

# AGENDA

## LOS ANGELES COUNTY BOARD OF EDUCATION

9300 Imperial Highway, Downey, CA 90242

Phone (562) 922-6128 Fax (562) 469-4399

### Remote Board Member Participation:

- Dr. Theresa Montano, Los Angeles County Office of Education – Governmental Relations Office, 910 K Street, Suite 345, Sacramento, CA 95758

TO LISTEN BY TELEPHONE: (669) 900-9128

Meeting ID: 822 2518 9839

Passcode: 241814

TO LISTEN TO THE AUDIO STREAM ONLINE: <https://tinyurl.com/LACOEBoardMeeting>

Meeting ID: 822 2518 9839

Passcode: 241814

No. 1: 2025-2026

The full agenda is accessible through the receptionist at the northeast entrance of the above address. The Board agenda will also be accessible through the LACOE Board of Education website at the following link: <https://www.lacoe.edu/about/board/meetings-agendas>. Enclosures to the agenda are available for review in the Board of Education's office during business hours 8:30 a.m. – 5:00 p.m. Any material related to an item on this Board Agenda distributed to the Board of Education is available for public inspection at our Office of Communications, Room EC 103 – LACOE Administrative Offices. Procedures for addressing the Board are in the wall receptacle in the entry to the Board Room and posted on the LACOE Board of Education [website](#). To request a disability-related accommodation under the ADA, please call Ms. Beatrice Robles at 562 922-6128 at least 24 hours in advance.

## Board Meeting

July 8, 2025

3:00 p.m.

### I. PRELIMINARY ACTIVITIES – 3:00 p.m.

Dr. Johnson  
Dr. Chan  
Dr. Duardo  
Dr. Johnson

- Call to Order
- Pledge of Allegiance
- Ordering of the Agenda
- Approval of the Minutes
  - June 17, 2025

### II. COMMUNICATIONS: BOARD OF EDUCATION / SUPERINTENDENT / ASSOCIATIONS / HEAD START POLICY COUNCIL / PUBLIC

### III. PRESENTATIONS

Dr. Duardo  
Dr. Johnson  
Dr. Velasquez

- Recognition of Dr. Stanley L. Johnson, Jr., Leadership as Board President, 2024-25
- Organizational Meeting – Nominations/Elections and Seating of 2025-26 Los Angeles County Board of Education Officers
- Recognition of County of Los Angeles Probation Department and Partnership with the Los Angeles County Office of Education - Probation Services Week, July 20-26, 2025

### IV. HEARINGS (None)

### V. REPORTS / STUDY TOPICS (None)

### VI. CONSENT CALENDAR RECOMMENDATIONS

- Approval to Direct Superintendent to Designate Panel Member under Ed Code § 44944(c)(3)
- Approval of Amendment 1 to Certification of Signatures – 2024-2025
- Approval for Disposal of Surplus E-Waste and Recycle Property

**VII. RECOMMENDATIONS**

- Dr. White A. Approval of Board Member Annual Stipend Compensation Adjustment in Accordance with Education Code Section 1090(g)
- Ms. Kimmel B. Board Audit Committee—Public Representatives Confirmation
- Ms. Andrade C. Approval of First Reading and Adoption of Board Policy (BP) 3400 (Management of LACOE Assets/Accounts); BP 0460 (Local Control and Accountability Plan); Board Bylaw (BB) 9150 (Student Board Members); BP 6158 (Independent Study); and BP 5145.13 (Protecting Equal Rights to Education) (Enclosure)
- Dr. Perez D. Approval of California School Boards Association (CSBA) Golden Bell Award Submissions

**VIII. INFORMATIONAL ITEMS**

- Dr. Duardo A. Governmental Relations
- Dr. Duardo B. Los Angeles County Board of Education Meeting Schedule, Establishment of Meeting Times, Future Agenda Items, Follow up

**IX. INTERDISTRICT AND EXPULSION APPEAL HEARINGS**

- Mr. Cross A. Los Angeles County Board of Education’s Decision on Interdistrict Attendance Appeals (Closed Session) (Enclosure)
1. Beverly S. v. Azusa USD
  2. Aurelia R. v. Azusa USD
  3. Noel J. v. Azusa USD
  4. Alina K. v. Azusa USD
  5. Troy K. v. Azusa USD
  6. Jasleen V. v. Azusa USD
  7. Nicholas V. v. Azusa USD
  8. Azalea W. v. Azusa USD
  9. Noah V. v. Bassett USD
  10. Mia F. v. Pasadena USD
  11. Benjamin B. v. Pasadena USD
  12. Joseph B. v. Pasadena USD
  13. Anthony H. III v. San Gabriel USD
  14. Nicholas B. v. Glendale USD

- Mr. Cross X. ADJOURNMENT

MINUTES  
LOS ANGELES COUNTY BOARD OF EDUCATION  
9300 Imperial Highway  
Downey, California 90242-2890  
Tuesday, June 17, 2025

A meeting of the Los Angeles County Board of Education was held on Tuesday, June 17, 2025, at the Los Angeles County Office of Education Board Room.

**PRESENT:** Ms. Michele Breslauer, Dr. Yvonne Chan, Mr. James Cross, Mrs. Andrea Foggy-Paxton, Ms. Betty Forrester, Dr. Theresa Montano, and Dr. Stanley Johnson, Jr.; **Student Board Members:** Ms. Jimena and Ms. Sanai.

**OTHERS PRESENT:** Dr. Debra Duardo, Superintendent; Administrative Staff: Ms. Beatrice Robles, Principal Executive Assistant.

PRELIMINARY ACTIVITIES

CALL TO ORDER

Dr. Johnson called the meeting to order at 3:03 p.m.

Dr. Johnson read the LACOE Land Acknowledgement.

PLEDGE OF ALLEGIANCE

Ms. Breslauer led the Pledge of Allegiance.

ORDERING OF THE AGENDA

Dr. Duardo indicated that the following changes were made to the Board Agenda:

- **Item IV-B:** Public Hearing on the Request for a Material Revision to the Charter of *Da Vinci RISE High Charter School, Grades 9-12* – The item was rescinded by the Da Vinci Leadership.

It was **MOVED** by Mr. Cross, **SECONDED** by Dr. Chan, and **CARRIED** to approve the Board agenda as revised.

*Yes vote: Ms. Jimena, Ms. Breslauer, Dr. Chan, Mr. Cross, Mrs. Foggy-Paxton, Ms. Forrester, Dr. Montano, and Dr. Johnson.*

APPROVAL OF THE MINUTES -

- June 10, 2025 - *The minutes were approved as presented.*

It was **MOVED** by Dr. Chan, **SECONDED** by Mr. Cross, and **CARRIED** to approve June 10, 2025 minutes as presented.

*Yes vote: Ms. Jimena, Dr. Chan, Mr. Cross, Mrs. Foggy-Paxton, Ms. Forrester, Dr. Montano, and Dr. Johnson.*

***Abstained:*** Ms. Breslauer

## **COMMUNICATIONS: BOARD / SUPERINTENDENT**

Ms. Jimena wanted to thank the County Board for her experience on the County Board.

Mrs. Foggy-Paxton indicated that this was her last board meeting, and she recognized both Ms. Jimena and Ms. Sanai for their work and serving on the Board meeting.

Dr. Chan provided an update on ACCBE and the events that are happening, including webinars.

Dr. Duardo, Superintendent, provided the following highlights to the County Board:

### **Braile Books Donation – Supporting Literacy Across L.A. County**

- On May 27, LACOE received a generous donation of 8 pallets of braille books from Seensee—totaling 10,000 books valued at over \$160,000.
- This donation supports literacy, equity, and access for students with visual impairments across the county.
- LAUSD received 4 pallets, with additional pallets distributed to districts including Downey, Santa Barbara, San Bernardino, Temple City, Pasadena, Paramount, Lynwood, and Bellflower.
- These books will significantly expand access to high-quality literacy resources for students of all abilities.
- We thank Seensee for their continued partnership and commitment to educational equity.

### **Mental Health Support for Migrant Families**

- On June 12, the Migrant Education Program (MEP) hosted a confidential virtual session titled We're Here for You, focused on supporting migrant families' mental health.
- Led by licensed social worker Terry Alcantar, the session addressed feelings of anxiety, fear, sadness, stress, and uncertainty expressed by over 45 participants.
- The MEP team also provided resources on mental health support and free legal aid services.
- This effort reflects LACOE's ongoing commitment to the well-being of migrant families.

Dr. Duardo mentioned that on Friday, June 20, 2025, the Student Empowerment Summit will take place and that Board Member Dr. Montano and Student Board Members Ms. Jimena and Ms. Sanai would be attending and presenting at the Summit.

Dr. Duardo reported that due to the protests in Downtown Los Angeles, that Operation Graduation was postponed, but was being rescheduled.

## **COMMUNICATIONS: PUBLIC**

Mr. Gregory Jackson addressed the County Board.

## **PRESENTATIONS**

### **RECOGNITION OF OUTGOING BOARD MEMBERS**

The Superintendent and County Board recognized Outgoing Board Members: Mrs. Andrea Foggy-Paxton, Ms. Betty Forrester; Student Board Members, Ms. Jimena and Ms. Sanai for their service on the County Board. Each Board member (Mrs. Foggy-Paxton was remote), took a moment to share their experience on the County Board and to express their appreciation for being appointed to serve on the Board. Each Board member received a Crystal Apple Award and Student Board Members received a basket of educational items, including a gift card for the Apple Store, from the Greater Los Angeles Education Foundation.

Adrian Gonzalez, Principal at Renaissance, addressed the County Board and recognized Ms. Sanai for her commitment and dedication as a student as well as her time serving on the County Board.

## **HEARINGS**

### **REQUEST FOR A MATERIAL REVISION TO THE CHARTER OF ANIMO CITY OF CHAMPIONS CHARTER HIGH SCHOOL, GRADES 9-12 (ENCLOSURE)**

Education Code Section 47607(b) provides that within 60 days after receiving a request for a material revision, the County Board shall hold a public hearing on the provisions of the material revision of to the Charter of Animo City of Champions Charter High School, Grades 9-12, and the Board shall consider the level of support for the material revision by teachers employed by the districts, other employees of the district, and parents.

Dr. Chaleese Norman, Area Superintendent for Green Doot Public Schools; Ms. Cen'Cere Cooks, Principal for Animo City of Champions Charter High School; and Ms. Sheila Herrera addressed the County Board in support of the Public Hearing on the material revision to the Charter of Animo City of Champions Charter high School Grades 9-12.

The following Public Speakers spoke in support of Animo City of Champions Charter High School: Mr. Pedro Jimenez, Antonie V. Taylor, Talina Garcia, and Gil Jimenez

**~~REQUEST FOR A MATERIAL REVISION TO THE CHARTER OF DA VINCI RISE HIGH CHARTER SCHOOL, GRADES 9-12 (ENCLOSURE) – Rescinded by Da Vinci Leadership~~**

## **REPORTS / STUDY TOPICS**

### **LOCAL CONTROL FUNDING FORMULA (LCFF) LOCAL INDICATORS REPORT**

Dr. Diana Velasquez provided a report to the County Board on LCFF Local Indicators.

The County Board had questions on this Board item.

There were no public speakers.

**REPORT ON BOARD POLICY (BP) / ADMINISTRATIVE REGULATION (AR) 3400 (MANAGEMENT OF LACOE ASSETS/ACCOUNTS); BP/AR 0460 (LOCAL CONTROL AND ACCOUNTABILITY PLAN); BOARD BYLAW (BB) 9150 (STUDENT BOARD MEMBERS); BP/AR 6158 (INDEPENDENT STUDY); AND BP 5145.13 (PROTECTING EQUAL RIGHTS TO EDUCATION) (ENCLOSURE)**

Ms. Vibiana Andrade, General Counsel presented the item to the County Board. Ms. Karen Kimmel, Chief Financial Officer, and Mr. Jose Gonzalez, Director III for Division of Student Programs, provided the report to the County Board on the above-mentioned Board Policies.

Ms. Breslauer asked what the number of students is for independent study.

There were no public speakers.

**LOS ANGELES COUNTY OFFICE OF EDUCATION - COUNTY OFFICE SYSTEM OF SUPPORT ANNUAL SUMMARY REPORT**

Mr. Ruben Valles, Chief Academic Officer introduced Ms. Danielle Mitchell, Director III – Educational Services; Dr. Rachelle Touzard, Director I – Student Support Services, and Ms. Dina Wilson, Director III – Educational Services, to provide the report to the County Board. A Differentiated Assistance Poster was provided to the County Board.

Ms. Forrester asked if a D.A. chart was available for charter schools.

There were no public speakers for this Board item.

The County took a break – 6:05 p.m.

**CONSENT CALENDAR RECOMMENDATIONS**

**ADOPTION OF BOARD RESOLUTION NO. 66: 2025-26 ON HOW FUNDS RECEIVED FROM THE EDUCATION PROTECTION ACT SHALL BE SPENT AS REQUIRED BY ARTICLE XIII, SECTION 36 OF THE CALIFORNIA CONSTITUTION (EPA)**

The Superintendent recommended that the County Board approve Board Resolution No. 66.

**ACCEPTANCE OF PROJECT FUNDS NO. 59**

The Superintendent recommended that the County Board approve the Acceptance of Project Funds No. 59.

**ACCEPTANCE OF PROJECT FUNDS NO. 60**

The Superintendent recommended that the County Board approve the Acceptance of Project Funds No. 60.

**ACCEPTANCE OF GIFTS NO. 50**

The Superintendent recommended that the County Board approve the Acceptance of Gifts No. 50.

**APPROVAL OF LOS ANGELES COUNTY BOARD OF EDUCATION INSTITUTIONAL MEMBERSHIPS FOR 2025-26 FISCAL YEAR**

The Superintendent recommended that the County Board approve the LACOE Board Institutional Membership For 2025-26 Fiscal Year.

It was **MOVED** by Dr. Chan, **SECONDED** by Mr. Cross, and **CARRIED** to approve the Consent Calendar Recommendations.

***Yes vote:** Ms. Jimena, Ms. Sanai, Ms. Breslauer, Dr. Chan, Mr. Cross, Mrs. Foggy-Paxton, Ms. Forrester, Dr. Montano, and Dr. Johnson.*

There were no public speakers for this Board item.

Dr. Chan made a comment about CSBA not charging County Board dues this year. She encouraged all board members to join ACCBE and voiced that, “together we are stronger.”

### **RECOMMENDATIONS**

#### **ADOPTION OF LOCAL CONTROL AND ACCOUNTABILITY PLAN (LCAP) 2025-26 (ENCLOSURE)**

The Superintendent recommended that the County Board adopt the Local Control and Accountability Plan for 2025-26.

It was **MOVED** by Dr. Chan, **SECONDED** by Mr. Cross, and **CARRIED** to approve the Adoption of the Local Control and Accountability Plan for 2025-26.

The County Board had questions regarding this Board item.

The following individuals provided Public Comment regarding this Board item: Ms. Florence Avognon, Ms. Tina Sanipe, and Mr. Daniel Ruiz.

***Yes vote:** Ms. Jimena, Ms. Sanai, Ms. Breslauer, Dr. Chan, Mr. Cross, Mrs. Foggy-Paxton, Ms. Forrester, Dr. Montano, and Dr. Johnson.*

#### **ADOPTION OF THE PROPOSED 2025-26 COUNTY SCHOOL SERVICE FUND AND OTHER FUNDS BUDGET (ENCLOSURE)**

The Superintendent recommended that the County Board adopt the Proposed County School Service Fund and Other Funds Budget.

