

AGENDA

LOS ANGELES COUNTY BOARD OF EDUCATION

9300 Imperial Highway, Downey, CA 90242

Phone (562) 922-6128 Fax (562) 469-4399

Board Member Remote Participation:

TO LISTEN BY TELEPHONE: (669) 900-9128

Meeting ID: 822 2518 9839

Passcode: 241814

TO LISTEN TO THE AUDIO STREAM ONLINE: <https://tinyurl.com/LACOEBoardMeeting>

Meeting ID: 822 2518 9839

Passcode: 241814

No. 8: 2024-2025

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Board Meeting September 17, 2024 3:00 p.m.

- Dr. Johnson
Ms. Foggy-Paxton
Dr. Perez
Dr. Johnson
- I. **PRELIMINARY ACTIVITIES – 3:00 p.m.**
 - A. Call to Order
 - B. Pledge of Allegiance
 - C. Ordering of the Agenda
 - D. Approval of the Minutes
 - 1. September 10, 2024
 - II. **COMMUNICATIONS: BOARD OF EDUCATION / SUPERINTENDENT / PUBLIC**
 - III. **PRESENTATIONS (None)**
 - IV. **HEARINGS (None)**
 - V. **REPORTS / STUDY TOPICS (None)**
 - VI. **CONSENT CALENDAR RECOMMENDATIONS**
 - A. Adoption of Board Resolution No. 9 to Recognize October 2024 as Filipino American History Month
 - B. Adoption of Board Resolution No. 10 to Recognize October 25, 2024 as Larry Itliong Day
 - C. Adoption of Board Resolution No. 11 to Recognize October 13-19, 2024 as Week of the School Administrator in Los Angeles County
 - D. Adoption of Board Resolution No. 12 to Recognize October 16-22, 2024, as Digital Citizenship Week
 - E. Adoption of Board Resolution No. 13 to Recognize National Disability Employment Awareness during the Month of October 2024
 - F. Adoption of Board Resolution No. 14 to Recognize National Dropout Prevention during the Month of October 2024
 - G. Adoption of Board Resolution No. 15: Recognition of October 2024 as Cyber Security Awareness Month
 - H. Adoption of Board Resolution No. 16 to Recognize October 7, 2024 as National Child Health Day

- I. Adoption of Board Resolution No. 17 to Recognize October 2, 2024, as Clean Air Day
- J. Adoption of Board Resolution No. 18 to Recognize October 2024 as Head Start Awareness Month

VII. RECOMMENDATIONS (None)

VIII. INFORMATIONAL ITEMS

Dr. Perez
Dr. Perez

- A. Governmental Relations
- B. Los Angeles County Board of Education Meeting Schedule, Establishment of Meeting Times, Future Agenda Items, Follow up

IX. INTERDISTRICT AND EXPULSION APPEAL HEARINGS

Dr. Johnson

- A. Los Angeles County Board of Education’s Decision on Interdistrict Attendance Appeals (Closed Session) (Enclosure)
 - 1. Iris Y. v. El Monte City SD (Cantonese Interpreter)
 - 2. Richard P. v. Hacienda La Puente USD
 - 3. Xavier Z. v. Whittier City SD
 - 4. Manaia R. v. Montebello USD

Dr. Johnson

- B. Los Angeles County Board of Education’s Decision on Expulsion Appeal (Closed Session) (Enclosure)
 - 1. 2324-0009 v. Lynwood USD

Dr. Johnson

X. ADJOURNMENT

MINUTES
LOS ANGELES COUNTY BOARD OF EDUCATION
9300 Imperial Highway
Downey, California 90242-2890
Tuesday, September 10, 2024

A meeting of the Los Angeles County Board of Education was held on Tuesday, September 10, 2024, at the Los Angeles County Office of Education Board Room.

PRESENT: Dr. Yvonne Chan, Mr. James Cross, Mrs. Andrea Foggy-Paxton*, Ms. Betty Forrester, Dr. Theresa Montaña*, and Dr. Stanley L. Johnson, Jr.; Student Board Member: Ms. Jimena* (**remote*)

UNCOMPENSATED: Dr. Monte Perez

OTHERS PRESENT: Dr. Debra Duardo, Superintendent; Administrative Staff: Ms. Beatrice Robles, Principal Executive Assistant, Office of the Superintendent.

PRELIMINARY ACTIVITIES

CALL TO ORDER

Dr. Johnson called the meeting to order at 3:05 p.m.

Dr. Johnson read the LACOE Land Acknowledgement.

PLEDGE OF ALLEGIANCE

Mr. Cross led the Pledge of Allegiance.

ORDERING OF THE AGENDA

Dr. Duardo indicated that Appeal No. 5 had been withdrawn by the parent.

It was **MOVED** by Mr. Cross, **SECONDED** by Dr. Chan, and **CARRIED** to approve the Board agenda as amended.

Yes vote: Ms. Jimena, Dr. Chan, Mr. Cross, Mrs. Foggy-Paxton, Ms. Forrester, Dr. Montaña, and Dr. Johnson.

APPROVAL OF THE MINUTES -

- September 3, 2024 – *The minutes were approved as presented.*

It was **MOVED** by Mr. Cross, **SECONDED** by Ms. Forrester, and **CARRIED** to approve the September 3, 2024 minutes as presented.

Yes vote: Ms. Jimena, Dr. Chan, Mr. Cross, Mrs. Foggy-Paxton, Ms. Forrester, Dr. Montaña, and Dr. Johnson.

COMMUNICATIONS: BOARD / SUPERINTENDENT

Ms. Jimena said she is excited and happy to be co-organizing alongside Dr. Duardo on the work of the Student Advisory Council for 2024-25 and looks forward to working with Dr. Duardo and all of the students in Los Angeles County.

Mr. Cross and other Board Members congratulated Dr. Duardo in her selection by the Association of Latino Administrators and Superintendents (ALAS), Superintendent of the Year.

Ms. Forrester highlighted the Head Start Policy Council and highlighted the pathway for parents created by LACOE. She said that parents are not just leaders. Parents care about the education, the social/emotional welfare of all the kids in L.A. County and they serve as advocates. Ms. Forrester said that today's discussion included safety issues. Ms. Forrester stated that there were 101 volunteer hours logged in for the month of August of parents supporting the work of the head start and early education Program. Ms. Forrester said that the LACHSA principal also attended the meeting and did a presentation with parents.

Dr. Duardo, Superintendent, provided the following highlights to the County Board:

School Year Started for Juvenile Court Schools

- Wednesday, September 4, 2024, was the first day of the 2024-25 school year for our juvenile court schools.
- I had the opportunity to join our Los Padrinos staff for their start of year lunch
- Thank you, Greater LA Education Foundation, for supporting our staff lunch.
- I am looking forward to this school year for our juvenile court school students and staff.

Canva + AI Training

- On August 20, 2024, the Department of Educational Services successfully hosted a Canva + AI Training, which covered Canva fundamentals, branding best practices, and featured a keynote by Dr. Mary Jo Madda from Google CodeNext.
- The training saw a 61% survey response rate, with attendees rating it highly—4.6 for overall benefit and 4.5 for relevance and practical application.
- There was also significant interest in a follow-up workshop focused on Canva, with participants expressing appreciation for the keynote and overall professional development experience, highlighting strong engagement and satisfaction.
- Additionally, efforts are underway to implement AI tools across teams, supported by newly developed AI Guidelines. These guidelines serve not only to assist districts but also to ensure we lead by example in adopting AI responsibly within our own operations.

Launch of SB 153: New Statewide Initiative for Enhancing CA NGSS Performance Tasks

- In September, the Division of Curriculum and Instructional Services will begin implementing Senate Bill 153, which funds the creation of a statewide repository of high-quality, curriculum-embedded performance tasks aligned to the California Next Generation Science Standards (CA NGSS).

- SB 153 allocates \$7 million to LACOE, tasked with contracting nonprofit organizations to:
 - Develop a statewide repository of curriculum-embedded performance tasks for K-12, aligned with CA NGSS.
 - Research existing tasks and identify those suitable for the repository.
 - Address gaps in NGSS-aligned tasks by developing new ones.
 - Support inquiry-based instruction and assessment.

- This initiative is a major advancement for science education, providing educators with essential tools for inquiry-based teaching and preparing students for future success. We look forward to collaborating with partners to bring this project to life.

COMMUNICATIONS: HEAD START POLICY COUNCIL

Ms. Morgan Cardenas, Head Start Policy Council representative addressed the County Board.

COMMUNICATIONS: PUBLIC (None)

Mr. Craig A. Durfey, Founder of Parents for the Rights of Developmentally Disabled Children, addressed the County Board.

PRESENTATIONS

RECOGNITION OF OUTGOING STUDENT BOARD MEMBER

The Superintendent and County Board recognized Mr. Peter, for his dedication, accomplishments and contributions as he served as Student Board Member for the Los Angeles County Board of Education.

Each Board member thanked Mr. Peter for serving on the County Board and provided words of encouragement and best wishes for continued success.

Mr. Peter thanked the Superintendent and County Board for their comments, for their assistance and support.

LEARN AND EARN MENTOR PROGRAM RECOGNITION

The County Board and Superintendent highlighted the 4th Annual Learn and Earn Mentor Program. The program, which took place from July through August 2024, offered a mentoring opportunity for students in the hall and camp schools. During the presentation, which was led by Ms. Mary Sanchez, the Board recognized LACOE staff that served as mentors, which included the following staff members:

- | | |
|------------------------|------------------------|
| • Celeste Arellano | • Briana Manyere |
| • Sterling Cox | • Richelle Marroquin |
| • Bryan Eichert | • Dr. Gloria Martinez |
| • Dr. Daisy Esqueda | • Karina Ocegueda |
| • Alicia Garoupa | • Deborah Pandullo |
| • Ana Lopez | • Dominique Paris |
| • Paola Lopez-Carrillo | • Dr. Maricela Ramirez |
| • Diana Magana | • Karla Sequeira |

- Dr. Sonya Smith
- Jeremy Vinluan
- Becky Yang
- Monica Yencer

There were testimonials presented during the presentation and videos of mentors were shared about the impact the program and their mentees had on their lives.

Dr. Sonya Smith, Director III, Student Support Services shared her experience as a mentor.

Dr. Erin Simon, Associate Superintendent thanked Dr. Diana Velasquez, Mary Sanchez, Jose Gonzalez and Gerald Melendez for their support with the program.

Dr. Duardo thanked speakers that shared their life experiences, wisdom and expertise: Ms. Nancy Branham, Ms. Susan Ruvalcaba, and Ms. Damali Thomas. She also thanked the Technology team who were a critical part of ensuring the virtual mentoring program was a success and our Probation partners for their support.

Joining the Board meeting and addressing the County Board was Mr. Hamilton. He recognized Mrs. Pandullo and thanked her for being his mentor and showing him that no matter how hard the struggle is, and where we come from, if we put in hard work and dedication, we can be successful.

The County Board took a brief recess 3:55-4:00 p.m.

HEARINGS

(TIME CERTAIN 4 P.M.): PUBLIC HEARING ON 2024-25 TEXTBOOKS AND INSTRUCTIONAL MATERIALS SUFFICIENCY IN LOS ANGELES COUNTY OFFICE OF EDUCATION JUVENILE COURT SCHOOLS, COUNTY COMMUNITY SCHOOLS, AND SPECIALIZED HIGH SCHOOLS (10-MONTH AND 12-MONTH SCHOOLS)

In compliance with the requirement of Education Code Section 60119, a Public Hearing on the 2024-25 Textbooks and Instructional Materials Sufficiency in Los Angeles County Office of Education Juvenile Court Schools, County Community Schools, and Specialize High Schools (10-Month and 12-Month Schools), was held on September 10, 2024 at 4:00 p.m. The purpose of the hearing was to receive public comment on the textbooks and/or instructional materials sufficiency for each pupil in LACOE's programs.

There were no public speakers.

The Public Hearing closed at 4:05 p.m.

REPORTS / STUDY TOPICS (None)

CONSENT CALENDAR RECOMMENDATIONS

ADOPTION OF BOARD RESOLUTION NO. 6 TO RECOGNIZE SEPTEMBER 15-21, 2024, AS COMMUNITY SCHOOLS COORDINATORS APPRECIATION WEEK

The Superintendent recommended that the County Board Approve Board Resolution No. 6.

APPROVAL OF THE 2024-25 CONSOLIDATED APPLICATION FOR FUNDING

The Superintendent recommended that the County Board Approve the 2024-25 Consolidated Application for Funding.

APPROVAL FOR DISPOSAL OF SURPLUS E-WASTE AND RECYCLE PROPERTY

The Superintendent recommended that the County Board Approve the Disposal of Surplus E-Waste and Recycle Property.

ACCEPTANCE OF PROJECT FUNDS NO. 8

The Superintendent recommended that the County Board Approve the Acceptance of Project Funds No. 8.

