

AGENDA

LOS ANGELES COUNTY BOARD OF EDUCATION

9300 Imperial Highway, Downey, CA 90242

Phone (562) 922-6128 Fax (562) 469-4399

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No. 16: 2024-2025

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Board Meeting January 7, 2025 2:30 p.m.

I. PRELIMINARY ACTIVITIES – 3:00 p.m.

Dr. Johnson
Mr. Cross
Dr. Duardo
Dr. Johnson

- A. Call to Order
- B. Pledge of Allegiance
- C. Ordering of the Agenda
- D. Approval of the Minutes
 1. December 17, 2024

II. COMMUNICATIONS: BOARD OF EDUCATION / SUPERINTENDENT / ASSOCIATIONS / PUBLIC

III. PRESENTATIONS (None)

IV. HEARINGS (None)

V. REPORTS / STUDY TOPICS (None)

VI. CONSENT CALENDAR RECOMMENDATIONS (None)

VII. RECOMMENDATIONS

Dr. Ramirez

- A. Adoption of Board Resolution No. 32 to Recognize the year 2025 as the “Los Angeles County Office of Education’s Reaffirmation of Its Commitment to All Students”

Dr. Ramirez

- B. Adoption of Board Resolution No. 33 to Reaffirm the Value of Head Start, to the Los Angeles County Office of Education and the Children, Families, and Communities It Serves, as It Celebrates Its 60th Anniversary in the year 2025

Dr. Duardo

- C. Approval of Consolidated Redevelopment Oversight Board Appointment – Supervisorial District 1

VIII. INFORMATIONAL ITEMS

Dr. Duardo

- A. Governmental Relations

Dr. Duardo

- B. Los Angeles County Board of Education Meeting Schedule, Establishment of Meeting Times, Future Agenda Items, Follow up

IX. INTERDISTRICT AND EXPULSION APPEAL HEARINGS

Dr. Johnson

- A. Los Angeles County Board of Education’s Decision on Interdistrict Attendance Appeals (Closed Session) (Enclosure)
1. Uriel S. v. Lynwood USD (Spanish Interpreter)
 2. Melody M. v. Burbank USD (Spanish Interpreter)
 3. Benjamin L. v. Lawndale ESD
 4. Jessica N. v. Long Beach USD
 5. Makayla R. v. South Whittier SD
 6. Jayla R. v. South Whittier SD
 7. Isaiah R. R. v. South Whittier SD
 8. Daniel R. R. v. South Whittier SD
 9. Adriana R. R. v. South Whittier SD

Dr. Johnson

X. ADJOURNMENT

MINUTES
LOS ANGELES COUNTY BOARD OF EDUCATION
9300 Imperial Highway
Downey, California 90242-2890
Tuesday, December 17, 2024

A meeting of the Los Angeles County Board of Education was held on Tuesday, December 17, 2024, at the Los Angeles County Office of Education Board Room.

PRESENT: Dr. Yvonne Chan, Mr. James Cross, Mrs. Andrea Foggy-Paxton, Ms. Betty Forrester, Dr. Theresa Montano, and Dr. Stanley L. Johnson, Jr.; Student Board Member: Ms. Jimena.

OTHERS PRESENT: Dr. Debra Duardo, Superintendent; Administrative Staff: Ms. Beatrice Robles, Principal Executive Assistant, Office of the Superintendent.

AUDIT COMMITTEE MEETING: An Audit Committee meeting took place at 2:30 p.m.

PRELIMINARY ACTIVITIES

CALL TO ORDER

Dr. Johnson called the meeting to order at 3:13 p.m.

Dr. Johnson read the LACOE Land Acknowledgement.

PLEDGE OF ALLEGIANCE

Dr. Chan led the Pledge of Allegiance.

ORDERING OF THE AGENDA

Dr. Duardo indicated that the following changes were made to the Board agenda:

- **Item VII-A/VII-B:** Authorize the Renewal Petition for Magnolia Science Academy 1 and 2 – the word “transaction,” was inadvertently omitted after the word intraorganizational.
- **Item IX-A** Appeal No. 1 was released by district.

It was **MOVED** by Mr. Cross, **SECONDED** by Dr. Montano, and **CARRIED** to approve the Board agenda as amended.

Yes vote: Ms. Jimena, Dr. Chan, Mr. Cross, Mrs. Foggy-Paxton, Ms. Forrester, Dr. Montano, and Dr. Johnson.

APPROVAL OF THE MINUTES -

- December 10, 2024 – *The minutes were approved as presented.*

It was **MOVED** by Mr. Cross, **SECONDED** by Dr. Chan, and **CARRIED** to approve the December 10, 2024 minutes as presented.

Yes vote: Ms. Jimena, Dr. Chan, Mr. Cross, Mrs. Foggy-Paxton, Ms. Forrester, Dr. Montano, and Dr. Johnson.

COMMUNICATIONS: BOARD / SUPERINTENDENT

Ms. Jimena indicated that she had an opportunity to visit Alma Fuerte School and said it was good to see a school that fosters a quality after school program for kids. She said she attended the LACHSA Foundation Luncheon and it was great to see other board members and staff members. Ms. Jimena thanked Dr. Duardo for attending the recent Footloose event.

Mr. Cross congratulated Ms. Jimena and all of those who were involved in the Footloose presentation, which he said was terrific. He wished everyone happy holidays.

Dr. Duardo provided the following communications to the County Board:

Division of Special Education - Early Education Expansion Program

- LACOE Division of Special Education expands its Inclusive Early Education Expansion Program (IEEEP) to include LAUSD Early Education Centers in Region West, strengthening their partnership to support inclusive practices.
- Starting February, IIEEP will provide LAUSD educators with targeted professional development and Team Simulated Coaching to enhance inclusive teaching strategies.
- These initiatives aim to equip early education coaches and professionals with the tools and techniques to meet the diverse needs of young learners in inclusive environments.

LACHSA Event – Footloose

- Thank you to the LACHSA Foundation for hosting a wonderful lunch and inviting donors and friends to support our school
- We had the opportunity to hear from students from the different departments that shared how LACHSA has made a difference in their lives
- Additionally, we heard from some notable alumni who also shared the impact that LACHSA has had on them
- Finally, we saw Foot Loose and it was incredible! Congratulations to Ms. Lois Hunter and to all of the students for this wonderful production.
- I was joined by board member Cross and Jimena, Dr. Duardo, Dr. Ramirez, and Mr. Gonzalez. It was truly a special afternoon.