It was **MOVED** by Mr. Cross, **SECONDED** by Dr. Chan, and **CARRIED** to approve the Adoption of the Proposed 2025-26 County School Service Fund and Other Funds Budget.

The County Board did not have any questions regarding this Board item.

There were no public speakers on this Board item.

***Yes vote:** Ms. Jimena, Ms. Sanai, Ms. Breslauer, Dr. Chan, Mr. Cross, Mrs. Foggy-Paxton, Ms. Forrester, Dr. Montano, and Dr. Johnson.*

**CRETE ACADEMY CHARTER SCHOOL GRADES, TK-6 (CRETE ACADEMY):  
LOS ANGELES COUNTY BOARD OF EDUCATION VOTE ON ELIGIBILITY FOR  
TWO-YEAR RENEWAL BASED ON CRITERIA FOR LOW PERFORMING  
SCHOOL AND VOTE ON RENEWAL FOR THE LOW PERFORMING SCHOOL,  
PURSUANT TO EDUCATION CODE SECTION 47607.2**

The Superintendent recommended that the County Board take action on the Crete Academy Charter School, Grades TK-6 (Crete Academy): Los Angeles County Board Of Education Vote on Eligibility for Two-Year Renewal Based on Criteria for Low Performing School and Vote on Renewal for the Low Performing School, Pursuant to Education Code Section 476007.2.

It was **MOVED** by Ms. Forrester, **SECONDED** by Ms. Breslauer to take action on Crete Academy Charter School Grades TK-6: Los Angeles County Board of Education Vote on Eligibility for Two-Year Renewal Based on Criteria for Los Performing School and Vote on Renewal for the Low Performing School, Pursuant to Education Code Section 47607.2.

Ms. Vibiana Andrade, Office of General Counsel, and Charter School Team, provided the report to the County Board. Per AB 1505, equal amount of time was provided to Dr. Hattie Mitchell to address the County Board.

The County Board had questions regarding this Board item.

The following Public Speakers provided public comment on this Board item: Coco Mitchell, Andrea Palmer, Karen Lemus, Gianna White, Sarah Ziegenhorn, Ariana Magallanes, Aubrey Pratt, and Aaron Emmanuel.

To satisfy the requirements of Education Code section 47607.2(a)(4), the County Board conducted separate votes on each required element to determine whether the school is eligible for renewal. If either vote failed to carry, the renewal petition shall be deemed denied.

**(A)** Is the charter school taking meaningful steps to address the underlying cause or causes of low performance, and those steps are reflected, or will be reflected, in a written plan adopted by the governing body of the charter school?

**Yes vote:** Dr. Johnson, Ms. Jimena (advisory vote), and Ms. Sanai (advisory vote)

**No vote:** Ms. Breslauer, Dr. Chan, Mr. Cross, Mrs. Foggy-Paxton, Ms. Forrester, and Dr. Montano

**(B)** Is there clear and convincing evidence proving the following? The school achieved measurable increases in academic achievement, as defined by at least one year's progress for each year in school as demonstrated by verified data as defined in Education Code section 47607.2 (c).

**Yes vote:** Dr. Johnson, Ms. Jimena (advisory vote), and Ms. Sanai (advisory vote)

**No vote:** Ms. Breslauer, Dr. Chan, Mr. Cross, Mrs. Foggy-Paxton, Ms. Forrester, and Dr. Montano

**APPROVAL OF THE ANNUAL BUDGET AND SERVICE PLANS FOR THE LOS ANGELES COUNTY OFFICE OF EDUCATION SPECIAL EDUCATION LOCAL PLAN AREA (LACOE SELPA) WITH ATTACHED STAFF REPORT (ENCLOSURE)**

The Superintendent recommended that the County Board approve the Annual Budget and Service Plans for the Los Angeles County Office of Education Special Education Local Plan Area (LACOE SELPA).

Ms. Damali Thomas, Executive Director of the LACOE SELPA and Ms. Alyssa Martinez, Financial Operations Consultant, provided the report to the County Board.

It was **MOVED** by Mr. Cross, **SECONDED** by Ms. Breslauer, and **CARRIED** to approve the Annual Budget and Service Plans for the Los Angeles County Office of Education Special Education Local Plan Area (LACOE SELPA.).

The County Board had questions regarding this Board item.

There were no public speakers on this Board item.

***Yes vote:** Ms. Jimena, Ms. Sanai, Ms. Breslauer, Dr. Chan, Mr. Cross, Ms. Forrester, Dr. Montano, and Dr. Johnson.*

**APPROVAL OF THE 2023-24 YEAR IN REVIEW FOR LACOE-OPERATED EDUCATIONAL PROGRAMS (ENCLOSURE)**

The Superintendent recommended that the County Board approve the 2023-24 Year in Review for LACOE-Operated Educational Programs.

It was **MOVED** by Dr. Chan, **SECONDED** by Mr. Cross, and **CARRIED** to approve the 2023-24 Year in Review for LACOE-Operated Educational Programs.

There were no public speakers on this Board item.

***Yes vote:** Ms. Jimena, Ms. Sanai, Ms. Breslauer, Dr. Chan, Mr. Cross, Ms. Forrester, Dr. Montano, and Dr. Johnson.*

**INFORMATIONAL ITEMS**

**GOVERNMENTAL RELATIONS**

Ms. Pam Gibbs, Director of Governmental Relations, provided a report to the County Board.

**LOS ANGELES COUNTY BOARD OF EDUCATION MEETING SCHEDULE, ESTABLISHMENT OF MEETING TIMES, FUTURE AGENDA ITEMS, AND BOARD FOLLOW UP**

Dr. Duardo indicated that the next Board meeting would be on July 8, 2025.

Dr. Duardo indicated that Operation Graduation was rescheduled for August 5, 2025 and that the County Board would be cancelling the Board meeting that day in order to allow Board and staff members attend this important event.

The County Board took a break – 8:45-8:55 p.m.

**LOS ANGELES COUNTY BOARD OF EDUCATION'S DECISION  
ON INTERDISTRICT AND ATTENDANCE APPEALS**

**DANIEL G. V. EL MONTE UNION HIGH SCHOOL DISTRICT – *district released***

**ASHTON C. V. ABC UNIFIED SCHOOL DISTRICT**

The proceedings were conducted in closed session to reach a decision on the interdistrict attendance appeal. Ms. Vibiana Andrade, General Counsel represented the Los Angeles County Board of Education. Ms. Alicia Garoupa, Chief Wellness and Support Services Officer, and Ms. Melissa Schoonmaker, Project Director III for Student Support Services, Los Angeles County Office of Education, were also present.

The appellant was not present but was represented by her parents, Mr. Deon Coates and Ms. LaChara Coates. Ms. Angelica Diaz-Naranjo, Child Welfare and Attendance Supervisor, represented ABC Unified School District.

Four affirmative votes of the Board are required for an interdistrict appeal to be granted. A roll call vote was taken. Voting yes were: Ms. Breslauer, Dr. Chan, Mr. Cross, Ms. Forrester, Dr. Montano, and Dr. Johnson. The appeal was granted.

**ETHAN A. R. V. ABC UNIFIED SCHOOL DISTRICT**

The proceedings were conducted in closed session to reach a decision on the interdistrict attendance appeal. Ms. Vibiana Andrade, General Counsel represented the Los Angeles County Board of Education. Ms. Alicia Garoupa, Chief Wellness and Support Services Officer, and Ms. Melissa Schoonmaker, Project Director III for Student Support Services, Los Angeles County Office of Education, were also present.

The appellant was not present but was represented by his mother, Ms. Alexandra Alvara. Ms. Angelica Diaz-Naranjo, Child Welfare and Attendance Supervisor, represented ABC Unified School District.

Four affirmative votes of the Board are required for an interdistrict appeal to be granted. A roll call vote was taken. Voting yes were: Ms. Breslauer, Dr. Chan, Mr. Cross, Ms. Forrester, Dr. Montano, and Dr. Johnson. The appeal was granted.

**LOS ANGELES COUNTY BOARD OF EDUCATION'S DECISION  
ON EXPULSION APPEALS (Closed Session)**

**CASE NO. 2425-0003 V. ALHAMBRA UNIFIED SCHOOL DISTRICT**

The expulsion proceedings were conducted in open session, pursuant to the request of the family, to reach a decision on the Expulsion appeal. Ms. Vibiana Andrade, General Counsel, provided legal advice to the Los Angeles County Board of Education. Ms. Melissa Schoonmaker, Project Director III for Student Support Services, and Dr. Rachelle Touzard, Director I, Student Support Services, Los Angeles County Office of Education, were also present.

Fact-finding had been conducted by a three-member administrative hearing panel. A copy of the record, a summary of findings and conclusions, and a recommendation by the administrative hearing panel were provided to all parties. The representatives addressed the County Board and responded to questions from the Board.

The appellant was present, and was represented by parents, Ms. Jazmin Wang, Mr. Jerry Lu, and attorneys, Ms. Menges and Mr. Peter Morris. Mr. Jim Schofield, Director of Student/Employee Welfare TK-12, represented the Alhambra Unified School District, as well as Mr. Matthew Vance, Attorney. Sunny Johnston, Mandarin Interpreter, provided translation service during the appeal.

Four affirmative votes of the Board are required to accept the panel's recommendation. A yes vote overturns the expulsion. A no vote rejects the panel's recommendation to overturns the expulsion. A roll call was taken. *Voting yes were: Ms. Breslaeur, Dr. Chan, Mr. Cross, Ms. Forrester, Dr. Montano, and Dr. Johnson.* The Board voted to overturn the expulsion.

Four affirmative votes of the Board are required for the Board to further direct the local Board to expunge the record of the student and the records of the District of any reference to the expulsion action. Voting yes were: *Ms. Breslaeur, Dr. Chan, Mr. Cross, Ms. Forrester, Dr. Montano, and Dr. Johnson.* The Board has voted to direct the local board to expunge the record of the pupil and the records of the district of any references to the expulsion action. The expulsion shall be deemed not to have occurred.

#### **ADJOURNMENT**

It was **MOVED** by Ms. Forrester, **SECONDED** by Dr. Chan, and **CARRIED** to adjourn the Board meeting.

**Yes vote:** *Ms. Breslaeur, Dr. Chan, Mr. Cross, Ms. Forrester, Dr. Montano and Dr. Johnson.*

This meeting adjourned at 10:11 p.m.

Board Meeting – July 8, 2025

Item III. Presentations

A. Recognition of Dr. Stanley L. Johnson, Jr., Leadership as Board President, 2024-25

The County Board recognizes the distinguished and devoted leadership that Dr. Stanley L. Johnson, Jr. has provided during his term as President of the Los Angeles County Board of Education, 2024-25. It is the practice of the County Board to honor and recognize its outgoing President.

The Superintendent and County Board will recognize Dr. Johnson at today's Board meeting.

Board Meeting – July 8, 2025

Item III. Presentations

B. Organizational Meeting - Nominations/Elections and Seating of 2025-26 Los Angeles County Board of Education Officers

The County Board will nominate candidates for President and Vice President of the County Board for 2025-26. Elections and seating will immediately follow.

In compliance with Board Bylaw 9100, Mr. James V. Cross is next in line to become President, and Dr. Theresa Montano to become Vice President.

On May 10, 2011, the Board adopted Board Bylaw 9100 to follow a rotational order for electing officers. The Vice President would rotate to President; the office of Vice President to be based upon a rotational order of Board members by swearing-in date. Attached is a copy of Board Bylaw 9100.

## **ORGANIZATION**

### **Annual Organizational Meeting**

The organizing meeting of the Los Angeles County Board of Education will be held at the first meeting in July.

At this meeting the County Board shall:

1. Elect a President and Vice President from its members. The Vice President will rotate to the President. The Vice President shall be determined based upon a rotational order of the County Board members. The initial rotational order has been determined by the swearing in date. The rotational order shall be kept by the secretary to the County Board.
2. Initiate authorization of Authorized signatures
3. Initiate development of a schedule of regular meetings for the year
4. Initiate development of a County Board calendar for the year
5. Discuss designation of County Board representatives

*(cf. 9140 - Board Representatives)*

*(cf. 9320 - Meetings and Notices)*

### **Election of Officers**

Officers shall serve for a term of one year, with the term of office commencing at the organizing meeting.

#### *Legal References:*

##### EDUCATION CODE

1009 Annual organization of board

5017 Term of Office

35143 Annual organizational meeting date, and notice

35145 Public meetings

##### GOVERNMENT CODE

54953 Meetings to be open and public; attendance

##### ATTORNEY GENERAL OPINIONS

68 Ops.Cal.Atty.Gen. 65 (1985)

59 Ops.Cal.Atty.Gen. 619, 621-622 (1976)

Board Meeting – July 8, 2025

Item III. Presentations

- C. Recognition of County of Los Angeles Probation Department and Partnership with the Los Angeles County Office of Education – Probation Services Week, July 20-26, 2025.

Board Meeting – July 8, 2025

Item VI. Consent Calendar Recommendations

- A. Approval to Direct Superintendent to Designate a Panel Member under Education Code § 44944(c)(3)

The Superintendent recommends the County Board take action to approve a blanket authorization to the Superintendent as its designee for fiscal year 2025-2026, to fulfill the Board's statutory obligation to provide a certificated panel member to sit as part of a three-person panel ("Commission on Professional Competence") to hear disciplinary cases of certificated personnel upon request by the Presiding Administrative Law Judge for the Office of Administrative Hearings, under Education Code § 44944(c)(3).

On July 9, 2024, the Board previously approved this blanket designation for fiscal year 2024-2025. A copy of Education Code § 44944(c)(3) is attached.

### **EDUCATION CODE, SECTION 44944(c)(3)**

**§ 44944.** (c)(3) The governing board of the school district and the employee shall select Commission on Professional Competence members no later than 45 days before the date set for hearing, and shall serve notice of their selection upon all other parties and upon the Office of Administrative Hearings. Failure to meet this deadline shall constitute a waiver of the right to selection, and the county board of education or its specific designee shall immediately make the selection. If the county board of education is also the governing board of the school district or has by statute been granted the powers of a governing board, the selection shall be made by the Superintendent, who shall be reimbursed by the school district for all costs incident to the selection.

Board Meeting – July 8, 2025

Item VI. Consent Calendar Recommendations

B. Approval of Amendment 1 to Certification of Signatures – 2024-2025

The Superintendent recommends that the County Board amend the Certification of Signatures for 2024-2025, approving the following persons to sign warrants, orders for salary payments, contracts and official documents as specified for the Los Angeles County Office of Education for the 2024-2025 fiscal year. The amendment is due to a change in staff for a key role and the full annual certification for the new fiscal year will come to the Board in August 2025.

It is necessary to secure authorization annually for specified individuals to sign warrants, orders for salary payments, notices of employment, and contracts. This is in accordance with the provisions of Education Code Sections 42632.

For operational clarification, those documents appropriate for or requiring the Superintendent's signature, the Deputy Superintendent or Chief Financial Officer may sign only in the absence of the Superintendent, or as authorized by the Superintendent.

- George Glass, Real Estate Coordinator (All State/Local Reports)

Board Meeting - July 8, 2025

Item VI. Consent Calendar Recommendations

C. Approval for Disposal of Surplus E-Waste and Recycle Property

The Superintendent recommends that the County Board approve the disposal of public personal property. Surplus assets will be disposed of through e-waste, recycled, or public auction, whichever method is most constructive.