ACCEPTANCE OF PROJECT FUNDS NO. 9

The Superintendent recommended that the County Board Approve the Acceptance of Project Funds No. 9.

ACCEPTANCE OF PROJECT FUNDS NO. 10

The Superintendent recommended that the County Board Approve the Acceptance of Project Funds No. 10.

ACCEPTANCE OF PROJECT FUNDS NO. 11

The Superintendent recommended that the County Board Approve the Acceptance of Project Funds No. 11.

ACCEPTANCE OF PROJECT FUNDS NO. 12

The Superintendent recommended that the County Board Approve the Acceptance of Project Funds No. 12.

ACCEPTANCE OF PROJECT FUNDS NO. 13

The Superintendent recommended that the County Board Approve the Acceptance of Project Funds No. 13.

ACCEPTANCE OF GIFTS NO. 5

The Superintendent recommended that the County Board Approve the Acceptance of Gifts No. 5.

It was **MOVED** by Dr. Chan, **SECONDED** by Mr. Cross, and **CARRIED** to approve the Consent Calendar Recommendations.

Yes vote: Ms. Jimena, Dr. Chan, Mr. Cross, Mrs. Foggy-Paxton, Ms. Forrester, Dr. Montañó, and Dr. Johnson.

RECOMMENDATIONS

ADOPTION OF BOARD RESOLUTION NO. 7: 2024-25 TEXTBOOKS AND INSTRUCTIONAL MATERIALS SUFFICIENCY FOR SPECIAL PROGRAMS SUPPORT, COUNTY COMMUNITY SCHOOLS, AND TRANSFORMATION AND EDUCATIONAL PROGRAMS (10-MONTH AND 12-MONTH SCHOOLS)

The Superintendent recommended that the County Board adopt Board Resolution No. 7.

It was **MOVED** by Dr. Chan, **SECONDED** by Mr. Cross, and **CARRIED** to approve Board Resolution No. 7.

Yes vote: Ms. Jimena, Dr. Chan, Mr. Cross, Mrs. Foggy-Paxton, Ms. Forrester, Dr. Montaña, and Dr. Johnson.

APPROVAL OF PROPOSITION 28: ARTS AND MUSIC IN SCHOOLS (AMS) EXPENDITURE PLAN AND ANNUAL REPORT

The Superintendent recommended that the County Board approve Proposition 28: Arts and Music in Schools (AMS) Expenditure Plan and Annual Report.

Dr. Maricela Ramirez, Chief Education Officer, provided a report to the County Board.

The County Board had questions regarding this Board item.

It was **MOVED** by Mr. Cross, **SECONDED** by Ms. Forrester, and **CARRIED** to approve Proposition 28: Arts and Music in Schools (AMS) Expenditure Plan and Annual Report.

Yes vote: Ms. Jimena, Dr. Chan, Mr. Cross, Mrs. Foggy-Paxton, Ms. Forrester, Dr. Montaña, and Dr. Johnson.

APPROVAL OF DISCRETIONARY OPERATIONS BLOCK GRANT – ARTS, MUSIC AND INSTRUCTIONAL MATERIALS (AMIM) EXPENDITURE PLAN

The Superintendent recommended that the County Board approve the Discretionary Operations Block Grant – Arts, Music and Instructional Materials (AMIM) Expenditure Plan.

Ms. Karen Kimmel, Chief Financial Officer, provided a report to the County Board.

The County Board had questions regarding this Board item.

It was **MOVED** by Mr. Cross, **SECONDED** by Ms. Forrester, and **CARRIED** to approve the Discretionary Operations Block Grant – Arts, Music and Instructional Materials (AMIM) Expenditure Plan.

Yes vote: Ms. Jimena, Dr. Chan, Mr. Cross, Mrs. Foggy-Paxton, Ms. Forrester, Dr. Montaña, and Dr. Johnson.

INFORMATIONAL ITEMS

GOVERNMENTAL RELATIONS (None)

LOS ANGELES COUNTY BOARD OF EDUCATION MEETING SCHEDULE, ESTABLISHMENT OF MEETING TIMES, FUTURE AGENDA ITEMS, AND BOARD FOLLOW UP

Dr. Duardo indicated that the next Board meeting would be on September 17, 2024.

The County Board took a short break.

Dr. Theresa Montaña left the Board meeting.

Ms. Jimena, Student Board Member left the Board meeting.

**LOS ANGELES COUNTY BOARD OF EDUCATION'S DECISION
ON INTERDISTRICT ATTENDANCE APPEALS**

**JOSE A. A. V. HACIENDA LA PUENTE UNIFIED SCHOOL DISTRICT
JULIAN B. V. ABC UNIFIED SCHOOL DISTRICT**

The proceedings were conducted in closed session to reach a decision on the interdistrict attendance appeal. Ms. Vibiana Andrade, General Counsel, represented the Los Angeles County Board of Education. Dr. Sonya Smith, Director III for Student Support Services, Los Angeles County Office of Education, was also present.

The appellant was not present but was represented by his mother, Ms. Luz Elena Apolinar Castaneda. Dr. Karen Dabney-Lieras, Executive Director of Student Family Services, represented Hacienda La Puente Unified School District. Ms. Annette Mendez provided Translation Services.

Four affirmative votes of the Board are required for an interdistrict appeal to be granted. A roll call vote was taken. Voting yes were: Dr. Chan, Mr. Cross, Mrs. Foggy-Paxton, Ms. Forrester, and Dr. Johnson. The Appeal was granted.

**~~RICHARD P. V. HACIENDA LA PUENTE UNIFIED SCHOOL DISTRICT~~ –
*Parent Postponed***

SAUTSZ P. V. LONG BEACH UNIFIED SCHOOL DISTRICT

The proceedings were conducted in closed session to reach a decision on the interdistrict attendance appeal. Ms. Vibiana Andrade, General Counsel, represented the Los Angeles County Board of Education. Dr. Sonya Smith, Director III for Student Support Services, Los Angeles County Office of Education, was also present.

The appellant was not present but was represented by his parents Dr. Wai Yan Pong and Ms. Wing Yee Luk. Ms. Jennifer Rodarte, Director of Student Services, represented Long Beach Unified School District.

Four affirmative votes of the Board are required for an interdistrict appeal to be granted. A roll call vote was taken. Voting yes were: Dr. Chan, Mr. Cross, Mrs. Foggy-Paxton, Ms. Forrester, and Dr. Johnson. The Appeal was granted.

HANGTSZ P. V. LONG BEACH UNIFIED SCHOOL DISTRICT

The proceedings were conducted in closed session to reach a decision on the interdistrict attendance appeal. Ms. Vibiana Andrade, General Counsel, represented the Los Angeles County Board of Education. Dr. Sonya Smith, Director III for Student Support Services, Los Angeles County Office of Education, was also present.

The appellant was not present but was represented by his parents Dr. Wai Yan Pong and Ms. Wing Yee Luk. Ms. Jennifer Rodarte, Director of Student Services, represented Long Beach Unified School District.

Four affirmative votes of the Board are required for an interdistrict appeal to be granted. A roll call vote was taken. Voting yes were: Dr. Chan, Mr. Cross, Mrs. Foggy-Paxton, Ms. Forrester, and Dr. Johnson. The Appeal was granted.

~~**LEON B. V. SAN MARINO UNIFIED SCHOOL DISTRICT**~~ - *Parent Withdrew*

ADJOURNMENT

It was **MOVED** by Dr. Chan, **SECONDED** by Mr. Cross, and **CARRIED** to adjourn the Board meeting.

Yes vote: Dr. Chan, Mr. Cross, Mrs. Foggy-Paxton, Ms. Forrester, and Dr. Johnson.

The meeting adjourned at 6:02 p.m.

Board Meeting – September 17, 2024

Item VI. Consent Calendar Recommendations

- A. Adoption of Board Resolution No. 9 to Recognize October 2024 as Filipino American History Month

The Superintendent recommends that the County Board take action and approve Board Resolution No. 9 and declare October 2024 as Filipino American History Month and encourages districts to celebrate Filipino history and heritage and provide opportunities for students to explore the historical and cultural aspects of the Filipino American community and the Philippines.

Board Resolution No. 9 follows on the next page.

Next Steps:

- Send out LACOE Communication to the 80 districts to encourage districts, schools and community organizations to observe this day with appropriate programs and activities.
- Invite school districts to participate in professional development opportunities and access materials to build content knowledge of the subject and acquire instructional strategies to teach the topic effectively in classrooms.
- Provide support to districts to implement ethnic studies with intentionality of including the history and contributions of the group identified.

BOARD RESOLUTION

NO. 9:2024-25

Recognize October 2024 as Filipino American History Month

WHEREAS, In October 1587 the first Filipinos arrived in the United States in what is now Morro Bay, California; and

WHEREAS, Filipino Americans are the second largest Asian American group in the nation, with an estimated population of 4 million; and

WHEREAS, Filipino Americans have contributed greatly to the cultural, political and economic life in the United States, the State of California and Los Angeles County; and

WHEREAS, October is the birth month of Filipino-American labor leader Larry Itliong, an icon in the farm labor movement; and

WHEREAS, October was declared Filipino Heritage Month in California and Hawaii in 1988, and the California Department of Education officially recognized October as Filipino Heritage Month in 2006; and

WHEREAS, Filipino American servicemen and women have a longstanding history in the Armed Forces – from the Civil War to the Iraq and Afghanistan conflicts, including the 25,000 Filipinos who fought alongside US soldiers during WWII; and

WHEREAS, Filipino American youth need positive role models to instill in them the importance of education and the study of their rich history and heritage; and

NOW THEREFORE BE IT RESOLVED, that the Los Angeles County Board of Education hereby declares October as Filipino American History Month and encourages districts to celebrate Filipino history and heritage and provide opportunities for students to explore the historical and cultural aspects of the Filipino American community and the Philippines.

ADOPTED this 17th day of September 2024, by the Los Angeles County Board of Education in Downey, California.

Debra Duardo, M.S.W., Ed.D.
Superintendent

Stanley L. Johnson, Jr., Ph.D.
Board President



Literacy Resources for Celebrating Filipino American History Month (October)

Facts to Note:

More than four million Filipinos live across the United States.

This makes Filipino-Americans the second-largest Asian American group in the US and third-largest ethnic group in California.

([Pew Research Center](#))

In the United States, Filipino American History Month is celebrated in October.

October was chosen to commemorate the arrival of the first Filipinos who landed in what is now Morro Bay, California on October 18, 1587. It is also the birth month of Filipino American labor leader Larry Itliong.

The first Filipino American History Month was in 1992.

In 1991, Filipino American National Historical Society (FANHS) board of trustees proposed the first annual Filipino American History Month to commence in October 1992.

In California, Filipino American History Month was first recognized statewide in 2006.

At that time, the California Department of Education placed it on its celebrations calendar. Three years later, in 2009, California State Senator Leland Yee introduced a resolution that recognizes October as Filipino American History Month.

It's Filipino American *History* Month, rather than *Heritage* Month.

The Filipino American National Historical Society advocates that the month should be called and focus on the *history* of Filipino Americans rather than merely the *heritage*. While "history" includes the events, experiences, and lives of people and their impact on society, "heritage" is focused largely on cultural traditions handed down from the past. This distinction emphasizes and celebrates the historical context of Filipino American presence and contributions to society.

([Filipino American National Historical Society](#))

Worthy Websites

- [Resources to Celebrate Filipino American History Month](#), California Faculty Association
- [About Filipino American History Month](#), Filipino American National Historical Society
- [Filipinos in the US Fact Sheet](#), Pew Research Center
- [Filipino American History Month](#), California Teachers Association
- [Filipino American Contributions to the Farm Labor Movement](#), The Content, Literacy, Inquiry, and Citizenship (CLIC) Project
- [TeachingBooks.com](#) (search 'Filipino' to net specific literary titles and related resources)

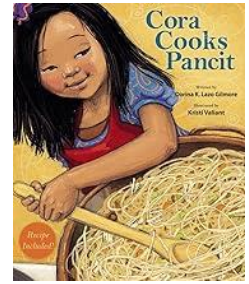
Books for Elementary Students

Cora Cooks Pancit

By Dorina K. Lazo Gilmore

In this charming picture book, Cora and Mama work together to cook up pancit for the family in this celebration of Filipino heritage and foods. Cora loves being in the kitchen, but she always gets stuck doing the kid jobs like licking the spoon. One day, when her older sisters and brother are out, Cora finally gets the chance to be Mama's assistant chef and try out the grown-up cooking jobs while she and Mama make pancit, her favorite noodle dish.

Find teaching tools to accompany this book on [TeachingBooks.com](https://www.teachingbooks.com)



Hand Over Hand

By Alma Fullerton

Nina can't convince her lolo to take her fishing with him on his old banca boat. Lolo's reply is the same as always: "A boat is no place for a girl." When Nina promises to bait her own hook and remove her own catch, her grandfather finally relents "just for today." Much to the amusement of the other fishermen in their village, lolo shows Nina how to jig the lines, to set the hook, and to pull in a fish, hand over hand. But no one is laughing when Nina brings in the biggest fish of the day!