COMMUNICATIONS: ASSOCIATIONS (None)

COMMUNICATIONS: PUBLIC (None)

PRESENTATIONS

NOMINATION/ELECTION AND SEATING OF 2024-25 LOS ANGELES COUNTY BOARD OF EDUCATION VICE PRESIDENT

The County Board nominated candidates for Vice President of the Board for 2024-2025.

It was **MOVED** by Dr. Chan, **SECONDED** by Ms. Jimena, and **CARRIED** to nominate Mr. James Cross for the office of Board Vice President.

There were no other nominations presented.

The County Board voted to nominate Mr. James Cross for the office of the Board President:

Yes vote: Ms. Jimena, Dr. Chan, Mr. Cross, Mrs. Foggy-Paxton, Ms. Forrester, Dr. Montañó, and Dr. Johnson.

HEARINGS (None)

REPORTS / STUDY TOPICS (None)

CONSENT CALENDAR RECOMMENDATIONS

APPROVAL FOR DISPOSAL OF SURPLUS E-WASTE AND RECYCLE PROPERTY

The Superintendent recommended that the County Board approve the Disposal of Surplus E-Waste and Recycle Property.

ADOPTION OF BOARD RESOLUTION NO. 26: DR. MARTIN LUTHER KING JR. DAY, JANUARY 20, 2025

The Superintendent recommended that the County Board Approve Board Resolution No. 26.

ADOPTION OF BOARD RESOLUTION NO. 27: FRED KOREMATSU DAY OF CIVIL LIBERTIES AND THE CONSTITUTION (EDUCATION CODE 37222.15), JANUARY 30, 2025

The Superintendent recommended that the County Board Approve Board Resolution No. 27.

ADOPTION OF BOARD RESOLUTION NO. 28: NATIONAL HUMAN TRAFFICKING MONTH, JANUARY 2025

The Superintendent recommended that the County Board Approve Board Resolution No. 28.

ADOPTION OF BOARD RESOLUTION NO. 29: RELIGIOUS FREEDOM DAY, JANUARY 16, 2025

The Superintendent recommended that the County Board Approve Board Resolution No. 29

ADOPTION OF BOARD RESOLUTION NO. 30: INTERNATIONAL HOLOCAUST REMEMBRANCE DAY, JANUARY 27, 2025

The Superintendent recommended that the County Board Approve Board Resolution No. 30.

ADOPTION OF BOARD RESOLUTION NO. 31: SPECTRUM OF ASIAN AMERICAN, NATIVE HAWAIIAN, AND PACIFIC ISLANDER (AANHPI) NEW YEAR TRADITIONS, JANUARY 29, 2025 The Superintendent recommended that the County Board Approve Board Resolution No. 31.

It was **MOVED** by Mr. Cross, **SECONDED** by Ms. Jimena, and **CARRIED** to approve the Consent Calendar Recommendations.

There was no discussion by the County Board regarding this item.

There were no Public Speakers.

Yes vote: Ms. Jimena, Dr. Chan, Mr. Cross, Ms. Forrester, and Dr. Johnson.

RECOMMENDATIONS

ADOPT THE SUPERINTENDENT’S RECOMMENDATION TO AUTHORIZE THE RENEWAL PETITION FOR *MAGNOLIA SCIENCE ACADEMY-1, GRADES 6-12: RENEWAL PETITION WITH ATTACHED REPORT.*

The Superintendent recommended that the County Board authorize the Renewal Petition for Magnolia Science Academy-1.

It was **MOVED** by Dr. Chan, **SECONDED** by Mr. Cross, and **CARRIED** to approve to Authorize the Renewal Petition for Magnolia Science Academy-1.

Ms. Vibiana and Charter School Office team provided the report to the County Board.

Mr. Brad Plonka, Principal of Magnolia Science Academy-1 provided the report to the County Board.

The County Board had questions regarding this item.

The following individuals addressed the County Board in support of Magnolia Science Academy-1: Mr. Justin, CCSA; Mr. Jason Bartell, Ms. Ortiz, Mr. Freddy Garcia, Ms. Aya De La Rosas, Ms. Miriam, Ms. Nagara, Ms. Camacho, Mr. Datas.

Yes vote: Ms. Jimena, Dr. Chan, Mr. Cross, Mrs. Foggy-Paxton, Ms. Forrester, Dr. Montano, and Dr. Johnson.

ADOPT THE SUPERINTENDENT’S RECOMMENDATION TO AUTHORIZE THE RENEWAL PETITION FOR *MAGNOLIA SCIENCE ACADEMY-12GRADES 6-12: RENEWAL PETITION WITH ATTACHED REPORT.*

The Superintendent recommended that the County Board authorize the Renewal Petition for Magnolia Science Academy-2.

It was **MOVED** by Dr. Chan, **SECONDED** by Mr. Cross, and **CARRIED** to approve to Authorize the Renewal Petition for Magnolia Science Academy-2.

Ms. Vibiana and Charter School Office team provided the report to the County Board.

Mr. David Garner, Principal of Magnolia Science Academy-2 provided the report to the County Board.

The County Board had questions regarding this item.

The following individuals addressed the County Board in support of Magnolia Science Academy-2: Omar Fuentes, Yari Yallow, Jose Medina, Julian Covarrubias, Abel Gonzalez, Jumari Murriel, Kelcie Aleman, Lucia Samaran, Escalia Garcia (Johanna Matamoros served as interpreter); and Christian Deliz.

Yes vote: Ms. Jimena, Dr. Chan, Mr. Cross, Mrs. Foggy-Paxton, Ms. Forrester, Dr. Montano, and Dr. Johnson.

APPROVAL OF THE SCHOOL PLAN FOR STUDENT ACHIEVEMENT (TITLE 1) FOR EDUCATIONAL PROGRAMS SCHOOLS 2024-25 WITH ATTACHED STAFF REPORT

The Superintendent recommended that the County Board approve the School Plan for Student Achievement (Title 1) for Educational Programs Schools 2024-25.

It was **MOVED** by Ms. Jimena, **SECONDED** by Mr. Cross, and **CARRIED** to approve the School Plan for Student Achievement for Educational Programs Schools for 2024-25.

Dr. Erin Simon, Associate Superintendent and SPST Team provided the report to the County Board.

There was no discussion by the County Board regarding this item.

Mr. Joel Jimenez, LACOE Teacher addressed the County Board.

Yes vote: Ms. Jimena, Dr. Chan, Mr. Cross, Mrs. Foggy-Paxton, Ms. Forrester, Dr. Montano, and Dr. Johnson.