Education Code Section 17545 authorizes the governing board to sell or dispose of surplus personal property. Any personal property not required for school purposes, unsuitable or unsatisfactory for school use or to be disposed of due to replacement, may be disposed in this manner. E-waste will be donated to *human-i-t*, an organization that recycles and sells parts and then utilizes funds to provide discounted new devices to low-income families.

E-waste and recycle property to be disposed of may include unusable:

- Equipment – Vehicles, Projectors, Typewriters, Fax Machines, Computers, Monitors, Printers, Camcorders, VCRs, Bulbs, Furniture, Stoves, Microwaves, and Old/Obsolete items, etc.

# E-Waste / Surplus Destruction List 1-25/26

ITEM DESCRIPTION	TAG#	SERIAL NUMBER	CONDITION
CHARGING PORT	EK51881		OBSOLETE
FUJITSU SCANNER	EK53632		OBSOLETE
DELL LAPTOP	EK72648		OBSOLETE
HP TOWER	EK64877		OBSOLETE
TASK CHAIR	EK66743		OBSOLETE
POLYCAM WITH SOUND STATION	EK44322		OBSOLETE
DELL OPTIPLEX 7050	EK88876		OBSOLETE
DELL MONITOR	EK73566		OBSOLETE
DELL OPTIPLEX 380	EK50100		OBSOLETE
HP LASERJET 4100 TN	EK18158		OBSOLETE
DELL OPTIPLEX 5040 MT	EK85904		OBSOLETE
DELL OPTIPLEX 5040 MT	EK85905		OBSOLETE
DELL OPTIPLEX 5040 MT	EK85906		OBSOLETE
HP LASERJET CP4005 DN	EK46240		OBSOLETE
DELL OPTIPLEX 380	EK52204		OBSOLETE
DELL OPTIPLEX 790	EK62722		OBSOLETE
DELL OPTIPLEX 380	EK52202		OBSOLETE
DELL OPTIPLEX 5040 MT	EK85907		OBSOLETE
LENOVO THINKPAD	EK72547		OBSOLETE
DELL LATITUDE 7480	EK72549		OBSOLETE
LENOVO THINKPAD	EK72548		OBSOLETE
GSTEWAY 450EB LAPTOP	EK25598		OBSOLETE
PANASONIC MICROWAVE	EK76692		OBSOLETE
2 DRAWER DESK	EJ7862		OBSOLETE
2 DRAWER DESK	EJ2605		OBSOLETE
5 DRAWER DESK	EJ3248		OBSOLETE
CONFERENCE TABLE	EJ5073		OBSOLETE
4 DRAWER DESK	EK70410		OBSOLETE
3 DRAWER DESK	EA6207		OBSOLETE
DELL P1911 PLHD MONITOR	EK56356		OBSOLETE
DELL P1911 PLHD MONITOR	EK57075		OBSOLETE
DELL P1911 PLHD MONITOR	EK56472		OBSOLETE
DELL P1911 PLHD MONITOR	EK57771		OBSOLETE
DELL P1911 PLHD MONITOR	EK57788		OBSOLETE
DELL P1911 PLHD MONITOR	EK57777		OBSOLETE
DELL P1911 PLHD MONITOR	EK57776		OBSOLETE
DELL P1911 PLHD MONITOR	EK57068		OBSOLETE
DELL P1911 PLHD MONITOR	EK56799		OBSOLETE
DELL P1911 PLHD MONITOR	EK57780		OBSOLETE
DELL P1911 PLHD MONITOR	EK56517		OBSOLETE
DELL P1911 PLHD MONITOR	EK57784		OBSOLETE
DELL P1911 PLHD MONITOR	EK56355		OBSOLETE
DELL P1911 PLHD MONITOR	EK56520		OBSOLETE
DELL P1911 PLHD MONITOR	EK57779		OBSOLETE
DELL P1911 PLHD MONITOR	EK57783		OBSOLETE

**E-Waste / Surplus Destruction List 1-25/26**

DELL P1911 PLHD MONITOR	EK57071		OBSOLETE
DELL P1911 PLHD MONITOR	EK57774		OBSOLETE
DELL P1911 PLHD MONITOR	EK57787		OBSOLETE
HP MONITOR	EK63096		OBSOLETE
DELL OPTIPLEX 790 SFF	EK56602		OBSOLETE
DELL OPTIPLEX 790 SFF	EK55993		OBSOLETE
DELL OPTIPLEX 790 SFF	EK55991		OBSOLETE
DELL OPTIPLEX 790 SFF	EK57299		OBSOLETE
DELL OPTIPLEX 790 SFF	EK55989		OBSOLETE
DELL OPTIPLEX 790 SFF	EK56601		OBSOLETE
DELL OPTIPLEX 790 SFF	EK57139		OBSOLETE
DELL OPTIPLEX 790 SFF	EK55999		OBSOLETE
DELL OPTIPLEX 790 SFF	EK56720		OBSOLETE
DELL OPTIPLEX 790 SFF	EK56718		OBSOLETE
DELL OPTIPLEX 790 SFF	EK55988		OBSOLETE
DELL OPTIPLEX 790 SFF	EK55998		OBSOLETE
DELL OPTIPLEX 790 SFF	EK56605		OBSOLETE
DELL OPTIPLEX 790 SFF	EK56431		OBSOLETE
DELL OPTIPLEX 790 SFF	EK55992		OBSOLETE
DELL OPTIPLEX 790 SFF	EK55984		OBSOLETE
HP COMPAQ 6200 DESKTOP	EK62923		OBSOLETE
DELL OPTIPLEX 790 SFF	EK55590		OBSOLETE
PANASONIC TV	EK23664		OBSOLETE
DELL P1911 LHD MONITOR	EK57519		OBSOLETE
DELL P1911 LHD MONITOR	EK47086		OBSOLETE
DELL P1911 LHD MONITOR	EK47373		OBSOLETE
DELL P1911 LHD MONITOR	EK47089		OBSOLETE
HP ELITE DISPLAY E222	EK87841		OBSOLETE
DELL P1911 LHD MONITOR	EK47088		OBSOLETE
DELL OPTIPLEX 790 SFF	EK56749		OBSOLETE

Board Meeting – July 8, 2025

Item VII. Recommendations

- A. Approval of Board Member Annual Stipend Compensation Adjustment in Accordance with Education Code Section 1090(g)

The County Board recommends approval of an increase to the compensation of the members of the County Board in accordance with Education Code section 1090(g), which permits an increase of the maximum monthly amount by 5%. The maximum amount of the class one county set by statute is \$600.

## Board Meeting – July 8, 2025

### Item VII. Recommendations

#### B. Board Audit Committee—Public Representatives Confirmation

The Superintendent recommends that the County Board appoint two representatives of the public to serve on the Board Audit Committee for Fiscal Year 2025-26 pursuant to LACOE Policy 9130.1.

The public representatives recommended for appointment are Ms. Gloria Rogers and Ms. Pamela Fees.

#### **Ms. Gloria Rogers - BIO**

Gloria Rogers has been in the credit union industry for over 20 years. She earned her Bachelor of Science degree in Business Administration, Management and Human Resources from CA State Polytechnic University, Pomona. She is passionate about helping people and providing resources, especially to those in socioeconomically disadvantaged areas.

As the Vice President of School & Community Development for California Credit Union, Gloria supports the education outreach in Southern California. This includes financial literacy, scholarships, teacher grants and sponsorship opportunities. Gloria continuously looks for ways to be involved in the communities they serve: She serves as the Board Treasurer and Secretary of the Greater Los Angeles Education Foundation, the philanthropic arm of the Los Angeles County Office of Education. She also serves on the Classroom of the Future Foundation Development Committee which works, through the San Diego County Office of Education, to teach students to thrive in a competitive global society and the San Diego Center for Economic Education supporting integration of teaching of economics across all grade levels.

Outside of her professional roles and responsibilities, she enjoys yoga, gardening, traveling and spending her time with her husband and their two children.

#### **Ms. Pamela Fees - BIO**

Pamela Fees is a consultant in the field of school business and a part-time faculty member at California State University Dominguez Hills responsible for evaluating student teachers. She remains committed to mentoring others.

Ms. Fees retired as the Director, School Financial Services for the Los Angeles County Office of Education where she interacted closely with personnel in school districts and governmental agencies.

Her professional career began as an elementary school teacher at Ramona School in the Hawthorne School District. She then became school principal at Zela Davis Elementary School, Chief Business Official for the Hawthorne School District, and Business Manager of El Camino Community College.

Ms. Fees is a life-long Los Angeles County resident, active in local and State organizations. Currently she serves as the Vice-President on the Board of Directors of the California Credit Union and of the Hawthorne Historical Society. Pamela is a current member and former officer in the California Association of School Business Officials (CASBO).

Board Meeting — July 8, 2025

Item VII. Recommendations

- C. Approval of First Reading and Adoption of Board Policy (BP) 3400 (Management of LACOE Assets/Accounts); BP 0460 (Local Control and Accountability Plan); Board Bylaw (BB) 9150 (Student Board Members); BP 6158 (Independent Study); and BP 5145.13 (Protecting Equal Rights to Education) (Enclosure)

Note: These Board Policies were presented to the County Board on June 17, 2025.

## **MANAGEMENT OF LACOE ASSETS/ACCOUNTS**

BP 3400(a)

### **Business and Noninstructional Operations**

## **MANAGEMENT OF LACOE ASSETS/ACCOUNTS**

The County Superintendent or designee will establish and maintain an accurate, efficient financial management system that enhances LACOE's ability to meet its fiscal obligations, produces reliable financial reports, and complies with laws, regulations, policies, and procedures. The County Superintendent will ensure that LACOE's accounting system provides ongoing internal controls and meets generally accepted accounting standards as specified by the California Department of Education and, as appropriate, the Governmental Accounting Standards Board (GASB). Pursuant to Board Policy and Administrative Regulation 3460, the County Superintendent or designee shall provide the County Board with financial reports throughout the year in accordance with law.

*(cf. 3000 - Concepts and Roles) (cf. 3100 - Budget)*  
*(cf. 3300 - Expenditures and Purchases) (cf. 3312 - Contracts)*  
*(cf. 3314 - Payment for Goods and Services)*  
*(cf. 3460 - Financial Reports and Accountability)*

### **Organization and Legal Requirements**

The accounting functions of the Office will be organized in such a way as to safeguard its assets, check the accuracy and reliability of its accounting data, promote operational efficiency, and assure adherence to sound managerial principles.

It will be the aim of the Office to provide the financial information necessary for the efficient operation of LACOE while following a course of prudent business management in accordance with the highest professional and ethical standards, all applicable laws, County Board policies, and administrative regulations.

### **Capital Assets**

The County Superintendent or designee will develop a system to accurately identify and value LACOE assets in order to help ensure financial accountability and to minimize the risk of loss, fraud, or misuse. As of July 1, 2025, in compliance with the Office of Management and Budget, LACOE's assets with a useful life of more than one year and an initial acquisition cost of \$10,000 or more shall be considered capital assets, an increase from the previous threshold of \$5,000. ~~LACOE's assets with a useful life of more than one year and an initial acquisition cost of \$5,000 or more shall be considered capital assets.~~ The County Superintendent or designee will determine the estimated useful life of each capital asset and will calculate and report the estimated loss of value or depreciation during each accounting period for all capital assets.

*(cf. 3440 - Inventories)*

### **Internal Controls/Fraud Prevention**

The County Board expects County Board members, employees, consultants, vendors, contractors, and other parties maintaining a business relationship with LACOE to act with integrity and due diligence in dealings involving LACOE's assets and fiscal resources. Board members and LACOE employees involved in the making of contracts on behalf of LACOE shall comply with the LACOE's conflict of interest policy as specified in Board Bylaw 9270 - Conflict of Interest.

BP 3400(b)

### **MANAGEMENT OF LACOE ASSETS/ACCOUNTS (continued)**

The County Superintendent or designee will develop internal controls that aid in the prevention and detection of fraud, financial impropriety, or irregularity within LACOE, to assist with effective and efficient operation of LACOE, produce reliable financial information, and ensure compliance with all applicable laws and regulations. These internal controls may include, but are not limited to, segregating and monitoring employee duties relating to authorization, custody of assets, and recording or reporting of transactions; maintaining an integrated financial system; developing timely reconciliations of budgets, ledgers, and accounts; and requiring continuous in-service training for business office staff on the importance of fraud prevention, financial management, budget, and governance.

The accounting system will be designed in accordance with the California School Accounting Manual and shall incorporate those procedures that provide adequate and accurate financial data in order to facilitate the preparation of required financial reports and internal management reports.

All employees shall be alert for any indication of fraud, financial impropriety, or irregularity within their area of responsibility. Any employee who suspects fraud, impropriety, or irregularity shall immediately report those suspicions to the employee's immediate supervisor and/or the County Superintendent or designee. In addition, the County Superintendent or designee will establish a method for employees and outside persons to anonymously report any suspected instances of fraud, impropriety, or irregularity.

*(cf. 4119.1/4219.1/4319.1 - Civil and Legal Rights)*

The County Superintendent or designee will have primary responsibility for any necessary investigations of suspected fraud, impropriety, or irregularity, in coordination with legal counsel, LACOE's auditors, labor relations, the Fiscal Crisis and Management Assistance Team (FCMAT), law enforcement agencies, or other governmental entities, as appropriate.

### **Audit of Capital Assets**

A physical inventory of capital assets shall be taken every two years and reconciled to the accounting records. Additions and deletions shall be reconciled with the accounting records.

### **Internal Controls**

Expenditures shall not be allowed to exceed appropriations unless the proper approvals have been received, as specified in administrative regulations.

### **Abatements**

Abatements shall be defined as those receipts that cancel a part or the whole of a determinable item of previous expenditure. If a receipt cannot be substantiated as a cancellation of a specific expenditure, it must be reported as income.

### **Encumbrances**

Encumbrances shall be defined as obligations in the form of purchase orders, contracts, salaries, and other commitments chargeable to an appropriation for which a part of the appropriation is reserved.

### **Transfers of Funds**

Transfers between funds and accounts shall be made only as allowed by the applicable provisions of the Education Code and after the proper approvals have been obtained as specified in administrative regulations.

### **Classifications of Expenditures**

Expenditures shall be classified in accordance with the definitions in the California School Accounting Manual and in accordance with the accounting principles and procedures prescribed by the American Institute of Certified Public Accountants and the Governmental Accounting Standards Board.

### **Warrants**

All claims against Los Angeles County Office of Education (LACOE) funds shall be carefully reviewed for accuracy and legality. Such claims, when supported by proper documentation, shall be paid by a warrant drawn against the funds of the Office. Warrants other than payroll warrants shall be drawn in such a manner as to ensure the least possible delay. Payroll warrants shall be drawn in accordance with the provisions of the Government Code, applicable laws, and LACOE Board policies.

### **Void Warrants**

Pursuant to the provisions of Government Code Section 29802 and the County Board's resolution delegating its authority to the County Superintendent, the Office is authorized to reissue void warrants that it originally issued subject to the following conditions:

- A. A warrant may be issued only within a period of four years immediately following

the date upon which it became void after:

1. Verifying that money is available in the County Treasury, and
  2. Finding that it would be inequitable or unreasonable not to draw the warrant.
- B. A warrant may be issued only after the four-year period immediately following the date upon which it became void, upon the approval of the County Board of Education after:
1. Verifying that money is available in the County Treasury, and
  2. Finding that it would be inequitable or unreasonable not to draw the warrant.
- C. The payee or assignee of any warrant that is void shall present such warrant to the Director, Accounting & Budget Development (ABD), or shall declare by affidavit that such warrant has been lost or destroyed.
- D. Warrants may be reissued by the LACOE's Accounts Payable unit only upon request of the Director, Accounting & Budget Development (ABD).