Find teaching tools to accompany this book on [TeachingBooks.com](https://www.teachingbooks.com)

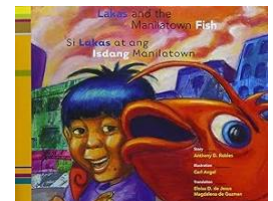


Lakas and the Manilatown Fish

By Anthony D. Robles

In this bilingual English-Tagalog story set in the U.S., an all-American boy of Filipino descent, some amusing *manongs*—Filipino elders—and a fish with unusual faculties take off on a fanciful romp through a dreamscape of the imagination. Author Anthony D. Robles's irrepressibly lively characters and improbably funny adventure will delight readers. Artist Carl Angel's evocative illustrations leap off the page and pay affectionate homage to one neighborhood's Filipino-American past.

Find teaching tools to accompany this book on [TeachingBooks.com](https://www.teachingbooks.com)



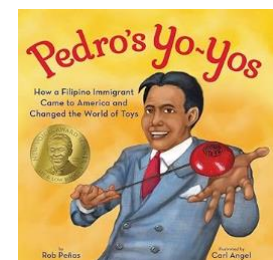
Pedro's Yo-yos

How a Filipino Immigrant Came to America and Changed the World of Toys

By Roberto Peñas

Discovery the backstory of one of America's favorite toys in this colorful biography. Winner of the Lee & Low's New Voices award, *Pedro's Yo-yos* shares the journey of Filipino immigrant Pedro Flores, his ups and downs as an entrepreneur and his determination to create a toy that would capture the imagination of children and adults all over the world.

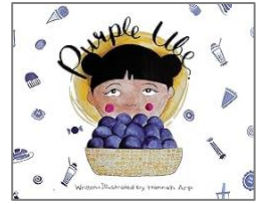
Find teaching tools to accompany this book on [TeachingBooks.com](https://www.teachingbooks.com)



Purple Ube

By Hannah Arp

Nori is from the Philippines and loves the color purple. She is nervous to start her new school in America. When her first day arrives, she is overwhelmed by all of the new things to learn. Then lunchtime rolls along, and Nori cannot wait to eat her lunch, which reminds her of home. Sadly, not everyone is welcoming of her favorite meal. Find out how Nori connects with her classmates through the power of Purple Ube.

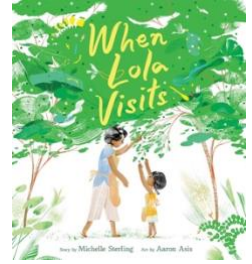


When Lola Visits

By Michelle Sterling

In this tender picture book, a young girl spends her summer with her lola—her grandmother who is visiting from the Philippines. Together they make traditional foods, sing songs in Tagalog and explore everything the season has to offer. As summer transitions to fall, Lola must return home, but not without a surprise for her granddaughter!

Find teaching tools to accompany this book on [TeachingBooks.com](https://www.teachingbooks.com)



Books for Middle and High School Students

A Thousand Beginnings and Endings

Fifteen Retellings of Asian Myths and Legends

By Various Authors, Edited By Ellen Oh and Elsie Chapman

A young man learns the true meaning of sacrifice. A young woman takes up her mother's mantle and leads the dead to their final resting place. Bestselling and award-winning authors explore the timeless themes of East and South Asian lore, exploring love, wit, and more in original stories that will appeal to every reader.

Find teaching tools to accompany this book on [TeachingBooks.com](https://www.teachingbooks.com)



Blackbird Fly

By Erin Entrada Kelly

Twelve-year-old Apple grapples with being different from her classmates. She and her mother immigrated from the Philippines when she was little. Her mother still cooks Filipino foods and gives Apple a hard time for becoming “too American.” When her friendships become difficult, Apple turns to music and starts saving for a guitar. Acclaimed *Blackbird Fly* is a heartfelt story about family, friendship, identity and finding your own way.

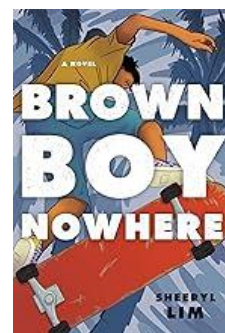
Find teaching tools to accompany this book on [TeachingBooks.com](https://www.teachingbooks.com)



Brown Boy Nowhere

By Sheeryl Lim

Sixteen-year-old Filipino American Angelo Rivera has been uprooted from his San Diego home to a boring landlocked town in the middle of nowhere. Behind him are his dreams of ocean waves, his girlfriend, and the biggest skateboarding competition on the California coast. Ahead, he faces flipping burgers at his parents' new diner and, as the only Asian in his all-white school, being trolled as "brown boy". But Angelo isn't alone. Kirsten, a crushable ex-cheerleader and graffiti artist, and Larry, a self-proclaimed invisible band geek, recognize a fellow outsider. Soon enough, Angelo finds himself the leader of their group of misfits. is an evocative young adult story about fitting in, bullying, and standing up for yourself.



Chloe and the Kaishao Boys

By Mae Coyiuto

This young adult romantic comedy features a Chinese-Filipina teen named Chloe who must decide between her dreams and her family's expectations. An endearing story of family, love, and taking chances, Chloe has her future all planned out for her while at home in the Phillipines. But an opportunity at the esteemed USC opens up in America, where nothing is certain. With her future far from guaranteed, Chloe must decide if following her dreams and moving to the U.S. is worth everything—and everyone—she'll be leaving behind in the Phillipines.

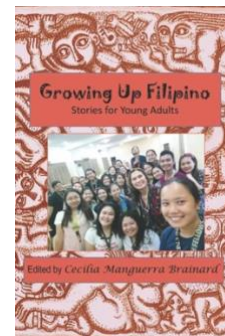
Find teaching tools to accompany this book on [TeachingBooks.com](https://www.teachingbooks.com)



Growing Up Filipino: Stories for Young Adults

By Cecilia Manguerra Brainard

This acclaimed collection of 29 short stories shares the experience of being young and Filipino in the Philippines and the United States. This impressive array captures the complexities of both the culture and history and the realities of the lives of young adults. Authors include those born and continuing to live in the Philippines, emigres, and American-born Filipinos. Introduced by a thumbnail sketch of the author and a paragraph or two about some element of Filipino culture, each story is assigned to one of five universal themes: family, angst, friendship, love, and home.



Made in Asian America

A History for Young People

By Erika Lee

This story shares tales of migration and of people and families crossing the Pacific Ocean in search of escape, opportunity, and new beginnings. It is also the story of race and racism and of being labeled an immigrant invasion and worse. It tells the story of Asian Americans and their contributions to the United States and is a powerful, inspiring and necessary resource for youth.

Find teaching tools to accompany this book on [TeachingBooks.com](https://www.teachingbooks.com)

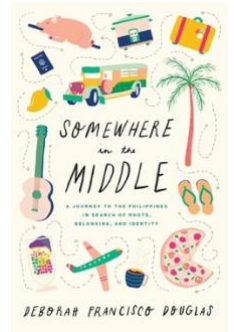


Somewhere in the Middle

A Journey to the Philippines in Search of Roots, Belonging, and Identity

By Deborah Francisco Douglas

A memoir filled with warmth and humor, *Somewhere in the Middle* captures the simple joy found in ordinary moments and in the people we share our lives with, shedding new light on what it truly means to find the place where you belong. Half Filipino but raised in an American household, Deborah Francisco Douglas had always longed to know more about her Filipino heritage. So, when a thick envelope arrived at her door announcing her assignment to the Philippines as a Peace Corps Volunteer, she snatched the opportunity and set out on a journey of self-discovery, travel, and adventure.



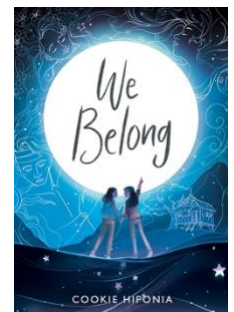
We Belong

By Cookie Hiponia Everman

An extraordinarily beautiful novel-in-verse, this important debut weaves a dramatic immigrant story together with Filipino mythology to create something wholly new.

Stella and Luna know that their mama, Elsie, came from the Philippines when she was a child, but they don't know much else. So one night they ask her to tell them her story. She shares tales of sisterhood and motherhood, of the difficult experience of trying to fit into a new culture, and having to fight for a home and acceptance. Glorious and layered, this is a portrait of family and strength for the ages.

Find teaching tools to accompany this book on [TeachingBooks.com](https://www.teachingbooks.com)



Board Meeting – September 17, 2024

Item VI. Consent Calendar Recommendations

- B. Adoption of Board Resolution No. 10 to Recognize October 25, 2024 as Larry Itliong Day

The Superintendent recommends that the County Board take action and approve Board Resolution No. 10 and declare October 25, 2024 as Larry Itliong Day and encourages districts to celebrate Filipino history and heritage and provide opportunities for students to explore the historical and cultural aspects of the Filipino American community and the Philippines.

Resolution No. 10 follows on the next page.

Next Steps:

- Send out LACOE Communication to the 80 districts to encourage districts, schools and community organizations to observe this day with appropriate programs and activities.
- Invite school districts to participate in professional development opportunities and access materials to build content knowledge of the subject and acquire instructional strategies to teach the topic effectively in classrooms.
- Provide support to districts to implement ethnic studies with intentionality of including the history and contributions of the group identified.

BOARD RESOLUTION

No. 10: 2024-25

Recognize October 25, 2024, as Larry Itliong Day

WHEREAS, Larry Itliong, who organized West Coast agricultural workers starting in the 1930s, was instrumental in shaping the farm labor movement; and

WHEREAS, Itliong rose to national prominence in 1965 when he and other Filipino American labor leaders helped create the Agricultural Workers Organizing Committee and joined forces with Cesar Chavez, Dolores Huerta and the National Farmworkers Association in a nationwide boycott of grapes that led to the first farmworkers union contracts; and

WHEREAS, Itliong recognized the power of working across language and cultural barriers to fight for better conditions for all; and

WHEREAS, on October 25, the 108th anniversary of Itliong’s birth, we recognize the contributions of Larry Itliong and other labor leaders whose hard-fought battles helped advance farmworkers’ rights and social justice; and

WHEREAS, the State of California and the County of Los Angeles have declared October 25 as Larry Itliong Day; and

WHEREAS, his legacy continues to inspire the next generation of leaders across our state and nation; and

WHEREAS, the California State Assembly has passed AB 123 that requires all schools in California to include the contributions of Filipino Americans in the curriculum on the farm labor movement; and

WHEREAS, Filipino American youth need positive role models like Larry Itliong and need to be provided opportunities to study his life and his role in the history of the labor movement, as well as the rich history and heritage of Filipino Americans; and

NOW THEREFORE BE IT RESOLVED, that the Los Angeles County Board of Education hereby declares October 25 as Larry Itliong Day and encourages districts to celebrate Filipino history and heritage and provide opportunities for students to explore the historical and cultural aspects of the Filipino American community and the Philippines

ADOPTED this 17th day of September 2024, by the Los Angeles County Board of Education in Downey, California.

Debra Duardo, M.S.W., Ed.D.
Superintendent

Stanley L. Johnson, Jr., Ph.D.
Board President

Literacy Resources for Celebrating Larry Itliong Day (October 25)



Facts to Note:

October 25 was first proclaimed Larry Itliong Day in California in 2015

California Governor Jerry Brown proclaimed it a day to celebrate the life and legacy of trailblazing Filipino American labor leader and civil rights activist Larry Itliong.

([CA.Gov Official](#))

Larry Itliong was a Filipino American labor organizer and civil rights activists.

He was one of the founders of the United Farm Workers, which orchestrated the 1965-66 Delano Grape Strike and boycott.

([National Park Service](#))

Itliong's poor experience as a farm laborer led him to become an activist and organizer.

Immigrating to the U.S. in 1929 with hopes of becoming a lawyer, Itliong ended up as a West Coast farm laborer. He saw how badly laborers were treated and recognized the power they could gain by working together.

([California Museum](#))

Itliong was a leader in unionized farm work.

In 1956 Larry Itliong formed the Filipino Farm Labor Union, and by 1959 he led the Agricultural Workers Organizing Committee (AWOC), which was multi-ethnic, but largely Filipino.

([National Park Service](#))

In an important cross-racial collaboration, Itliong worked with Cesar Chavez and Dolores Huerta to demand farm workers' rights and form the United Farm Workers.

Itliong led members of the Agricultural Workers Organizing Committee (AWOC) into a grape strike but soon realized that Mexican-American farm workers could easily break the strike, leaving it pointless. So, Itliong convinced Cesar Chavez and Dolores Huerta, leaders of the National Farm Workers Association (NFWA) to join forces, creating the Delano Grape Strike. Chavez conceded. The two groups then merged, creating the United Farm Workers, a union of farm workers that still stands today.