INFORMATIONAL ITEMS

GOVERNMENTAL RELATIONS

Ms. Pam Gibbs provided a Governmental Relations update to the County Board.

LOS ANGELES COUNTY BOARD OF EDUCATION MEETING SCHEDULE, ESTABLISHMENT OF MEETING TIMES, FUTURE AGENDA ITEMS, AND BOARD FOLLOW UP

Dr. Duardo indicated that the next Board meeting would be on January 7, 2025.

**LOS ANGELES COUNTY BOARD OF EDUCATION'S DECISION
ON INTERDISTRICT ATTENDANCE APPEALS**

JALIYAH T. V. COMPTON UNIFIED SCHOOL DISTRICT – *district released*

ADJOURNMENT

It was **MOVED** by Mr. Cross, **SECONDED** by Ms. Jimena, and **CARRIED** to adjourn the Board meeting.

***Yes vote:** Ms. Jimena, Dr. Chan, Mr. Cross, Mrs. Foggy-Paxton, Ms. Forrester, Dr. Montano, and Dr. Johnson.*

The meeting adjourned at 6:10 p.m.

Board Meeting – January 7, 2025

Item VII. Recommendations

- A. Adoption of Board Resolution No. 32 to Recognize the year 2025 as the “Los Angeles County Office of Education’s Reaffirmation of Its Commitment to All Students”

The Superintendent recommends that the County Board adopt Board Resolution No. 32 as part of the regular County Board meeting on January 7, 2025; and further recommend that the County Board recognize the year 2025 as the “LACOE’s Reaffirmation of its Commitment to All Students” and continue to advocate for, support, and defend requirements and district-initiated efforts through legislation, policy, and procedures that specifically address the topics of sexual orientation, gender identity, and gender expression; recognize and promote the importance of public schools and education as the foundation upon which we build the nation’s future; acknowledge the often difficult journeys of immigrants and understanding the circumstances that have led people throughout history to migrate for family reunification and safety, to support efforts to protect the human rights and fundamental freedoms of migrants, and highlight the many contributions and achievements of immigrants that inspire our communities in Los Angeles County; and deepen our students’ sense of our shared history, the significant contributions of historically underserved races, and help our students understand and appreciate the rich histories and cultural contributions of various communities that challenge racial oppression, as they relate to safe, supportive, and equitable environments.

Board Resolution No. 32 is shown on the following page:

NEXT STEPS:

- Send out LACOE Communication to the 80 districts to encourage districts, schools and community organizations to observe this year with appropriate programs and activities.
- Provide appropriate professional development opportunities and training to administrators and educators to equip them with the knowledge and skills to meet the needs of all students and foster inclusivity in the classroom.
- Celebrate the year through LACOE Communications channels.

**BOARD RESOLUTION
NO. 32: 2025-26**

**Reaffirmation of the Los Angeles County Office of Education's
Commitment to All Students (2025)**

- WHEREAS**, during 2024 the Los Angeles County Board of Education and Superintendent of Schools adopted resolutions for Public Schools, Immigrant Heritage, and Lesbian, Gay, Bisexual, Transgender, Queer, Intersex, and Asexual; and
- WHEREAS**, sections of the aforementioned resolutions and new language on Ethnic Studies have been combined to create this resolution to support all students, including early education; and
- WHEREAS**, it is essential that there be a reaffirmation to ensure that all our students and families know that we stand with them at this moment in our nation's history; and Section 1
- WHEREAS**, on March 19, 2024, Board Resolution No. 46, Public School's Month was adopted; and
- WHEREAS**, America's public schools have traditionally had the responsibility for instilling a love of learning in our children, including early education, as well as the knowledge, skills and abilities to pursue satisfying, productive lives; and
- WHEREAS**, public schools provide hope and a vision to see students succeed in life, and are uniquely positioned to help every child receive the support and opportunities they need to achieve their fullest potential; and
- WHEREAS**, public schools play a key role in helping our children learn about and embrace the richness of our nation's diverse cultures and teach civics which give our society its strength and flexibility; and
- WHEREAS**, our public schools provide the educational tools and institutional support to millions of young Americans to achieve both rewarding careers and fulfilling life endeavors; and
- WHEREAS**, public schools cultivate in our children an understanding of the importance of civil rights and the benefits of living in a democratic society. Public schools are a critical place for students to develop the civic knowledge, skills and values needed to effectively contribute to and participate in an equitable and just society; and Section 2

WHEREAS, on May 21st, 2024, Board Resolution No. 56, Recognize Lesbian, Gay, Bisexual, Transgender, Queer, Intersex, and Asexual (LGBTQIA+) was adopted; and

WHEREAS, 10.3% of California students (UCLA*, 2017) in middle and high school grades identify as Lesbian, Gay, Bisexual, Transgender, Queer, Intersex and Asexual (LGBTQIA+); and

WHEREAS, LGBTQIA+ individuals disproportionately experience incidents of victimization, micro-aggressions, unsafe and discriminatory school and work climates, homelessness, family and peer rejection, substance use and suicidal ideation, attempts and deaths by suicide. (California Healthy Kids Survey, 2019-2021: Main Report. San Francisco: WestEd Health & Human Development Program for the California Department of Education.); and

WHEREAS, visibility, sense of safety and belonging are essential aspects of inclusive and affirming learning and working environments where all students, families and staff see themselves as a part of their school, work and communities; and

WHEREAS, LACOE is committed to ensuring that schools are safe and affirming spaces for all students, staff and families and to fostering a safe, respectful and inclusive community culture; and

WHEREAS, California state law prohibits discrimination, harassment, intimidation and bullying towards LGBTQIA+ students and staff; and

WHEREAS, LACOE denounces prejudice and discrimination based on age, race, color, religion, marital status, national origin, actual or perceived disability, actual or perceived sexual orientation, gender identity and/or gender expression as an affront to our fundamental principles; and

WHEREAS, LGBTQIA+ inclusive curricula and content highlights the importance of honoring and affirming diverse and intersecting identities and the contributions of the LGBTQIA+ community throughout history; and

WHEREAS, In 2019, State Superintendent of Public Instruction Tony Thurmond and the Equality California Institute co-sponsored Assembly Bill (AB) 493, known as the Safe and Supportive Schools Act, which encourages teachers to receive training on school and community resources available to support LGBTQ+ students facing bullying, harassment, discrimination, or lack of acceptance at home or school; and Section 3

WHEREAS, on May 21, 2024, Board Resolution No. 57, Recognize Immigrant Heritage Month was adopted; and

