

Business Services Level Alike Meeting

3/16/23

I. Introduction and Welcome:

Jeff Young: Well, it looks like it looks like we're good to go. I don't have my standard welcome message in front of me. But welcome, and just let you know we do record these just so we can track the questions and make sure the clarifications. We are making it a habit to post a lot of the information that we talk about or links that are valuable either during the meeting or after the meeting, so we'll make sure we get that done. I think everybody can probably see the agenda in a short. We had a couple of late minute counsels. I think the whole entire group likes to hear from Pam Gibbs, but she's a she's on our airplane traveling to California. She's in California, traveling down here for a conference, so she regrets that she wasn't able to jump on. But we always like having the Government Relations update, so she'll be with us next month.

And then I have a big broad topic here is everyone can see the 23-24 Budget Planning discussion. It's just a myriad of topics that we kind of come up with that we heard during the week, and that we've been hearing it on some of the CBO round tables that we've been having. So it's a group of folks here, and it's probably not in any particular order, but we do have the experts on the line, and it's mostly our team here out of BAS.

I don't know which one of us wants to start off....

II: 2023-2024 Budget Planning Discussion

Jennifer Kirk: I will jump in with SACS, Jeff. I just had a couple of quick updates for the group.

Good morning, everyone. Welcome to Thursday Level Alike I know it's very chilly and frigid outside, but it's nice to see the gorgeous blue skies. I hope everyone is staying dry and warm today. I just wanted to share out a couple of updates on the SACS web based system. As you're aware, CDE has released a couple of patches and updates over the last couple of weeks and hopefully (fingers crossed) the most recent one fixed the glitches in the first one, and that the system is functioning a little bit quicker than it was previously. We've been in contact with Christine Davis specifically at CDE on a very regular basis on the system performance, and you know some of you have voiced some concerns on it. So we have been elevating and sharing those with her on a very regular, consistent basis as well. So you are being heard, and those concerns are being addressed

As far as the web releases go, I just wanted to share out some dates that are on the horizon just for planning purposes.

For those in the room, or on this call that may need to do what is commonly referred to as the third interim, or end of your financial projection, that functionality will be available in the SACS web based system. CDE is targeting mid-April for adopted budget, which seems to be the hot question of the week that I've been getting. Christine did send me an email and confirm they're looking at the end of April. So later on next month, they're still looking at about 6 weeks out on that one, and then they're also targeting end of June for Unaudited Actuals. Some of you like to get started on that way earlier, and as well as adopted budget as well. But those are the dates that this State has provided to us. Obviously, if they are able to release it sooner, they will. But that's the latest and greatest that we have straight from them.

Any questions on that before I turn it on over to Belinda on LCAP?

Gerardo Cruz: I have a question, Good morning. Well, I'm like, is it Monday? What day is it? Specific to that, the SACS form. Just making sure that it's the change that I'm actually seeing. We might have talked about this already, so forgive me. It looks like we have to manually enter now, Section 3a that was previously filled in for us or it was calculated in. Is, anybody else experiencing that? Is there any way it can revert back to being auto populated?

Jennifer Kirk: If it's pulling from the prior year Gerardo it has to be manually, input because CDE did not pre-populate or pre-load any data that's coming from prior your files.

Gerardo Cruz: And is that because the prior year was in the old system, and the next years, it'll automatically pull for this section? That is my understanding.

Yes, that that's exactly it. Yes. So hopefully, going forward next year you won't have to do so much manual input.

Jennifer Kirk: Yes, that that's exactly it. Yes. So hopefully, going forward next year you won't have to do so much manual input and the system they're looking at ways to make it a little bit more streamlined. But yes, they just weren't able to load in all that prior year data from the old system, for all of our LEAs across the State.

Gerardo Cruz: Perfect, makes sense, I understand. I just want to make sure I wasn't the only one.

Jennifer Kirk: No, you were in good company.

Jeff Young: So it's a long vacation. It's taking a while to get back into the mix.

Jennifer Kirk: Okay, we'll go ahead and turn it over to Belinda. She wanted to share some updates and reminders, as I'm sure most of you are now deep in the LCAP season already.