([The History Channel](#))

Worthy Websites

- [About Larry Itliong](#), National Park Service
- [Larry Itliong](#), The History Channel
- [Larry Itliong](#), Britannica Kids
- [Journey for Justice: Larry Itliong](#), Social Justice Books

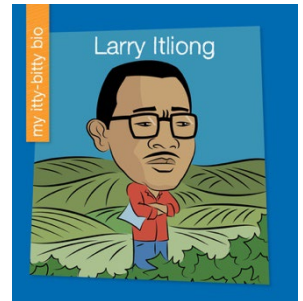
Books for Elementary Students

Larry Itliong

My Early Library: My Itty-Bitty Bio

By Virginia Loh-Hagan

This biography for the earliest readers examines the life of Larry "Seven Fingers" Itliong, a Filipino American labor organizer, in a simple, age-appropriate way that helps children develop word recognition and reading skills. The series celebrates diversity, covering women and men from a range of backgrounds and professions including immigrants and individuals with disabilities. Includes a timeline, primary sources, glossary, and index.



Books for Middle and High School Students

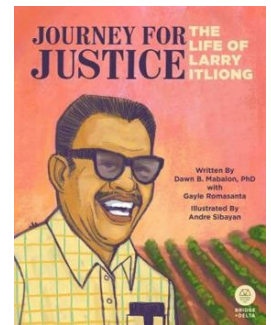
Journey for Justice

The Life of Larry Itliong

By Dawn Bohulano Mabalon with Gayle Romasanta

This book tells the story of labor organizer Larry Itliong, an incredibly important figure in Filipino American history, highlighting the struggles he faced and overcame and addressing the triumphs felt by generations born decades after his time.

Find teaching tools to accompany this book on [TeachingBooks.com](https://www.teachingbooks.com) and [socialjusticebooks.org](https://www.socialjusticebooks.org)



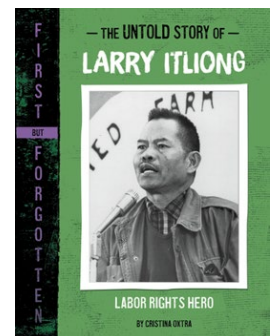
The Untold Story of Larry Itliong

Labor Rights Hero (First but Forgotten)

By Cristina Oxta

You may have read about Cesar Chavez's leadership in organizing the well-known Delano Grape Strike and Boycott of the 1960s. But did you know it began as a strike led by Larry Itliong? He was a Filipino labor organizer who had also been working with grape pickers in California at the time. With key biographical information and related historical events, this book will uncover Itliong's story and show how it connects to Chavez's story.

Find teaching tools to accompany this book on [TeachingBooks.com](https://www.teachingbooks.com)



Board Meeting – September 17, 2024

Item VI. Consent Calendar Recommendations

- C. Adoption of Board Resolution No. 11 to Recognize October 13-19, 2024 as Week of the School Administrator in Los Angeles County

The Superintendent recommends that the County Board take action and approve Board Resolution No. 11 and declare October 13-19, 2024 as Week of the School Administrator and, urges that all classified and certificated managers at the Los Angeles County Office of Education be commended for the contributions they make to successful student achievement.

Resolution No. 11 follows on the next page.

Next Steps:

- Send out LACOE Communication to the 80 districts to encourage districts, schools and community organizations to acknowledge the “Week of the School Administrator” and commend the School Administrator's (classified and certificated managers) contributions during the week of October 13 – 19, 2024.
- LACOE will engage in a social media campaign to promote and bring awareness of the contributions of School Administrators.
- Encourage LACOE administrators to facilitate activities and/or acknowledgments to honor School Administrators assigned to their sites.
- LACOE-wide message from the Superintendent to acknowledge the contributions of the School Administrators at LACOE and throughout Los Angeles County.

BOARD RESOLUTION

No. 11: 2024-2025

Week of the School Administrator in Los Angeles County (October 13-19, 2024)

- WHEREAS,** leadership matters for Los Angeles County’s public education system and the nearly 2 million early childhood through 12th grade students it serves; and
- WHEREAS,** school administrators are passionate, lifelong learners who believe in the value of quality public education; and
- WHEREAS,** the title “school administrator” is a broad term used to define many education leadership posts. Superintendents, assistant superintendents, principals, assistant principals, special education and adult education leaders, curriculum and assessment leaders, school business officials, classified educational leaders and other school district employees are considered administrators; and
- WHEREAS,** providing quality service for student success is paramount for the profession; and
- WHEREAS,** public schools operate with lean management systems. Across the nation, public schools employ fewer managers and supervisors than most public and private sector industries including transportation, food service, manufacturing, utilities, construction, publishing and public administration; and
- WHEREAS,** school leaders depend on a network of support from school communities: fellow administrators, teachers, parents, students, businesses, community members, board trustees, colleges and universities, community and faith-based organizations, elected officials and district and county staff and resources, to promote ongoing student achievement and school success; and
- WHEREAS,** research shows great schools are led by great principals and great districts are led by great superintendents. These site leaders are supported by extensive administrative networks throughout the state; and
- WHEREAS,** our school, district and LACOE administrators have led with courage and innovation as they continue to rise to the challenge of serving a vital role in supporting teachers, students and their families during the transition back to campus and providing clarity and vision in times of uncertainty; and
- WHEREAS,** the State of California has declared the second full week of October as the “Week of the School Administrator” in Education Code 44015.1; and

WHEREAS, the future of Los Angeles County’s public education system depends upon the quality of its leadership; and

NOW, THEREFORE, BE IT RESOLVED, that the Los Angeles County Board of Education hereby declares October 13-19, 2024 as the Week of the School Administrator and, in conjunction with the Association of Los Angeles County Office School Administrators (ALACOSA), a charter of the Association of California School Administrators (ACSA), urges that all classified and certificated managers at the Los Angeles County Office of Education be commended for the contributions they make to successful student achievement.

ADOPTED this 17th day of September 2024, by the Los Angeles County Board of Education in Downey, California.

Debra Duardo, M.S.W., Ed.D.
Superintendent

Stanley L. Johnson, Jr., Ph.D.
Board President

Board Meeting – September 17, 2024

Item VI. Consent Calendar Recommendations

- D. Adoption of Board Resolution No. 12 to Recognize October 16-22, 2024, as Digital Citizenship Week

The Superintendent recommends that the County Board take action and approve Board Resolution No. 12 and recognize October 16-22, 2024, Digital Citizenship Week and encourages Los Angeles County districts, schools, teachers, students, parents and community members to engage in awareness activities and curriculums designed to help students become better digital citizens.

Resolution No. 12 follows on the next page.

Next Steps:

- Send out LACOE Communication to the 80 districts to encourage districts, schools and community organizations to observe this week with appropriate programs and activities.
- Invite school districts to participate in professional development opportunities and access materials to build knowledge and acquire strategies to teach the topic effectively in the classroom.
- Invite parents and students to participate in a learning opportunity and build knowledge on being good digital citizens.
- Invite school districts to engage in an educational technology leaders and coaches' network to learn more about different ways of engaging and promoting digital citizenship.

BOARD RESOLUTION
No. 12: 2024-25

To Recognize October 16-22, 2024, as Digital Citizenship Week

WHEREAS, the State Standards adopted by the California Board of Education for English Language Arts require that students in grades K-12 must use technology, including the internet, to produce and publish their work and to interact and collaborate with others;

WHEREAS, the use of the internet in schools and at home is an important learning tool for students because it gives them access to the world's resources;

WHEREAS, according to the Pew Research Center, 92 percent of teens report going online daily, including 24 percent who say they go online "almost constantly," and 71 percent report using more than one social networking site;

WHEREAS, the use of the internet involves risks such as cyberbullying and the violation of privacy, which can be greatly reduced when students learn how to use it safely and responsibly;

WHEREAS, state and federal laws specify that students must know how to appropriately interact with one another in chat rooms and other social networking sites;

WHEREAS, as a result of COVID-19 students across Los Angeles County and the nation had to engage daily in online teaching and learning;

WHEREAS, students must learn how to safely use all learning tools, including technology and digital information and media, to be college and career ready, especially in today's digital world.

NOW, THEREFORE, BE IT RESOLVED that the Los Angeles County Board of Education recognizes October 16-22, 2024, as "Digital Citizenship Week" and encourages Los Angeles County districts, schools, teachers, students, parents and community members to engage in awareness activities and curriculums designed to help students become better digital citizens.

ADOPTED this 17th day of September 2024, by the Los Angeles County Board of Education in Downey, California.

Debra Duardo, M.S.W., Ed.D.
Superintendent

Stanley L. Johnson, Jr., Ph.D.
Board President

Board Meeting – September 17, 2024

Item VI. Consent Calendar Recommendations

E. Adoption of Board Resolution No. 13 to Recognize National Disability Employment Awareness during the month of October 2024

The Superintendent recommends that the County Board take action and approve Board Resolution No. 13 and recognize October as National Disability Employment Awareness Month; calls upon districts, schools and other educational organizations in the county to observe October with appropriate programs and activities and to advance its important message that people with disabilities add value and talent to our workplaces and communities; and that the Los Angeles County Office of Education pledges to continue to take steps throughout the year to recruit, hire, retain and advance individuals with disabilities.

Resolution No. 13 follows on the next page.

Next Steps:

- Send out LACOE Communication to the 80 districts to encourage districts, schools, and community organizations to recognize National Disability Employment Awareness during the month of October 2024 and advance the important message that people with disabilities add value and talent to our workplaces and communities.
- LACOE will engage in a social media campaign to promote and bring awareness of the importance and value that people with disabilities bring to our workplaces and communities.
- Encourage LACOE site administrators to facilitate activities and/or acknowledgments to honor and recognize the importance and value that people with disabilities bring to LACOE.
- Encourage LACOE leadership and management to pledge to continue to take steps throughout the year to recruit, hire, retain, and advance individuals with disabilities.
- LACOE wide message from the Superintendent to acknowledge the importance and value that people with disabilities bring to LACOE and throughout Los Angeles County while also affirming that LACOE pledges to continue to take steps throughout the year to recruit, hire, retain, and advance individuals with disabilities.

BOARD RESOLUTION

No. 13: 2024-2025

**To Recognize National Disability Employment Awareness During the
Month of October 2024**

WHEREAS, the purpose of National Disability Employment Awareness Month is to educate about disability employment issues and celebrate the many and varied contributions of America's workers with disabilities; and

WHEREAS, the history of National Disability Employment Awareness Month traces back to 1945 when Congress enacted a law declaring the first week in October each year as "National Employ the Physically Handicapped Week"; and

WHEREAS, in 1962, the word "physically" was removed to acknowledge the employment needs and contributions of individuals with all types of disabilities; and

WHEREAS, in 1988, Congress expanded the week to a month and changed the name to National Disability Employment Awareness Month; and

WHEREAS, workplaces welcoming of the talents of all people, including people with disabilities, are a critical part of our efforts to build an inclusive community and strong economy; and

WHEREAS, activities during this month will reinforce the value and talent people with disabilities add to our workplaces and communities and affirm Los Angeles County Office of Education's commitment to an inclusive community that increases access and opportunities to all, including individuals with disabilities; and

NOW, THEREFORE, BE IT RESOLVED, the Los Angeles County Board of Education recognizes October as National Disability Employment Awareness Month; calls upon districts, schools and other educational organizations in the county to observe October with appropriate programs and activities and to advance its important message that people with disabilities add value and talent to our workplaces and communities; and that the Los Angeles County Office of Education pledges to continue to take steps throughout the year to recruit, hire, retain and advance individuals with disabilities.

ADOPTED this 17th day of September 2024 by the Los Angeles County Board of Education in Downey, California.

Debra Duardo, M.S.W., Ed.D.
Superintendent

Stanley L. Johnson, Jr., Ph.D.
Board President

Board Meeting – September 17, 2024

Item VI. Consent Calendar Recommendations

- F. Adoption of Board Resolution No. 14 to Recognize National Dropout Prevention during the Month of October 2024

The Superintendent recommends that the County Board take action and approve Board Resolution No. 14 and recognize October 2024 as National Dropout Prevention Month to increase awareness of the long-term effects on students, the economy and society, challenging our nation to become better informed about the strategies and programs to prevent students from leaving school before graduation

Board Resolution No. 14 follows on the next page.

Next Steps:

- Send out LACOE Communication to the 80 districts to encourage districts, schools and community organizations to observe this month with grade level and developmentally appropriate programs and student support.
- Highlight the month at appropriate Communities of Practice to share resources and best practices and to invite school districts to participate in professional development opportunities.