### **Cash Collections and Receipts**

All cash collections and receipts shall be properly accounted for in accordance with principles and procedures prescribed by the California School Accounting Manual, the American Institute of Certified Public Accountants, and the Governmental Accounting Standards Board.

### **Internal**

The work of the Office shall be organized in such a manner that internal auditing shall be a continual process whereby the work of one employee is reviewed by another.

The County Superintendent and Audit Committee shall see that internal audits of fiscal and administrative procedures and internal accounting controls of LACOE, including subgrantees and subcontractors of federal and state funded programs, are conducted as necessary by internal auditors who are independent of the activities they audit.

Records shall be made available for audit in such a way as to facilitate the work of the auditors.

### **Outside Auditor Selection**

~~Proposals for auditing services shall be solicited from qualified accounting firms not less than once every five years. The contract shall be awarded to the auditing firm that offers the most favorable contract, taking into consideration such factors as cost, efficiency, service to LACOE, and qualifications of the auditors.~~

### **Special Auditors**

LACOE shall make every attempt to facilitate the work of the special outside auditors who audit specific aspects of LACOE operation, such as Workers' Compensation, special projects, and others.

## **MANAGEMENT OF LACOE ASSETS/ACCOUNTS (continued)**

### *Legal Reference:*

#### **EDUCATION CODE**

*1241.5 Audit by county superintendent*

*14500-14508 Financial and compliance audits 35035*

*Powers and duties of superintendent 35250 Duty to  
keep certain records and reports*

*41010-41023 Accounting regulations, budget controls and audits 42600-*

*42604 Control of expenditures*

*42647 Drawing of warrants by district on county treasurer; form; reports, statements and other data*

#### **GOVERNMENT CODE**

*1090-1099 Prohibitions applicable to specified officers*

*53995-53997 Obligation of contract*

*87100-87500 Political Reform Act*

### *Management Resources:*

#### **CSBA PUBLICATIONS**

*Maximizing School Board Governance: Budget Planning and Adoption, 2006*

*Maximizing School Board Governance: Fiscal Accountability, 2006*

*School Finance CD-ROM, 2005*

#### **GOVERNMENTAL ACCOUNTING STANDARDS BOARD**

*Statement 34, Basic Financial Statements - and Management's Discussion and Analysis - For State and  
Local Governments, June 1999*

### **WEB SITES**

*CSBA: <http://www.csba.org>*

*California Association of School Business Officials: <http://www.casbo.org> California*

*Department of Education, School Finance: <http://www.cde.ca.gov/fj> California State*

*Controller's Office: <http://www.sco.ca.gov>*

*Fiscal Crisis & Management Assistance Team: <http://www.fcmat.org>*

*Governmental Accounting Standards Board: <http://www.gasb.org> School*

*Services of California: <http://www.sscal.com>*

## **Philosophy, Goals, Objectives, and Comprehensive Plans**

BP 0460(a)

### **LOCAL CONTROL AND ACCOUNTABILITY PLAN**

The County Board desires to ensure the most effective use of available funding to improve student achievement and other outcomes for all students. A comprehensive, data-driven planning process shall be used to identify annual goals and specific actions that are aligned with the LACOE budget and facilitate continuous improvement of LACOE practices.

*(cf. 0000 - Vision)*

*(cf. 0200 - Board Priorities for LACOE)*

*(cf. 0415 - Equity)*

The County Board shall adopt a local control and accountability plan (LCAP) presented by the County Superintendent. The LCAP shall address the state priorities specified in Education Code 52060 and any additional local priorities the County Board adopts. The LCAP and the annual update shall be adopted or updated, as required, on or before July 1 of each year.

The LCAP and the annual update shall focus on improving outcomes for all students, particularly those who are "unduplicated students" or are part of any numerically significant student subgroup that is at risk of or is underperforming.

An "unduplicated student" is a student who is eligible for free or reduced-price meals, who is an English learner, or who is a foster youth, as defined in Education Code 42238.01 for purposes of the local control funding formula (LCFF).

*(cf. 3553 - Free and Reduced Price*

*Meals) (cf. 6173.1 - Education for Foster*

*Youth) (cf. 6174 - Education for English*

*Learners)*

*Numerically significant student subgroups* include ethnic subgroups, socioeconomically disadvantaged students, English learners, long-term English learners, students with disabilities, foster youth, and students experiencing homelessness, when there are at least 30 students in the subgroup or at least 15 foster youth, students experiencing homelessness, or long-term English learners.

*(cf. 6164.4 - Identification and Evaluation of Individuals for Special Education)*

*(cf. 6173 - Education for Homeless Children)*

The LCAP shall also include focused goals, as specified in Education Code 52064, for each school generating local control funding formula (LCFF) equity multiplier funds.

The County Superintendent or designee shall review the school plan for student achievement (SPSA) submitted by each school pursuant to Education Code 64001 to ensure that the specific actions included in the LCAP are consistent with strategies included in the SPSA.

*(cf. 0420 - School Plan/Site Councils)*

BP 0460(b)

## **LOCAL CONTROL AND ACCOUNTABILITY PLAN (continued)**

The LCAP shall also be aligned with other LACOE and school plans to the extent possible in order to minimize duplication of effort and provide clear direction for program implementation.

*(cf. 0400 - Comprehensive Plans)*  
*(cf. 0440 - LACOE Technology Plan)*  
*(cf. 0450 - Comprehensive School Safety Plan)*  
*(cf. 5030 - Student Wellness)*  
*(cf. 6171 - Title I Programs)*  
*(cf. 7110 - Facilities Master Plan)*

As part of the LCAP adoption and annual update to the LCAP, the County Board shall separately adopt a local control funding formula overview for parents/guardians, based on the template developed by the State Board of Education (SBE), which includes specified information relating to LACOE's budget. The budget overview shall be adopted, reviewed, and approved in the same manner as the LCAP and the annual update.

*(cf. 0400 - Comprehensive Plans)*

Any complaint that LACOE has not complied with legal requirements pertaining to the LCAP may be filed pursuant to AR 1312.3 - Uniform Complaint Procedures.

*(cf. 1312.3 - Uniform Complaint Procedures)*

## **LCAP Development and Consultation**

The County Superintendent or designee shall gather data and information needed for effective and meaningful plan development and present it to the County Board and community. Such data and information shall include, but not be limited to, data regarding the number of students in student subgroups, disaggregated data on student achievement levels, and information about current programs and expenditures.

The County Board shall consult with teachers, principals, administrators, other school personnel, employee bargaining units, parents/guardians, and students in developing the LCAP. Consultation with students shall enable unduplicated students and other numerically significant student subgroups to review and comment on LCAP development and may include surveys of students, student forums, student advisory committees, and/or meetings with student government bodies or other groups representing students.

*(cf. 4140/4240 - Bargaining Units)*  
*(cf. 6020 - Parent Involvement)*

**LOCAL CONTROL AND ACCOUNTABILITY PLAN (continued)**

The LACOE LCAP shall adhere to the template provided by the State Board of Education (SBE) and shall include, for each school or program operated by the County Superintendent:

1. A description of the annual goals, for all students and for each numerically significant student subgroup, to be achieved for each of the following state priorities as applicable to the students served:
  - a. The degree to which teachers are appropriately assigned in accordance with Education Code 44258.9 and fully credentialed in the subject areas and for the students they are teaching; every student has sufficient access to standards- aligned instructional materials as determined pursuant to Education Code 60119; and school facilities are maintained in good repair as specified in Education Code 17002(d)

*(cf. 1312.4 - Williams Uniform Complaint Procedures)*

*(cf. 3517 - Facilities Inspection)*

*(cf. 4112.2 - Certification)*

*(cf. 4113 - Assignment)*

*(cf. 6161.1 - Selection and Evaluation of Instructional Materials)*

- b. Implementation of the academic content and performance standards adopted by the SBE, including how the programs and services will enable English learners to access the Common Core State Standards and the English language development standards for purposes of gaining academic content knowledge and English language proficiency

*(cf. 6011 - Academic Standards)*

*(cf. 6174 - Education for English Learners)*

- c. Parent/guardian involvement and family engagement, including efforts to seek parent/guardian input in making decisions for each school site and county program and how the County Superintendent will promote parent/guardian participation in programs for unduplicated students and students with disabilities

*(cf. 3553 - Free and Reduced Price*

*Meals) (cf. 6020 - Parent Involvement)*

*(cf. 6173.1 - Education for Foster Youth)*

- d. Student achievement, as measured by all of the following as applicable:

- (1) Statewide assessments of student achievement

**LOCAL CONTROL AND ACCOUNTABILITY PLAN (continued)**

- (2) The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University; have successfully completed career technical education (CTE) sequences or programs of study that align with SBE-approved career technical education standards and frameworks, including, but not limited to, those described in Education Code 52302, 52372.5, or 54692; and have successfully completed both college entrance courses and CTE sequences or programs
- (3) The percentage of English learners, including Long-term English learners who make progress toward English proficiency as measured by the SBE-certified assessment of English proficiency or any subsequent assessment of English proficiency, as certified by the SBE.
- (4) The English learner reclassification rate, including Long-term English learners
- (5) The percentage of students who have passed an Advanced Placement examination with a score of 3 or higher
- (6) The percentage of students who demonstrate college preparedness in the Early Assessment Program pursuant to Education Code 99300-99301

*(cf. 0500 - Accountability)*  
*(cf. 6162.5 - Student Assessment)*  
*(cf. 6162.51 - State Academic Achievement Tests)*  
*(cf. 6178 - Career Technical Education)*

- e. Student engagement, as measured by school attendance rates, chronic absenteeism rates, middle school dropout rates, high school dropout rates, and high school graduation rates, as applicable

*(cf. 5113.1 - Chronic Absence and Truancy)*  
*(cf. 5147 - Dropout Prevention)*  
*(cf. 6146.1 - High School Graduation Requirements)*

- f. School climate, as measured by student suspension and expulsion rates and other local measures, including surveys of students, parents/guardians, and teachers on the sense of safety and school connectedness, as applicable

*(cf. 5137 - Positive School Climate)*  
*(cf. 5144 - Discipline)*  
*(cf. 5144.1 - Suspension and Expulsion/Due Process)*

*(cf. 5144.2 - Suspension and Due Process (Students with Disabilities))*

BP 0460(e)

**LOCAL CONTROL AND ACCOUNTABILITY PLAN (continued)**

- g. The extent to which students have access to and are enrolled in a broad course of study that includes all of the subject areas described in Education Code 51210 and 51220, as applicable, including the programs and services developed and provided to unduplicated students and students with disabilities, and the programs and services that are provided to benefit these students as a result of supplemental and concentration grant funding pursuant to Education Code 42238.02 and 42238.03

*(cf. 6143 - Courses of Study)*

*(cf. 6159 - Individualized Education Program)*

- h. Student outcomes, if available, in the subject areas described in Education Code 51210 and 51220, as applicable
  - i. How the County Superintendent will coordinate instruction of expelled students offered pursuant to Education Code 48926
  - j. How the County Superintendent will coordinate services for foster youth, including, but not limited to, all of the following:
    - (1) Working with the county child welfare agency to minimize changes in school placement
    - (2) Providing education-related information to the county child welfare agency to assist the agency in the delivery of services to foster youth, including, but not limited to, educational status and progress information that is required to be included in court reports
    - (3) Responding to requests from the juvenile court for information and working with the juvenile court to ensure the delivery and coordination of necessary educational services
    - (4) Establishing a mechanism for the efficient and expeditious transfer of health and education records and the health and education passport
2. Goals identified for any local priorities established by the County Board of Education.

*(cf. 0200 - Board Priorities for LACOE)*

### **LOCAL CONTROL AND ACCOUNTABILITY PLAN (continued)**

3. A description of the specific actions the County Superintendent will take during each year of the LCAP to achieve the identified goals, including the enumeration of any specific actions necessary for that year to correct any deficiencies in regard to the state and local priorities specified in items #1-2 above. Such actions shall not supersede provisions of existing collective bargaining agreements within the jurisdiction of the County Superintendent.

To the extent practicable, data reported in the LCAP shall be reported in a manner consistent with how information is reported on the California School Dashboard. LCAP data will be posted consistent with new requirements, which require the posting of the LCAP on the performance overview portion of the California School Dashboard.

#### **Public Review and Input**

The County Board shall establish a parent advisory committee, which shall be composed of a majority of parents/guardians and shall include parents/guardians of unduplicated students, parents or legal guardians of students with disabilities and Long-term English Learners, and two students.

Whenever LACOE's enrollment includes at least 15 percent English learners, with at least 50 students who are English learners, the County Board shall establish an English learner parent advisory committee composed of a majority of parents/guardians of English learners.

The County Superintendent or designee shall present the LCAP and the annual update to each English learner parent advisory committee(s) before it is submitted to the County Board for adoption and shall respond in writing to comments received from the committee(s).

The County Superintendent or designee shall notify members of the public of the opportunity to submit written comments regarding the specific actions and expenditures proposed to be included in the LCAP and the annual update. The notification shall be provided using the most efficient method of notification possible, which may not require producing printed notices or sending notices by mail. All written notifications related to the LCAP shall be provided in the primary language of parents/guardians when required by Education Code 48985.

As part of the parent/guardian and community engagement process, LACOE shall solicit input on effective and appropriate instructional methods, including, but not limited to, establishing language acquisition programs to enable all students, including English learners and native English speakers, to have access to the core academic content standards and to become proficient in English.

The County Superintendent or designee shall consult with the administrator(s) of the special education local plan area of which LACOE is a member to ensure that specific actions for students with disabilities are included in the LCAP and are consistent with strategies

included in the annual assurances support plan for the education of students with disabilities.

*(cf. 0430 - Comprehensive Local Plan for Special Education)*

BP 0460(g)

## **LOCAL CONTROL AND ACCOUNTABILITY PLAN (continued)**

The County Board shall hold at least one public hearing to solicit the recommendations and comments of members of the public regarding the specific actions and expenditures proposed to be included in the LCAP and the annual update. The public hearing shall be held at the same meeting as the budget hearing required pursuant to Education Code 42127 and AR 3100 - Budget.

*(cf. 9320 - Meetings and Notices)*

### **Adoption and Submission**

At the same public meeting at which the budget is adopted, but prior to considering and adopting the budget, the County Board shall adopt the LCAP. This meeting shall be held after the public hearing described above but not on the same day as that public hearing.

*(cf. 3100 – Budget)*

At any time during the period in which the LCAP is in effect, the County Board may adopt revisions to the plan presented by the County Superintendent, provided that the County Board follows the same process for adopting the LCAP pursuant to Education Code 52062 and the revisions are adopted in a public meeting.

Not later than five days after adopting the LCAP, the annual update, the LACOE budget, and the budget overview for parents/guardians, the County Board shall file the LCAP, the annual update, the budget, and the budget overview with the SPI.

If the SPI sends, by August 15, a written request for clarification of the contents of the LCAP and the annual update, the County Board shall respond in writing within 15 days of the request.

If the SPI then submits recommendations for amendments to the LCAP within 15 days of receiving the County Board's response, the County Board shall consider those recommendations in a public meeting within 15 days of receiving the recommendations.