Belinda Martinez: Yay on that note, just a quick update on the LCAP. Good morning, everyone, and also just to highlight some information here. So first off we've been working in partnership with our ASM program colleagues here at LACOE, and we recently provided a two-part training series which took place on January 3rd, and 31st and February 15th. So if you were able to attend great, if not, you can access all of the training materials, including the recordings on, like those LCAP website. and I believe my colleague here Steven will also post it on the chat along with the training materials just so that you can have it more easily accessible. So we encourage you to review those materials specifically, reviewing slides 55 to 64 from day one, and slides 49 through 70 from day two because those are the sections where we talk about the action tables, and we take a deeper dive into the details in terms of how to complete those sections, but just to highlight some of the areas of importance that we highlighted during that training is that you have to remember to consider the changes in the States adopted budget, and ensure that the final LCAP is based on the Governor's May Revise calculations. So if you anticipate any changes in your LCFF base and your S&C funding allocations it's going to be imperative that there's constant communications between your fiscal staff and your program staff at the district level to ensure that accurate totals are being reported because it impacts your carryover calculation. So we encourage you to constantly review your district's LCFF carry over calculation and percentage, because we want to be mindful in ensuring that one --the correct funding calculations are again being reported in your LCAP, as it relates to your LCFF based in your S&C per the May Revise and to make certain that that as those S& C related expenditures are being fully tracked and fully captured to avoid any additional carry over for the coming year. So just, in other words, just be cautious about underestimating those estimated actual S&C expenditures. And we talked a lot about that during those presentations specifically in the slide that I just mentioned.

So in talking to districts during some of the planning sessions and even during our district visits we've learned that there's some best practices. Some districts are maintaining a cell phone to track those expenditures others are using shared spreadsheets, and a good amount of districts are continuing the process of providing a mid-year LCAP update to their boards, which was not required this year. But it's a just a good way of being able to track those expenditures and knowing where you're at. So that's something that's very important again, because this LCFF carryover we know that was introduced to us last year, and continuing to have it un met in PP from year to year we will create a snowball effect, and also impact, that deficit spending in the coming years. So please take a look at those materials.

We also encourage all districts to participate in the LCAP pre-review process and gain feedback on your LCAP draft and incorporate any edits or updates prior to board approval. We make

ourselves available for one on one sessions just to go over those sections. For us the fiscal portion for ASM, obviously on the program side. But it's just a good way to address any areas that may need additional clarification prior to going to your board, and then making sure that all is correct and updated and reconciled with the adopted budget forms that you would have submitted to us, because that is of course, what we reconcile against.

And then, you know finally, even you don't have to wait for the pre-review session. If at any point in time as you're completing the LCAP, you have some questions, or you need additional clarification please feel free to reach out to your S&C Coordinator, or your BSC Consultant for additional guidance and support. We do have some documents that we've created to crosswalk some of that key information, so we'll make sure to make those documents always available to you, and also provide you that one on one support that you may need.

So with that, if there's any questions related to carryover, or calculations that you should be incorporating, you can ask now or forever hold your piece. Now, I'm just kidding, you can always follow up with us with any questions.

Jeff Young: Yeah, you've got the got the team of experts on the call. So if you think of something either unmute or drop in the chat. And again, we have a little bit more time on the agenda today than others so we're entertaining any and all questions and anything we can answer. Karen, our CFO is not on the call, so we're going to kick them over to Karen.

Jennifer Kirk: that looks like I'm back on the agenda again with the reserve cap, which I think is everyone's favorite topic. Well, thank you for laughing. As you are all probably well aware the ED code limits the amount of reserves districts are able to maintain in their reserve for economic uncertainties when certain conditions have been met, and that condition is the Prop. 98 reserve balance is currently greater than 3% of K-12s portion of the minimum Prop 98 guarantee, which means that that reserve cap will remain operative for 23-24. As a friendly reminder that this only applies to non-basic aid school districts and school districts with ADA greater than 2,500. So for those of you that are basic-aid which we have two in our county, and districts that have ADA below the 2,500 you are automatically exempt from this requirement. Congratulations to the rest of you, you meet those requirements that limit the reserves that you're allowed to maintain in your general fund. And the way that that reserve cap is calculated it does get a little confusing and convoluted, is you would take your minimum reserve requirement, which would either be the 2, 3, or 5 percent that you would be showing on your reserve for economic uncertainty lines and fund one in your NYP under 97/89 you would also add in any unassigned balance that has fallen down and any assigned balances, as well as any unassigned or assigned balances that you may have in Fund 17, and that determines the amount of available reserves when you're calculating your 10%.