BOARD RESOLUTION

NO. 14:2024-25

To Recognize National Dropout Prevention Month During the Month of October 2024

- WHEREAS,** According to the US Census Bureau, California has the highest percentage of high school dropouts in the nation; 84.7 percent of residents aged 25 or over graduated from high school; in Los Angeles County the cohort graduation rate for the 2022-2023 school year was 84.4 percent, down from 86.1 percent the previous school year; and
- WHEREAS,** California's dropout rate has increased from 7.8 to 8.2 percent and Los Angeles County's rates has increased from 8.3 to 9.2 percent in the 2022-2023 school year, while significant achievement gaps continue to persist among certain groups of students including American Indian or Alaska Native, African American, Pacific Islander, Hispanic or Latino, Students Placed in Foster Care and those Experiencing Homelessness, English Learners and Students with Disabilities; and
- WHEREAS,** students placed in foster care and students experiencing homelessness are two at-risk student populations with the highest dropout rates and the lowest graduation rates of all comparison student groups; and
- WHEREAS,** as a result of California's legislators instituting the fifth-year option to complete their high school graduation requirements, progress has been consistent in increasing graduation rates across California from 82.2 percent to 88.7 percent, while Los Angeles County's graduation rate significantly increased from 86.1 percent to 88 percent in the 2022-2023 school year for all at-risk students; and
- WHEREAS,** in the 2022-2023 school year 61.3 percent of students placed in foster care and 72.9 percent of students experiencing homelessness graduated high school in four years compared with 84.4 percent of their peers in Los Angeles County; and
- WHEREAS,** in the 2022-2023 school year 67.2 percent of students placed in foster care and 78.5 percent of students experiencing homelessness graduated high school in five years compared with 88 percent of their peers in Los Angeles County; and
- WHEREAS,** students in foster care and students experiencing homelessness are more likely to face educational barriers and the Los Angeles County Office of Education's Foster Youth Services Coordinating Program and the Child Welfare & Attendance Unit, which oversees Homeless Education works collaboratively with county agencies and partners to improve academic outcomes and ensure successful transitions to adulthood through college and career pathways; and
- WHEREAS,** the Child Welfare & Attendance Unit has expanded staffing resources to better support districts and charter schools across Los Angeles County to address chronic absenteeism and other issues that impact student attendance, which is often the first step to a student disconnecting and dropping out of school; and
- WHEREAS,** the decision to drop out of school is not due to one single factor, but multiple and complex family, economic, social and emotional factors and is the result of a process that often begins years before the actual event; and

WHEREAS, students who leave school before graduation are typically qualified for only about 10 percent of the economy’s jobs, are more likely to risk involvement in the criminal justice system, are more likely to rely on various sources of public assistance and welfare, have poorer health and shorter life expectancies than high school graduates and are less likely to vote; and

WHEREAS, Over a lifetime, high school dropouts earn on average \$200,000 less than those who graduate high school. In dropouts aged 16-24, the incarceration rates are 63 times higher; and high school dropouts experience a poverty rate of 30.8 percent, more than twice that of college graduates; and

WHEREAS, Dropouts are more likely to experience health issues and engage in high-risk behaviors like substance abuse, crime, and violence and more likely to perpetuate poverty through generations, as their children are more likely to follow the same path; and

WHEREAS, Research on student engagement, academic success, dropout, and graduation rates has shown the need to include programs such as increased communication, mentoring, counseling, vocational or social-emotional skills training, supplemental academic services, individualized support and extracurricular activities in an effort to improve school climate and increase student connectedness; and

WHEREAS, early, effective dropout prevention initiatives are the result of communitywide efforts that involve families, businesses, faith-based organizations and schools; and

WHEREAS, public, private and nonprofit entities need to raise awareness of these issues and encourage all students to stay in school for a brighter future.

NOW, THEREFORE, BE IT RESOLVED, The Los Angeles County Superintendent of Schools and County Board of Education recognize October 2024 as National Dropout Prevention Month to increase awareness of the long-term effects on students, the economy and society, challenging our nation to become better informed about the strategies and programs to prevent students from leaving school before graduation.

ADOPTED this 17th day of September 2024, by the Los Angeles County Superintendent of Schools and the Los Angeles County Board of Education in Downey, California.

Debra Duardo, M.S.W., Ed.D.
Superintendent

Stanley L. Johnson, Jr., Ph.D.
Board President

Board Meeting – September 17, 2024

Item VI. Consent Calendar Recommendation

G. Adoption of Board Resolution No. 15: Recognition of October 2024 as Cyber Security Awareness Month

The Superintendent recommends that the County Board take action and approve Board Resolution No. 15, and proclaim October 2024 as Cyber Security Awareness Month. The adoption of this resolutions is in line with our goal of serving students, teachers and our communities by helping to increase awareness that good Cyber Security practices promote student learning, improve teacher productivity and helps our communities become safe havens for continual learning by all.

Board Resolution No. 15 follows on the next page.

Next Steps:

In keeping with LACOE strategic objectives, this resolution will:

- Champion individual and collective well-being by helping teachers, students, and our communities become more aware of cybersecurity issues that would impact their ability to peacefully and without disruption continue to grow and develop academically and personally.
- Communicate effectively by sharing cybersecurity awareness issues in community meetings, via printed message and other methods where learning concerning cybersecurity awareness can be increased.
- Model organizational excellence by prioritizing customer satisfaction in Cybersecurity services to our LACOE employees and district partners. We will look to improve organizational excellence as we provide the framework a regular and persistent pattern of cybersecurity awareness that others can also adopt.
- LACOE will participate in local cyber security awareness events with ASCIP.org. This community event is designed to increase awareness to our district partners of current cybersecurity risks and provide solutions for improvement.
- LACOE will promote cyber security awareness at our own organization by promoting good Cyber practices that are also in keeping with Digital Citizenship initiatives that promote increased learning, student safety, consumer awareness of cyber issues and the adoption of industry recommended practices.

**BOARD RESOLUTION
NO. 15: 2024-25**

To Recognize October 2024 as Cyber Security Awareness Month

WHEREAS, our staff, students and administrators must regularly use internet connected devices as part of our daily lives for research, work and learning opportunities;

WHEREAS, the use of the internet in schools, work and at home is an important tool for staff and students because it provides access to the world's resources;

WHEREAS, the use of the internet involves risks such as cyberbullying, credential and identity theft and the violation of privacy, the risk of which can be greatly reduced when staff and students learn how to safely use internet connected devices;

NOW, THEREFORE BE IT RESOLVED that the Los Angeles County Superintendent of Schools and County Board of Education proclaims October 2023 as "Cyber Security Awareness Month" and encourages Los Angeles County districts, schools, teachers, students, parents and community members to engage in awareness activities and curriculums designed to become better digital citizens and foster security awareness.

ADOPTED this 17th day of September 2024, by the Los Angeles County Superintendent of Schools and the Los Angeles County Board of Education in Downey, California.

Debra Duardo, M.S.W., Ed.D.
Superintendent

Stanley L. Johnson, Jr., Ph.D.
Board President

Board Meeting – September 17, 2024

Item VI. Consent Calendar Recommendations

H. Adoption of Board Resolution No. 16 to Recognize October 7, 2024 as National Child Health Day

The Superintendent recommends that the County Board adopt Resolution No. 16 as part of the regular County Board meeting on September 17, 2024; and further recommends that the Board recognize the first Monday in October 2024 as National Child Health Day and encourages communities to observe this day with appropriate programs and activities that recognizes the care and guidance children need to grow strong and healthy.

Resolution No. 16 follows on the next page.

Next Steps:

- Send out LACOE Communication to the 80 districts and post messages on social media platforms noting that National Child Health Day was enacted by Congress in 1928 to be celebrated on the first Monday in October and note the following activities can be fun and meaningful for families and children (this information can be shared with the Ed Programs family engagement unit and posted on their social media or reposted from Communications):
 - Parents can set good examples for their children by exercising with their kids such as going for a walk, going for a bike ride, or playing a game. Movement and exercise are key health components.
 - Spending time outdoors aside from exercising such as visiting a botanical garden or arboretum.
 - Conduct taste tests of a variety of fruits and vegetables that appeal to children and adolescents (apples, grapes, watermelon, etc.) and avoid highly processed foods for the day, like chips.
 - Make sure children and adolescents are up to date on disease preventable vaccines and to get the flu vaccine and Covid vaccine available beginning in September for everyone, 6 months and older.

BOARD RESOLUTION

No. 16: 2024-25

To Recognize the first Monday of October 2024 as National Child Health Day

- WHEREAS,** the health and well-being of children are paramount to the future prosperity of our nation, and a sound foundation of health promotes optimal growth and development in children; and
- WHEREAS,** the President of the United States annually issues a proclamation designating the first Monday in October as Child Health Day to encourage all Americans to focus on the physical, emotional, and mental health of our nation's children; and
- WHEREAS,** Child Health Day provides an opportunity for parents, educators, health professionals, and communities to come together to promote healthy lifestyles and environments that ensure the well-being of our children; and
- WHEREAS,** the Los Angeles County Office of Education Board of Education is dedicated to supporting initiatives that promote the health and wellness of students through comprehensive health education, access to nutritious meals, physical activity programs, and mental health services; and
- WHEREAS,** fostering a healthy environment within schools and communities is essential for enhancing the academic success and overall quality of life for all children; and
- WHEREAS,** it is imperative to raise awareness about the importance of preventive health measures, regular medical checkups, immunizations, healthy eating habits, and active lifestyles in fostering lifelong well-being; and
- WHEREAS,** the health and well-being of children is a universal concern, and recognizing Child Health Day is a commitment to advocating for the health of children not only within our local communities but also around the world, acknowledging that global efforts are essential in creating a healthier future for all children;
- NOW, THEREFORE, BE IT RESOLVED,** that the Los Angeles County Board of Education hereby recognizes the first Monday in October as Child Health Day and urges all schools, families, and community organizations to participate in activities and programs that promote the health and wellness of children; and
- BE IT FURTHER RESOLVED,** that the Los Angeles County Board of Education remains committed to collaborating with local health agencies, community organizations, and stakeholders to ensure that every child has the opportunity to lead a healthy and productive life
- ADOPTED** this 17th day of September 2024, by the Los Angeles County Board of Education in Downey, California.

Debra Duardo, M.S.W., Ed.D.
Superintendent

Stanley L. Johnson, Jr., Ph.D.
Board President

Board Meeting – September 17, 2024

Item VI. Consent Calendar Recommendations

- I. Adoption of Board Resolution No. 17 to Recognize October 2, 2024, as Clean Air Day

The Superintendent recommends that the County Board adopt Resolution No. 17 as part of the regular County Board meeting on September 17, 2024; and further recognized October 2, 2024, as California Clean Air Day calls upon districts, schools and other educational organizations in the County to pledge their support in helping clear the air for all Californians. Air pollution affects students, teachers and staff. Clean air increases attendance rates, productivity and performance.

Resolution No. 17 follows on the next page.

Next Steps:

- LACOE will celebrate the steps that staff have taken to contribute to clean air and California Clean Air Day on Wednesday October 2, 2024, with a gathering outside the Education Center beginning at 8 a.m.

BOARD RESOLUTION

No. 17: 204-2025

Recognize October 2, 2024, as California Clean Air Day

WHEREAS, air pollution contributes to higher rates of cancer, heart and lung diseases, which adversely affect health; and

WHEREAS, California has some of the most polluted regions in the United States; and

WHEREAS, it is vital that we protect the health and well-being of our employees, residents, visitors, and students; and

WHEREAS, emissions from vehicles, industry and household sources significantly affect the natural environment, air quality and well-being of employees, residents, visitors and students in the County of Los Angeles; and

WHEREAS, air pollution contributes to one million school student absences in California a year; and

WHEREAS, individual actions such as not idling vehicles, walking, biking or carpooling to work and school, reducing waste sent to landfills and conserving energy, can directly improve air quality in our region; and

WHEREAS, everyone can play a role; and

WHEREAS, education about air quality can raise community awareness, encourage our community to develop better habits and improve our community health; and

WHEREAS, Californians will be joining together across the state to clear the air on October 2, 2024; and

NOW THEREFORE BE IT RESOLVED, that the Los Angeles County Board of Education hereby declares October 2nd as California Clean Air Day and calls upon districts, schools and other educational organizations in the county to pledge their support in helping clear the air for all Californians.

ADOPTED this 17th day of September 2024, by the Los Angeles County Superintendent of Schools and the Los Angeles County Board of Education in Downey, California.

Debra Duardo, M.S.W., Ed.D.
Superintendent

Stanley L. Johnson, Jr., Ph.D.
Board President

Board Meeting – September 17, 2024

Item VI. Consent Calendar Recommendations

J. Adoption of Board Resolution No. 18 to Recognize October 2024 as Head Start Awareness Month

The Superintendent recommends that the County Board adopt Resolution No. 18 as part of the regular County Board meeting on September 17, 2024; and further recommends that the County Board recognize October 2024 as Head Start Awareness Month and encourage communities to observe this month with appropriate programs and activities that recognize the value of the Head Start program in serving as a springboard to launch each child and family toward their fullest potential.