If the County Board is unable to review local indicator data due to any emergency specified in Education Code 46392, the local indicator data shall be reviewed at the next County Board meeting, and a resolution describing the emergency event and the date on which the local indicator data was reviewed shall be adopted and submitted to the California Department of Education. (Education Code 52064.5)

### **Revisions**

At least annually in accordance with the timeline and indicators established by the County Superintendent, the County Board shall review data presented by the County Superintendent regarding LACOE's progress toward attaining each goal identified in the LCAP. Evaluation shall include, but not be limited to, an assessment of LACOE and school performance reported on the California School Dashboard and any additional indicators established by the County Board and County Superintendent.

BP 0460(h)

## **LOCAL CONTROL AND ACCOUNTABILITY PLAN (continued)**

The County Board may identify the method(s) to be used for measuring LACOE's progress toward achieving the local goals established by the County Board.

Evaluation data shall be used to recommend any necessary revisions to the LCAP.

The County Superintendent or designee may seek and/or accept technical assistance or other intervention that may be required pursuant to Education Code 52071 or 52072 when a school or a numerically significant student subgroup is not making sufficient progress toward the goals in the LCAP.

### *Legal Reference:*

#### *EDUCATION CODE*

*305-306 Instructional methods; language acquisition program, etc.*

*17002 Definitions*

*33430-33436 Learning Communities for School Success Program;*

*41020 Requirement for annual audit*

*41320-41322 Emergency apportionments*

*42127 Formulation, adoption, approval, and revision of budget;*

*procedure 42238.01-42238.07 Local control funding formula*

*44258.9 Annual monitoring of teacher assignments; report*

*47606.5 Adoption of local control and accountability plan; public hearing*

*48926 County plans for provision of educational services to expelled students*

*48985 Notices to parents in languages other than English*

*51210 Areas of study*

*51220 Areas of study; grades 7-12*

*52052 Pupil performance measurement, etc.*

*52059.5 Establishment of single system*

*52060-52077 Adoption of local control and accountability plan*

*52372.5 Linked learning programs*

*54692 Eligibility requirements*

*60119 Hearings; steps to ensure availability of textbooks and instructional materials*

*60605.8 Academic Content Standards Commission*

*60900 California Longitudinal Pupil Achievement Data System*

*64001 School plan for student*

*achievement 99300-99301 Early*

*Assessment Program*

#### *CODE OF REGULATIONS, TITLE 5*

*15494-15497 Local control and accountability plan and spending requirements UNITED STATES CODE, TITLE 20*

*6311 State plan*

*6312 Local educational agency plan*

*6826 Title III funds, local plans*

*Management References (continued next page)*

BP 0460(i)

## **LOCAL CONTROL AND ACCOUNTABILITY PLAN (continued)**

### *Management Resources:*

#### *CSBA PUBLICATIONS*

*The California School Dashboard and Small Districts, October 2018*

*Promising Practices for Developing and Implementing LCAPs, Governance Brief, November 2016*

*LCFF Rubrics, Issue 1: What Boards Need to Know About the New Rubrics, Governance Brief, rev. October 2016*

#### *CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS*

*California School Accounting*

*Manual California School*

*Dashboard*

*LCFF Frequently Asked Questions*

*Local Control and Accountability Plan and Annual Update (LCAP)*

*Template Family Engagement Framework: A Tool for California School*

*Districts, 2014 California Career Technical Education Model Curriculum Standards, 2013*

*California Common Core State Standards: English Language Arts and Literacy in History/Social Studies, Science, and Technical Subjects, rev. 2013*

*California Common Core State Standards: Mathematics, rev. 2013*

*California English Language Development Standards, 2012*

*California School Accounting Manual*

*California School Dashboard*

*Local Control and Accountability Plan and Annual Update (LCAP) Template*

#### *WEB SITES*

*CSBA: <http://www.csba.org>*

*California Department of Education: <http://www.cde.ca.gov>*

*California School Dashboard: <http://www.caschooldashboard.org>*

## County Board Bylaws

BB 9150(a)

### STUDENT BOARD MEMBERS

In order to enhance communication and collaboration between the County Board of Education and the student body, and to teach students the importance of civic involvement, the County Board supports the participation of high school students in County Board governance.

Student Board members may, at the County Board's discretion, receive elective course credit for service as a student Board member based on the number of equivalent daily instructional minutes for the student Board member's services provided. (Education Code 1000, 35120)

The Student County Board member(s) shall be entitled to be reimbursed for mileage to the same extent as other members of the County Board, but other travel expenses that may be incurred by student County Board members related to training or to the performance of authorized services are not necessarily reimbursable for student County Board members, except with prior County Board approval. Additionally, student County Board members shall not receive monetary compensation for attendance at Board meetings. (Education Code 1000)  
The Student County Board member(s) may receive elective course credit for service as a student County Board member based on the number of equivalent daily instructional minutes for the student County Board member's services provided. (Education Code 1090)

*(cf. 9250 - Remuneration, Reimbursement and Other Benefits)*

A student Board member shall not be liable for any acts of the County Board. (Education Code 1000)

*(cf. 9323.2 - Actions by the Board)*

### **Student County Board Member Positions Based on Petition**

High school students may submit a petition to the County Board requesting the ~~appointment~~ creation of at least one student County Board member. (Education Code 1000)

To qualify for County Board consideration, the petition ~~for student representation~~ shall contain the signatures of at least 500 students or 10 percent of the number of students regularly enrolled in high schools that are under the jurisdiction of the County Board, whichever is less. (Education Code 1000)

Within 60 days of receiving a student petition, or at the next regularly scheduled County Board meeting if no meeting is held within those 60 days, the County Board shall ~~order the inclusion of~~ adopt a County Board bylaw or amend this County Board bylaw to create at least one student County Board member position on the County Board. (Education Code 1000)

### **Choosing or Selecting Student County Board Members** ~~Member Positions Based on County Board Authority~~

~~Student Board members~~ There shall be two chosen by students enrolled in the high school(s) student County Board member positions, one representing Alternative Education Programs and another representing Specialized High Schools, within the county in accordance with procedures prescribed by on the County Board. (Education Code 35160)

BB 9150(b)

## **STUDENT BOARD MEMBERS (continued)**

### **Student County Board Member Eligibility, Selection, and Term**

~~If the student Board member position is established based on a petition received from the high school(s) under the County Board's jurisdiction, any~~ Each student chosen County Board member shall be enrolled in a high school that is under the jurisdiction of the County Board Office of Education (COE) and shall be selected by a vote of the applicable student body. (Education Code 1000)

~~If there are more high schools under the jurisdiction of the COE than student County Board does not receive a petition from the high school(s) member positions, the student County Board member position(s) shall rotate annually between the high schools under its the jurisdiction, the County Board may select a student who is enrolled in a high school under the jurisdiction of a school district within the county to serve as a student Board member of the COE. (Education Code 1000)~~

~~(cf. 0410 – Nondiscrimination in District Programs and Activities)~~

The term of the student County Board member(s) shall be one year, commencing on each July 1. ~~However, the~~ The County Board may adjust the term of a County student Board member if a vacancy occurs or in order to provide more students with an opportunity to serve on the County Board. No student Board member shall serve more than two one-year terms. A student Board member may serve for less than one year if the position is ordered by the County Board after July 1 of the year. Any proposal to reduce the term of a student Board member is to be brought before the County Board for consideration, and a majority of all Board members are required prior to reducing the term. (Education Code 1000)

### **Role and Responsibilities of Student Board Members**

~~Student Board members shall not be considered members of a legislative body for purposes of the Brown Act. (Education Code 1000)~~

~~A student Board member shall not be counted in determining the vote required to carry any measure before the County Board or whether a quorum is in attendance at a County Board meeting.~~

~~The Student~~ student County Board member(s) shall have the right to attend all County Board meetings except closed sessions. (Education Code 1000)

*(cf. 9321 - Closed Session)*

~~All materials presented to County Board members, except those related to closed sessions, shall be presented to student Board members at the same time they are presented to other County Board members. Student~~ The student County Board member(s) shall also be invited to attend staff briefings, or be provided with a separate staff briefing, within the same timeframe as the briefing of other County Board members. ~~In addition~~ Additionally, the student County Board member(s) shall receive all materials given to County Board members between meetings, except for materials that pertain to closed session items, shall be distributed at the same time they are presented to student other County Board members. (Education Code 1000)

*(cf. 9322 - Agenda/Meeting Materials)*

BB 9150(c)

## **STUDENT BOARD MEMBERS (continued)**

~~Student~~ The student County Board member(s) shall be recognized at County Board meetings as full member(s), shall be seated with other members of the County Board, and shall be allowed to participate in questioning witnesses and discussing issues. (Education Code 1000)

~~Student~~ The student County Board member(s) shall be allowed to cast preferential votes on all matters except those subject to closed session discussion. *Preferential voting* means a formal expression of opinion that is recorded in the minutes and cast before the official vote of the County Board. Preferential votes shall not affect the final numerical outcome of a vote. (Education Code 1000)

*(cf. 9324 - Minutes and Recordings)*

~~Student~~ The student County Board member(s) may make motions that may be acted upon by the County Board, except on matters dealing with employer-employee relations pursuant to Government Code 3540-3549.3. (Education Code 1000)

~~Student~~ The student County Board members shall be appointed to subcommittees of the County Board in the same manner as other County Board members, ~~and shall be made aware of the time commitment required to participate in subcommittee meetings and work and of the right to~~ although a student County Board member may decline an appointment. The availability of all subcommittee members, including the availability of the student County Board members members), may be considered when scheduling subcommittee meetings. (Education Code 1000)

*(cf. 9130 – County Board Committees)*

The student County Board member(s) shall not be considered members of the County Board for purposes of the Brown Act. (Education Code 100)

The student County Board member(s) shall not be counted in determining the vote required to carry any measure before the County Board or whether a quorum is in attendance at a County Board meeting.

~~Student~~ The student County Board ~~members~~ member(s) shall be invited to attend functions of the County Board, such as forums, meetings with students and parents/guardians, and other general assemblies. (Education Code 1000)

### **Student County Board Member Training**

The County Board may provide learning opportunities to the student County Board ~~members~~ member(s) through trainings, workshops, and conferences, such as those offered by the California School Boards Association and other organizations, to enhance their knowledge, understanding, and performance of leadership skills and their County Board responsibilities.

*(cf. 9240 - Board ~~Training~~Development)*

The County Board may periodically provide information to student County Board member candidates to give them an understanding of the position. Once ~~chosen or appointed~~ selected, the incoming student County Board ~~members~~ member(s) shall be provided an orientation designed to build their knowledge and an understanding of the responsibilities and expectations of the position.

*(cf. 9230 - Orientation)*

BB 9150(d)

### **STUDENT BOARD MEMBERS (continued)**

#### **Alternate Student County Board Member**

If the County Board determines that ~~the a student County Board member's member is not fulfilling the duties are not being fulfilled of the position~~, the County Board may appoint another student to serve out the term of the student County Board member. If an alternate student County Board member is appointed, the County Board shall suspend the prior student County Board member's rights and privileges related to service on the County Board. (Education Code 1000)

#### **Elimination of Student County Board Member Position**

Once established, the student County Board member position shall continue to exist until the County Board, by majority vote of all voting County Board members, approves a motion to eliminate the position. Such a motion shall be listed as a public agenda item for a County Board meeting prior to the motion being voted upon. (Education Code 1000)

*Legal Reference:*

*EDUCATION CODE*

*1000 County Board members; number, election and terms; student members*

Board Meeting – July 8, 2025

Item VII-C Recommendations – Approval of First Reading and Adoption

1090 Salaries and expenses

35120 Course credit for student board members

3160 Authority of county boards of education

GOVERNMENT CODE

3540-3549.3 Educational Employment Relations Act

54950-54964 Ralph M. Brown Act

Management Resources:

WEB SITES

CSBA: <http://www.csba.org>

California Association of Student Councils: <http://www.casc.net>

California Association of Student Leaders: <http://www.caslboard.com>

Bylaw

adopted: April 5, 2022

**LOS ANGELES COUNTY OFFICE OF EDUCATION**

Downey, California

**Instruction**

BP 6158(a)

**INDEPENDENT STUDY**

**Individualized Instruction**

Guidelines governing the operation of activities and programs of instruction for the individual needs of students shall be established under the direction of the Chief Education Officer and the Executive Director of Educational Programs

**Independent Study**

The Los Angeles County Board of Education (County Board) recognizes its responsibility for the education of all students in LACOE-operated programs. The County Board authorizes the County Superintendent to establish Independent Study (IS) as an optional, continuously voluntary, alternative instructional strategy by which all enrolled students may achieve curriculum objectives that meet LACOE and content standards and fulfill graduation requirements in a setting outside the regular classroom. IS shall offer a means of individualizing the educational plan to serve students who desire a more challenging educational experience, whose health or other personal circumstances make classroom attendance difficult, who are unable to access course(s) due to scheduling problems, and/or who need to make up credits or fill gaps in their learning. As necessary to meet student needs, IS may be offered on a full-time or part-time basis and in conjunction with part- or full-time classroom study.

The County Board shall hold a public hearing when considering the scope of its existing or prospective use of IS as an instructional strategy, its purposes in authorizing IS, and factors bearing specifically on the maximum realistic lengths of assignments and acceptable number of missed assignments for specific populations of students or adult education students. (Education Code 51747; 5 CCR 11701)

The County Superintendent or designee may provide a variety of IS opportunities, including but not limited to, through a program or class within a comprehensive school, a charter school, an alternative school or program of choice, and/or an online course.

*(cf. 0420.4 - Charter School Authorization)*

*(cf. 6181 - Alternative Schools/Programs of Choice)*

Student participation in IS shall be voluntary and no student shall be required to participate. (Education Code 51747, 51749.5, 51749.6)

IS for each student shall be under the general supervision of a LACOE employee who possesses a valid certification document pursuant to Education Code 44865 or an emergency credential pursuant to Education Code 44300. Students' IS shall be coordinated, evaluated, and documented, as prescribed by law and reflected in AR 6158. (Education Code 51747.5)

An IS student shall not be credited with more than one day of attendance per calendar day. (Education Code 46300)

A nutritionally adequate breakfast and lunch shall be made available at no cost to any independent study student scheduled for educational activities lasting two or more hours at a school site, resource center, meeting space, or other satellite facility, who requests a meal. (Education Code 49501.5)

The primary purpose for IS is to offer a means of individualizing the educational plan for students whose needs may be best met through study outside the regular classroom setting. Students shall be carefully screened and appropriately selected.

1. No course required for high school graduation shall be offered exclusively through IS.
2. No individual with exceptional needs, as defined in Education Code (EC) 56026, may participate in IS unless the Individualized Education Program (IEP) specifically provides for that participation.

BP 6158(b)

## **INDEPENDENT STUDY**

3. In accordance with EC 51745(d), no temporarily disabled pupil may receive individual instruction pursuant to EC 48206.3 through IS.
4. The LACOE-operated program shall provide appropriate existing services and resources to enable pupils to complete IS successfully, and shall ensure IS students the same access to existing services and resources in the school in which students are enrolled as is available to all other students in the school.

## **General Independent Study Requirements**

The County Superintendent or designee may offer and approve IS for an individual student upon determining that the student is prepared to meet LACOE's requirements for IS and is likely to succeed in IS as well as or better than the student would in the regular classroom setting.

