

California *Education Code (EC)* sections 56195 et seq. and 56205

### Participating Local Educational Agencies

Participating local educational agencies (LEAs) included in the Special Education Local Plan Area (SELPA) local plan must be identified in Attachment I.

### Special Education Local Plan Area—Local Plan Requirements

1. Describe the geographic service area covered by the local plan: [EC 56195.1(d); EC 56195.1(a)(1); EC 56211; EC 56212]

The Compton Unified Special Education Local Plan Area (SELPA) is a single district SELPA located in the south central region of Los Angeles County that covers 17.7 square miles. Compton Unified currently serves over 18,000 students at 35 sites and serves students from kindergarten through 12th grades: 21 elementary schools (16 are K-8 schools, 2 are K-5, and 3 are TK-6 schools), 6 middle schools, 3 comprehensive high schools, 1 early college high school, and 1 continuation high school. Additionally, the district also operates a virtual academy, a special education school, an adult education school and also serves preschool students. The Compton Unified SELPA offers the full continuum of special education and related services to over 2,500 students with disabilities ages 0-22 years. Compton Unified students either reside within the district's boundaries or attend on an inter-district permit. Geographically the Compton Unified School District encompasses the city of Compton and portions of the cities of Carson and Los Angeles.

2. Describe the SELPA regional governance and administrative structure of the local plan. Clearly define the roles and structure of a multi-LEA governing body, or single LEA administration as applicable: [EC 56195.1(b)(1)-(3)(c); EC 56205(a)(12)]

The Compton Unified SELPA is a single-district SELPA and is governed by the Board of Education of the Compton Unified School District (District). The District's Governing Board is the sole policy making entity for the SELPA and as such the Board of Education is the governing body of the Local Plan. The Board of Education is comprised of seven voting members. The Governing Board approves the Local Plan, which includes the Annual Budget and Annual Service Plans at public Board Meetings. The Governing Board is responsible for the special education and related services operated within its jurisdiction. The Compton Unified School District's Board of Education exercises authority over, assumes responsibility for, and is fiscally accountable for special education and related services operated by the Compton Unified SELPA. Additionally, the Compton Unified School District's Board of Education participates in the governance of the Compton Unified SELPA through its designated representative, the

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Executive Director, Special Education/SELPA.

The Governing Board establishes District board policy, monitors student achievement, and also establishes District goals. The Governing Board approves the hiring of personnel, approves, the hiring of the Executive Director, Special Education/SELPA who is a member of the Superintendent's Executive Cabinet. The oversight and operations of the Compton Unified SELPA will be shared by the administrators of the District. The Compton Unified SELPA is tasked with the responsibility of ensuring that a free and appropriate public education is available to all eligible students with disabilities residing within the SELPA or attending its programs under some other authorization, including children with disabilities who have been suspended or expelled from school.

The Compton Unified School District is designated as its own Administrative Unit (AU) for the SELPA. It is responsible for administrative functions such as, but not limited to:

- Receipt and distribution of special education funds for the operation of special education and related services;
- Receipt and distribution of special education funds to accounts exclusively established for SELPA use;
- The employment of necessary staff to support SELPA functions.

3. Describe the SELPA's regional policy making process. Clearly define the roles of a multi-LEA governing body, or single LEA administration as applicable related to the policy making process for coordinating and implementing the local plan: [EC 56195.7(i)(j)(1)(2)]

The Board of Education is the governing body of the Compton Unified School District and the Compton Unified SELPA. The members of the Board of Education are elected public officials. The policy-making responsibilities of the Board of Education pertaining to the SELPA include, but are not limited to, the following:

- Hold public hearings for the Local Plan, the Annual Budget Plan, and the Annual Service plan.
- Approve the Local Plan.
- Approve amendments to the Local Plan.
- Approve the Annual Budget.
- Approve the Annual Service Plan.
- Approve contractual agreements for the Compton Unified SELPA which meet the requirements of Education Code 56200, and herein referenced to as the Local Plan.

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- Adopt District and SELPA policies relating to special education and related services.
- Set priorities for the Local Plan.
- Appoint members of the Community Advisory Committee (CAC)
- Ensure compliance with all elements of the Local Plan.