WHEREAS, In 2019, the United States Congress acknowledged the month of June as "Immigrant Heritage Month". This recognition is a celebration of the numerous contributions and accomplishments that immigrants and their children have made in shaping the history, economy, and culture of the United States. Immigrants and their children have played pivotal and influential roles in the development of American culture and art, just as they have in science and academic institutions. Their presence has helped bring about increased openness and acceptance in American institutions toward diverse perspectives and ideas. This acknowledgment serves as a reminder of the positive impact of immigration in the United States and the need to celebrate the diversity and contributions of immigrants; and

WHEREAS, On June 15, 1982, the Supreme Court of the United States made a landmark decision in *Plyler v. Doe* that had a significant impact on the lives of countless immigrant children in the country. The ruling stated that every child living in the U.S. should have the opportunity to live a full life and engage meaningfully in our society and economy, regardless of their immigration status or that of their parents. This meant that all children, regardless of their background and legal status, were entitled to access education and the benefits that come with it; and

WHEREAS, According to the Vera Institute Of Justice, studies show that 4.4 million immigrants reside in the Los Angeles Metro area; 2.2 million non-citizens in the Los Angeles Metro area are potentially at risk of deportation; there are 1.6 million children in the LA Metro area with at least one immigrant parent; five in nine children in the LA Metro area have at least one immigrant parent; the vast majority of children with at least one immigrant parent in the LA Metro area are U.S. citizens; and

WHEREAS, LACOE has a strong commitment to safeguarding the constitutional right of every child to receive a free public education, irrespective of their immigration status, and strives to remove any obstacles that may hinder enrollment. LACOE's Immigrant Relations program works towards promoting school district compliance to ensure that all children, regardless of their immigration status, have equal access to education and resources; and

WHEREAS, LACOE is committed to providing a safe and welcoming learning environment for immigrant and refugee students. Through a range of programs such as the Immigrant Relations Program, Multilingual Academic Support Unit, CalNEW, Wellbeing and Support Services, and Migrant Education, LACOE ensures that these students have access to the resources and support they need to enroll in school, feel safe and supported, and be healthy and engaged in their education, and

WHEREAS, LACOE’s Immigrant Relations program ensures that districts, students, caregivers and communities are empowered with culturally and linguistically relevant resources and promotes school compliance to policies that protect students and their families; and Section 4

WHEREAS, Ethnic Studies enhances students’ academic experience; and

WHEREAS, California boasts one of the largest and most diverse student populations in the nation, with 77% of students representing a wide range of ethnic backgrounds and over 200 languages spoken across the state; and

WHEREAS, Ethnic Studies courses offer an interdisciplinary approach to understanding differences, aiming to deepen students' understanding of shared history, highlight the significant contributions of historically marginalized groups, and promote a greater appreciation for the histories and cultural achievements of communities that challenge racial oppression; and

WHEREAS, Ethnic Studies and Ethnic Studies Programs provide a platform for marginalized voices to reclaim their histories, challenge prevailing narratives, and allow students to see themselves reflected in the curriculum, thereby helping to close achievement and opportunity gaps, as well as increasing graduation and college enrollment rates; and

WHEREAS, the Los Angeles County Office of Education recognizes the importance of social justice and racial equity in the community and in the education of every student; and

WHEREAS, the Los Angeles County Office of Education is dedicated to offering high-quality educational opportunities to all students, regardless of race, gender, ethnicity, national origin, income, sexual orientation, or disability, and is guided by core values of equity, inclusivity, and universally high expectations; and

WHEREAS, the Los Angeles County Office of Education is committed to honoring and celebrating the diversity of others while ensuring that we learn from the cultural heritage of all communities. Section 5

NOW, THEREFORE, BE IT RESOLVED that the Los Angeles County Board of Education and the County Superintendent of Schools declares the year of 2025 as Public School, LGBTQIA+ Rights, Immigrant Rights, and Ethnic Studies

NOW, THEREFORE, BE IT RESOLVED that we celebrate public schools and the powerful work that our educators do each and every day and stand with them in creating safe spaces for all students, including early education, in Los Angeles County.

NOW, THEREFORE, BE IT RESOLVED that the Los Angeles County Board of Education and the County Superintendent of Schools hereby advocate for, support and defend Los Angeles County Office of Education schools in their effort to implement policies, procedures, and practices that increase safe, health, supportive, affirming and equitable learning and working environments for LGBTQIA+ community members.

NOW, THEREFORE, BE IT RESOLVED that immigrant students and their families are celebrated members of our schools and feel safe.

NOW, THEREFORE, BE IT RESOLVED that Ethnic Studies is taught and is inclusive of the multiple histories of marginalized ethnic groups.

NOW, THEREFORE, BE IT RESOLVED that Los Angeles County Board of Education and the County Superintendent of Schools during this time of political rhetoric that is divisive and hurtful, hereby advocate for all students in Los Angeles County, their families, and are prepared to stand in defense of them.

ADOPTED this 7th day of January 2025, by the Los Angeles County Board of Education in Downey, California.

Debra Duardo, M.S.W., Ed.D.
Superintendent

Stanley L. Johnson, Jr., Ph.D.
Board President

Board Meeting – January 7, 2025

Item VII. Recommendations

- B. Adoption of Board Resolution No. 33 to Reaffirm the Value of Head Start, to the Los Angeles County Office of Education and the Children, Families, and Communities It Serves, as It Celebrates Its 60th Anniversary in the year 2025

The Superintendent recommends that the County Board adopt Board Resolution No. 33 as part of the regular County Board meeting on January 7, 2025; and further recommends that the County Board reaffirm the value of Head Start on its 60th anniversary with programs and activities that celebrate and acknowledge its profound impact on children and families in setting them on a path to prosperity.

Board Resolution No. 33 is shown on the following page:

NEXT STEPS:

- Share stories from parents, children, alumni and staff that highlight the impact of Head Start on them with the community by posting videos on social media.
- Advocate for Head Start by educating policy makers about the value of high-quality, comprehensive early childhood education to children, families, and communities.
- Use every opportunity to raise awareness about the significant benefits and impacts of Head Start on children, families, and communities by participating in community events, activities, creative outreach, and strategic partnerships.
- Continue to partner with colleges, schools districts and nonprofit organizations to create opportunities for interested individuals to pursue careers in early childhood education.
- Host events that celebrate the 60 years of Head Start's invaluable impact and contributions to the children, families and communities it serves.