Board Resolution No. 18 is attached.

Next Steps:

- Post videos of Head Start parents, children, alumni and staff on social media to share their Head Start stories with the community.
- Educate policy makers on the value of high-quality, comprehensive early childhood education to children, families and communities.
- Represent and highlight Head Start in community events and activities and through strategic partnerships.
- Continue to partner with colleges, school districts and nonprofit organizations to create opportunities for interested individuals to pursue careers in early childhood education.

BOARD RESOLUTION

No. 18: 2024-2025

Head Start Awareness Month (October)

- WHEREAS** Head Start is a federally funded early education program founded in 65 to break the cycle of intergenerational poverty by supporting the whole child and whole family; and
- WHEREAS** the Los Angeles County Office of Education (LACOE) has provided Head Start services since 1979 and is the largest Head Start grantee in California, serving approximately 7,500 children and families each year; and
- WHEREAS** Head Start offers a comprehensive prenatal-to-five education program that gives children and families the skills to succeed in school and life; and
- WHEREAS** Head Start engages and empowers parents as their children's first and best teachers through collaboration and meaningful participation in the program; and
- WHEREAS** Recognizing that 90 percent of brain development happens before the age of five, Head Start programs provide comprehensive health, nutritional, educational and social services from pregnancy through kindergarten entry to build the foundation for school readiness and success; and
- WHEREAS** Head Start is committed to the healthy development of each child and provides preventive and early intervention services to children and families; and
- WHEREAS** Head Start is dedicated to serving children with disabilities through provision of individualized supports in inclusive settings; and
- WHEREAS** Research has shown that children who participate in Head Start are less likely to be chronically absent or held back a grade in elementary or middle school, more likely to graduate high school and attend college and more likely to be financially self-sufficient and in better health as adults; and
- WHEREAS** Head Start staff help families identify needs and accomplish goals, such as enrolling in education or job training and housing assistance; and

WHEREAS Head Start is a direct investment in local communities, with federal funding provided directly to local organizations who make program decisions based on assessment of community conditions; and

WHEREAS Parents are provided options to fit their particular needs, including enrolling their child in a center-based, home-based or family child care setting; and

WHEREAS Head Start educators—including teachers, aides, home visitors, family service workers and other staff—make a lifelong difference for children and families by building a solid foundation that includes quality education and healthy practices; and

WHEREAS President Ronald Reagan first designated October 1982 as Head Start Awareness Month, recognizing that “the involvement of parents, volunteers and the community...and the services provided by dedicated Head Start staff have been instrumental in creating a quality program that truly provides young children with a ‘head start’ in life”;

NOW, THEREFORE, BE IT RESOLVED that the Los Angeles County Board of Education hereby proclaims October 2024 as Head Start Awareness Month and encourages communities to observe this month with appropriate programs and activities that highlight the value of the Head Start program and the importance of high-quality, comprehensive early childhood education to children, families and communities.

NOW, THEREFORE, BE IT FURTHER RESOLVED that the Los Angeles County Board of Education recognizes that the early care and education needs of children and families must become a top priority for decision makers at all levels as investment of financial resources and talent in programs like Head Start is investment in the present and future of our children, families and communities.

NOW, THEREFORE, BE IT FURTHER RESOLVED that the Los Angeles County Board of Education encourages all parents of young children to participate in literacy activities, such as reading a book with your child, singing songs with your child and going to the library with your child during the month of October.

NOW, THEREFORE, FINALLY BE IT RESOLVED that the Los Angeles County Board of Education calls on high schools, colleges and all organizations that engage with students considering their future career path to highlight the rewards of a career in early childhood education.

ADOPTED this 17th day of September 2024, by the Los Angeles County Board of Education in Downey, California.

Debra Duardo, M.S.W., Ed.D.
Superintendent

Stanley L. Johnson, Jr., Ph.D.
Board President

Board Meeting – September 17, 2024

Item VIII. Informational Items

A. Governmental Relations

Dr. Duardo will provide an update on Governmental Relations.

Board Meeting – September 17, 2024

Item VIII. Informational Items

- B. Los Angeles County Board of Education Meeting Schedule, Establishment of Meeting Times, Future Agenda Items, and Follow up.

**LOS ANGELES COUNTY
BOARD OF EDUCATION**

**MEETING CALENDAR
September 17 - June 30, 2025**

SEPTEMBER 17	2024	SEPTEMBER 17 (Cont'd)	2024
3:00 Board Meeting		Interdistrict Attendance Appeals (Cont'd)	
Consent Calendar: Adoption of Board Resolution No. 9 to Recognize October 2024 as Filipino American History Month		57. Aidan S. v. Los Angeles USD	
Consent Calendar: Adoption of Board Resolution No. 10 to Recognize October 25, 2024 as Larry Itliong Day		58. Lia G. v. Los Angeles USD	
Consent Calendar: Adoption of Board Resolution No. 11 to Recognize October 13-19, 2024 as Week of the School Administrator in Los Angeles County		59. Kenneth F. v. Los Angeles USD	
Consent Calendar: Adoption of Board Resolution No. 12 to Recognize October 16-22, 2024, as Digital Citizenship Week		60. Ramah J. v. Los Angeles USD	
Consent Calendar: Adoption of Board Resolution No. 13 to Recognize National Disability Employment Awareness during the Month of October 2024		61. Matthew E. M. v. Los Angeles USD	
Consent Calendar: Adoption of Board Resolution No. 14 to Recognize National Dropout Prevention during the Month of October 2024		62. Anani C. v. Los Angeles USD	
Consent Calendar: Adoption of Board Resolution No. 15: Recognition of October 2024 as Cyber Security Awareness Month		63. Maliyah C. v. Los Angeles USD	
Consent Calendar: Adoption of Board Resolution No. 16 to Recognize October 7, 2024 as National Child Health Day		64. Ezra R. v. Los Angeles USD	
Consent Calendar: Adoption of Board Resolution No. 17 to Recognize October 2, 2024, as Clean Air Day		65. Sofia S. v. Los Angeles USD	
Consent Calendar: Adoption of Board Resolution No. 18 to Recognize October 2024 as Head Start Awareness Month		66. Eliana A. v. Los Angeles USD	
Consent Rec: Adoption of Board Resolution No. 11 to Recognize October 2024 as National Bullying Prevention Month		67. Caiden P. v. Los Angeles USD	
Interdistrict Attendance Appeals		68. Desiree M. v. Los Angeles USD	
1. Iris Y. v. El Monte City SD (Cantonese Interpreter)		69. Madelyn V. v. Los Angeles USD	
2. Oscar R. v. Azusa USD (Spanish Interpreter)		70. Riann S. v. Los Angeles USD	
3. Richard P. v. Hacienda La Puente USD		71. Emily C. v. Los Angeles USD	
4. Xavier Z. v. Whittier City SD		72. Marcus H. v. Los Angeles USD	
5. Manaia R. v. Montebello USD		73. Angel G. v. Los Angeles USD	
6. Xavier L. V. Compton USD (Spanish Interpreter)		74. Mario B. v. Los Angeles USD	
7. Josselin M. v. Inglewood USD (Spanish Interpreter)		75. Leah M. v. Los Angeles USD	
8. Kevin V. v. Los Angeles USD (Spanish Interpreter)		76. Frankie S. M. v. Los Angeles USD	
9. Destiny H. C. v. Los Angeles USD (Spanish Interpreter)		77. Gabriel B. v. Los Angeles USD	
10. Daniel R. v. Los Angeles USD (Spanish Interpreter)		78. Roger G. v. Los Angeles USD	
11. Susana L. G. v. Los Angeles USD (Spanish Interpreter)		79. Evyatar F. v. Los Angeles USD	
12. Desiree L. v. Los Angeles USD (Spanish Interpreter)		80. Nicelah O. J. v. Los Angeles USD	
13. Kaylani S. v. Long Beach USD		81. Kaelei M.H. v. Los Angeles USD	
14. Madison B. v. Long Beach USD		82. Jaxon B. v. Los Angeles USD	
15. Greenlee J. v. Compton USD		83. Luca G. v. Los Angeles USD	
16. Ivan C. v. Inglewood USD		84. Vianey D. v. Los Angeles USD	
17. Josselin M. v. Inglewood USD		85. Yara P. v. Los Angeles USD	
18. Jakari H. v. Inglewood USD		86. Kavonte H. v. Los Angeles USD	
19. Max C. v. Montebello USD		87. James B. v. Los Angeles USD	
20. Maya P. v. Newhall SD		88. Diego L. v. Los Angeles USD	
21. Tony G. v. Los Angeles USD		89. Hudson H. v. Los Angeles USD	
22. Asya B. v. Los Angeles USD		90. Sergio M. v. Los Angeles USD	
23. Odaliz D. v. Los Angeles USD		91. Brennan N. v. Los Angeles USD	
24. Marcel B. v. Los Angeles USD		92. Jayda D. v. Los Angeles USD	
25. Dani M. v. Los Angeles USD		93. Jay L. v. Los Angeles USD	
26. Isaiia C. v. Los Angeles USD		94. Lalah M. v. Los Angeles USD	
27. Kody W. v. Los Angeles USD		95. Natalie S. v. Los Angeles USD	
28. Daria S. v. Los Angeles USD		96. Jayden G. v. Los Angeles USD	
29. Emma A. v. Los Angeles USD		97. Daniel F. v. Los Angeles USD	
30. Romeo S. v. Los Angeles USD		98. Destiny R. v. Los Angeles USD	
31. Irving A. v. Los Angeles USD		99. Chloe C. v. Los Angeles USD	
32. Thao H. v. Los Angeles USD		100. Larry B. v. Los Angeles USD	
33. Dametrias D. v. Los Angeles USD		101. Jeovanny V. v. Los Angeles USD	
34. Princess A. v. Los Angeles USD		102. Automm M. v. Los Angeles USD	
35. Mallory D. v. Los Angeles USD		103. Phoebe K. v. Los Angeles USD	
36. Donovan K. v. Los Angeles USD		104. Azalea C. v. Los Angeles USD	
37. Paul T. v. Los Angeles USD		105. Mateo R. v. Los Angeles USD	
38. Lilliana R. v. Los Angeles USD		106. Ocean M. v. Los Angeles USD	
39. Akira M. v. Los Angeles USD		107. Damien V. v. Los Angeles USD	
40. Sora H. v. Los Angeles USD		108. Jalleiny J. v. Los Angeles USD	
41. Stephanie K. v. Los Angeles USD		109. Robert Z. v. Los Angeles USD	
42. Jacob L. v. Los Angeles USD		110. Nineth S. v. Los Angeles USD	
43. Aria G. v. Los Angeles USD		111. Nathan R. v. Los Angeles USD	
44. Vincent A. v. Los Angeles USD		112. Ana L. S. v. Los Angeles USD	
45. Mateo E. v. Los Angeles USD		113. Alana S. v. Los Angeles USD	
46. Nicole G. v. Los Angeles USD		114. Israel L. v. Los Angeles USD	
47. Landon Micah B. v. Los Angeles USD		115. Isis L. v. Los Angeles USD	
48. Ariah S. v. Los Angeles USD		116. Damien A. v. Los Angeles USD	
49. Noelle S. v. Los Angeles USD		117. Julian A. v. Los Angeles USD	
50. Ayla C. v. Los Angeles USD		118. Santiago D. S. O. v. Los Angeles USD	
51. Sloane T. v. Los Angeles USD		119. Searlette D. S. O. v. Los Angeles USD	
52. Roman O. v. Los Angeles USD		120. Rylie J. v. Los Angeles USD	
53. Julian T. v. Los Angeles USD		121. Peyton J. v. Los Angeles USD	
54. Dakarri R. v. Los Angeles USD		122. Matthew Y. v. Los Angeles USD	
55. Genesis C. v. Los Angeles USD		123. Justin Y. v. Los Angeles USD	
56. Alexis M. v. Los Angeles USD		124. Janiyah B. v. Los Angeles USD	
		125. Jahleel B. v. Los Angeles USD	
		126. Santino F. v. Los Angeles USD	
		127. Vincenzo F. v. Los Angeles USD	
		128. Milana B. v. Los Angeles USD	
		129. Thiago B. v. Los Angeles USD	
		130. Maitri B. v. Los Angeles USD	
		131. Timber B. v. Los Angeles USD	
		132. Kailash B. v. Los Angeles USD	
		133. Kanybek H. v. Los Angeles USD	
		134. Semetey H. v. Los Angeles USD	
		135. Yolotli S. v. Los Angeles USD	
		136. Nayeli S. v. Los Angeles USD	
		Expulsion Appeals	
		Case No. 2324-0009 v. Lynwood USD	