As a single district SELPA, the Compton Unified School District is the Responsible Local Agency (RLA). The Board of Education is the governing board of the RLA. The responsibilities of the RLA include the following:

- Receipt and allocation of regionalized services, funds, and the provision of administrative support.
- Employment and evaluation of the SELPA staff using District adopted employment and evaluation procedures.
- Implement policies and procedures for special education and related services provided in the SELPA, according to the Local Plan and the Board of Education's direction. Such policies and procedures shall include, but are not limited to, all areas specified in applicable sections of the Education Code and Federal Laws.

Upon the recommendation of the Superintendent, the Board of Education, as the governing board of the RLA, is responsible for approval of the annual budget and service plans. The development of the annual budget and service plans. The development of the annual budget and service plans shall coincide with the District's budget process.

4. Clearly define the roles of the County Office of Education (COE) as applicable, and/or any other administrative supports necessary to coordinate and implement the local plan: [EC 56195.1(c); EC 56205(a)(12)(D)(i); EC 56195.5]

The Los Angeles County Office of Education (LACOE) provides support to the Compton Unified SELPA in the following ways:

- Legal and Fiscal Guidance
- Child Find
- Staff Development
- Differentiated Assistance
- Specialized programs for students with disabilities. Specifically, the LACOE provides services to students with Individualized Education Programs (IEPs) who are enrolled in County Juvenile



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Halls.  
Additionally, the LACOE is responsible for reviewing and approving the Local Plan in accordance to Education 56140.

5. Does the SELPA have policies and procedures that allow for the participation of charter schools in the local plan? [EC 56207.5]

- Yes       No

If No, explain why the SELPA does not have the policy and procedures.

A request by a charter school to participate as a local educational agency (LEA) in the SELPA may not be treated any differently from a similar request made by a school district. In reviewing and approving a request by a charter school to participate as a LEA in the SELPA, the following requirements shall apply pursuant to Education Code Section 56207.5 and applicable Board Policies (i.e., Board Policy 0420.4, Board Policy 0420.21, Board Policy 0420.42).

The SELPA shall fully comply with the LACOE requirements under Education Code Section 56140.

The charter school shall participate in State and Federal funding for special education, and the allocation plan developed pursuant to Education Code requirements, in the same manner as the SELPA (Education Code Sections 56195.7 and 56836.05).

The charter school shall participate in governance of the SELPA as provided in Education Code Section 56207.5.

6. Identify and describe the representation and participation of the SELPA community advisory committee (CAC) pursuant to EC Section 56190 in the development of the local plan: [EC 56194(a)(b)(d); EC 56195.9(a)]

The Community Advisory Committee (CAC) for the Compton Unified SELPA has been established in accordance with Education Code 56190 and has adopted bylaws consistent with these requirements. The CAC is composed of parents/guardians of individuals with disabilities enrolled in public or private schools, parents/guardians of other students enrolled in schools, students and adults with disabilities, general and special education teachers, other school personnel, representatives of public and private agencies and persons concerns with the needs of individuals with disabilities. The majority of the committee is composed of parents of students enrolled in the schools within the Local Plan Area and are parents/guardians of students with disabilities.

The CAC shall have regularly scheduled meetings. The Executive Director, Special Education/

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SELPA (SELPA Director) will present the CAC's input to the Superintendent or designee for consideration.

Announcements of CAC meetings and activities will be distributed to parents/guardians of students with disabilities in the SELPA. CAC procedures are outlined in the Community Advisory Committee Bylaws for the Compton Unified SELPA.

7. Describe the SELPA's process for regular consultations regarding the plan development with representative of special education and regular education teachers, and administrators selected by the groups they represent and parent members of the CAC: [EC 56205(a)(12)(E); EC 56205(b)(7)]

In accordance with Education Code 56195.3, the Local Plan shall be developed and updated cooperatively by a committee of representatives of special education and general education teachers and administrators, with participation by parent/guardians members of the CAC. Teacher participants shall be selected by the Special Education/SELPA Department. General and special education administrators shall be selected by the Executive Director, Special Education/SELPA of the Compton Unified SELPA.

Within the Compton Unified SELPA, the achievement of students with disabilities as well as special education and related services is discussed in conjunction with the development of the annual Local Control Accountability Plan (LCAP). The LCAP committees include representatives from both general and special education. Additionally, each year, the administrators overseeing the development of the LCAP meet with the Compton Unified SELPA CAC and solicits their input regarding needs and priorities for students with disabilities.