**BOARD RESOLUTION
NO. 33: 2025-2026**

Reaffirming the Value of Head Start on Its 60th Anniversary

- WHEREAS,** Head Start is a two-generational antipoverty program, founded in 1965 to break the cycle of intergenerational poverty by providing families a springboard to success in school and life through a comprehensive early childhood educational model that supports the whole child and whole family; and
- WHEREAS,** The Los Angeles County Office of Education (LACOE) has provided Head Start services since 1979 and is the largest Head Start grantee in California, serving approximately 7,500 children and families each year; and
- WHEREAS,** In 2022-23, Head Start programs nationwide served more than 800,000 children and families, including more than 50,000 children experiencing homelessness, nearly 30,000 children in foster care and over 110,000 children with disabilities; and
- WHEREAS,** The Head Start model provides stable, nurturing, trauma-informed environments and consistent, caring relationships to children who need them most, as well as services and referrals that help build early childhood behavioral health and social-emotional strength and resiliency; and
- WHEREAS,** Head Start programs provide eligible families a key choice in a mixed-delivery early education ecosystem, and families who choose Head Start are provided program options to fit their particular needs, including center-based, home-visiting and family child care models; and
- WHEREAS,** Head Start empowers parents and caregivers as their children’s first and best teachers by engaging them as partners in their child’s education through intentional collaboration and meaningful participation in program planning and decision-making; and
- WHEREAS,** Recognizing that 90 percent of brain development happens before the age of five, Head Start programs provide comprehensive health, nutritional, educational and social services from pregnancy through kindergarten entry—including preventive medical, dental and early intervention services—to build the foundation for school readiness and success; and
- WHEREAS,** Research has shown that children who participate in Head Start are 34 percent less likely to be chronically absent and 31 percent less likely to be held back a grade by the eighth grade,¹ as well as 39 percent more likely to graduate college;² and

¹ Phillips, D., Gormley, W., & Anderson, S. (2016). “The effects of Tulsa’s CAP Head Start program on middle-school academic outcomes and progress.” *Developmental Psychology*, 52(8), 1247–1261. doi.org/10.1037/dev0000151.

² Bailey, Martha J., Shuqiao Sun, and Brenden Timpe. (2021). “Prep School for Poor Kids: The Long-Run Impacts of Head Start on Human Capital and Economic Self-Sufficiency.” *American Economic Review*, 111 (12): 3963–4001. doi.org/10.1257/aer.20181801.

WHEREAS, Head Start alumni are significantly more likely to be financially self-sufficient as adults, as evidenced by 23 percent reduction in the incidence of adult poverty and 27 percent decrease in receipt of public assistance;³ and

WHEREAS, Head Start is a direct investment in local communities, with federal funding provided directly to local organizations who make data-informed, evidence-based decisions responsive to local needs and targeted to reach families in greatest need, based on assessment of community conditions and engagement with enrolled families; and

WHEREAS, Head Start educators—including teachers, aides, home visitors, family service workers and other staff—make a lifelong difference for children and families by building a solid foundation that includes quality education and healthy practices; and

WHEREAS, The Head Start model builds and strengthens the workforce by providing safe environments for children that allow parents and caregivers to continue working or return to work, while also creating opportunities for entry and advancement in the field through apprenticeships and other workforce development pathways; and

WHEREAS, Nearly 40 million children have participated in the Head Start program since its launch 60 years ago, with alumni continuing on to find success as business leaders, doctors, artists, educators, U.S. Representatives and Senators, as well as members of this County Board of Education and the LACOE Executive Cabinet; and

WHEREAS, The Head Start model yields significant return on investment by investing in the future of its participants, with one group of researchers estimating the government’s annual rate of return as at least 5.4 to 9.1 percent due to savings on public assistance expenditures and additional tax revenue generated by participants’ future wage gains;⁴

NOW, THEREFORE, BE IT RESOLVED that the Los Angeles County Board of Education hereby recognizes the 60th anniversary of the Head Start program, reaffirms its commitment to offering Head Start services to families across Los Angeles County and acknowledges the ongoing importance of high-quality, comprehensive early childhood education opportunities to children, families, communities and the nation at large.

NOW, THEREFORE, BE IT FURTHER RESOLVED that the Los Angeles County Board of Education urges elected officials in Sacramento and Washington, D.C., to fund Head Start at a level befitting an investment in the present and future of our county, state and country.

³ Bailey, et al. “Prep School for Poor Kids.”

⁴ Bailey, et al. “Prep School for Poor Kids.”

NOW, THEREFORE, FINALLY BE IT RESOLVED that the Los Angeles County Board of Education calls on high schools, colleges and all organizations that engage with students considering their future career path to highlight the rewards of a career in early childhood education, including through compensated apprenticeship and other workforce development programs.

ADOPTED this 7th day of January 2025, by the Los Angeles County Board of Education in Downey, California.

Debra Duardo, M.S.W., Ed.D.
Superintendent

Stanley L. Johnson, Jr., Ph.D.
Board President

Board Meeting – January 7, 2025

Item VII. Recommendations

C. Approval of Consolidated Redevelopment Oversight Board Appointment – Supervisorial District 1

The Superintendent recommends that the Los Angeles County Board of Education appoint Timothy S. Rosnick to the Consolidated Redevelopment Oversight Board for Supervisorial District 1.

At the December 14, 2021 Board meeting, the County Board appointed Mr. David Hart to the Consolidated Redevelopment Oversight Board for Supervisorial District 1. On December 5, 2024, the Superintendent's office received notification that Mr. Hart would no longer be able to serve on the Consolidated Redevelopment Oversight Board for Supervisorial District 1.

Per the Health and Safety Code 34179 (b) it states: The office of Governor will make the appointment to an Oversight Committee to fill a vacancy if it is not so designated before 60 days. Therefore, this recommendation is being presented for the County Board to fill the vacancy for the Consolidated Redevelopment Oversight Board for Supervisorial District 1. The completed Statement of Qualification form as well as the signed Conflict of Interest form for Timothy S. Rosnick is included.

Background Information:

In September 2015, the State of California approved Senate Bill No. 107 which guides the final technical steps in the dissolution of local redevelopment agencies. SB 107 makes several changes related to Oversight Boards. The legislation calls for counties with more than 40 Oversight Boards, i.e., (Los Angeles County) to be consolidated into one of five Oversight Boards. The Five Consolidated Oversight Boards will be organized by Supervisorial Districts, and each Consolidated Oversight Board shall have jurisdiction over each Successor Agency located within its borders.