If you do exceed that level, then we are recommending that you take a resolution to your board, and have your board take action on committing any of those excess funds which many of you did for the 22-23 adopted budget cycle.

So therefore, as you're planning and developing your 23-24 budget you would just want to go back to those resolutions and make any appropriate updates, as we recommended previously in the past we strongly encourage you to be consistent across all three years of the budget and multi-year projections. So if you're committing funds in the 23-24 budget year. We would highly encourage you to continue that into the 2 out years for consistency in your reporting.

If you have a resolution for committed funds, and you need to change the use of those funds or re-designate those for another purpose, that would also require taking a revised resolution back to your board to have it reapproved

As a friendly reminder, you are able to uncommitted funds or use them for the purpose specified, and the amount specified in the resolutions, but any increase to that, or using the funds for a purpose other than what's already designated or spelled out in that resolution would require taking an amended resolution or revised resolution back to your board for approval as a separate board agenda item.

There were a couple of questions that came up last year during this process, so we do recommend that this be a separate agenda item from approval of your 23-24 adopted budget, so that way it's clear to delineate on your board agenda with us and your stakeholders, that you are designating or committing those funds for the specific purpose.

So I know that that calculation can get a little bit tricky sometimes, and it can get a little convoluted and confusing when you're looking at multiple classification of your fund balance across multiple funds. So if you have any questions on that, or need any guidance or assistance, or samples of resolutions, if you did not have to adopt one next year, or are seeking guidance on some of the changes that you may be making to your resolutions for the upcoming budget year, please feel free to reach out to your Business Services Consultants yourself, Jeff, or any of us on our BAS team, and we'd be happy to provide that feedback and input prior to you finalizing those plans for approval.

Any questions as it pertains to those particular areas of your budget development?

Jeff Young: And Karen has requested if you go to last year's May Revise Bulletin-- I think it was 6552, there's a pretty good detailed explanation in the body, and there's also one of the attachments to the Bulletin was the FCMAT fiscal alert that addressed this very well and has a lot of detail. So in our next May Revise Bulletin, we will provide this level of detail as Jennifer just discussed so it's very clear, because it does get confusing sometimes.

I don't know if Jennifer emphasized, but we were one of the only counties last year that kind of contemplated exemptions, and Karen has made it very clear that won't be in the cards today. So that's the reason we're talking about this early is to start looking at it and decide.

Now you know what you what you're going to commit. So you can get down at that 10% level.

Jennifer Kirk: Okay.

Jeff Young: No questions, okay.

We've been doing these CBO roundtables with a couple of the districts, not a couple of districts, all of them, and one of the topics that came up, that some people are struggling well every all of this we struggle with their special ED, but we had a discussion the other day, and I wasn't even aware of this, but we wanted to share with everybody. So there's a special ED efficiency tool that FCMAT developed. I think it was Tammy Ethier, and now it's Tammy Montero. But there's a link there, and it's really good. It's a set up similar to that fiscal health risk assessment guide that they have. And so you go down, you answer the questions, it tells you where you can approve, where you're above, where you're not. It's a really good tool. So the link is here. The instructions are very clear, and I say, I know a lot of you guys are really struggling with your special ED and beyond just the efficiency tool --finding aids, finding instructors, not having the contract out and pay your left arm and right arm for these kind of services. So it's a tool that's out there. It's actually really put together. Well we just wanted to share that resource with everybody.

While I've got the floor here that we are going to be issuing a trans bulletin next week. I don't think it's applicable to most on this call at this period in time, but it will go out with the timelines and things if there's a need. I know that we have a couple of districts that are just consistent that that need that short little influx of cash, so that bulletin will go out next week.

