SELPA: West San Gabriel Valley

Fiscal Year: 2025-26

LOCAL PLAN

Section D: Annual Budget Plan

SPECIAL EDUCATION LOCAL PLAN AREA

California Department of Education

Special Education Division

Local Plan Annual Submission

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Projected special education budget funding, revenues, and expenditures by LEAs are specified in **Attachments II–V.** This includes supplemental aids and services provided to meet the needs of students with disabilities as defined by the Individuals with Disabilities Education Act (IDEA) who are placed in regular education classrooms and environments, and those who have been identified with low incidence disabilities who also receive special education services.

IMPORTANT: Adjustments to any year's apportionment must be received by the California Department of Education (CDE) from the SELPA prior to the end of the first fiscal year (FY) following the FY to be adjusted. The CDE will consider and adjust only the information and computational factors originally established during an eligible FY, if the CDE's review determines that they are correct. California *Education Code* (*EC*) Section 56048

Pursuant to *EC* Section 56195.1(2)(b)(3), each Local Plan must include the designation of an administrative entity to perform functions such as the receipt and distribution of funds. Any participating local educational agency (LEA) may perform these services. The administrative entity for a multiple LEA SELPA or an LEA that joined with a county office of education (COE) to form a SELPA, is typically identified as a responsible local agency or administrative unit. Whereas, the administrative entity for single LEA SELPA is identified as a responsible individual. Information related to the administrative entity must be included in Local Plan Section A: Contacts and Certifications.

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TABLE 1

Special Education Projected Revenue Reporting (Items D-1 to D-3)

D-1. Special Education Revenue by Source

Using the fields below, identify the special education projected revenue by funding source. The total projected revenue and the percent of total funding by source is automatically calculated.

Funding Revenue Source	Amount	Percentage of Total Funding
Assembly Bill (AB) 602 State Aid	63,521,763	54.53%
AB 602 Property Taxes	5,291,498	4.54%
Federal IDEA Part B	18,020,649	15.47%
Federal IDEA Part C	127,286	0.11%
State Infant/Toddler	157,694	0.14%
State Mental Health	0	0.00%
Federal Mental Health	0	0.00%
Other Projected Revenue	29,372,720	25.21%
Total Projected Revenue:	116,491,610	**100.00%**

D-2. "Other Revenue" Source Identification

Identify all revenue identified in the "Other Revenue" category above, by revenue source, that is received by the SELPA specifically for the purpose of special education, including any property taxes allocated to the SELPA pursuant to *EC* Section 2572. *EC* Section 56205(b)(1)(B)

Federal We Can Work (5810) $121,222; State Workability (6520) $531,850; Early Intervention Preschool (6547) $598,209; State Mental Health (6546) $2,412,217; Federal Mental Health (3327) $396,242; State Internship Program (92125) $73,872; Federal Transitional Partnership Program (TPP) $102,837; State Regional Programs (6500) $2,943,991; LCFF Contribution $22,092,280

D-3. Attachment II: Distribution of Projected Special Education Revenue

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Using the form template provided in **Attachment II**, complete a distribution of revenue to all LEAs participating in the SELPA by funding source.

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TABLE 2

Total Projected Budget Expenditures by Object Code (Items D-4 to D-6)

D-4. Total Projected Budget by Object Code

Using the fields below, identify the special education expenditures by object code. The total expenditures and the percent of total expenditures by object code is automatically calculated.

Object Code	Amount	Percentage of Total Expenditures
Object Code 1000—Certificated Salaries	85,116,244	30.53%
Object Code 2000—Classified Salaries	45,480,172	16.31%
Object Code 3000—Employee Benefits	60,445,409	21.68%
Object Code 4000—Supplies	1,500,406	0.54%
Object Code 5000—Services and Operations	65,800,095	23.60%
Object Code 6000—Capital Outlay	23,851	0.01%
Object Code 7000—Other Outgo and Financing	20,397,526	7.32%
Total Projected Expenditures:	278,763,703	100.00%

D-5. Attachment III: Projected Local Educational Agency Expenditures by Object Code

Using the templates provided in **Attachment III**, complete a distribution of projected expenditures by LEAs participating in the SELPA by object code.