The Office of the Governor may appoint individuals to fill any Oversight Board member position that remains vacant for more than 60 days.



Los Angeles County Office of Education

Serving Students ■ Supporting Communities ■ Leading Educators

NAME: Timothy S. Rosnick

NOMINEE FOR: RDA District 1

NOMINATED BY: _____

Debra Duardo, M.S.W., Ed.D.
Superintendent

Los Angeles County
Board of Education

Stanley L. Johnson, Jr. Ph.D.
President

Monte E. Perez
Vice President

Yvonne Chan

James Cross

Andrea Foggy-Paxton

Betty Forrester

Theresa Montano

STATEMENT OF QUALIFICATIONS FOR STATEMENT OF QUALIFICATIONS FOR NOMINATION OF APPOINTMENT OF OVERSIGHT BOARD MEMBER FOR LOS ANGELES COUNTY REDEVELOPMENT OVERSIGHT BOARD CONSOLIDATION - DISTRICT 1

Please type or print:

NAME: Timothy S. Rosnick

CONTACT NUMBER: [REDACTED]

E-MAIL: [REDACTED]

ADDRESS: 333 S. Beaudry Ave, Los Angeles, CA 90017

EDUCATION: MBA Texas; BA Washington

OCCUPATION: Finance Director

EMPLOYER: Los Angeles Unified School District

FORMER BUSINESS / PROFESSIONAL EXPERIENCE: _____

LACOE, Orange County Department of Education, Durham Transportation

ORGANIZATIONAL AFFILIATION (Professional, business, homeowner, etc.): _____

GFOA, CFA Institute

ARE YOU GENERALLY AVAILABLE FOR DAYTIME OR NIGHT TIME
COMMISSION MEETINGS? YES NO _____

IF NO, PLEASE EXPLAIN: _____

Statement of Qualifications

Have you ever been convicted, fined, imprisoned, placed on probation, received a suspended sentence or forfeited bail for any offense (except non-moving traffic violations) by any court (including convictions dismissed under Penal Code Section 1203.4)? YES _____ NO X

If yes, what offense or offenses: _____

At the present time, do you hold any position with public entity? YES X NO _____

If yes, what public entity or entities and what position or positions? _____

LAUSD: Director of Capital Planning and Budgeting, 3rd District Consolidated Oversight Board: Member

California Statewide Delinquent Tax Finance Authority: Secretary

Please indicate the names, addresses, and telephone numbers of references (Optional): _____

CONSENT AND CERTIFICATION:

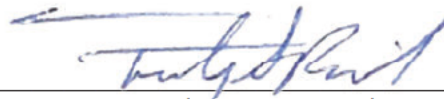
I have reviewed the attached description of qualifications and duties for the position. I am able to perform all duties. I am willing to serve.

I acknowledge that the County of Los Angeles may contact other entities or other persons to confirm information I have provided.

I certify that I have no criminal arrests or convictions that would render me ineligible or unfit to serve.

I certify that all statements and representations made in this Statement of Qualifications are true and correct.

DATED: 12/17/2024


(SIGNATURE)

Statement of Qualifications

NAME: _____

NOMINEE FOR: RDA District 1

NOMINATED BY: _____

ACKNOWLEDGEMENT OF CONFLICT OF INTEREST INFORMATION

I acknowledge that I have been advised that the Los Angeles County has made advance disclosure of potential Conflicts of Interest applicable to all members of commissions, committees and boards.

This means among other things, that I will disqualify myself from participation in any governmental matters in which I have an economic interest. If I have any questions regarding the propriety of my participation in such governmental matters, I will consult with the Oversight Board's attorney.

I have also received a copy of applicable definitions and explanation of the requirements.



SIGNATURE

12/17/2024

DATE

Board Meeting – January 7, 2025

Item VIII. Informational Items

A. Governmental Relations

Dr. Duardo will provide an update on Governmental Relations.

Board Meeting – January 7, 2025

Item VIII. Informational Items

- B. Los Angeles County Board of Education Meeting Schedule, Establishment of Meeting Times, Future Agenda Items, and Follow up.

**LOS ANGELES COUNTY
BOARD OF EDUCATION**

**MEETING CALENDAR
January - June 30, 2025**

<p>JANUARY 7 2025 3:00 Board Meeting Rec: Adoption of Board Resolution No. 32 to Recognize the year 2025 as the “Los Angeles County Office of Education’s Reaffirmation of Its Commitment to All Students” Rec: Adoption of Board Resolution No. 33 to Reaffirm the Value of Head Start, to the Los Angeles County Office of Education and the Children, Families, and Communities It Serves, as It Celebrates Its 60th Anniversary in the year 2025 Rec: Approval of Consolidated Redevelopment Oversight Board Appointment – Supervisorial District 1 Interdistrict Attendance Appeals 1. Uriel S. v. Lynwood USD (Spanish Interpreter) 2. Melody M. v. Burbank USD (Spanish Interpreter) 3. Benjamin L. v. Lawndale ESD 4. Jessica N. v. Long Beach USD 5. Makayla R. v. South Whittier SD 6. Jayla R. v. South Whittier SD 7. Isaiah R. R. v. South Whittier SD 8. Daniel R. R. v. South Whittier SD 9. Adriana R. R. v. South Whittier SD</p> <p>JANUARY 14 3:00 Board Meeting Rpt: Uniform Complaint Procedure Quarterly Report for Educational Programs, October 1 to December ____, 2025 Rpt: Local Control and Accountability Plan Parent Engagement Update Consent Rec: Approval of Nominees for the School Attendance Review Board (SARB) Interdistrict Attendance Appeals 1. Adrianna C. v. Los Angeles USD 2. Shailee H. v. Los Angeles USD 3. Harrison N. v. Los Angeles USD 4. Vyan A. v. Los Angeles USD 5. Justice N. v. Los Angeles USD 6. Riley C. v. Los Angeles USD 7. Cooper B. v. Los Angeles USD 8. Brooklyn B. v. Los Angeles USD</p>	<p>JANUARY 21 2025 2:30 Study Session regarding the "Reimagining" Plan of Los Padrinos 3:00 Board Meeting Presentation: Recognition of Head Start and Early Learning Division Golden Apple Awards Rpt: Update on the Business Enhancement System Transformation (BEST) Project Consent Rec: Adoption of Board Resolution No. __: National School Counseling Week, February ____, 2025- <i>CWSS</i> Consent Rec: Adoption of Board Resolution No. __: National African American History Month, February 2025 Rec: Approval of the School Plan for Student Achievement (Title I) for Educational Programs Schools 2024-25 with Attached Staff Report Interdistrict Attendance Appeals 1. Justin B. v. Paramount USD 2. Dylan K. v. Lynwood USD 3. Catherine D. v. Long Beach USD 4. Adaliah M. v. South Whittier SD 5. Sulem M. v. South Whittier SD 6. Merari M. v. South Whittier SD 7. Rose B. v. Azusa USD 8. Richard B. v. Azusa USD 9. Jose B. v. Azusa USD 10. Jahlon J. v. Los Angeles USD 11. Madison G. v. Los Angeles USD 12. Juliana G. v. Los Angeles USD 13. Ryan G. v. Los Angeles USD 14. James L. v. Los Angeles USD 15. Margaret L. v. Los Angeles USD Expulsion Case Case No. 2425-0001v. Los Angeles USD</p>
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1/7/25