8. Identify and describe the responsible local agency (RLA), Administrative Unit (AU), or other agency who is responsible for performing tasks such as the receipt and distribution of funds, provision of administrative support, and coordination and implementation of the plan: [EC 56836.01(a)(b); EC 56205(a)(12)(D)(ii); EC 56195(b)(3); EC 56030]

As a single district SELPA, the Responsible Local Agency (RLA) and the Administrative Unit(AU) is the Compton Unified School District. The AU is governed by the Board of Education for the Compton Unified School District. The Executive Director, Special Education and the Chief Administrative Officer or designees are responsible for monitoring on an annual basis the appropriate use of all funds allocated for special education and related services. Final determinations and action regarding the appropriate use of special education funding shall be made through the Annual Budget Plan process. Funds allocated for special education and related services shall be used for services to students with disabilities.

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9. Describe the contractual agreements and the SELPA’s system for determining the responsibility of participating agency for the education of each student with special needs residing within the geographical area served by the plan: [EC 56195.7. EC 56195.1(b)(c)]

In addition to providing a broad range of special education and related services within the Compton Unified School District's attendance area, the SELPA may provide for the education of individual students in special education programs maintained by other districts or counties. The Compton Unified SELPA shall develop written agreements to be entered into by entities participating in the Local Plan, if any. Such agreements need not be submitted to the State Superintendent. The SELPA may develop written agreements including, but not limited to, the agreements listed in Education Code Section 56195.7.

The Compton Unified SELPA works collaboratively with the Los Angeles County Office of Education (LACOE) and the Greater Los Angeles Area SELPA administrators to develop an annual Master Contract and Individual Service Agreement for students requiring special education and related services from a certified nonpublic, nonsectarian school (NPS), or services of a certified nonpublic agency (NPA). When the Compton Unified SELPA contracts with NPSs, staff shall evaluate the placement of its student(s) in such schools on at least an annual basis as part of the annual Individualized Education Program (IEP) review. Staff shall review the Master Contract, the Individual Service Agreement, and the IEP to ensure that all services specified, agreed upon and consented to in the IEP are provided.

10. For multi-LEA local plans, specify:

a. The responsibilities of each participating COE and LEA governing board in the policymaking process: [EC 56205(a)(12)(D)(i)]

b. The responsibilities of the superintendents of each participating LEA and COE in the implementation of the local plan: [EC 56205(a)(12)(D)(i)]

c. The responsibilities of district and county administrators of special education in coordinating the administration of the local plan: [EC 56205(a)(12)(D)(i)]

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11. Identify the respective roles of the RLA/AU, the SELPA administrator, and the individual LEAs associated with the SELPA related to:

a. The hiring, supervision, evaluation, and discipline of the SELPA administrator and staff employed by the AU in support of the local plan: [EC 56205(a)(12)(D)(ii)(I)]

The hiring, supervision, evaluation, and discipline of the Executive Director, Special Education SELPA is conducted by the Superintendent. All other District staff that that support the Local Plan are hired by the Superintendent, and supervised, evaluated, and disciplined by the administrators in the Special Education/SELPA department in accordance with procedures developed and administered by the District's Human Resources Department.

b. The local method used to distribute federal and state funds to the SELPA RLA/AU and to LEAs within the SELPA: [EC 56205(a)12(D) (ii)(II); EC 56195.7(i)]

As a single district SELPA, the special education funds are part of the adopted budget each year. All state and federal monies designated for special education are accrued and spent in accordance with the adopted annual budget and service plan and applicable state and federal requirements.

c. The operation of special education programs: [EC 56205(a)(12)(D)(ii)(III)]

Following a public hearing, the Governing Board approves the Annual Budget and Annual Service Plans at a public meeting with input from staff and community stakeholders. The Executive Director, Special Education/SELPA (SELPA Director) and Administrators of Special Education maintain responsibility and provide oversight of operations of special education and related services.

d. Monitoring the appropriate use of federal, state, and local funds allocated for special education programs: [EC 56205(a)(12)(D)(ii)(IV)]

The Executive Director, Special Education (SELPA Director) and the Chief Administrative Officer, or designee, oversee on an annual basis, the appropriate use of all funds allocated for special education and related services. Final determinations and action regarding the appropriate use of special education funds shall be made through the Annual Budget Plan process. Funds allocated for special education and related services shall be used for services to eligible students with disabilities. The Chief Administrative Officer, or designee, reviews and confirms that expenditures for special education funds are appropriate. All special education funds are part of the District annual audit process.