D-6. Code 7000—Other Outgo and Financing

Include a description for the expenditures identified under object code 7000:

Indirect Costs, Expenditures for excess cost in Special Education Programs, Tuition-Regional Programs

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TABLE 3

Federal, State, and Local Revenue Summary (Items D-7 to D-8)

D-7. Federal Categorical, State Categorical, and Local Unrestricted Funding

Using the fields below, enter the projected funding by revenue jurisdiction. The "Total Revenue From All Sources" and the "Percentage of Total Funding fields are automatically calculated.

Revenue Source	Amount	Percentage of Total Funding
Projected State Special Education Revenue	72,409,229	28.14%
Projected Federal Revenue	20,740,102	8.06%
Local Contribution	164,208,431	63.81%
Total Revenue from all Sources:	257,357,762	100.00%

D-8. Attachment IV: Projected Revenue by Federal, State, and Local Funding Source by Local Educational Agency

Using the CDE-approved template provided in **Attachment IV**, provide a complete distribution of revenues to all LEAs participating in the SELPA by federal and state funding source.

D-9. Special Education Local Plan Area Allocation Plan

a. Describe the SELPA's allocation plan, including the process or procedure for allocating special education apportionments, including funds allocated to the RLA/AU/responsible person pursuant to *EC* Section 56205(b)(1)(A).

The SELPA's funding allocation model is reviewed/approved periodically by the Superintendents' Council. The plan reflects the SELPA's current understanding of statutory requirements and is subject to change by the Superintendents' Council if necessary, to conform to changes in statute or regulation, or to address changing needs within the SELPA.

There are 2 funds that are allocated as apportioned:

1.1 IDEA, Part B, Section 619, Preschool Staff Development (3345) is allocated to member districts based on Special Education preschool count.

1.2 AB602 (6500) is allocated to member districts using the higher ADA for each district of current, prior, or second prior P-2 ADA after the SELPA Office Budget allocation. The Out-of-Home Care Apportionment is allocated to the respective districts based on their foster youth, SNF, CCF, and

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ICF count. The Low Incidence Apportionment is used to reimburse districts for approved purchases of materials, equipment and repairs for qualifying students and the remainder balance is apportioned to the districts based on CDEs calculated prior year Low Incidence Pupil Count. The STRTP portion is held at the SELPA and allocated to the district's on a request basis and approved by the ADCO Committee.

There are 3 funds that are allocated to specific programs:

2.1 IDEA, Part C, Early Education Programs (3385) is allocated to the LEAs supporting Early Start based on students served in the prior year after the SELPA Office Budget allocation and AU 3%.

2.2 IDEA, Part B, Section 611, Special Education Alternate Dispute Resolution Program Grant (3395) is allocated to the SELPA Office for the purpose of training and implementation of Alternate Dispute Resolution (ADR) in special education after AU 3%.

2.3 Infant Program Entitlement (6510) is allocated to the LEA supporting Early Start Regional Programs after the SELPA Office Budget allocation.

There are 2 funds at that are not allocated as apportioned, but are in line with the required eligibility criteria of the funds.

3.1 IDEA,Part B, Section 611, Local Assistance Entitlement (3310) is allocated based on Prior Year P-2 ADA. The calculated Private School Proportionate Share from Local Assistance Entitlement is set aside by the SELPA to provide services to parentally-placed children with disabilities within the SELPA's geographic boundaries.

3.2 IDEA, Part B, Section 619, Federal Preschool (3315) is allocated based on Special Education preschool count.

Note that the Administrative Unit is entitled to claim 3% of all IDEA grants and the AB602's Program Specialists/Regionalized Services (RSPS) Apportionment.

IDEA federal and state revenues are distributed to member LEAs and SELPA Office on an expense reimbursement basis up to the amount allocated as per the SELPA Allocation Plan described above. The SELPA Administrator monitors the appropriate use of IDEA, Regionalized Service Program Specialist funds, and state and federal grants for special education.

From the funds described above, the SELPA utilizes the SELPA Office Budget allocation for the following:

1. AB602 (6500) is used by the SELPA to fund the operating expenses of the SELPA Office and provide free professional development workshops to member LEAs.