I don't know Janelle. I don't want to put you on the spot here, but I think we just recently sent out some other bulletins that have a pretty quick turnaround.

Janelle DeLeon: Yes, we did, I can give a couple of updates from the Principal Apportionment Unit as far as second interim. I know that the deadline is coming very, very quickly for tomorrow for submissions to go through the SACs web system. So if you guys are still getting stuck as far as getting your reports to LACOE, please reach out to the team. We're still doing those one on ones with the districts, and then you can send the request over to LACOE_SACS@laoe.edu. I'll drop that right there in the chat, and if you send it right over there the response is pretty quick, so we can get back to you guys as soon as possible to get those files promoted through the system. Even if you guys have any other issues, we can kind of guide you through that.

A quick turnaround that Jeff was mentioning is the P-2 attendance reporting and infant funding. So just a quick reminder--reports must be submitted and certified by the District Administrator and CDE's PAD-C system by Monday, April 17th.

The P-2 reports just a quick clarification, because I know there was a little bit of confusion from last year, they must include attendance for the full month during the period of July 1st, through the last month that ends on or before April 15th.

I know that turnaround time is right there. It is really quick because we do have to certify those reports to CDE, so it gives our team a little bit of time to kind of go through your reports and see if there's any issues, anomalies, and go over any questions that we may have for you guys. Because that actually assist us when CDE comes back and if they have any questions regarding your report, still come back to us, and we can give that response pretty quickly so you're not waiting for the certification.

If you guys have additional questions, feel free to contact me. But there's also details in the LACOE Bulletin, the 6668, and 6666. So that's on there, and it even talks about all the data screens that are required for reporting. So for P-2, for the school district, it's going to be the school district attendance and class size, penalties, and adults in correctional facilities.

I know the timeline is really tight, that that is the timeline. But please reach out, if you do have any issues as far as getting your reports together, go ahead and send me an email at Legal_PADC@laoe.edu. And we can talk about timelines again.

Another report that is coming due is the forest reserves for those districts who have students who reside within the Los Angeles National Forest Reserve you are required to submit a report over to us, it is addressed in Bulletin 6659, and basically it's just giving us the enrollment report and a listing of all the students and their addresses who reside within the forest reserve. So we'll start processing that. That's actually due no later than Friday, April 14, 2023. If you guys have any issues in regards to like how to track where the students are, or you need the like assistance with a map, go ahead and let me know, I can send over a little map that we had created, that outlines where they reside and helps you kind of filter out where your students may be located.

The last thing, but not least, is just a reminder for districts with the Personnel Commission under ED Code, 45253, and 88073. Each Personnel Commission must provide an annual budget and the personal Personnel Commission must also hold the public hearing for that budget by May 30th of each year. So if you don't actually fulfill that requirement of holding the hearing by May 30th, then your personnel Commission budget should not exceed the budget from the previous fiscal year. So for this one to be 2023, if you don't hold the meeting, you can't exceed the budget for fiscal year 22-23. Yes, there's details on that as well on Bulletin 6653.

So if you guys have any questions, please feel free to reach out, I will drop my email in the chat.

Go ahead and send me an email, and I can kind of talk you through things as well.

Jeff Young: Hey, Janelle, Chris, out of Torrance, was asking if there's anything on the P-2 revision dates for the previous fiscal year?

Chris Diaz: Hi, this is Chris. This is for the 22-23 year I was just wondering if they're going to delay it after the audit dates if we're able to revise it maybe before we finalize our audit? Because they keep pushing it back.

Janelle DeLeon: It really depends on when their release is. It's because of their working on the application, so when they do the release, that's when we can do the adjustment. So it really is based on CDE's like speed as far as setting up the system. We're kind of constrained to that. But once we do get that information, I'll definitely push it out as soon as possible.

Jeff Young: I think the screens were supposed to open yesterday.

Janelle DeLeon: Yes, the screens are open, but for not for revision for you. He's talking about this current fiscal year, right, Chris? Once they have that up, I'll let you guys know they're just releasing them, releasing the update this modules and phases.

Chris Diaz: Thank you.

Jeff Young: Good question.