*(cf. 5147 - Dropout Prevention)*

*(cf. 6011 - Academic Standards)*

*(cf. 6143 - Courses of Study)*

*(cf. 6146.1 - High School Graduation Requirements)*

The minimum instructional minutes for students participating in IS shall be the same as required for their peers at the school who are receiving in-person instruction, except as otherwise permitted by law. (Education Code 46100)

Because excessive leniency in the duration of IS assignments may result in a student falling behind peers and increase the risk of dropping out of school, IS assignments ~~shall be completed as follows~~ shall be completed no more than one week after assigned for all grade levels and types of programs. When necessary, based on the specific circumstances of the student's approved program, the County Superintendent or designee may allow for a longer period of

time between the date an assignment is made and when it is due. However, in no event shall the due date of an assignment be extended beyond the termination date specified in the student's written agreement.

~~For students in grades seven and eight, the maximum length of time that may elapse between the time an assignment is made and the date by which the student must complete the assigned work is one week. For students in grades nine through twelve, the maximum length of time that may elapse between the time an assignment is made and the date by which the student must complete the assigned work is one week.~~

~~When special or extenuating circumstances justify a longer assignment completion period for individual students, the County Superintendent or designee may allow for a longer period of time between the date an assignment is made and when it is due, up to the termination date of the written master agreement for the IS student.~~

~~When a student fails to make satisfactory educational progress and/or fails to complete three assignments, an evaluation to determine whether it is in the best interest of the student to remain in IS will be conducted. Satisfactory educational progress shall be determined based on all of the following indicators: (Education Code 51747)~~

An evaluation shall be conducted to determine whether it is in a student's best interest to remain in IS whenever the student fails to make satisfactory educational progress and/or misses three assignments. Satisfactory educational progress shall be determined based on all of the following indicators: (Education Code 51747)

1. The student's achievement and engagement in the IS program, as indicated by the student's performance on applicable student-level measures of student achievement and engagement specified in Education Code 52060
2. The completion of assignments, assessments, or other indicators that evidence that the student is working on assignments
3. Learning of required concepts, as determined by the supervising teacher
4. Progress towards successful completion of the course of study or individual course, as determined by the supervising teacher

The County Superintendent or designee shall ensure that students participating in IS are provided with content aligned to grade level standards at a level of quality and intellectual challenge substantially equivalent to in-person instruction. For high schools, this shall include access to all courses offered by LACOE for graduation and approved by the University of

California (UC) or the California State University (CSU) as creditable under the A-G admissions criteria. (Education Code 51747)

The County Superintendent or designee shall ensure that all students participating in independent study for 16 school days or more in a school year receive the following throughout the school year: (Education Code 51747)

1. For students in grades transitional kindergarten (TK)-3, opportunities for daily synchronous instruction
2. For students in grades 4-8, opportunities for both daily live interaction and at least weekly synchronous instruction
3. For students in grades 9-12, opportunities for at least weekly synchronous instruction

The County Superintendent or designee shall ensure that procedures for tiered reengagement strategies are used for all students participating in an IS program for 4516 school days or more in a school year who are: (Education Code 51747)

1. Not generating attendance for more than ten percent of required minimum instructional time over four continuous weeks of LACOE's approved instructional calendar
2. Not participating in synchronous instructional offerings pursuant to Education Code 51747.5 for more than 50 percent of the scheduled times of synchronous instruction in a school month as applicable by grade span
3. In violation of their written agreement

Tiered reengagement strategies and procedures used in LACOE IS programs shall include local programs intended to address chronic absenteeism, as applicable, including, but not necessarily limited to, all of the following: (Education Code 51747)

1. Verification of current contact information for each enrolled student
2. Notification to parents/guardians of lack of participation within one school day of the recording of a non-attendance day or lack of participation
3. A plan for outreach from the school to determine student needs, including connection with health and social services as necessary

4. A clear standard for requiring a student-parent-educator conference to review a student's written master agreement and reconsider the IS program's impact on the student's achievement and well-being

The County Superintendent or designee shall, for students who participate in an IS program for ~~45~~16 school days or more in a school year, develop a plan to transition students whose families wish to return to in-person instruction from IS expeditiously, and, in no case, later than five instructional days. (Education Code 51747)

When any student enrolled in classroom-based instruction is participating in IS due to necessary medical treatment or inpatient treatment for mental health or substance abuse under the care of appropriately licensed professionals, the student shall be exempt from the live interaction and/or synchronous instruction, tiered reengagement strategies, and transition back to in-person instruction requirements specified above. In such cases, evidence from appropriately licensed professionals, of the student's need to participate in independent study, shall be submitted to the County Superintendent or designee. (Education Code 51747)

The County Superintendent or designee shall ensure that a written agreement exists for each participating student as prescribed by law. (Education Code 51747, 51749.5)

Upon the request of the parent/guardian of a student, and before signing a written agreement as described below in the section "Master Agreement," below, LACOE shall conduct a telephone, videoconference, or in-person student-parent-educator conference or other meeting during which the student, parent/guardian, and, if requested by the parent/guardian an advocate, may ask questions about the educational options, including which curriculum offerings and nonacademic supports will be available to the student in IS. (Education Code 51747)

## **INDEPENDENT STUDY**

- ~~1. The student's achievement and engagement in the IS program, as indicated by the student's performance on applicable student level measures of student achievement and engagement specified in Education Code 52060;~~
- ~~2. The completion of assignments, assessments, or other indicators that evidence that the student is working on assignments;~~
- ~~3. Learning of required concepts, as determined by the supervising teacher; and~~
- ~~4. Progress toward successful completion of the course of study or individual course, as determined by the supervising teacher.~~

~~Written documentation of this evaluation shall be kept in the student's records for three years. If the pupil transfers to another California public school, the record shall be forwarded to that school.~~

~~The County Superintendent or designee shall ensure that students participating in IS are provided with content aligned to grade-level standards at a level of quality and intellectual challenge substantially equivalent to in-person instruction. For high schools, this shall include access to all courses offered by LACOE for graduation and approved by the University of California or the California State University as creditable under the A-G admissions criteria. (Education Code 51747)~~

~~The County Superintendent or designee shall ensure that all students participating in IS for 16 school days or more receive the following throughout the school year: (Education Code 51747)~~

- ~~1. — For students in grades transitional kindergarten, kindergarten, and grades 1 to 3, opportunities for daily synchronous instruction~~
- ~~2. — For students in grades 4-8, opportunities for both daily live interaction and at least weekly synchronous instruction~~
- ~~3. — For students in grades 9-12, opportunities for at least weekly synchronous instruction~~

~~The County Superintendent or designee shall ensure that procedures for tiered reengagement strategies are used for all students participating in an IS program for 16 school days or more who: (Education Code 51747)~~

- ~~1. — Are not generating attendance for more than 10 percent of required minimum instructional time over four continuous weeks of LACOE's approved instructional calendar~~
- ~~2. — Are not participating in synchronous instructional offerings pursuant to Education Code 51747.5 for more than 50 percent of the scheduled times of synchronous instruction in a school month as applicable by grade span~~

BP-6158(d)

## **~~INDEPENDENT STUDY~~**

- ~~3. — Are in violation of their written agreement~~

~~The County Superintendent or designee shall, for students who participate in an IS program for 16 school days or more, develop a plan to transition students whose families wish to return to in-person instruction from IS expeditiously. Students who wish to return to in-person instruction from IS will be transitioned no later than five instructional days. (Education Code 51747)~~

~~When any student enrolled in classroom-based instruction is participating in independent study due to necessary medical treatment or inpatient treatment for mental health or substance abuse under the care of appropriately licensed professionals, the student shall be exempt from the live interaction and/or synchronous instruction, tiered reengagement strategies, and transition back to in-person instruction requirements specified above. In such cases, evidence from appropriately licensed professionals, of the student's need to participate in independent study, shall be submitted to the County Superintendent or designee. (Education Code 51747)~~

~~The County Superintendent or designee shall ensure that a written master agreement exists for each participating student as prescribed by law. (Education Code 51747, 51749.5)~~

~~Upon the request of the parent/guardian of a student, and before signing a written master agreement to do so, LACOE shall conduct a telephone, videoconference, or in person student-parent educator conference or other meeting during which the student, parent/guardian, and, if requested, their advocate may ask questions about the educational options, including which curriculum offerings and nonacademic supports will be available to the student in IS. (Education Code 51747)~~

BP 6158(e)

## **INDEPENDENT STUDY**

### **IS Written Master Agreement**

A written master agreement shall be developed and implemented for each student participating in independent study IS. (Education Code 46300, 51747).

~~LACOE shall obtain a signed written master agreement for each student participating in an independent study program~~

For student participation lasting 16 school days or more, a signed written agreement shall be obtained before the student begins IS. For student participation of 15 school days or fewer, a signed written agreement may be obtained at any time during the school year in which the IS program takes place. (Education Code 46300, 51747)

The agreement shall include general student data, including the student's name, address, grade level, birth date, school of enrollment, and program placement.

Once a written master agreement is executed, no change, addition, or deletion may be made without full agreement by all parties to the written master agreement, evidenced by execution of a new written master agreement, which is re-signed and re-dated by the student, parent/guardian/caregiver, certificated employee, and all other persons having responsibility for providing direct assistance to the student. The written master agreement requires a learning plan that represents not less than the equivalent of a minimum school day for the student's grade level for every school day covered by the written master agreement.

~~The for each participating student shall also include, but is not limited to, all of the following: (Education Code 51747; 5 CCR 11700, 11702)~~

The IS agreement for each participating student also shall include, but is not limited to, all of the following: (Education Code 51747; 5 CCR 11700, 11702)

1. The frequency, time, place, and manner for submitting the student's assignments, reporting the student's academic progress, and communicating with a student's parent/guardian regarding the student's academic progress;

2. The objectives and methods of study for the student's work and the methods used to evaluate that work;
3. The specific resources that will be made available to the student, including materials and personnel, and access to Internet connectivity and devices adequate to participate in the educational program and complete assigned work;
4. A statement of the County Board's policy detailing the maximum length of time allowed between an assignment and its completion, the level of satisfactory educational progress, and the number of missed assignments which will ~~trigger~~ give rise to an evaluation of whether the student should be allowed to continue in IS;
5. The duration of the written master agreement, including the beginning and ending dates for the student's participation in IS under the written master agreement, with a maximum of one school year;

BP 6158(f)

#### **INDEPENDENT STUDY**

6. A statement of the number of course credits, or for the elementary grades, other measures of academic accomplishment appropriate to the written master agreement, to be earned by the student upon completion;
7. A statement detailing the academic and other supports that will be provided to address the needs of students who are not performing at grade level, or need support in other areas, such as English learners, students with disabilities with an individualized education program or a Section 504 plan in order to be consistent with their program or plan, students in foster care or experiencing homelessness, and students requiring mental health supports;
8. A statement that IS is an optional educational alternative ~~in which~~ and no student may be required to participate.
9. In the case of a suspended or expelled student who is referred or assigned to any school, class, or program pursuant to Education Code 48915 or 48917, a statement that instruction may be provided through IS only if the student is offered the alternative of classroom instruction;

*(cf. 5144.1 - Suspension and Expulsion/Due Process)*

10. ~~Before the commencement of IS, the~~ The written master agreement shall be signed and dated by the student, the student's parent/guardian or caregiver if the student is less than 18 years of age, the certificated employee responsible for the general supervision of IS, and for students with disabilities, the certificated employee designated as having responsibility for the special education programming of the student general supervision of IS, and, as applicable for students with disabilities, the certificated employee

designated as having responsibility for the special education programming of the student. If the independent study program is projected to last for more than 15 school days, the learning agreement shall be signed before the commencement of the program. For an IS program that is projected to last for 15 or fewer school days, the learning agreement shall be signed at any time during the school year in which the IS program is to take place. (Education Code 51747)

For purposes of the above paragraph, caregiver means a person who has met the requirements of Family Code 6550-6552.

~~11. Subject(s); and~~

~~12. All subsidiary agreements such as IS Assignment Contracts should be made part of the written master agreement by specific reference(s).~~

Written master agreements may be signed using an electronic signature that complies with state and federal standards, as determined by the California Department of Education (CDE). (Education Code 51747)

The parent/guardian's signature on the written master agreement shall constitute permission for the student to receive instruction through IS.

### **Student-Parent-Educator Conferences**

A student-parent-educator conference shall be held as appropriate, including but not limited to, as a reengagement strategy and/or if requested by a parent/guardian prior to enrollment in or disenrollment from IS. (Education Code 51745.4, 51747, 51749.5)

BP 6158(g)

## **INDEPENDENT STUDY**

### **Records**

The County Superintendent or designee shall ensure that records are maintained for audit purposes. These records shall include, but are not limited to: (Education Code 51748; 5 CCR 11703)

1. A copy of the County Board policy, administrative regulation, and other procedures related to IS;
2. A listing of the students, by grade level, program, and school, who have participated in IS, along with the units of the curriculum attempted and awarded to students in grades 9-12 and adult education;
3. A file of all agreements, with representative samples of each student's work products bearing the supervising teacher's signed or initialed and dated notations indicating the

teacher has personally evaluated the work or personally reviewed the evaluations made by another certificated teacher;

4. As appropriate to the program in which the students are participating, a daily or hourly attendance register that is separate from classroom attendance records, maintained on a current basis as time values of student work products judged by a certificated teacher, and reviewed by the supervising teacher if they are two different persons;

Additionally, LACOE shall maintain documentation of hours or fraction of an hour for student work products and the time that students engaged in asynchronous instruction. (Education Code 54747.5)

5. Appropriate documentation of compliance with the teacher-student ratios required by Education Code 51745.6 and 51749.5; and
6. Appropriate documentation of compliance with the requirements pursuant to Education Code 51747.5 to ensure the coordination, evaluation, and supervision of the IS of each student by a LACOE employee who possesses a valid certification document pursuant to Education Code 44865 or an emergency credential pursuant to Education Code 44300 (~~Education Code 51747.5~~).

LACOE shall document each student's participation in live interaction and synchronous instruction pursuant to Education Code 51747 on each school day, as applicable, in whole or in part, for which live interaction or synchronous instruction is provided as part of the IS program. A student who does not participate in scheduled live interaction or synchronous instruction shall be documented as ~~nonparticipatory~~ non-participatory for that school day. (Education Code 51747.5)

The County Superintendent or designee shall also maintain a written or computer-based record such as a grade book or summary document of student engagement, for each class, of all grades, assignments, and assessments for each student for IS assignments. (Education Code 51747.5)

BP 6158(h)

## **INDEPENDENT STUDY**

*(cf. 3580 - LACOE Records)*

The signed, dated, written master agreement, any supplemental written master agreement, assignment records, work samples, and attendance records may be maintained on file electronically. (Education Code 51747)

### **Program Evaluation**

The County Superintendent or designee shall annually report to the County Board the number of LACOE students participating in IS, the average daily attendance generated for

apportionment purposes, student performance as measured by standard indicators and in comparison to students in classroom-based instruction, and the number and proportion of IS students who graduate or successfully complete IS. Based on the program evaluation, the County Board and County Superintendent shall determine areas for program improvement, as needed.