2. IDEA, Part C, Early Education Programs (3385) and Infant Program Entitlement (6510) are used to compensate SELPA staff who provide training and support for staff of member LEAs and

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families of infants and toddlers with solely low incidence disabilities (3385) and exceptional needs (6510).

b. ☒ YES ☐ NO

If the allocation plan specifies that funds will be apportioned to the RLA/AU/AE, or to the SELPA administrator (for single LEA SELPAs), the administrator of the SELPA, upon receipt, distributes the funds in accordance with the method adopted pursuant to *EC* Section 56195.7(i). This allocation plan was approved according to the SELPA's local policymaking process and is consistent with SELPA's summarized policy statement identified in Local Plan Section B: Governance and Administration item B-4. If the response is "NO," then either Section D should be edited, or Section B must be amended according to the SELPA's adopted policy making process, and resubmitted to the COE and CDE for approval.

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TABLE 4

Special Education Local Plan Area Expenditures (Items D-10 to D-11)

D-10. Regionalized Operations Budget

Using the fields below, identify the total operating expenditures projected for the SELPA, exclusively. Expenditure line items are according SACS object codes. Include the projected amount budgeted for the SELPA's exclusive use. The "Percent of Total" expenses is automatically calculated. NOTE: Table 4 does not include district LEA, charter LEA, or COE LEA expenditures, there is no Attachment to be completed for Table 4.

Accounting Categories and Codes	Amount	Percentage of Total
Object Code 1000—Certificated Salaries	1,351,984	28.01%
Object Code 2000—Classified Salaries	261,579	5.42%
Object Code 3000—Employee Benefits	819,225	16.97%
Object Code 4000—Supplies	144,237	2.99%
Object Code 5000—Services and Operations	514,008	10.65%
Object Code 6000—Capital Outlay	0	0.00%
Object Code 7000—Other Outgo and Financing	1,735,500	35.96%
Total Projected Operating Expenditures:	4,826,533	100.00%

D-11. Object Code 7000 --Other Outgo and Financing Description

Include a description of the expenditures identified under "Object Code 7000—Other Outgo and Financing" by SACS codes. See Local Plan Guidelines for examples of possible entries.

Low Incidence re-allocation, Indirect Costs

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TABLE 5

Supplemental Aids and Services and Students with Low Incidence Disabilities (D-12 to D-15)

The standardized account code structure (SACS), goal 5760 is defined as "Special Education, Ages 5–22." Students with a low incidence (LI) disability are classified severely disabled. The LEA may elect to have locally defined goals to separate low-incidence disabilities from other severe disabilities to identify these costs locally.

D-12. Defined Goals for Students with LI Disabilities

Does the SELPA, including all LEAs participating in the SELPA, use locally defined goals to separate low-incidence disabilities from other severe disabilities?

☐ YES ☒ NO

If "No," describe how the SELPA identifies expenditures for low-incidence disabilities as required by *EC* Section 56205(b)(1)(D)?

Effective 2020-21, Goals 5750 (Severely Disabled, ages 5-22) and 5770 (Nonseverely Disabled, ages 5-22) were eliminated and replaced with Goal 5760. Students with Low Incidence disabilities are classified as severely disabled (Goal 5750). LEAs may use locally defined goals to separate costs related to low incidence disabilties from other severe disabilites, but is not required for budgeting purposes. With the coding change, some LEAs no longer track costs between severe and nonsevere disabilities. In addition, LEAs do not code low incidence disabiltities to a specific Goal. As such, for the purpose of the Annual Budget Plan, the Total Projected Expenditures for students with LI Disabilities is limited to the LEAs who have anticipated expenditures for low incidence eligible pupils and is not reflective of all expenditures related to this disability group. This is true for the Total Projected Expenditures for SACS as well.

D-13. Total Projected Expenditures for Supplemental Aids and Services in the Regular Classroom and for Students with LI Disabilities

Enter the projected expenditures budgeted for Supplemental Aids and Services (SAS) disabilities in the regular education classroom.

6,367,710

D-14. Total Projected Expenditures for Students with LI Disabilities

Enter the total projected expenditures budgeted for students with LI disabilities.