OCTOBER 1

2024

3:00 Board Meeting

Rpt: Report on Policies

Interdistrict Attendance Appeals

1. Parima N. v. Los Angeles USD (Thai Interpreter)
2. Pemika N. v. Los Angeles USD (Thai Interpreter)
3. ~~Alisher K. v. Los Angeles USD (Russian Interpreter)~~
4. ~~Xavier L. v. Compton USD (Spanish Interpreter)~~
5. ~~Josselin M. v. Inglewood USD (Spanish Interpreter)~~
6. ~~Renata T. v. Long Beach USD (Spanish Interpreter)~~
7. ~~Katherine D. F. G. v. Los Angeles USD (Spanish Interpreter)~~
8. Denis O. v. Los Angeles USD (Spanish Interpreter)
9. Janice E. v. Los Angeles USD (Spanish Interpreter)
10. Sophia J. v. Los Angeles USD (Spanish Interpreter)
11. Josseline C. v. Los Angeles USD (Spanish Interpreter)
12. Jimmy O. v. Los Angeles USD (Spanish Interpreter)
13. Jessica T. v. Paramount USD (Spanish Interpreter)
14. ~~Jose L. M. P. v. Bassett USD (Spanish Interpreter)~~
15. ~~Cuauhtemoc M. v. Bassett USD~~
16. ~~Ayianna M. v. Bassett USD~~
17. ~~Madison B. v. Long Beach USD~~
18. ~~Greenlee J. v. Compton USD~~
19. ~~Brian B. v. Compton USD~~
20. ~~Jameson G. v. Inglewood USD~~
21. ~~Maya P. v. Newhall SD~~
22. ~~Sebastian G. A. v. El Monte Union HSD~~
23. ~~Anthony M. v. Lawndale ESD~~
24. ~~Evan M. v. Lawndale ESD~~
25. ~~Yizhen W. v. Monrovia USD~~
26. ~~Yiru W. v. Monrovia USD~~
27. ~~Lennon D. v. West Covina USD~~
28. ~~Frederick M. v. Charter Oak USD~~
29. ~~Penelope G. v. Pasadena USD~~
30. ~~Matthew L. V. San Marino USD~~
31. ~~Noah A. v. San Marino USD~~
32. ~~Sophia N. v. Montebello USD~~
33. ~~Wade F. v. ABC USD~~
34. ~~Alondra V. v. Azusa USD~~
35. ~~Riley C. v. Azusa USD~~
36. ~~Rose Q. G. v. Azusa USD~~
37. ~~Rubi V. v. Temple City USD~~
38. ~~Vanessa O. v. William S. Hart UHSD~~
39. ~~Robert B. v. Las Virgenes USD~~
40. ~~Olivia C. v. San Marino USD~~
41. ~~Audrey S. v. Pasadena USD~~
42. ~~Shailynn Y. v. Torrance USD~~
43. ~~Dani M. v. Los Angeles USD~~
44. ~~Romeo S. v. Los Angeles USD~~
45. ~~Mateo E. v. Los Angeles USD~~
46. ~~Ariah S. v. Los Angeles USD~~
47. ~~Genesis C. v. Los Angeles USD~~
48. ~~Alexis M. v. Los Angeles USD~~
49. ~~Aidan S. v. Los Angeles USD~~
50. ~~Lia G. v. Los Angeles USD~~
51. ~~Kenneth F. v. Los Angeles USD~~
52. ~~Ramahj. v. Los Angeles USD~~
53. ~~Sofia S. v. Los Angeles USD~~
54. ~~Madelyn V. v. Los Angeles USD~~
55. ~~Roger G. v. Los Angeles USD~~
56. ~~Evyatar F. v. Los Angeles USD~~
57. ~~Nicelah O. J. v. Los Angeles USD~~
58. ~~Kaelei M. H. v. Los Angeles USD~~

OCTOBER 1 (Cont'd)

2024

Interdistrict Attendance Appeals (Cont'd)

59. ~~Jaxon B. v. Los Angeles USD~~
60. ~~Luca G. v. Los Angeles USD~~
61. ~~Vianey D. v. Los Angeles USD~~
62. ~~Yara P. v. Los Angeles USD~~
63. ~~Kavonte H. v. Los Angeles USD~~
64. ~~James B. v. Los Angeles USD~~
65. ~~Diego L. v. Los Angeles USD~~
66. ~~Hudson H. v. Los Angeles USD~~
67. ~~Sergio M. v. Los Angeles USD~~
68. ~~Jayda D. v. Los Angeles USD~~
69. ~~Jay L. v. Los Angeles USD~~
70. ~~Lalah M. v. Los Angeles USD~~
71. ~~Natalie S. v. Los Angeles USD~~
72. ~~Jayden G. v. Los Angeles USD~~
73. ~~Daniel F. v. Los Angeles USD~~
74. ~~Chloe C. v. Los Angeles USD~~
75. ~~Larry B. v. Los Angeles USD~~
76. ~~Jeovanny V. v. Los Angeles USD~~
77. ~~Autumn M. v. Los Angeles USD~~
78. ~~Phoebe K. v. Los Angeles USD~~
79. ~~Azalea C. v. Los Angeles USD~~
80. ~~Mateo R. v. Los Angeles USD~~
81. ~~Damien V. v. Los Angeles USD~~
82. ~~Jalleiny J. v. Los Angeles USD~~
83. ~~Robert Z. v. Los Angeles USD~~
84. ~~Nineth S. v. Los Angeles USD~~
85. ~~Nathan R. v. Los Angeles USD~~
86. ~~Marcel B. v. Los Angeles USD~~
87. ~~Kody W. v. Los Angeles USD~~
88. ~~Darla S. v. Los Angeles USD~~
89. ~~Melanie A. v. Los Angeles USD~~
90. ~~Keyanna H. v. Los Angeles USD~~
91. ~~Alice S. v. Los Angeles USD~~
92. ~~Jay S. N. v. Los Angeles USD~~
93. ~~Kamari T. v. Los Angeles USD~~
94. ~~Jaylinn R. v. Los Angeles USD~~
95. ~~Alyssa A. v. Los Angeles USD~~
96. ~~Husan T. v. Los Angeles USD~~
97. ~~David H. v. Los Angeles USD~~
98. ~~Savannah B. v. Los Angeles USD~~
99. ~~Aria M. v. Los Angeles USD~~
100. ~~Jack A. v. Los Angeles USD~~
101. ~~Naiya W. v. Los Angeles USD~~
102. ~~Isabella M. v. Los Angeles USD~~
103. ~~Adelynn A. M. v. Los Angeles USD~~
104. ~~Ashley M. v. Los Angeles USD~~
105. ~~Penn K. v. Los Angeles USD~~
106. ~~Tyrone M. v. Los Angeles USD~~
107. ~~Mael B. v. Los Angeles USD~~
108. ~~Ricardo M. v. Los Angeles USD~~
109. ~~Novalee M. v. Los Angeles USD~~
110. ~~Anthony A. v. Los Angeles USD~~
111. ~~Sophia B. D. S. v. Los Angeles USD~~
112. ~~Anthony Z. v. Los Angeles USD~~
113. ~~Savannah C. v. Los Angeles USD~~
114. ~~Milan B. v. Los Angeles USD~~
115. ~~Thiago B. v. Los Angeles USD~~
116. ~~Maitri B. v. Los Angeles USD~~
117. ~~Timber B. v. Los Angeles USD~~
118. ~~Kailash B. v. Los Angeles USD~~
119. ~~Yollotti S. v. Los Angeles USD~~
120. ~~Nayeli S. v. Los Angeles USD~~
121. ~~Elijah C. v. Los Angeles USD~~
122. ~~Santino F. v. Los Angeles USD~~
123. ~~Vincenzp F. v. Los Angeles USD~~
124. ~~Ethan C. v. Los Angeles USD~~
125. ~~Eugene C. v. Los Angeles USD~~
126. ~~Samuel B. v. Los Angeles USD~~
127. ~~Elijah B. v. Los Angeles USD~~
128. ~~Abigail B. v. Los Angeles USD~~
129. ~~Patrick Z. v. Los Angeles USD~~
130. ~~Molly Z. v. Los Angeles USD~~

OCTOBER 8**2024**

2:30 Study Session: Debrief on North Valley Military Institute (NVMI)

3:00 Board Meeting

Presentation: Week of the School Administrator in Los Angeles County

Consent Rec: Adoption of Board Resolution No. __: 2024-25 GANN Limit – **BS**

Rec: Approval of First Reading of Policies

Rec: Approval of LACOE FY 2023-24 Unaudited Actuals Financial Reports

Interdistrict Attendance Appeals

1. Alisher K. v. Los Angeles USD (Russian Interpreter)
2. Kevin V. v. Los Angeles USD (Spanish Interpreter)
3. Destiny H. C. v. Los Angeles USD (Spanish Interpreter)
4. Daniel R. v. Los Angeles USD (Spanish Interpreter)
5. Susana L. G. v. Los Angeles USD (Spanish Interpreter)
6. Desiree L. v. Los Angeles USD (Spanish Interpreter)
7. Sophia B. D. S. v. Los Angeles USD
8. Erik T. v. Torrance USD
9. Jethro M. v. Torrance USD
10. Janderi G. v. Torrance USD
11. Timothy S. v. Torrance USD
12. Roxanne O. v. Azusa USD
13. Irene M. v. Azusa USD
14. Anthony G. v. Azusa USD
15. Kamila A. R. v. Montebello USD
16. Isabella G. T. v. Charter Oak USD
17. Aileen G. v. Charter Oak USD
18. Melanie A. v. Los Angeles USD
19. Keyanna H. v. Los Angeles USD
20. Alice S. v. Los Angeles USD
21. Jay R. N. v. Los Angeles USD
22. Kamari T. v. Los Angeles USD
23. Jaylenn R. v. Los Angeles USD
24. Alyssa A. v. Los Angeles USD
25. Husan T. v. Los Angeles USD
26. David H. v. Los Angeles USD
27. Savannah B. v. Los Angeles USD
28. Aria M. v. Los Angeles USD
29. Jack A. v. Los Angeles USD
30. Naiya W. v. Los Angeles USD
31. Isabella M. v. Los Angeles USD
32. Adelynn A.M. v. Los Angeles USD
33. AshleyM. v. Los Angeles USD
34. Penn K. v. Los Angeles USD
35. Tyrone M. v. Los Angeles USD
36. Mael B. v. Los Angeles USD
37. Ricardo M. v. Los Angeles USD
38. Novalee M. v. Los Angeles USD
39. Anthony A. v. Los Angeles USD
40. Sophia B. D. S. v. Los Angeles USD
41. AnthnyZ. v. Los Angeles USD
42. Savannah C. v. Los Angeles USD
43. Ethan W. v. Los Angeles USD
44. Marcell S. v. Los Angeles USD
45. Dylan H. v. Los Angeles USD
46. Isaiah D. v. Los Angeles USD
47. Davien R. v. Los Angeles USD
48. Audriana E. v. Los Angeles USD
49. Harleen P. v. Los Angeles USD
50. Alice T. v. Los Angeles USD

OCTOBER 8 (Cont'd)**2024****Interdistrict Attendance Appeals (Cont'd)**

51. Ethan G. v. Los Angeles USD
52. Madelyn G. v. Los Angeles USD
53. Andrew G. v. Los Angeles USD
54. Cecilia M. v. Los Angeles USD
55. Rylie J. v. Los Angeles USD
56. Peyton J. v. Los Angeles USD
57. Ehtan C. v. Los Angeles USD
58. Eugene C. v. Los Angeles USD
59. Samuel B. v. Los Angeles USD
60. Elijah B. v. Los Angeles USD
61. Abigail B. v. Los Angeles USD
62. Patrick Z. v. Los Angeles USD
63. Molly Z. v. Los Angeles USD
64. Lily M. v. Los Angeles USD
65. Eva M. v. Los Angeles USD
66. Raymond L. v. Los Angeles USD
67. NadhiaL. v. Los Angeles USD
68. Alinah L. v. Los Angeles USD
69. Araceli L. v. Los Angeles USD
70. Arielle L. v. Los Angeles USD

OCTOBER 15

3:00 Board Meeting

Rpt: Uniform Complaint Procedure Quarterly Report for Educational Programs, July 1 to September 30, 2024

Consent Rec: Adoption of Board Resolution No. __: National Homeless Youth Awareness Month, November 2024

Consent Rec: Adoption of Board Resolution No. __: California Sikh American Awareness and Appreciation Month, November 2024

Consent Rec: Adoption of Board Resolution No. __: United Against Hate Week

Consent Rec: Approval of Board Resolution No. __ in Recognition of Native American Heritage Month, November 2023