III: Discussion on Questions Received:

Jennifer Kirk: Two other quick updates. If there was any other questions on any of the topics we've covered so far?

Jeff Young: Go for it.

Jennifer Kirk: I know we talked about it as a last meeting, but just a quick reminder for all of you that are on this call. Transportation plans must be Board approved by April 1st, in order to be eligible to receive the transportation enhancement funding that was made available for districts for this current fiscal year, that will automatically be distributed in your P-2 apportionment. It will also be audited during the audit review of your 22-23 audit. And so if your district did not adopt that plan prior to April first or by April 1st, and you received funding from CDE, then that

funding will then be reversed back, and you will owe that amount back to the State. So the funding will be calculated and automatically distributed at CDE's level. So it is very crucial to make sure that your board adopts the plan prior to that April 1st date. We've had a couple of districts ask that, "Oops, this fell off my radar, and we have another board meeting later in the month, and our understanding and conversations with the State is that April 1st is a fast deadline, because that is within code, and then that would preclude you from being able to keep any funding that is transferred over to your district. So just a quick update on that, or a friendly reminder if you haven't already addressed that.

And last, but not least I was reminded that our district visits used to be called the BAS Roadshow back in the day earlier this week, and I appreciated that-- it felt got warm and fuzzy. So thank you.

So if our team has not yet gone out to visit you, you will be receiving communication, and we are going to be coming out in the next, probably two months by middle of May, sometime end of May I know we've got a couple of already scheduled, and a lot of you have welcomed us and embrace the opportunity to sit down and talk, and we greatly appreciate it, and it's a great opportunity to further those budget preparation conversations as well as provide any direct feedback or input on your LCAP while we are on site with you. So just a friendly reminder that if those visits have not yet been scheduled with your district anticipate communication from our team, and we will be coming out to see you soon.

And yes, Christina, for the transportation plan it is unrestricted and restricted in 3600. It doesn't it doesn't differentiate. We can drop the link to CDE's FAQs. We also have the template on our website under our documents and form section, and it's their FAQs and CDE walks through it pretty clearly on how to make that calculation.

So your form is for informational purposes to your board and your stakeholders, and then CDE will actually be doing the actual calculation on how much that each district will be receiving, so there may be a little bit of variance. But there, there shouldn't be much from the calculations that you do as LEAs, and how they calculated on their end.

Christina Choi: Thank you for that. Am I in trouble? Because I when I did it, I thought it might be double dipping, so I only included the unrestricted portion, and we already went to board ay before yesterday.

Jennifer Kirk: Let's chat offline. We can reach out to the State on yours. Let's chat offline on that issue, because I don't have an answer for you, and so I don't want to pretend to know. If anything I say, like we were asking for less hopefully. We're not in trouble. But I'll call you after. Yeah, my understanding is the State's going to do the calculation automatically, and you just needed a plan, and that the calculation purpose on the template was more of just an awareness of this is the amount that you anticipate receiving. But let's confirm that with CDE in case you do have the need to call an emergency meeting and have it revised.

Jennifer Kirk: Okay, thank you. Absolutely.

Jeff Young: I think that was a good explanation, Jennifer. From what we're hearing from the other county offices, that's the same thing is get that plan presented, and again you understated it. So yeah, we'll get back to you on that as a great good question. Very good question.

IV: Questions Answers, & Open Forum:

Jeff Young: What else is going on out there?

Gerardo Cruz: I have a couple of general questions, but I'm not sure if that's where we're at.

Jeff Young: The floor is yours, Gerardo.

Gerardo Cruz: I've been emailing with the State Controller's Office for the Division of Audits, and I just want to make sure I'm not the only district, or if LACOE staff has any information, or if you can follow up with the division of audits from the County Office perspective. We still have not received our 2020-21 certification letter for our audit, and so we haven't made a final payment to our firm for that audit year. Is anybody else experiencing this, or even the county. They did provide a response that they were delayed, and I followed up with them in January two months ago, and I haven't had a response back from them.

Jennifer Kirk: I'm going to have to defer to School Financial Services on that, so they don't know who from that units on that can address that for you, Gerardo.

Gerardo Cruz: Sure.