609,272

D-15. Attachment V: Projected Expenditures by LEA for SAS Provided to Students with Exceptional Needs in the Regular Classroom and Students with LI Disabilities

Using the current CDE-approved template provided for Attachment V, enter the SELPA's projected funding allocations to each LEA for the provision of SAS to students with exceptional needs placed in

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Attachment I—Local Educational Agency Listing

Participating Local Educational Agency Identification

Enter the California Department of Education (CDE) issued county/district/school code (CDS) and the full name for each local educational agency (LEA) participating in the Local Plan. Only charter schools that have applied and been approved by their governing board as LEAs for special education purposes should be listed on Attachment I. The LEA names will automatically populate the remaining attachments. Pursuant to California *Education Code* (*EC*) sections 56205(a)(12)(D)(iii) and 56195.1(b) and (c). SELPAs with one or more LEAs, or those who join with the county office of education (COE) to submit a Local Plan to the CDE for consideration of approval must include copies of joint powers agreements or contractual agreements, as appropriate.

In the table below, enter the CDE issued CDS code and the official name as listed in the California School Directory https://www.cde.ca.gov/SchoolDirectory/ for each COE, District, Joint Powers Authority (JPA), and SELPA participating in the Local Plan and receiving a special education funding allocation for services and programs provided to students with disabilities.

To Add or Delete Rows:

To add or delete table rows, select the "plus" or "minus" buttons bellow. Actions taken here will be automatically repeated for each of the tables in Attachments II through VI. Users must manually enter LEA information in Attachment VII.

LEA Membership Changes:

If an LEA was previously reported to the CDE in fiscal year 2021–22 or 2022–23 and there is a change in SELPA membership, **DO NOT DELETE** the entry. Instead, under the "LEA Status" column, select the drop-down menu and choose the applicable status option for the LEA membership change.

SELPA County/District/School Codes

- If a SELPA does not have a CDS code, then the associated fields should be left blank. NOTE: If a CDS code section begins with a "0," the zero will not appear in the user's entry.
- If a SELPA does not have a complete CDS code, then leave the associated district and school code blank.
- If a SELPA is not a charter LEA, then leave the associated charter code blank.

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Add or Delete Row	List	County Code xx	District Code xxxxx	School Code xxxxxxx	Charter Code (if applicable) xxxx	LEA Official Name (District, Charter, COE, JPA, *and* SELPA)	Special Eduction Director First Name	Special Education Director Last Name	Phone (xxx) xxx-xxxx	Email	LEA Status
	1	19	75713			Alhambra Unified	Debbie	Stone	(626) 943-3430	stone_debbie@ausd.us	Previously Reported
	2	19	64261			Arcadia Unified	Katherine	Mahoney	(626) 821-8371	kmahoney@ausd.net	Previously Reported
	3	19	64469			Duarte Unified	Margaret	Akinnusi	(626) 599-5006	makinnusi@duarteusd.org	Previously Reported
	4	19	64501			El Monte City Elementary	Juan	Munoz	(626) 453-3378	jmunoz2@emcsd.org	Previously Reported
	5	19	64519			El Monte Union High	Leonard	Martinez	(626) 444-9005	leonard.martinez@emuhsd.org	Previously Reported
	6	19	64550			Garvey Elementary	Kitty	Louie	(626) 307-3427	klouie@gesd.us	Previously Reported
	7	19	64790			Monrovia Unified	Ronald	Jenkins	(626) 471-2071	rjenkins@monroviaschools.net	Previously Reported
	8	19	64816			Mountain View Elementary	Stacey	DeKnikker	(626)652-4981	sdeknikker@mtviewschools.net	Previously Reported
	9	19	64931			Rosemead Elementary	Hoori	Chalian	(626) 312-2900	hchalian@rosemead.k12.ca.us	Previously Reported
	10	19	75291			San Gabriel Unified	Natalie	Lehmann	(626) 451-5400	lehmann_n@sgusd.k12.ca.us	Previously Reported
	11	19	64964			San Marino Unified	Rakhee	Comar	(626) 299-7000	rcomar@smusd.us	Previously Reported
	12	19	65029			South Pasadena Unified	Dennis	Lefevre	(626) 441-5810	dlefevre@spusd.net	Previously Reported

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Add or Delete Row	List	County Code xx	District Code xxxxx	School Code xxxxxxx	Charter Code (if applicable) xxxx	LEA Official Name (District, Charter, COE, JPA, *and* SELPA)	Special Eduction Director First Name	Special Education Director Last Name	Phone (xxx) xxx-xxxx	Email	LEA Status
	13	19	65052			Temple City Unified	Lourdes	Flores	(626) 548-5020	lflores@tcusd.net	**Previously Reported**
	14	19	65078			Valle Lindo Elementary	Elizabeth	Evans	(626) 580-0610	eevans@sd.vallelindo.k12.ca.us	**Previously Reported**

Attachment II

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Each SELPA must adhere to requirements for developing and reporting special education budget revenue and expenditures. The following excerpt is taken from California School Accounting Manual (CSAM): Procedure 755 Special Education on page 755-1 and included to assist the SELPA with completing Section D: Annual Budget Plan information for each LEA participating in the SELPA's Local Plan.