Rec: Approval of Second Reading and Adoption of Policies

<p>NOVEMBER 5 2024 3:00 Board Meeting</p> <p>NOVEMBER 12 3:00 Board Meeting Rpt: Update on the Business Enhancement System Transformation (BEST) Project Rpt: Williams Legislation 2023 Annual Report of Findings for the 2023-24 School Visits and Monitoring Consent Rec: Adoption of Board Resolution No. __: National Special Education Day, December __, 2024 Consent Rec: Adoption of Board Resolution No. __: International Migrants Day, December __, 2024 Rec: Approval of Head Start and Early Learning Division Community Assessment and Strategic Planning Update with Attached Staff Report Rec: LACOE 2025 State Legislative Agenda</p>	<p>NOVEMBER 19 2024 2:30 Study Session: Mental Health Initiatives 3:00 Board Meeting Rec: Approval of Head Start and Early Learning Division 2025-26 State Programs Continued Funding Application with Attached Staff Report</p>
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<p>DECEMBER 3 2024 2:30 p.m. Study Session: Introduction of Board Members Responsibilities under the Head Start Act and Program Performance Standards 3:00 Board Meeting Rec: Approval of the School Plan for Student Achievement (Title I) for Educational Programs Schools 2024-25 with Attached Staff Report</p>	<p>DECEMBER 10 2024 2:30 Board Audit Committee Meeting 3:00 Board Meeting Rec: Annual Financial Report (AFR) for the Fiscal Year ended June 30, 2024 (Enclosure) Rec: Approval of First Interim Report 2024-25 With Attached Staff Report (Enclosure)</p> <p>DECEMBER 17 2:30 Study Session: Analysis of what is preventing districts/charters from exiting out of Technical Assistance and Support 3:00 Board Meeting Consent Rec: Adoption of Board Resolution No. __: Dr. Martin Luther King Jr. Day, January __, 2025 Consent Rec: Adoption of Board Resolution No. __: Fred Korematsu Day of Civil Liberties and the Constitution (Education Code 37222.15), January __, 2025 Consent Rec: Adoption of Board Resolution No. 20: National Human Trafficking Month, January 2025</p>
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<p>JANUARY 7 2025 3:00 Board Meeting Consent Rec: Approval of Board Resolution No. 26 to Recognize Religious Freedom Day 2024</p>	<p>JANUARY 14 2025 3:00 Board Meeting Rpt: Uniform Complaint Procedure Quarterly Report for Educational Programs, October 1 to December __, 2025 Rpt: Local Control and Accountability Plan Parent Engagement Update Consent Rec: Approval of Nominees for the School Attendance Review Board (SARB)</p> <p>JANUARY 21 3:00 Board Meeting Presentation: Recognition of Head Start and Early Learning Division Golden Apple Awards Rpt: Update on the Business Enhancement System Transformation (BEST) Project Consent Rec: Adoption of Board Resolution No. __: National School Counseling Week, February __, 2025- <i>CWSS</i> Consent Rec: Adoption of Board Resolution No. __: National African American History Month, February 2025 Consent Rec: Adoption of Board Resolution No. 29 to Recognize and celebrate the Spectrum of Asian American, Native Hawaiian, and Pacific Islander (AANHPI) New Year Traditions</p>
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<p>FEBRUARY 4 2025 3:00 Board Meeting</p> <p>FEBRUARY 11 3:00 Board Meeting Presentation: Introduction of Head Start and Early Learning Division Policy Council Executive Members to the County Board of Education</p>	<p>FEBRUARY 18 2025 3:00 Board Meeting Public Hearing: Disposal of Textbooks and Instructional Materials for Educational Programs School Sites Rpt: Preview of 2023-24 Annual Report of Performance Data for LACOE-Operated Educational Programs Consent Rec/Bd. Res.: Adoption of Board Resolution No. __: Read Across America Day, March __, 2025 Consent Rec/Bd. Res.: Adoption of Board Resolution No. __: Anniversary of Boston Massacre and Death of Crispus Attucks, March __, 2025 Consent Rec/Bd. Res.: Adoption of Board Resolution No. __: International Day for the Elimination of Racial Discrimination, March __, 2025 Consent Rec/Bd. Res.: Adoption of Board Resolution No. __: Cesar Chavez Day, March __, 2025 Consent Rec/Bd. Res.: Adoption of Board Resolution No. __: Arts Education Month in California / Youth Arts Month, March 2025 Consent Rec/Bd. Res.: Adoption of Board Resolution No. __: National Nutrition Month, March 2025 Consent Rec/Bd. Res.: Adoption of Board Resolution No. __: National Social Work Month, March 2025 Consent Rec/Bd. Res.: Adoption of Board Resolution No. __: National Women’s History Month, March 2025 Rec: Approval of Educational Programs 2024-25 Textbooks and Instructional Materials Disposal List</p>
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<p>MARCH 4 2025 3:00 Board Meeting Rpt: Report on Policies Consent Rec/Bd. Res.: Adoption of Board Resolution No. __: to establish a week during the Month of April 2025 as Public Schools Month</p> <p>MARCH 11 3:00 Board Meeting Rec: Approval of First Reading of Policies Rec: Approval of Second Interim Report 2024-25 With Attached Staff Report (Enclosure)</p>	<p>MARCH 18 2025 3:00 Board Meeting Presentation: Visual and Performing Arts Presentation Consent Rec/Bd. Res.: Adoption of Board Resolution No. __: Declaring April as “Sexual Assault Awareness Month” and April ____, 2025 as “Denim Day” at the Los Angeles County Office of Education Consent Rec/Bd. Res.: Adoption of Board Resolution No. __: Dolores Huerta Day, April __, 2025 Consent Rec/Bd. Res.: Adoption of Board Resolution No. __: Armenian Genocide Remembrance Day, April __, 2025 Consent Rec/Bd. Res.: Adoption of Board Resolution No. __: National Child Abuse Prevention Month, April 2025 Consent Rec/Bd. Res.: Adoption of Board Resolution No. 40: Recognizing Earth Day as April __, 2025 Consent Rec: Adoption of Board Resolution No. __: National Arab American Heritage Month, April 2024 Rec: Approval of Second Reading and Adoption of Policies Rec: 2023-24 Annual Report of Performance Data for LACOE-Operated Educational Programs with Attached Staff Report Rec: 2024-25 Approval of Head Start/Early Head Start 2025-26 Consolidated Funding Application with Attached Staff Report</p>
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<p>APRIL 1 2025 3:00 Board Meeting</p> <p>APRIL 8 2:30 Board Audit Committee Meeting 3:00 Board Meeting Rpt: Williams Uniform Complaint Procedure Quarterly Report for Educational Programs, January 1 to March 31, 2025</p>	<p>APRIL 15 2025 3:00 Board Meeting Presentation: 2024-25 Los Angeles County Academic Decathlon Winners Rpt: Update on the Business Enhancement System Transformation (BEST) Project Consent Rec/Bd. Res.: Adoption of Board Resolution No. __ to recognize May __, 2025, as El Dia del Maestro, or Day of the Teacher, in Los Angeles County Consent Rec/Bd. Res.: Adoption of Board Resolution No. __ to recognize May ____, 2025 as Classified School Employees Week in Los Angeles County Consent Rec/Bd. Res.: Adoption of Board Resolution No. __: May Day, May __, 2025 Consent Rec: Adoption of Board Resolution No. __: to recognize May __, 2025, as National School Nurse Day Consent Rec: Adoption of Board Resolution No. __: to recognize May 2025, as National Foster Care Month Consent Rec: Adoption of Board Resolution No. __: Asian American and Pacific Islander Heritage Month, May 2025 Consent Rec: Adoption of Board Resolution No. __: to recognize May __, 2025 as Harvey Milk Day Consent Rec: Adoption of Board Resolution No. __: National Mental Health Month, May 2025 Consent Rec: Adoption of Board Consent Rec: Resolution No. __ to Recognize May as Jewish American Heritage Month Rpt: Approval of Head Start and Early Learning Division Budget Revision – Non-Federal Match Waiver Request with Attached Staff Report</p>
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<p>MAY 6 2025 3:00 Board Meeting Presentation: Day of the Teacher 2025</p>	<p>MAY 13 2025 3:00 Board Meeting Presentation: Recognition of Classified School Employees Week Presentation: Recognition of the 2025 Los Angeles County Spelling Bee Consent Rec: Approval of Los Angeles County Board of Education Institutional Memberships for the 2025-26 Fiscal Year</p> <p>MAY 20 3:00 Board Meeting Presentation: History Day Awards 2025 Presentation: Recognition of 2024-25 Science and Math Competition and Other Events Rpt: Local Control and Accountability Plan (LCAP) for Educational Programs Consent Rec: Adoption of Board Resolution No. __: LGBTQ Pride Month, June 2025 Consent Rec: Adoption of Board Resolution No. __: Immigrant Heritage Month, June 2025</p>
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<p>JUNE 3 2025 3:00 Board Meeting Rpt: Budget Report – Estimated Actuals Rpt: Report on Policies Consent Rec: Approval of Annual Distribution of United States Forest Reserve and Flood Control Funds Consent Rec: Adoption of Board Resolution No. __: Juneteenth, June 19, 2025 Consent Rec: Approval of Re-Issuance of Stale-Dated Warrants Rec: Adoption of Board Resolution No. __: Short-term Cash Loan to School Districts in Los Angeles County – BS Rec: Approval of the Los Angeles County Board of Education Schedule, 2025-2026, Establishment of meeting times, future agenda items, follow up</p> <p>JUNE 10 3:00 Board Meeting Public Hearing: Local Control and Accountability Plan (LCAP) Public Hearing: Public Hearing on the Annual Budget and Service Plans for the Los Angeles County Court Schools Special Education Local Plan Area (LAC Court Schools SELPA) Public Hearing: 2025-26 Proposed Budget Rpt: Los Angeles County Office of Education’s Proposed Budget 2025-26 (Enclosure) Rec: Approval of First Reading of Policies Rec: Annual Budget and Service Plans for the Los Angeles County Court Schools Special Education Local Plan Area (LAC Court Schools SELPA)</p>	<p>JUNE 17 2025 3:00 Board Meeting Presentation: Academic Bowl 2025 Rpt: LCFF Local Indicator Report Consent Rec: Adoption of Board Resolution No. __: 2025-26 on how funds received from the Education Protection act shall be spent as required by Article XIII, Section 36 of the California Constitution (EPA) – BS Rec: Approval of Second Reading and Adoption of Policies Rec: Adoption of Local Control Accountability Plan (LCAP) Rec: Adoption of 2025-26 Proposed Budget Rec: Los Angeles County Office of Education – County Office System of Support Annual Summary Report</p>
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Board Meeting – September 17, 2024

Item IX. Interdistrict and Expulsion Appeal Hearings

- A. Los Angeles County Board of Education’s Decision on Interdistrict Attendance Appeals (Enclosures)

Final decisions on Interdistrict Attendance Appeals

On August 27, 28, and 29, 2024, the Administrative Hearing Consultant heard the appeal(s). The consultant’s findings and recommendations were sent to the County Board of Education, along with the hearing folder, for review.

The Superintendent will provide legal counsel from the County Office of Education.

**Interdistrict
 Attendance Permit Appeal(s)**

Student's Name	Hearing Consultant	Grade	Represented by	Resident District	District Representative	Desired District
1. Iris Y. ^	Ms. Angela Chandler	TK	Mr. Zhong Wei Yu and Mrs. Si Jun Ma, parents	<u>El Monte City SD</u>	Ms. Ilbea Fedele, Child Welfare Coordinator	Arcadia USD
2. Richard P.	Mr. Steve Tabor	8	Ms. Alma Soto, mother	Covina-Valley USD	Dr. Karen Dabney-Lieras, Executive Director, Student Family Services	<u>Hacienda La Puente USD</u>
3. Xavier Z. G.	Mrs. Marian Chiara	TK	Mr. Julio Zambrano and Ms. Iris Gonzalez, parents	Compton USD	Ms. Karla Palomino, Student Services Coordinator	<u>Whittier City SD</u>
4. Manaia R.	Mr. Steve Tabor	9	Mr. Gilbert Ramirez and Ms. Antonette Jones, parents	<u>Montebello USD</u>	Diana Garay, Attendance & Pupil Data Coordinator	Downey USD

^Interpreter Requested

Board Meeting – September 17, 2024

Item IX. Hearings

B. Los Angeles County Board of Education’s Decision on Expulsion Appeals (Enclosures)

Final decision on Expulsion Appeals (Closed session)

Friday, August 30, 2024, the Administrative Hearing Panel heard Case Number 2324-0009 v. Lynwood Unified School District. The panel’s findings and recommendations were sent to the County Board of Education, along with the hearing folder, for review.

The Superintendent will provide legal counsel from the County Office of Education.

Education Code Section 48919.5 authorizes Expulsion Appeals to be heard by an administrative hearing panel appointed by county boards of education.

Expulsion Appeal(s)

Student's Name	Hearing Consultant	Grade	Represented by	Resident District	District Representative
1. Case No. 2324-0009	Dr. Sonya Smith	9	Mr. Joel Perez and Ms. Maria Cortez, parents; Ms. Monique McDavid, Attorney	Lynwood USD	Dr. Maribel Martinez, Director of Student Services, and Mr. José Jauregui, Assistant Director of Student Services