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12. Describe how specialized equipment and services will be distributed within the SELPA in a manner that minimizes the necessity to serve students in isolated sites and maximizes the opportunities to serve students in the least restrictive environments: [EC 56206]

The Compton Unified School District, through the Local Plan, has provided assurance to the State of California that specialized equipment and services are distributed throughout the District in a manner that minimizes the necessity to service students in isolated sites and maximize the opportunities to serve students in their least restrictive environment. Each student's Individualized Education Program (IEP) team determines the special education and related services which will provide the student with a free and appropriate public education in their least restrictive environment. Any necessary specialized equipment and/or services identified by the IEP team will be provided at the identified school site.

**Policies, Procedures, and Programs**

Pursuant to EC sections 56122 and 56205(a), the SELPA ensures conformity with Title 20 *United States Code (USC)* and in accordance with Title 34 *Code of Federal Regulations (CFR)* Section 300.201 and has in effect policies, procedures, and programs. For each of the following 23 areas, identify whether or not, each of the following provisions of law are adopted as stated. If the policy is not adopted as stated, briefly describe the SELPA's policy for the given area. In all cases, provide the SELPA policy and procedure numbers (If applicable. Leave blank if not applicable); the document title; and the physical location where the policy can be found.

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**1. Free Appropriate Public Education: 20 USC Section 1412(a)(1); EC 56205(a)(1)**

Policy/Procedure Number:	Board Policy 0430 AND Assurance and Procedure 1
Document Title:	Comprehensive Local Plan for Special Education AND Compton Unified SELPA Assurances and Procedures (Appendix A)
Document Location:	Compton Unified School District Website: <a href="https://www.compton.k12.ca.us/">https://www.compton.k12.ca.us/</a> Compton Unified SELPA Office

"It shall be the policy of this LEA that a free appropriate public education is available to all children with disabilities residing in the LEA between the ages of 3 and 21, inclusive, including children with disabilities who have been suspended or expelled from school." The policy is adopted by the SELPA as stated:

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Yes  No

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**2. Full Educational Opportunity: 20 USC Section 1412(a)(2); EC 56205(a)(2)**

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that all children with disabilities have access to educational programs, non-academic programs, and services available to non-disabled children." The policy is adopted by the SELPA as stated:

Yes  No

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**3. Child Find: 20 USC Section 1412(a)(3); EC 56205(a)(3)**

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that all children with disabilities residing in the State, including children with disabilities who are homeless or are wards of the State and children with disabilities attending private schools, regardless of the severity of their disabilities, who are in need of special education and related services, are identified, located, and evaluated. A practical method has been developed and implemented to determine which children with disabilities are currently receiving needed special education and related services." The policy is adopted by the SELPA as stated:

Yes  No

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**4. Individualized Education Program (IEP) and Individualized Family Service Plan (IFSP):  
20 USC Section 1412(a)(4); EC 56205(a)(4)**

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that an IEP, or an IFSP that meets the requirements of 20 USC Section 1436 (d), is developed, implemented, reviewed, and revised for each child with a disability who requires special education and related services in accordance with 20 USC Section 1414 (d). It shall be the policy of this LEA that an IEP will be conducted on at least an annual basis to review a student's progress and make appropriate revisions." The policy is adopted by the SELPA as stated:

Yes  No

**5. Least Restrictive Environment: USC Section 1412(a)(5); EC 56205(a)(5)**

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that to the maximum extent appropriate, children with disabilities, including children in public or private institutions or other care facilities, are educated with children who are not disabled. Special classes, separate schooling, or other removal of children with disabilities from the general educational environment, occurs only when the nature or severity of the disability of a child is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily." The policy is adopted by the SELPA as stated:

Yes  No

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**6. Procedural Safeguards: 20 USC Section 1412(a)(6); EC 56205(a)(6)**

Policy/Procedure Number:

Document Title:

Document Location:

“It shall be the policy of this LEA that children with disabilities and their parents shall be afforded all procedural safeguards according to state and federal laws and regulations.” The policy is adopted by the SELPA as stated:

Yes  No

**7. Evaluation: 20 USC Section 1412(a)(7); EC 56205(a)(7)**

Policy/Procedure Number:

Document Title:

Document Location:

“It shall be the policy of this LEA that a reassessment of a child with a disability shall be conducted at least once every three years or more frequently, if appropriate.” The policy is adopted by the SELPA as stated:

Yes  No

**8. Confidentiality: 20 USC Section 1412(a)(8); EC 56205(a)(8)**

Policy/Procedure Number:

Document Title:



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Document Location:

"It shall be the policy of this LEA that the confidentiality of personally identifiable data, information, and records maintained by the LEA relating to children with disabilities and their parents and families shall be protected pursuant to the Family Educational Rights and Privacy Act, non-academic programs, and services available to non-disabled children." The policy is adopted by the SELPA as stated:

Yes  No

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**9. Part C to Part B Transition: 20 USC Section 1412(a)(9); EC 56205(a)(9)**

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that children participating in early intervention programs under the Individuals with Disabilities Education Act (IDEA), Part C, and who will participate in preschool programs, experience a smooth and effective transition to preschool programs in a manner consistent with 20 USC Section 1437(a)(9). The transition process shall begin prior to the child's third birthday."The policy is adopted by the SELPA as stated:

Yes  No

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**10. Private Schools: 20 USC Section 1412(a)(10); EC 56205(a)(10)**

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA to assure that children with disabilities voluntarily enrolled by their

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parents in private schools shall receive appropriate special education and related services pursuant to LEA coordinated procedures. The proportionate amount of federal funds will be allocated for the purpose of providing special education services to children with disabilities voluntarily enrolled in private school by their parents." The policy is adopted by the SELPA as stated:

Yes  No

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**11. Local Compliance Assurances: 20 USC Section 1412(a)(11); EC 56205(a)(11)**

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that the local plan shall be adopted by the appropriate local board(s) (district/county) and is the basis for the operation and administration of special education programs, and that the agency(ies) herein represented will meet all applicable requirements of state and federal laws and-regulations, including compliance with the IDEA; the Federal Rehabilitation Act of 1973, Section 504 of Public Law; and the provisions of the California EC, Part 30." The policy is adopted by the SELPA as stated:

Yes  No

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**12. Interagency: 20 USC Section 1412(a)(12); EC 56205(a)(12)(D)(iii)**

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that interagency agreements or other mechanisms for interagency coordination are in effect to ensure services required for free appropriate public education are provided, including the continuation of services during an interagency dispute resolution process." The policy is adopted by the SELPA as stated:

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Yes  No

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**13. Governance: 20 USC Section 1412(a)(13); EC 56205(a)(12)**

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA to support and comply with the provisions of the governance bodies and any necessary administrative support to implement the local plan. A final determination that an LEA is not eligible for assistance under this part will not be made without first affording that LEA with reasonable notice and an opportunity for a hearing through the State Education Agency." The policy is adopted by the SELPA as stated:

Yes  No

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**14. Personnel Qualifications; EC 56205(a)(13)**

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA to ensure that personnel providing special education related services are appropriately and adequately prepared and trained, and that those personnel have the content knowledge and skills to serve children with disabilities. This policy shall not be construed to create a right of action on behalf of an individual student for the failure of a particular LEA staff person to be highly qualified or to prevent a parent from filing a State complaint with the California Department of Education (CDE) about staff qualifications." The policy is adopted by the SELPA as stated:

Yes  No

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**15. Performance Goals and Indicators: 20 USC Section 1412(a)(15); EC 56205(a)(14)**

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA to comply with the requirements of the performance goals and indicators developed by the CDE and provide data as required by the CDE." The policy is adopted by the SELPA as stated:

Yes  No

**16. Participation in Assessments: 20 USC Section 1412(a)(16); EC 56205(a)(15)**

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that all students with disabilities shall participate in state and district-wide assessment programs described in 20 USC Subsection 6311. The IEP team determines how a student will access assessments with or without accommodations, or access alternate assessments where necessary and as indicated in their respective Reps.." The policy is adopted by the SELPA as stated:

Yes  No

**17. Supplementation of State, Local, and Federal Funds: 20 USC Section 1412(a)(17); EC 56205(a)(16)**

Policy/Procedure Number:

Document Title:

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Document Location:

"It shall be the policy of this LEA to provide assurances that funds received from Part B of the IDEA will be expended in accordance with the applicable provisions of the IDEA, and will be used to supplement and not to supplant state, local, and other federal funds." The policy is adopted by the SELPA as stated:

Yes  No

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**18. Maintenance of Effort: 20 USC Section 1412(a)(18); EC 56205(a)(17)**

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that federal funds will not be used to reduce the level of local funds and/or combined level of local and state funds expended for the education of children with disabilities except as provided in federal laws and regulations." The policy is adopted by the SELPA as stated:

Yes  No

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**19. Public Participation: 20 USC Section 1412(a)(19); EC 56205(a)(18)**

Policy/Procedure Number:

Policy/Procedure Title:

Document Location:

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"It shall be the policy of this LEA that public hearings, adequate notice of the hearings, and an opportunity for comments are available to the general public, including individuals with disabilities and parents of children with disabilities, and are held prior to the adoption of any policies and/or regulations needed to comply with Part B of the IDEA." The policy is adopted by the SELPA as stated:

Yes  No

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**20. Suspension and Expulsion: 20 USC Section 1412(a)(22); EC 56205(a)(19)**

Policy/Procedure Number:	Board Policy 5144.1, Administrative Regulation 5144.2 AND Assurance and Procedure 20
Document Title:	Suspension and Expulsion/Due Process AND Suspension and Expulsion/Due Process AND Compton Unified SELPA Assurances and Procedures (Appendix A)
Document Location:	Compton Unified School District Website: <a href="https://www.compton.k12.ca.us/">https://www.compton.k12.ca.us/</a>  Compton Unified SELPA Office

"The LEA assures that data on suspension and expulsion rates will be provided in a manner prescribed by the CDE. When indicated by data analysis, the LEA further assures that policies, procedures, and practices related to the development and implementation of the IEPs will be revised." The policy is adopted by the SELPA as stated:

Yes  No

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**21. Access to Instructional Materials: 20 USC Section 1412(a)(23); EC 56205(a)(20)**

Policy/Procedure Number:	Assurance and Procedure 21
Document Title:	Compton Unified SELPA Assurances and Procedures (Appendix A)
Document Location:	Compton Unified School District Website: <a href="https://www.compton.k12.ca.us/">https://www.compton.k12.ca.us/</a>  Compton Unified SELPA Office

"It shall be the policy of this LEA to provide instructional materials to blind students or other students with print disabilities in a timely manner according to the state-adopted National Instructional Materials Accessibility Standard." The policy is adopted by the SELPA as stated:

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Yes  No

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**22. Over-identification and Disproportionality: 20 USC Section 1412(a)(24); EC 56205(a)(21)**

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA to prevent the inappropriate over-identification or disproportionate representation by race and ethnicity of children as children with disabilities." The policy is adopted by the SELPA as stated:

Yes  No

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**23. Prohibition on Mandatory Medicine: 20 USC Section 1412(a)(25); EC 56205(a)(22)**

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA to prohibit school personnel from requiring a student to obtain a prescription for a substance covered by the Controlled Substances Act as a condition of attending school or receiving a special education assessment and/or services." The policy is adopted by the SELPA as stated:

Yes  No

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**Administration of Regionalized Operations and Services**

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Pursuant to *EC* sections 56195.7(c), 56205(a)(12)(B), 56368, and 56836.23, describe the regionalized operation and service functions. Descriptions must include an explanation of the respective roles of the RLA/AU, the SELPA administrator, and the individual LEAs associated with the SELPA. Information provided should include the document title and the location (e.g., SELPA office) for each function.”

1. Coordination of the SELPA and the implementation of the local plan:

Document Title:	Board Policy 0430 (Comprehensive Local Plan for Special Education) AND Compton Unified SELPA Administration of Regionalized Operations and Services (Appendix B)
Document Location:	Compton Unified School District Website: <a href="https://www.compton.k12.ca.us/">https://www.compton.k12.ca.us/</a> Compton Unified SELPA Office
Description:	See Board Policy 0430 AND Compton Unified SELPA Administration of Regionalized Operations and Services (Appendix B)

2. Coordinated system of identification and assessment:

Document Title:	Compton Unified SELPA Administration of Regionalized Operations and Services (Appendix B)
Document Location:	Compton Unified School District Website: <a href="https://www.compton.k12.ca.us/">https://www.compton.k12.ca.us/</a> Compton Unified SELPA Office
Description:	See Compton Unified SELPA Administration of Regionalized Operations and Services (Appendix B)

3. Coordinated system of procedural safeguards:

Document Title:	Compton Unified SELPA Administration of Regionalized Operations and Services (Appendix B)
Document Location:	Compton Unified School District Website: <a href="https://www.compton.k12.ca.us/">https://www.compton.k12.ca.us/</a> Compton Unified SELPA Office



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Description:

See Compton Unified SELPA Administration of Regionalized Operations and Services (Appendix B)

4. Coordinated system of staff development and parent and guardian education:

Document Title:

Board Policy 4131 (Staff Development), Board Policy 4131.1 (Teacher Support and Guidance), AND Compton Unified SELPA Administration of Regionalized Operations and Services (Appendix B)

Document Location:

Compton Unified School District Website: <https://www.compton.k12.ca.us/>

Compton Unified SELPA Office

Description:

See Board Policy 0431, Board Policy 4131.1, AND Compton Unified SELPA Administration of Regionalized Operations and Services (Appendix B)

5. Coordinated system of curriculum development and alignment with the core curriculum:

Document Title:

Board Policy 6141 (Curriculum Development and Evaluation) AND Compton Unified SELPA Administration of Regionalized Operations and Services (Appendix B)

Document Location:

Compton Unified School District Website: <https://www.compton.k12.ca.us/>

Compton Unified SELPA Office

Description:

See Board Policy 6141 AND Compton Unified SELPA Administration of Regionalized Operations and Services (Appendix B)

6. Coordinated system internal program review, evaluation of the effectiveness of the local plan, and implementation of the local plan accountability system:

Document Title:

Board Policy 0500 (Accountability) AND Compton Unified SELPA Administration of Regionalized Operations and Services (Appendix B)

Document Location:

Compton Unified School District Website: <https://www.compton.k12.ca.us/>

Compton Unified SELPA Office

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Description:

See Board Policy 0500 AND Compton Unified SELPA Administration of Regionalized Operations and Services (Appendix B)

7. Coordinated system of data collection and management:

Document Title:

Compton Unified SELPA Administration of Regionalized Operations and Services (Appendix B)

Document Location:

Compton Unified School District Website: <https://www.compton.k12.ca.us/>

Compton Unified SELPA Office

Description:

See Compton Unified SELPA Administration of Regionalized Operations and Services (Appendix B)

8. Coordination of interagency agreements:

Document Title:

Compton Unified SELPA Administration of Regionalized Operations and Services (Appendix B)

Document Location:

Compton Unified SELPA School District Website: <https://www.compton.k12.ca.us/>

Compton Unified SELPA Office

Description:

See Compton Unified SELPA Administration of Regionalized Operations and Services (Appendix B)

9. Coordination of services to medical facilities:

Document Title:

Compton Unified SELPA Administration of Regionalized Operations and Services (Appendix B)

Document Location:

Compton Unified SELPA School District Website: <https://www.compton.k12.ca.us/>

Compton Unified SELPA Office

Description:

See Compton Unified SELPA Administration of Regionalized Operations and Services (Appendix B)

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10. Coordination of services to licensed children's institutions and foster family homes:

Document Title:	Compton Unified SELPA Administration of Regionalized Operations and Services (Appendix B)
Document Location:	Compton Unified SELPA School District Website: <a href="https://www.compton.k12.ca.us/">https://www.compton.k12.ca.us/</a> Compton Unified SELPA Office
Description:	See Compton Unified SELPA Administration of Regionalized Operations and Services (Appendix B)

11. Preparation and transmission of required special education local plan area reports:

Document Title:	Compton Unified SELPA Administration of Regionalized Operations and Services (Appendix B)
Document Location:	Compton Unified SELPA School District Website: <a href="https://www.compton.k12.ca.us/">https://www.compton.k12.ca.us/</a> Compton Unified SELPA Office
Description:	See Compton Unified SELPA Administration of Regionalized Operations and Services (Appendix B)

12. Fiscal and logistical support of the CAC:

Document Title:	Compton Unified SELPA Administration of Regionalized Operations and Services (Appendix B)
Document Location:	Compton Unified SELPA School District Website: <a href="https://www.compton.k12.ca.us/">https://www.compton.k12.ca.us/</a> Compton Unified SELPA Office
Description:	See Compton Unified SELPA Administration of Regionalized Operations and Services (Appendix B)

13. Coordination of transportation services for individuals with exceptional needs:

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Document Title:

Document Location: https://www.compton.k12.ca.us/  
Compton Unified SELPA Office"/>

Description:

14. Coordination of career and vocational education and transition services:

Document Title:

Document Location: https://www.compton.k12.ca.us/  
Compton Unified SELPA Office"/>

Description:

15. Assurance of full educational opportunity:

Document Title:

Document Location: https://www.compton.k12.ca.us/  
Compton Unified SELPA Office"/>

Description:

16. Fiscal administration and the allocation of state and federal funds pursuant to *EC* Section 56836.01—The SELPA Administrator's responsibility for the fiscal administration of the annual budget plan; the allocation of state and federal funds; and the reporting and accounting of special education funding.