Special education budgets are complex and are of great interest to the public, both locally and statewide. *EC* Section 56205(b)(1) requires that a special education budget shall identify particular elements. Identification of the following elements is facilitated by the standardized account code structure (SACS):

1. Apportionment received by the LEA in accordance with the allocation plan adopted by the SELPA. (The apportionment is tracked in SACS in the resource field in combination with the revenue code in the object field.)

2. Administrative costs of the plan. (These costs are tracked in the function field.)

3. Costs of special education services to pupils with severe disabilities and low-incidence disabilities. (This population is identified by the goal field.)

4. Costs of special education services to pupils with nonsevere disabilities. (This population is identified by the goal field.)

5. Costs of supplemental aids and services provided to meet the individual needs of pupils placed in regular education classrooms and environments. (Costs of these aids and services are tracked in the function field.)

6. Costs of regionalized operations and services and direct instructional support by program specialists in accordance with Part 30, Chapter 7.2, Article 6, of the California *EC*, Program Specialists and Administration of Regionalized Operations and Services. (These costs are tracked in the goal field for regionalized operations and in the function field for instructional services.)

7. Use of property taxes allocated to the SELPA pursuant to *EC* Section 2572. (Property taxes allocated to the SELPA are tracked in the resource field and identified by a revenue code in the object field.)

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Attachment II—Projected Special Education Revenue by Local Educational Agency

For each LEA participating in the Local Plan, enter the projected special education revenue funding sources allowed by the Individuals with Disabilities Education Act (IDEA). Information included in this table must be consistent with revenues identified in Section D, Table 1. NOTE: For fiscal year 2021–22, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 1.

List	LEA Official Name (District, Charter, COE, JPA, *and* SELPA)	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/ Toddler	State Mental Health	Federal Mental Health	Other Revenue	Subtotal
1	Alhambra Unified	12,110,086	1,013,945	117,555	3,897,566	157,694	0	0	2,150,062	19,446,908
2	Arcadia Unified	7,483,404	633,817	0	2,088,505	0	0	0	801,037	11,006,763
3	Duarte Unified	2,583,716	201,487	0	677,169	0	0	0	0	3,462,372
4	El Monte City Elementary	5,891,340	489,063	0	1,622,130	0	0	0	22,092,280	30,094,813
5	El Monte Union High	6,345,207	518,855	0	1,679,486	0	0	0	265,460	8,809,008
6	Garvey Elementary	3,470,366	292,631	0	967,092	0	0	0	51,365	4,781,454
7	Monrovia Unified	4,037,267	334,251	0	1,112,533	0	0	0	629,143	6,113,194
8	Mountain View Elementary	3,949,225	323,729	0	1,112,868	0	0	0	0	5,385,822

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List	LEA Official Name (District, Charter, COE, JPA, *and* SELPA)	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/ Toddler	State Mental Health	Federal Mental Health	Other Revenue	Subtotal
9	Rosemead Elementary	1,919,923	160,995	0	532,011	0	0	0	0	2,612,929
10	San Gabriel Unified	4,232,328	355,315	0	1,160,735	0	0	0	342,375	6,090,753
11	San Marino Unified	2,530,144	215,120	0	700,986	0	0	0	1,347,007	4,793,257
12	South Pasadena Unified	3,831,282	325,061	0	1,061,106	0	0	0	0	5,217,449
13	Temple City Unified	4,355,858	366,467	9,731	1,209,996	0	0	0	1,693,991	7,636,043
14	Valle Lindo Elementary	781,617	60,762	0	198,466	0	0	0	0	1,040,845
	Totals:	63,521,763	5,291,498	127,286	18,020,649	157,694	0	0	29,372,720	116,491,610

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Attachment III—Projected Expenditures by Object Code by Local Educational Agency

For each LEA participating in the Local Plan, enter the projected special education expenditures by LEA and object code as allowed by the IDEA. Information included in this table must be consistent with expenditures identified in Section D, Tables 2 . NOTE: For fiscal year 2021–22, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 2.