Nkeiruka Benson: Good morning, this is Nkeiruka. I haven't heard anything about any of the districts, so we'll follow up.

Gerardo Cruz: Okay, I'll send that over.

Nkeiruka Benson: Okay, thanks.

Gerardo Cruz: And then I had a second question, on LACOE Bulletin 6662-- this is the unemployment rate that was published. Is it correct that it's really going to be .05 again for 23-24? Or is the School Services dart board that was issued last month citing .02 incorrect which one should we be following?

Jeff Young: It? It is going to be .02.

Gerardo Cruz: Okay.

Jeff Young: I mean, it's cup of coffee to some folks. But yeah, there was a late communication, and we've seen some official communication that it will be a .02 Gerardo. Perfect. Thank you.

Gerardo Cruz: And then is there an update? I know Octavio was working with I guess the LACOE legal team on the pre-waiver for the CEA. Is there any new information on that? And if we'll be granting pre-waivers?

Octavio Castelo: No, not as of yet. I'll follow up with them and get their opinion on that. I'll get back to you, shortly.

Gerardo Cruz: Thanks.

Christina Choi: Is it .02 or .20?

Jeff Young: .02, yeah, back to the old one.

Christina Choi: The old rate prior pandemic is .05.

Jeff Young: Yeah the new one is going to be 0.02.

Margaret Lam: Sorry, I just have a quick question, because I did get EDD notice, and it's showing up for me, anyways, because it's for the district. It's showing up a 0.05.

Gerardo Cruz: That's correct for current year. My question was in reference to the year 23-24 that was referenced in the LACOE Bulletin.

Margaret Lam: Oh, yes, it's 23-24 like the letter that I got. I just barely got it like March, like they gave me. They send out the letter. I just I think I got it like last week, or just like this week. There's UI contribution rate for fiscal year, 23-24 of 0.05.

J Moreno: I also got a letter yesterday, with the same rate.

Octavio Castelo: We have Phil Downing, he actually oversees the unemployment insurance part here at LACOE. Phil do you have an update on the exact figure?

Phil Downing: Exact figure of what?

Jeff Young: 23-24 UI? Contribution

Octavio Castelo: Is it .05, or is it .02

Phil Downing: .05 percent per EDD.

Phil Downing: For the upcoming year.

Jeff Young: We will make that very clear in our communication on our bulletin. It sounds like there's a little confusion, and I'm one of them.

Gerardo Cruz: So it's clear in your bulletin. It's just I was comparing it to the School Services, so I'll go with the bulletin that you reference. Thank you.

Jennifer Kirk: Yup. The bulletin is correct, thank you for adding that.

Gerardo Cruz: And then my very last question, sorry. As we secure our audit firms every year, and I know we've referenced it before—and maybe this is for the BEST team, but is there going to be more of a concerted effort to try to get these audit firms and their staff up to speed on using CGI? A lot of the firms were very comfortable and familiar with PeopleSoft, and they were able to run reports, and it just seems like there's a bog down of getting the firms reports, and all this that they previously could access on their own. I just think it's probably something, since we're all moving in that direction probably something that would be helpful to the firms and the firm's staff if they were felt more comfortable navigating CGI.

Nkeiruka Benson: To respond to that, that was brought up a couple of months back, and we looked into that. There was a bulletin issued. We actually have a training for the auditors. I have to check the number of the bulletin to familiarize himself with the system.

Gerardo Cruz: Thanks. That's all my questions.

Jeff Young: Anybody else have anything? We always love that gift of time back right? So we don't want to just drag it on if we don't have to.

Jennifer Kirk: Thank you, Santha.

Jeff Young: We certainly appreciate everybody taking that hour on Thursdays to join this call. We'll continue to do so, we'll continue to beef up our agenda with any topics that you have, if you want to send, we'll make sure that we cover them and discuss them. And as Jennifer said that the team is trying to schedule those district visits and that's when we can ask some individual questions that might not be appropriate for the big group, but they have those to the ready, and you know we've been tasked to go see everybody by mid-March. So if you're cooperative with us, and we can go out and visit you. That'd be terrific.