Document Title:

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Document Location:

Description:

17. Direct instructional program support that maybe provided by program specialists in accordance with *EC* Section 56368:

Document Title:

Document Location:

Description:

**Special Education Local Plan Area Services**

1. A description of programs for early childhood special education from birth through five years of age:

Document Title:

Document Location:

Description:

2. A description of the method by which members of the public, including parents or guardians of individuals with exceptional needs who are receiving services under the local plan, may address questions or concerns to the SELPA governing body or individual administrator:

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Document Title:	<input type="text" value="(Appendix C)"/>
Document Location:	<input type="text" value="Compton Unified SELPA School District Website: https://www.compton.k12.ca.us/"/> <input type="text" value="Compton Unified SELPA Office"/>
Description:	<input type="text" value="See Compton Unified SELPA Special Education Local Plan Area Services (Appendix C)"/>

3. A description of a dispute resolution process, including mediation and final and binding arbitration to resolve disputes over the distribution of funding, the responsibility for service provision, and the other governance activities specified within the local plan:

Document Title:	<input type="text" value="Board Policy 6159.1 (Procedural Safeguards and Complaints for Special Education) AND Compton Unified SELPA Special Education Local Plan Area Services (Appendix C)"/>
Document Location:	<input type="text" value="Compton Unified SELPA School District Website: https://www.compton.k12.ca.us/"/> <input type="text" value="Compton Unified SELPA Office"/>
Description:	<input type="text" value="See Board Policy 6159.1 AND Compton Unified SELPA Special Education Local Plan Area Services (Appendix C)"/>

4. A description of the process being used to ensure a student is referred for special education instruction and services only after the resources of the regular education program have been considered and, where appropriate, utilized:

Document Title:	<input type="text" value="Compton Unified SELPA Special Education Local Plan Area Services (Appendix C)"/>
Document Location:	<input type="text" value="Compton Unified SELPA School District Website: https://www.compton.k12.ca.us/"/> <input type="text" value="Compton Unified SELPA Office"/>
Description:	<input type="text" value="See Compton Unified SELPA Special Education Local Plan Area Services (Appendix C)"/>

5. A description of the process being used to oversee and evaluate placements in nonpublic, nonsectarian schools and the method of ensuring that all requirements of each student's individualized education program are being met. The description shall include a method for evaluating whether the student is making appropriate educational progress:

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Document Title:	Board Policy 6159.2 (Nonpublic, nonsectarian School and Agency Services for Special Education) AND Compton Unified SELPA Special Education Local Plan Area Services (Appendix C)
Document Location:	Compton Unified SELPA School District Website: <a href="https://www.compton.k12.ca.us/">https://www.compton.k12.ca.us/</a> Compton Unified SELPA Office
Description:	See Board Policy 6159.2 AND Compton Unified SELPA Special Education Local Plan Area Services (Appendix C)

6. A description of the process by which the SELPA will fulfill the obligations to provide free and appropriate public education (FAPE) to a student age 18 to 21 (or age 22 under the circumstances described in *EC 56026(c)(4)*) who has been incarcerated in a county jail and remains eligible for special education services:

The obligation to make FAPE available extends to those otherwise-eligible adults in county jail, age 18 to 21, who: (a) had been identified as a child with a disability and had received services in accordance with an IEP, but left school prior to their incarceration; or (b) did not have an IEP in their last educational setting, but had actually been identified as a child with a disability. (*EC Section 56040*)

It is the responsibility of the district of residence (DOR) to provide special education services and related services to an adult student in county jail who remains eligible for these services and wishes to receive them. The DOR is the district in which the student's parents resided when the student turned 18, unless and until the parents move to a new DOR. For conserved students, the DOR is based on the residence of the conservator. (*EC Section 56041*)

Document Title:	Compton Unified SELPA Special Education Local Plan Area Services (Appendix C)
Document Location:	Compton Unified SELPA School District Website: <a href="https://www.compton.k12.ca.us/">https://www.compton.k12.ca.us/</a> Compton Unified SELPA Office
Description:	See Compton Unified SELPA Special Education Local Plan Area Services (Appendix C)