List	LEA Official Name (District, Charter, COE, JPA, *and* SELPA)	1000 Certificated Salaries	2000 Classified Salaries	3000 Employee Benefits	4000 Supplies	5000 Services and Operations	6000 Capital Outlay	7000 Other Outgo and Financing	Subtotal
1	Alhambra Unified	20,579,796	9,880,969	19,136,178	113,100	8,928,340	0	6,559,106	65,197,489
2	Arcadia Unified	10,886,788	9,026,686	8,010,379	209,363	1,665,639	23,851	313,427	30,136,133
3	Duarte Unified	4,649,205	2,666,965	2,541,495	237,803	4,152,300	0	548,913	14,796,681
4	El Monte City Elementary	10,496,252	5,388,714	7,220,133	127,014	6,662,700	0	200,000	30,094,813
5	El Monte Union High	8,190,653	2,151,404	3,484,301	25,303	9,163,202	0	800,596	23,815,459
6	Garvey Elementary	4,006,829	2,567,127	3,222,643	71,822	1,647,702	0	733,620	12,249,743
7	Monrovia Unified	2,468,839	1,384,803	1,599,143	131,025	5,574,311	0	81,385	11,239,506
8	Mountain View Elementary	6,142,105	2,840,573	3,405,673	88,568	4,044,738	0	4,383,597	20,905,254
9	Rosemead Elementary	1,942,288	946,821	1,301,711	80,146	3,868,240	0	1,030,139	9,169,345

Attachment III

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List	LEA Official Name (District, Charter, COE, JPA, *and* SELPA)	1000 Certificated Salaries	2000 Classified Salaries	3000 Employee Benefits	4000 Supplies	5000 Services and Operations	6000 Capital Outlay	7000 Other Outgo and Financing	Subtotal
10	San Gabriel Unified	4,561,624	2,841,378	3,808,693	79,647	3,350,541	0	1,340,385	15,982,268
11	San Marino Unified	2,766,035	1,692,855	1,763,493	151,613	1,822,504	0	1,094,995	9,291,495
12	South Pasadena Unified	3,395,160	1,785,732	2,204,462	68,540	9,252,316	0	810,427	17,516,637
13	Temple City Unified	4,512,090	1,928,385	2,273,713	77,441	5,034,369	0	2,242,804	16,068,802
14	Valle Lindo Elementary	518,580	377,760	473,392	39,021	633,193	0	258,132	2,300,078
	Totals:	85,116,244	45,480,172	60,445,409	1,500,406	65,800,095	23,851	20,397,526	278,763,703

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Attachment IV—Projected Revenue by Federal, State, and Local Funding Source by Local Educational Agency

For each LEA participating in the Local Plan, enter the projected special education revenue received by each funding source. Information provided must be consistent with revenues identified in Section D, Table 3. NOTE: This Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 3.

List	LEA Official Name (District, Charter, COE, JPA, *and* SELPA)	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Funding
1	Alhambra Unified	4,313,651	20.80%	15,133,258	20.90%	45,750,580	19,446,909
2	Arcadia Unified	2,197,213	10.59%	8,809,550	12.17%	19,129,370	11,006,763
3	Duarte Unified	677,169	3.27%	2,785,203	3.85%	8,396,765	3,462,372
4	El Monte City Elementary	1,622,130	7.82%	6,380,403	8.81%	0	8,002,533
5	El Monte Union High	1,679,486	8.10%	7,129,522	9.85%	15,006,451	8,809,008
6	Garvey Elementary	1,018,457	4.91%	3,762,997	5.20%	7,468,289	4,781,454
7	Monrovia Unified	1,274,231	6.14%	4,838,963	6.68%	8,750,195	6,113,194
8	Mountain View Elementary	1,112,868	5.37%	4,272,954	5.90%	15,519,432	5,385,822
9	Rosemead Elementary	532,011	2.57%	2,080,918	2.87%	6,556,416	2,612,929