Jennifer Kirk: Correction, Jeff-- by May.

Jeff Young: Oh, I got to stop talking, I'm losing it.

Gabriel Leung: Oh, I saw a one question in the chat from maybe 10-15 min ago. I don't know if we covered it, but Dr. Margaret Williams, did you still have a question about the carry over?

Jennifer Kirk: I messaged her Gabe, we're good. Thank you for that.

Jeff Young: Okay, great well as usual, you know, if and I try and keep the participation list updated as much as I can, and a I'm adding them throughout the week. So if you had to forward this message to anybody in your team, let me know. I'll add them to the to the list.

Our next meeting is scheduled for April 20, at 10 o'clock, same Zoom link.

Alyssa Low: And one more quick question. Sorry it's Aly from Burbank, and there was some talk of us were adopted using the FCMAT calculator and no longer using the LACOE calculator. I joined late. I'm sorry if you already addressed that. Was that addressed. Or is that a not an issue?

Octavio Castelo: Yeah, Aly has it right now just go ahead and use the LACOE FCMAT calculator. I mean, considering all the transitions you're going through right now, I think if we're going to transition to new calculator, right now is not the best time for us to do so. Plus, we use our LACOE calculator to assess your budget projections, and you know right now it's just not the good time to do that. So I'll have a conversation with Karen, and we'll talk about a transition plan. If we do go that route that's beneficial to the districts, and doesn't put so much pressure on the everybody right now.

Alyssa Low: Thank you.

Jeff Young: Looks like a Kai put a question in the chat on Position Control? I don't think that Yumeka is on the call.

Nkeiruka Benson: I can address that. I think you're talking more of an extract into your student information system, Kai Is that what you are you're talking about? Or, maybe I can reach out to you, and we can talk about it. Thanks

Jeff Young: Great. Well again, thank you, everyone. A couple of us will hang on if there's something that comes your mind before we end the meeting.

Gabriel Leung: Oh, Jeff, looks like Daisy just put one more question.

Jeff Young: As Octavio said, it'll be a slow transition on the LACOE calculator. It certainly, if you need help with the LACOE calculator, we can give it to you very easily. The BSEs or Dio, who is in our group, can do that --step you through. If and when we transition over to the FCMAT calculator, we've already spoken to FCMAT and yeah, they're willing to give us some specific dedicated training to their calculator as well. So I know it's a lot of folks out there use FCMAT--a lot of folks use both. And a lot of folks are relying on ours, so it's a mixed bag, and we will make sure this transition is seamless, however, and whenever it decides to go, but any help with calculator days that you reach out to anybody on the on our staff, and we can help you with that.

Marguerite Williams: I had a question on the HCM Implementation. Is there a time and attendance component?

Nkeiruka Benson: Marguerite, yes, there is, but we are not implementing it at the employee level. It's a timekeeper level, so if you want to use it for your time and attendance, you can with timekeepers, but if you have on your own system you can interface into the HCM as well.

Marguerite Williams: Okay, we currently have Frontline. So that's something we want to continue to use it wouldn't be a conflict?

Nkeiruka Benson: Okay, now, we'll be able to interface from that to a system.

Marguerite Williams: Okay, so we can move forward with our implementation with front line and with no issues there? Thank you.

Nkeiruka Benson: Okay, just a quick question. The implementation, is it now? You already have it, or you're trying to stop?

Marguerite Williams: Well, we have it for certain components, but I think they're wanting to implement a more robust part of it for time keeping. So that's what the team was talking about this week, so I just wanted to know if there was a component already there, or if we could move forward with implementing front line to that degree?

Nkeiruka Benson: Okay, can we have a conversation because we try to. I know you all towards the end, anyway. So what we try to know when that what time you implement in time and attendance, because we don't want you to do it close to your Go Live, if you don't have an existing system already. But what you can reach out to you and find out the timeline.

Marguerite Williams: Okay, Thank you.

Nkeiruka Benson: Thank you.

Jeff Young: Okay. Looks like looks like folks are dropping off. And again, good conversation. Appreciate it. Have a great week, and like you say we'll go, Marguerite, we'll hang on for a few minutes if we if we need to.