<p>FEBRUARY 4 2025</p> <p>3:00 Board Meeting</p> <p>Interdistrict Attendance Appeals</p> <ol style="list-style-type: none"> 1. Jaylanie M. v. Glendora USD 2. Carson B. v. Inglewood USD 3. Sebastian M. v. Bnita USD 4. Thaddeus T. v. Los Angeles USD 5. Madeline L. v. Los Angeles USD 6. Jayden G. v. Los Angeles USD 7. Saidbh B. v. Los Angeles USD 8. Mia B. v. Los Angeles USD 9. <u>Alexander L. v. Los Angeles USD</u> 10. Bryce D. v. Los Angeles USD 11. <u>Mila B. v. Los Angeles USD</u> 12. Elijah C. v. Los Angeles USD 13. Jovanni C. v. Los Angeles USD 14. <u>Casey V. v. Los Angeles USD</u> 15. <u>Christopher V. v. Los Angeles USD</u> <p>FEBRUARY 11</p> <p>2:30 Study Session: Mental Health Initiatives</p> <p>3:00 Board Meeting</p> <p>Presentation: Introduction of Head Start and Early Learning Division Policy Council Executive Members to the County Board of Education</p> <p>Rpt: Mid-Year Update for LCAP</p>	<p>FEBRUARY 18 2025</p> <p>2:30 p.m. Study Session: Introduction of Board Members Responsibilities under the Head Start Act and Program Performance Standards</p> <p>3:00 Board Meeting</p> <p>Public Hearing: Disposal of Textbooks and Instructional Materials for Educational Programs School Sites</p> <p>Rpt: Preview of 2023-24 Annual Report of Performance Data for LACOE-Operated Educational Programs</p> <p>Consent Rec/Bd. Res.: Adoption of Board Resolution No. __: Read Across America Day, March __, 2025</p> <p>Consent Rec/Bd. Res.: Adoption of Board Resolution No. __: Anniversary of Boston Massacre and Death of Crispus Attucks, March __, 2025</p> <p>Consent Rec/Bd. Res.: Adoption of Board Resolution No. __: International Day for the Elimination of Racial Discrimination, March __, 2025</p> <p>Consent Rec/Bd. Res.: Adoption of Board Resolution No. __: Cesar Chavez Day, March __, 2025</p> <p>Consent Rec/Bd. Res.: Adoption of Board Resolution No. __: Arts Education Month in California / Youth Arts Month, March 2025</p> <p>Consent Rec/Bd. Res.: Adoption of Board Resolution No. __: National Nutrition Month, March 2025</p> <p>Consent Rec/Bd. Res.: Adoption of Board Resolution No. __: National Social Work Month, March 2025</p> <p>Consent Rec/Bd. Res.: Adoption of Board Resolution No. __: National Women’s History Month, March 2025</p> <p>Rec: Approval of Educational Programs 2024-25 Textbooks and Instructional Materials Disposal List</p>
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1/7/25

<p>MARCH 4 2025</p> <p>3:00 Board Meeting</p> <p>Rpt: Report on Policies</p> <p>Consent Rec/Bd. Res.: Adoption of Board Resolution No. __: to establish a week during the Month of April 2025 as Public Schools Month</p> <p>MARCH 11</p> <p>3:00 Board Meeting</p> <p>Rec: Approval of First Reading of Policies</p> <p>Rec: Approval of Second Interim Report 2024-25 With Attached Staff Report (Enclosure)</p>	<p>MARCH 18 2025</p> <p>3:00 Board Meeting</p> <p>Presentation: Visual and Performing Arts Presentation</p> <p>Consent Rec/Bd. Res.: Adoption of Board Resolution No. __: Declaring April as “Sexual Assault Awareness Month” and April __, 2025 as “Denim Day” at the Los Angeles County Office of Education</p> <p>Consent Rec/Bd. Res.: Adoption of Board Resolution No. __: Dolores Huerta Day, April __, 2025</p> <p>Consent Rec/Bd. Res.: Adoption of Board Resolution No. __: Armenian Genocide Remembrance Day, April __, 2025</p> <p>Consent Rec/Bd. Res.: Adoption of Board Resolution No. __: National Child Abuse Prevention Month, April 2025</p> <p>Consent Rec/Bd. Res.: Adoption of Board Resolution No. 40: Recognizing Earth Day as April __, 2025</p> <p>Consent Rec: Adoption of Board Resolution No. __: National Arab American Heritage Month, April 2024</p> <p>Rec: Approval of Second Reading and Adoption of Policies</p> <p>Rec: 2023-24 Annual Report of Performance Data for LACOE-Operated Educational Programs with Attached Staff Report</p> <p>Rec: 2024-25 Approval of Head Start/Early Head Start 2025-26 Consolidated Funding Application with Attached Staff Report</p>
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<p>APRIL 1 3:00 Board Meeting</p> <p>APRIL 8 2:30 Board Audit Committee Meeting 3:00 Board Meeting Rpt: Williams Uniform Complaint Procedure Quarterly Report for Educational Programs, January 1 to March 31, 2025</p>	<p>2025</p>	<p>APRIL 15 3:00 Board Meeting Presentation: 2024-25 Los Angeles County Academic Decathlon Winners Rpt: Update on the Business Enhancement System Transformation (BEST) Project Consent Rec/Bd. Res.: Adoption of Board Resolution No. ___ to recognize May __, 2025, as El Dia del Maestro, or Day of the Teacher, in Los Angeles County Consent Rec/Bd. Res.: Adoption of Board Resolution No. ___ to recognize May ____, 2025 as Classified School Employees Week in Los Angeles County Consent Rec/Bd. Res.: Adoption of Board Resolution No. ___: May Day, May __, 2025 Consent Rec: Adoption of Board Resolution No. ___: to recognize May __, 2025, as National School Nurse Day Consent Rec: Adoption of Board Resolution No. ___: to recognize May 2025, as National Foster Care Month Consent Rec: Adoption of Board Resolution No. ___: Asian American and Pacific Islander Heritage Month, May 2025 Consent Rec: Adoption of Board Resolution No. ___: to recognize May ____, 2025 as Harvey Milk Day Consent Rec: Adoption of Board Resolution No. ___: National Mental Health Month, May 2025 Consent Rec: Adoption of Board Consent Rec: Resolution No. ___ to Recognize May as Jewish American Heritage Month Rpt: Approval of Head Start and Early Learning Division Budget Revision – Non-Federal Match Waiver Request with Attached Staff Report</p>	<p>2025</p>
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1/7/25