Attachment IV

SELPA: West San Gabriel Valley SELPA

Fiscal Year: 2025-26

List	LEA Official Name (District, Charter, COE, JPA, *and* SELPA)	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Funding
10	San Gabriel Unified	1,438,610	6.94%	4,652,143	6.42%	9,891,515	6,090,753
11	San Marino Unified	700,986	3.38%	2,842,271	3.93%	5,748,238	3,543,257
12	South Pasadena Unified	1,061,106	5.12%	4,156,343	5.74%	12,299,188	5,217,449
13	Temple City Unified	2,913,718	14.05%	4,722,325	6.52%	8,432,759	7,636,043
14	Valle Lindo Elementary	198,466	0.96%	842,379	1.16%	1,259,233	1,040,845
	Totals:	20,740,102	100.00%	72,409,229	100.00%	164,208,431	93,149,331

SELPA: West San Gabriel Valley SELPA

Fiscal Year: 2025-26

Attachment V—Projected Expenditures by Local Educational Agency for Supplemental Aids and Services in the Regular Classroom for Students with Disabilities and Those Identified with Low Incidence Disabilities

Enter the revenue allocated to each LEA for supplemental aids and services (SAS) for those students with disabilities placed in the regular classroom setting and those who are identified with low incidence (LI) disabilities. Information included in this table must be consistent with revenues identified in Section D, Table 5. NOTE: For fiscal year 2021–22, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 5.

List	LEA Official Name (District, Charter, COE, JPA, *and* SELPA)	Total Projected Expenditures by LEA SAS in the Regular Classroom	Total Projected Expenditures by LEA for LI
1	Alhambra Unified	0	108,000
2	Arcadia Unified	0	50,000
3	Duarte Unified	0	0
4	El Monte City Elementary	70,000	380,000
5	El Monte Union High	0	0
6	Garvey Elementary	0	0
7	Monrovia Unified	2,000,000	50,000
8	Mountain View Elementary	0	0
9	Rosemead Elementary	963,870	6,272

SELPA: West San Gabriel Valley SELPA

Fiscal Year: 2025-26

List	LEA Official Name (District, Charter, COE, JPA, *and* SELPA)	Total Projected Expenditures by LEA SAS in the Regular Classroom	Total Projected Expenditures by LEA for LI
10	San Gabriel Unified	10,000	5,000
11	San Marino Unified	2,200,000	10,000
12	South Pasadena Unified	40,000	0
13	Temple City Unified	120,635	0
14	Valle Lindo Elementary	963,205	0
	Totals:	6,367,710	609,272

Attachment VI

SELPA: West San Gabriel Valley SELPA

Fiscal Year: 2025-26

Attachment VI must be completed using the CDE approved Microsoft Excel Template

SELPA: West San Gabriel Valley SELPA

Fiscal Year: 2025-26

Attachment VII—Special Education Local Plan Area Membership Transfers and Mergers (to and from the SELPA)

Educational programs and services already in operation may not be transferred to another LEA unless all provisions of *EC* Section 56207 have been met by the SELPA as demonstrated by the completion and submission of Attachment VII. The effective date of the transfer must not be prior to the July 1 of the second fiscal year after the date the sending or receiving SELPA informed the other agency and the governing body of multiple LEA SELPAs or the responsible individual of single LEA SELPAs notified the other agency, unless both the sending and receiving SELPA unanimously agree the transfer date will take effect on the July 1 of the first fiscal year following the notification date.

LEA Name	Add or Delete Row	LEA Status	Transferred FROM	Transferred TO	Initiating SELPA Notification Date	SELPA Governing Board Notification Date	COE Notification Date	CDE Notification Date	Agreed Upon Effective Fiscal Year
Alhambra Unified		Delete This Row							
Arcadia Unified		Delete This Row							
Duarte Unified		Delete This Row							
El Monte City Elementary		Delete This Row							
El Monte Union High		Delete This Row							
Garvey Elementary		Delete This Row							
Monrovia Unified		Delete This Row							
Mountain View Elementary		Delete This Row							

Attachment VII

SELPA: West San Gabriel Valley SELPA

Fiscal Year: 2025-26

LEA Name	Add or Delete Row	LEA Status	Transferred FROM	Transferred TO	Initiating SELPA Notification Date	SELPA Governing Board Notification Date	COE Notification Date	CDE Notification Date	Agreed Upon Effective Fiscal Year
Rosemead Elementary		Delete This Row							
San Gabriel Unified		Delete This Row							
San Marino Unified		Delete This Row							
South Pasadena Unified		Delete This Row							
Temple City Unified		Delete This Row							
Valle Lindo Elementary		Delete This Row							