*Legal References:*

*EDUCATION CODE*

17289 Exemption for facilities  
41020 Audit guidelines  
41422 -Emergency conditions and apportionments  
42238 Revenue limits  
42238.05 Local control funding formula; average daily attendance  
44865 Qualifications for home teachers and teachers in special classes and schools  
46100 Length of school day  
46200-46208 Instructional day and year  
46300-46307.1 Methods of computing average daily attendance  
~~46600 Interdistrict attendance computation~~  
46390-46393 Emergency average daily attendance  
46600 Interdistrict attendance computation  
~~47612-47612.1~~ 47610-47615 Charter school operation  
~~47612.5 Independent study in charter schools~~ Charter schools operations; general requirements  
48204 Residency  
48206.3 Home or hospital instruction; students with temporary disabilities  
48220 Classes of children exempted  
48340 Improvement of pupil attendance  
48915 Expulsion; particular circumstances  
48916.1 Educational program requirements for expelled students  
48917 Suspension of expulsion order  
49010 Educational activity; definition  
49011 Student fees  
49501.5 School Meals  
51225.3 Requirements for high school graduation  
51744-51749.6 Independent study programs  
56026 Individuals with exceptional needs  
~~52522 Adult education alternative instructional delivery~~  
52523 Adult education as supplement to high school curriculum; criteria  
56026 Individuals with exceptional needs  
58500-58512 Alternative schools and programs of choice  
*FAMILY CODE*  
~~6550-6552 Authorization affidavits~~ Caregivers  
*CODE OF REGULATIONS, TITLE 5*  
~~11700-11703~~ 11705 Independent study  
*UNITED STATES CODE, TITLE 20*  
~~6301 Highly qualified teachers~~  
6311 State plans  
*COURT DECISIONS*  
Modesto City Schools v. Education Audits Appeal Panel, (2004) 123 Cal.App.4th 1365  
*CALIFORNIA CODE OF REGULATIONS*  
Title 5 sections ~~11700, 11701, 11701.5, 11702, 11703~~ 11705

## INDEPENDENT STUDY

### *Management Resources:*

*CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS*

~~*2021-22 AA & IT Independent Study FAQs, 2021*~~

*Conducting Individualized Determinations of Need, 2021*

*Legal Requirements for Independent Study, 2021*

*Elements of Exemplary Independent Study*

*California Digital Learning Integration and Standards Guidance, May 2021*

*EDUCATION AUDIT APPEALS PANEL PUBLICATIONS*

*Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting*

*WEB SITES*

*California Consortium for Independent Study: <http://www.ccis.org>*

*California Department of Education, Independent Study: <http://www.cde.ca.gov/sp/eo/is>*

*Education Audit Appeals Panel: <http://www.eaap.ca.gov>*

**Students**

**BP 5145.13**

**PROTECTING EQUAL RIGHTS TO EDUCATION**

The County Board of Education is committed to the success of all students and believes that every school site should be a safe and welcoming place for all students and their families irrespective of their citizenship or immigration status. It is LACOE policy that all students have a right to attend school free of bullying, intimidation, and discrimination.

Information or documentation regarding a student's or their family members' citizenship or immigration status shall not be solicited, collected, or required in a manner that excludes or precludes the acceptance of other permissible information or documentation. (Education Code 234.7)

Resources and data collected by LACOE shall not be used, directly or by others, to compile a list, registry, or database of individuals based on national origin, immigration status, religion, or other category of individual characteristics protected against unlawful discrimination. (Government Code 8310.3)

*(cf. 5022 - Student and Family Privacy Rights)*

In accordance with law, County Board Policy 0410 - Nondiscrimination in LACOE Programs and Activities (AR included), no student shall be denied equal rights and opportunities, nor be subjected to unlawful discrimination, harassment, intimidation, or bullying in LACOE's programs and activities on the basis of the student's or their family's immigration status, or for the refusal to provide information related to the student's or family's immigration status. (Education Code 200, 220, 234.1)

Parents/guardians shall be notified regarding their children's right to a free public education regardless of immigration status or religious beliefs and provided with Know Your Rights information pertaining to immigration enforcement. (Education Code 234.7)

Staff shall be provided with training on immigration-related issues, including appropriate procedures for responding to requests from law enforcement officers seeking to enter a school site or access to a student or a student's information.

*(cf. 3580 – LACOE Records)*

*(cf. 4050 – School Safety Policy)*

*(cf. 5125.1 – Release of Directory Information)*

The County Superintendent of Schools or designee shall promptly report to the County Board any requests from law enforcement officers for information or access to a school site for the purpose of enforcing immigration laws. Such notification shall be provided in a manner that protects the confidentiality and privacy of any personally identifying information. (Education Code 234.7)

In accordance with law, parents/guardians and education rights holders shall be notified annually that the LACOE will not release student information to third parties for immigration enforcement purposes, unless the parent/guardian consents or disclosure is required by a court order or federal judicial subpoena or warrant.

### **Responding to Requests for Access to Students or School Grounds**

Prior to any interview or search of a student by a law enforcement officer for immigration enforcement purposes, consent must be obtained from the parent/guardian or education rights holder, or from the student if the student is 18 years of age or older, unless the officer presents a valid court order or judicial warrant.

The student's parent/guardian shall be notified immediately when a law enforcement officer requests or is permitted to interview, search, detain, or otherwise interact with the student for immigration enforcement purposes, unless such notification is prohibited by a court order, judicial warrant, or in cases involving investigations of child abuse, neglect, or dependency. (Education Code 48906)

Law enforcement officers requesting access to LACOE property that is not open to the public shall be required to register as all other visitors do, except in cases where exigent circumstances are stated by the officer, or access is authorized by a court order or judicial warrant. (Penal Code 627.2, 627.3)

The County Superintendent or designee shall be notified as soon as possible of any immigration enforcement-related request by a law enforcement officer for access to a student or LACOE grounds, including the service of lawful warrants, subpoenas, petitions, complaints, or similar documents.

### **Responding to Law Enforcement Officers on LACOE Property**

Unless a law enforcement officer declares exigent circumstances necessitating immediate access, the following steps shall be taken when an officer is present on LACOE property for immigration enforcement purposes:

1. Advise the officer that before school personnel can respond to the officer's request, they must first receive guidance from the County Superintendent, school administrator, or designee before responding to the request.
2. Request to see and ~~record or otherwise~~ document the officer's credentials, including the officer's name, badge number, and the phone number of the officer's supervisor.
3. Ask the officer for, and ~~then record or otherwise~~ document, the officer's reason for being on LACOE property.

4. Request that the officer produce any documentation that authorizes the officer's access to LACOE grounds.
5. Make copies of all such documentation, and retain at least one copy for LACOE's records.
6. Immediately contact and consult with LACOE's Office of General Counsel or County Superintendent or designee.
7. Follow all directions provided by LACOE's Office of General Counsel or the County Superintendent or designee.

If the officer declares that exigent circumstances exist and demands immediate access to the campus, the officer's orders shall be complied with and the County Superintendent or designee, and LACOE's Office of General Counsel shall be contacted immediately.

Regardless of whether the officer declares that exigent circumstances exist, no attempt to physically impede the officer shall be made, even if the officer appears to be acting outside the law or in excess of the officer's stated or documented authorization. If an officer enters the premises without consent, the officer's actions while on campus shall be documented but only to the extent that it does not impede the officer's actions.

After the officer leaves LACOE property, notes of all interactions with the officer shall be promptly written, including:

1. A list or copy of the officer's credentials and contact information, if known.
2. The identity of all LACOE staff known to have communicated with the officer.
3. A description of the officer's request and activities.
4. A description of any documentation presented, including whether it was signed by a judge.
5. LACOE's response to the officer's request
6. Any further action taken by the officer
7. Copies of any documents presented by the officer.

A copy of these notes and any associated documents collected from the officer shall be promptly provided to the LACOE's Office of General Counsel, the County Superintendent and/or the designee.

The Bureau of Children's Justice in the California Department of Justice (BCJ@doj.ca.gov) shall be contacted regarding any attempt by a law enforcement officer to access a school site or a student for immigration enforcement purposes.

### **Responding to the Detention or Deportation of Student's Parent/Guardian**

Parents/guardians/education rights holders shall be encouraged to update their emergency contact information as needed at any time. Parents/guardians shall be notified that the LACOE will only use information provided on the emergency cards in response to specific emergency situations and not for any other purpose.

All students and families may be encouraged to learn their emergency phone numbers and be aware of the location of important documentation, including birth certificates, passports, social security cards, physicians' contact information, medication lists, lists of allergies, and other such information that would allow the students and families to be prepared in the event that a student's parent/guardian is detained or deported.

In the event a parent/guardian is detained or deported, the student may be released to persons designated in the student's emergency contact information or to individuals presenting a valid caregiver authorization affidavit. Child Protective Services shall only be contacted if no timely care arrangements can be made with designated emergency contacts or authorized caregivers. (Family Code 6323.5)

Nothing in this policy restricts or prohibits employees from complying with Sections 1373 and 1644 of Title 8 of the United States Code or any other federal, State, or local law.

#### Legal Reference

##### EDUCATION CODE

48906 Notification of parent of release of pupil to peace officer

49602 Confidentiality of pupil information

200 et seq. Equal rights and opportunities in the educational institutions of the state for all pupils

##### FAMILY CODE

6552 Caregiver's authorization affidavit

##### GOVERNMENT CODE

8310.3 California Religious Freedom Act

6552 Caregiver's authorization affidavit

##### PENAL CODE

627.2 Access to school premises

##### STATE CONSTITUTION

California Constitution, Article I, Section 7(a) and Article IV, Section 16(a)

California Constitution, Article IX, Section 1

##### FEDERAL

UNITED STATES CODE, TITLE 20

1232g Family Educational Rights and Privacy Act

##### SUPREME COURT DECISION

Plyler v. Doe, 457 U.S. 202 (1982)

##### WEB SITES

CA AG: <https://oag.ca.gov/sites/all/files/agweb/pdfs/immigration/higher-education-guidance.pdf>

CSBA: <http://www.csba.org>

Policy  
adopted:

**LOS ANGELES COUNTY OFFICE OF EDUCATION**  
Downey, California

## Board Meeting – July 8, 2025

### Item VII. Recommendations

#### D. Approval of California School Boards Association (CSBA) Golden Bell Award Submissions

The County Board will ratify the approval of the California School Boards Association (CSBA) Golden Bell Award Submissions, which includes the following LACOE Programs:

- ***Universal PreKindergarten Career Development Initiative (UPK-CDI)*** - *The Universal PreKindergarten Career Development Initiative (UPK-CDI), led by Head Start and Early Learning Division, was established in 2022 to address the statewide shortage of early childhood educators. The program creates supported career pathways by removing barriers through partnerships with colleges, school districts, and nonprofit organizations.*

*UPK-CDI covers tuition and related costs, provides on-the-job training stipends, and offers individualized support to help participants meet coursework, training, and permit requirements.*

*Since its inception, 118 participants have completed the Assistant Teacher Pathway, with 83 hired in the field. An additional 154 are currently enrolled, 65 have advanced to the next level of training, and 7 have already been promoted to lead classroom roles.*

- ***Senior Capstone Project – IPoly High School*** - *The Senior Capstone Project at IPoly High School is a culminating, civic engagement experience in which all seniors design and implement a community-focused initiative addressing real-world issues. Rooted in California's civic education framework, the project integrates academic research, civic action, and self-reflection. In 2023–2024, 100% of IPoly seniors earned the California State Seal of Civic Engagement, with a similar outcome anticipated for 2024–2025.*

- ***LACOE Artificial Intelligence Initiative*** - *Launched in response to the rapid emergence of generative AI, LACOE's Artificial Intelligence Initiative is a countywide effort to equip all 80 districts with the guidance, training, and tools needed to responsibly integrate AI into TK–12 education. The initiative aims to build AI literacy, promote ethical use, and advance equity.*

*Since 2023, over 1,000 educators have participated in professional development, and more than 50 districts have adopted or adapted LACOE's AI framework. Key milestones include the nation's first County Office of Education-led Generative AI in TK–12 Education Guidelines, the formation of a cross-sector AI Task Force, and the creation of an AI Governance Council. The initiative also features student involvement, a self-paced AI Literacy course, and a growing library of professional development resources.*

*LACOE's initiative is designed for sustainability, guided by a three-year roadmap and replicable statewide through modular toolkits and shared learning models. It serves as a national model for proactive, ethical, and inclusive leadership in AI integration.*

Board Meeting – July 8, 2025

Item VIII. Informational Items

A. Governmental Relations

Dr. Duardo will provide an update on Governmental Relations.

Board Meeting – July 8, 2025

Item VIII. Informational Items

- B. Los Angeles County Board of Education Meeting Schedule, Establishment of Meeting Times, Future Agenda Items, and Follow up.

**LOS ANGELES COUNTY  
BOARD OF EDUCATION**

**MEETING CALENDAR  
July 2025 - June 30, 2026**

JULY 8 2025	JULY 8 (Cont'd) 2025
<p>3:00 Board Meeting</p> <p><b>Presentation:</b> Recognition of Dr. Stanley L. Johnson, Jr. Leadership as Board President, 2024-25</p> <p><b>Presentation:</b> Organizational Meeting – Nominations/Elections and Seating of 2025-26 Los Angeles County Board of Education Officers</p> <p><b>Presentation:</b> Recognition of County of Los Angeles Probation Department and Partnership with the Los Angeles County Office of Education - Probation Services Week, July 20-26, 2025</p> <p><b>Consent Rec:</b> Approval to Direct Superintendent to Designate Panel Member under Ed Code § 44944(c)(3)</p> <p><b>Consent Rec:</b> Approval of Amendment 1 to Certification of Signatures – 2024-2025</p> <p><b>Consent Rec:</b> <u>Approval for Disposal of Surplus E-Waste and Recycle Property</u></p> <p><b>Rec:</b> Approval of Board Member Annual Stipend Compensation Adjustment in Accordance with Education Code Section 1090(g)</p> <p><b>Rec:</b> Board Audit Committee—Public Representatives Confirmation</p> <p><b>Rec:</b> Approval of First Reading and Adoption of Board Policy (BP) 3400 (Management of LACOE Assets/Accounts); BP 0460 (Local Control and Accountability Plan); Board Bylaw (BB) 9150 (Student Board Members); BP 6158 (Independent Study); and BP 5145.13 (Protecting Equal Rights to Education) (Enclosure)</p> <p><b>Rec:</b> Approval of California School Boards Association (CSBA) Golden Bell Award Submissions</p> <p><b>Interdistrict Appeal</b></p> <ol style="list-style-type: none"> <li>1. Martin I. v. Los Angeles USD (Arabic Interpreter)</li> <li>2. Raul D. III v. Los Angeles USD (Spanish Interpreter)</li> <li>3. David G. v. ABCUSD (Spanish Interpreter)</li> <li>4. Evelyn M. v. Azusa USD (Spanish Interpreter)</li> <li>5. Angel M. G. v. Azusa USD (Spanish Interpreter)</li> <li>6. Brenda M. v. Azusa USD (Spanish Interpreter)</li> <li>7. Dominic B. v. ABC USD (Spanish Interpreter)</li> <li>8. Nathan B. v. ABC USD</li> <li>9. Jacob G. v. ABCUSD</li> <li>10. Camila M. P. v. Inglewood USD</li> <li>11. Gabriel L. v. Inglewood USD</li> <li>12. Beverly S. V. Azusa USD</li> <li>13. Aurelia R. v. Azusa USD</li> <li>14. Noel J. v. Azusa USD</li> <li>15. Hailey G. v. Azusa USD</li> <li>16. Anthony G. v. Azusa USD</li> <li>17. Mason G. v. Azusa USD</li> <li>18. Daniel G. v. Azusa USD</li> <li>19. Ian T. v. Azusa USD</li> <li>20. Arian M. v. Azusa USD</li> <li>21. Maximus R. v. Azusa USD</li> <li>22. Emma R. v. Azusa USD</li> <li>23. Leonardo P. v. Azusa USD</li> <li>24. Wendy H. v. Azusa USD</li> <li>25. Noah M. v. Azusa USD</li> <li>26. Alina K. v. Azusa USD</li> <li>27. Troy K. v. Azusa USD</li> <li>28. Jasleen V. v. Azusa USD</li> <li>29. Nicholas V. v. Azusa USD</li> <li>30. Azalea W. v. Azusa USD</li> <li>31. Gustavo F. v. Azusa USD</li> <li>32. Sofia F. v. Azusa USD</li> <li>33. Noah V. v. Bassett USD</li> <li>34. Mia F. v. Pasadena USD</li> <li>35. Benjamin B. v. Pasadena USD</li> <li>36. Joseph B. v. Pasadena USD</li> <li>37. Anthony H. III v. San Gabriel USD</li> <li>38. Ellis K. v. San Gabriel USD</li> <li>39. Noah M. v. West Covina USD</li> <li>40. Zoey M. v. West Covina USD</li> <li>41. Neveah M. v. Compton USD</li> <li>42. Nicholas B. v. Glendale USD</li> <li>43. Sujey M. v. Los Angeles USD</li> <li>44. Hasan S. v. Los Angeles USD</li> </ol>	<p><b>Interdistrict Appeal (Cont'd)</b></p> <ol style="list-style-type: none"> <li>45. Grace S. v. Los Angeles USD</li> <li>46. Margo A. v. Los Angeles USD</li> <li>47. Ryan C. v. Los Angeles USD</li> <li>48. Roman R. v. Los Angeles USD</li> <li>49. Flint G. v. Los Angeles USD</li> <li>50. Jaiven B. R. v. Los Angeles USD</li> <li>51. Hazel O. A. v. Los Angeles USD</li> <li>52. Messiah E. v. Los Angeles USD</li> <li>53. Marlowe A. v. Los Angeles USD</li> <li>54. Adan R. v. Los Angeles USD</li> <li>55. Rooney G. v. Los Angeles USD</li> <li>56. Searlett M. v. Los Angeles USD</li> <li>57. Erow A. v. Los Angeles USD</li> <li>58. Koinonia G. v. Los Angeles USD</li> <li>59. Khali T. v. Los Angeles USD</li> <li>60. Lily C. v. Los Angeles USD</li> <li>61. Abigail C. v. Los Angeles USD</li> <li>62. Zeonna M. J. v. Los Angeles USD</li> <li>63. Jabari M. J. v. Los Angeles USD</li> <li>64. Zaliyah M. J. v. Los Angeles USD</li> <li>65. Caidenn F. v. Los Angeles USD</li> <li>66. Michale F. v. Los Angeles USD</li> <li>67. Mazen F. v. Los Angeles USD</li> <li>68. Darleen V. v. Los Angeles USD</li> <li>69. Lilyanrose H. v. Los Angeles USD</li> <li>70. Erickmarie A. v. Los Angeles USD</li> <li>71. Alexa H. v. Los Angeles USD</li> <li>72. Oliver H. v. Los Angeles USD</li> <li>73. Deke G. v. v. Los Angeles USD</li> <li>74. Flint G. v. Los Angeles USD</li> <li>75. Rylee R. v. Los Angeles USD</li> <li>76. Heather R. v. Los Angeles USD</li> </ol>