<p>MAY 6 3:00 Board Meeting Presentation: Day of the Teacher 2025</p>	<p>2025</p>	<p>MAY 13 2:30 p.m. Community Schools Initiative 3:00 Board Meeting Presentation: Recognition of Classified School Employees Week Presentation: Recognition of the 2025 Los Angeles County Spelling Bee Consent Rec: Approval of Los Angeles County Board of Education Institutional Memberships for the 2025-26 Fiscal Year</p> <p>MAY 20 3:00 Board Meeting Presentation: History Day Awards 2025 Presentation: Recognition of 2024-25 Science and Math Competition and Other Events Rpt: Local Control and Accountability Plan (LCAP) for Educational Programs Consent Rec: Adoption of Board Resolution No. ___: LGBTQ Pride Month, June 2025 Consent Rec: Adoption of Board Resolution No. ___: Immigrant Heritage Month, June 2025</p>	<p>2025</p>
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<p>JUNE 3 2025 3:00 Board Meeting Rpt: Budget Report – Estimated Actuals Rpt: Report on Policies Consent Rec: Approval of Annual Distribution of United States Forest Reserve and Flood Control Funds Consent Rec: Adoption of Board Resolution No. __: Juneteenth, June 19, 2025 Consent Rec: Approval of Re-Issuance of Stale-Dated Warrants Rec: Adoption of Board Resolution No. __: Short-term Cash Loan to School Districts in Los Angeles County – BS Rec: Approval of the Los Angeles County Board of Education Schedule, 2025-2026, Establishment of meeting times, future agenda items, follow up</p> <p>JUNE 10 3:00 Board Meeting Public Hearing: Local Control and Accountability Plan (LCAP) Public Hearing: Public Hearing on the Annual Budget and Service Plans for the Los Angeles County Court Schools Special Education Local Plan Area (LAC Court Schools SELPA) Public Hearing: 2025-26 Proposed Budget Rpt: Los Angeles County Office of Education’s Proposed Budget 2025-26 (Enclosure) Rec: Approval of First Reading of Policies Rec: Annual Budget and Service Plans for the Los Angeles County Court Schools Special Education Local Plan Area (LAC Court Schools SELPA)</p>	<p>JUNE 17 2025 3:00 Board Meeting Presentation: Academic Bowl 2025 Rpt: LCFF Local Indicator Report Consent Rec: Adoption of Board Resolution No. __: 2025-26 on how funds received from the Education Protection act shall be spent as required by Article XIII, Section 36 of the California Constitution (EPA) – BS Rec: Approval of Second Reading and Adoption of Policies Rec: Adoption of Local Control Accountability Plan (LCAP) Rec: Adoption of 2025-26 Proposed Budget Rec: Los Angeles County Office of Education – County Office System of Support Annual Summary Report</p>
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Board Meeting – January 7, 2025

Item IX. Interdistrict and Expulsion Appeal Hearings

- A. Los Angeles County Board of Education’s Decision on Interdistrict Attendance Appeals (Enclosures)

Final decisions on Interdistrict Attendance Appeals

On November 4 and December 10, 11, and 12, 2024, the Administrative Hearing Consultant(s) heard the appeal(s). The consultant’s findings and recommendations were sent to the County Board of Education, along with the hearing folder, for review.

The Superintendent will provide legal counsel from the County Office of Education.

**Interdistrict
 Attendance Permit Appeal(s)**

Student's Name	Hearing Consultant	Grade	Represented by	Resident District	District Representative	Desired District
1. Uriel S. ^	Mr. Steven Tabor	12	Mr. Pascual Salgado and Mrs. Blanca Salgado, parents	Compton USD	Dr. Maribel Martinez, Director of Student Services	<u>Lynwood USD</u>
2. Melody M. ^	Mr. Tom Steele	8	Ms. Laura Parra, grandmother	Los Angeles USD	Ms. Julie Markussen, Director of Student Services	<u>Burbank USD</u>
3. Bemjamin L.	Mrs. Marian Chiara	K	Ms. Yesenia Enciso, mother	Hawthorne SD	Mr. Alberto Paredes, Director of Student Support Services	<u>Lawndale ESD</u>
4. Jessica N.	Mr. Steven Tabor	9	Ms. Leslie Leon, grandmother	<u>Long Beach USD</u>	Ms. Jennifer Rodarte, Director of Student Services	Los Alamitos USD
5. Makayla R.	Mr. Steven Tabor	7	Ms. Louise Rivas, mother	East Whittier City SD	Dr. Reanna Mendoza, Director of Assessment, Accountability, and Parent Engagement	<u>South Whittier SD</u>
6. Jayla R.	Mr. Steven Tabor	6	Ms. Louise Rivas, mother	East Whittier City SD	Dr. Reanna Mendoza, Director of Assessment, Accountability, and Parent Engagement	<u>South Whittier SD</u>
7. Isaiah R. R.	Mr. Steven Tabor	4	Ms. Louise Rivas, mother	East Whittier City SD	Dr. Reanna Mendoza, Director of Assessment, Accountability, and Parent Engagement	<u>South Whittier SD</u>
8. Daniel R. R.	Mr. Steven Tabor	3	Ms. Louise Rivas, mother	East Whittier City SD	Dr. Reanna Mendoza, Director of Assessment, Accountability, and Parent Engagement	<u>South Whittier SD</u>
9. Adriana R. R.	Mr. Steven Tabor	1	Ms. Louise Rivas, mother	East Whittier City SD	Dr. Reanna Mendoza, Director of Assessment, Accountability, and Parent Engagement	<u>South Whittier SD</u>

^Interpreter Requested