JULY 15	2025	JULY 15 (Cont'd)	2025
3:00 Board Meeting		<b>Interdistrict Appeal (Cont'd)</b>	
<b>Rpt:</b> Uniform Complaint Procedure Quarterly Report for Educational Programs, April 1 to June 30, 2025		85. Christopher S. v. Los Angeles USD	
<b>Rpt:</b> Update on the Business Enhancement System Transformation (BEST) Project		86. Timothy S. v. Los Angeles USD	
<b>Consent Rec:</b> Approval of the 2025-26 Consolidated Application for Funding		87. <del>Hia P. v. Los Angeles USD</del>	
<b>Rec:</b> Recommendation/Public Hearing: Adopt the Superintendent's Recommendation to Approve the Material Revision to the Charter of <i>Animo City of Champions Charter High School, Grades 9-12</i> , with Attached Report		88. Harper K. v. Los Angeles USD	
<b>Rec:</b> Recommendation/Public Hearing: Adopt the Superintendent's Recommendation to Approve/Deny the Material Revision for Da Vinci RISE		89. <del>Samuel P. v. Los Angeles USD</del>	
<b>Rec:</b> Approval of Second Reading and Adoption of Board Policies		90. Zain A. v. Los Angeles USD	
<b>Interdistrict Appeal</b>		91. Uriah M. v. Los Angeles USD	
1. <u>Martin I. v. Los Angeles USD (Arabic Interpreter)</u>		92. <del>Cara D. v. Los Angeles USD</del>	
2. Alma H. M. v. Los Angeles USD (Spanish Interpreter)		93. <del>Tanner B. v. Los Angeles USD</del>	
3. Karina A. v. Los Angeles USD (Spanish Interpreter)		94. <del>Emily H. v. Los Angeles USD</del>	
4. Jeimmy A. v. Los Angeles USD (Spanish Interpreter)		95. Zena R. v. Los Angeles USD	
5. Pablo L. v. Los Angeles USD (Spanish Interpreter)		96. Amy R. B. v. Los Angeles USD	
6. Gabriel E. A. v. Inglewood USD (Spanish Interpreter)		97. Aiden F. v. v. Los Angeles USD	
7. Hannah V. v. Inglewood USD (Spanish Interpreter)		98. Jessica S. v. Los Angeles USD	
8. Lourdes P. M. v. Inglewood USD (Spanish Interpreter)		99. Luka M. v. Los Angeles USD	
9. Jeremias A. v. Inglewood USD (Spanish Interpreter)		100. Mila V. v. Los Angeles USD	
10. Grecia A. R. v. Inglewood USD (Spanish Interpreter)		101. Anabel R. v. Los Angeles USD	
11. Shaddee A. v. Azusa USD (Spanish Interpreter)		102. Zhuohan W. v. Los Angeles USD	
12. Anderson G. M. v. Lennox SD (Spanish Interpreter)		103. Jude S. v. Los Angeles USD	
13. Marian V. G. v. Lennox SD (Spanish Interpreter)		104. Miri W. v. Los Angeles USD	
14. <del>Seniyah L. v. Inglewood USD</del>		105. Luan H. U. v. Los Angeles USD	
15. Sophia O. v. Inglewood USD		106. Zoey R. R. v. Los Angeles USD	
16. Sebastian S. v. Inglewood USD		107. Soleil (Wolfie) S. v. Los Angeles USD	
17. Leslie G. v. Inglewood USD		108. Giselle N. v. Los Angeles USD	
18. Damian S. v. Inglewood USD		109. Gavin N. v. Los Angeles USD	
19. Bernardo L. T. v. Inglewood USD		110. Brooke B. v. Los Angeles USD	
20. Allison G. v. Inglewood USD		111. <del>Cruz P. v. Los Angeles USD</del>	
21. Pedro S. v. Inglewood USD		112. Matan I. v. Los Angeles USD	
22. Logan G. v. Inglewood USD		113. <del>Dominic R. v. Los Angeles USD</del>	
23. Haylen L. v. Azusa USD		114. Kaito L. T. v. Los Angeles USD	
24. Jaylen L. v. Inglewood USD		115. Cameron C. v. Los Angeles USD	
25. Amaya S. v. Inglewood USD		116. Sezyn P. v. Los Angeles USD	
26. Allison B. v. Inglewood USD		117. Da'Miyah T. v. Los Angeles USD	
27. Alexandra M. v. Inglewood USD		118. Yoselin R. v. Los Angeles USD	
28. Ashley C. v. Inglewood USD		119. Austin L. v. Los Angeles USD	
29. Isabella M. v. Inglewood USD		120. Isagani C. v. Los Angeles USD	
30. Ah'Niya K. v. Inglewood USD		121. Jose E. C. v. Los Angeles USD	
31. Anamari P. v. Inglewood USD		122. Eliana B. D. v. Los Angeles USD	
32. Clarissa F. v. Inglewood USD		123. Jeremiah H. v. Los Angeles USD	
33. Marius K. E. v. Inglewood USD		124. Erica S. B. v. Los Angeles USD	
34. Matthew M. v. Inglewood USD		125. Keira H. v. Los Angeles USD	
35. Jonathan H. v. Inglewood USD		126. Ciel G. v. Los Angeles USD	
36. Jocelyn F. v. Inglewood USD		127. Emily A. v. Los Angeles USD	
37. Hiroki K. v. Inglewood USD		128. Luc B. v. Los Angeles USD	
38. Haruki K. v. Inglewood USD		129. Nikolas R. v. Los Angeles USD	
39. Ava H. v. Inglewood USD		130. Nila T. v. Los Angeles USD	
40. Kendell H. v. Inglewood USD		131. Sofia G. v. Los Angeles USD	
41. <u>Hailey G. v. Azusa USD</u>		132. Thea R. v. Los Angeles USD	
42. <u>Anthony G. v. Azusa USD</u>		133. Isadora M. B. v. Los Angeles USD	
43. <u>Mason G. v. Azusa USD</u>		134. Ceethree B. v. Los Angeles USD	
44. <u>Daniel G. v. Azusa USD</u>		135. Christin C. v. Los Angeles USD	
45. <u>Ian T. v. Azusa USD</u>		136. Jordi F. v. Los Angeles USD	
46. <u>Arian M. v. Azusa USD</u>		137. Victoria V. v. Los Angeles USD	
47. <u>Maximus R. v. Azusa USD</u>		138. Ethan T. v. Los Angeles USD	
48. <u>Emma R. v. Azusa USD</u>		139. Gianna G. v. Los Angeles USD	
49. <u>Leonardo P. v. Azusa USD</u>		140. Quincy T. v. Los Angeles USD	
50. <u>Wendy H. v. Azusa USD</u>		141. Benjamin M. v. Los Angeles USD	
51. <u>Noah M. v. Azusa USD</u>		142. Damien D. v. Los Angeles USD	
52. Haelyn L. v. Azusa USD		143. Alysson M. v. Los Angeles USD	
53. Danica P. v. Azusa USD		144. William M. v. Los Angeles USD	
54. Jessie B. v. Azusa USD		145. Ahmari H. v. Los Angeles USD	
55. Alexander P. v. Azusa USD		146. Julius M. v. Los Angeles USD	
56. Summer T. v. Azusa USD		147. Andrew N. v. Los Angeles USD	
57. Jayleen D. O. v. Azusa USD		148. Aiziah G. v. Los Angeles USD	
58. Jasmine G. v. Azusa USD		149. Alrik C. v. Los Angeles USD	
59. Nicolas A. v. Azusa USD		150. Shaya B. v. Los Angeles USD	
60. Journey B. v. Azusa USD		151. <del>Victor R. v. Los Angeles USD</del>	
61. Oliver C. v. Azusa USD		152. <del>Aileen R. v. Los Angeles USD</del>	
62. Jamie P. v. Azusa USD		153. <del>Andrea M. v. Los Angeles USD</del>	
63. Sofia L. v. Azusa USD		154. <del>Dylan M. v. Los Angeles USD</del>	
64. <u>Gustavo F. v. Azusa USD</u>		155. Jesse G. v. Los Angeles USD	
65. <u>Sofia F. v. Azusa USD</u>		156. Noah G. v. Los Angeles USD	
66. Cora Q. v. Bonita USD		157. <del>Frankie C. v. Los Angeles USD</del>	
67. Ashton B. v. Long Beach USD		158. <del>Nestor H. v. Los Angeles USD</del>	
68. Mathias S. v. Long Beach USD		159. Scarlett N. G. v. Los Angeles USD	
69. Elijah S. v. Long Beach USD		160. Violet N. G. v. Los Angeles USD	
70. <u>Ellis K. v. San Gabriel USD</u>		161. Felix N. G. v. Los Angeles USD	
71. Isabella J. v. San Gabriel USD		162. Cameron K. v. Los Angeles USD	
72. Natalie C. v. Covina-Valley USD		163. Jeffrey K. v. Los Angeles USD	
73. Samantha C. v. Covina-Valley USD		164. Lucan K. v. Los Angeles USD	
74. Agustin C. v. Covina-Valley USD		165. Catherine K. v. Los Angeles USD	
75. Arian B. v. Covina-Valley USD		166. Hania H. v. Los Angeles USD	
76. Melody C. v. Compton USD		167. Subhan H. v. Los Angeles USD	
77. Emilia C. v. Compton USD		168. Chloe H. v. Los Angeles USD	
78. Christopher E. v. El Rancho USD		169. Camden H. v. Los Angeles USD	
79. Elijah A. v. Whittier City SD		170. Jack M. v. Los Angeles USD	
80. Mason O. v. Whittier UHSD		171. Leila M. v. Los Angeles USD	
81. Alyssa M. v. El Monte UHSD		172. Amelia A. v. Los Angeles USD	
82. Richard C. v. Bassett USD		173. Olivia A. v. Los Angeles USD	
83. Andrew N. v. Montebello USD		174. Haylee G. v. Los Angeles USD	
84. Vivien A. v. Los Angeles USD		175. Adrian G. v. Los Angeles USD	

<b>JULY 29</b> 3:00 Special Board Meeting <b>Expulsion Appeal</b> 1. Case No. 2425-0004 v. Lancaster SD	<b>2025</b>
<b>AUGUST 5 - CANCELLED</b>  <b>AUGUST 9</b> 8:00 am – 1:00 p.m. County Board/Executive Cabinet Retreat – Natural History Museum  <b>AUGUST 12</b> 3:00 Board Meeting <b>Rpt:</b> 45-Days Budget Revision Report <b>Consent Rec:</b> Approval of Certification of Signatures - 2025-26 <b>Rec:</b> Approval of Adoption of Textbooks and Instructional Materials List for Educational Programs Schools <b>Rec:</b> Approval of Head Start and Early Learning Division Self-Assessment Improvement Plan with Attached Staff Report <b>Interdistrict Appeal</b> 1. Leeroy B. v. Los Angeles USD (Hebrew Interpreter) 2. <u>Christopher G. v. Los Angeles USD (Spanish Interpreter)</u> 3. Daniel H. G. v. Los Angeles USD (Spanish Interpreter) 4. Sophia C. v. Inglewood USD (Spanish Interpreter) 5. <u>Erick S. v. Azusa USD (Spanish Interpreter)</u> 6. <u>Daniela E. v. Bonita USD (Spanish Interpreter)</u> 7. Mateo V. P. v. Inglewood USD 8. Isabella C. v. Inglewood USD 9. Alexandra M. v. Inglewood USD 10. Mikaela C. v. West Covina USD <del>11. Adan D. v. Charter Oak USD</del> 12. Oliver D. v. Azusa USD 13. Aura H. v. Azusa USD 14. <u>Daniel U. v. Azusa UD</u> 15. <u>Damian U. v. Azusa USD</u> 16. <u>Stella L. v. Azusa USD</u> 17. <u>Eziquio L. v. Azusa USD</u> 18. Reyansh P. v. Glendora USD 19. Jaylene C. v. Pomona USD 20. Elijah S. v. Bassett USD 21. <u>Karen D. D. v. Long Beach USD</u> 22. <u>Kai C. v. Long Beach USD</u> 23. <u>Kylie Y. v. San Gabriel USD</u> 24. <u>Dashiell B. Manhattan Beach USD</u> 25. Bailey W. v. Los Angeles USD 26. Anderson P. v. Los Angeles USD 27. Naima S. v. Los Angeles USD 28. Isabella K. M. v. Los Angeles USD 29. Pharoah J. v. Los Angeles USD 30. Aaron B. C. v. Los Angeles USD 31. Sayed R. S. v. Los Angeles USD <del>32. Sean A. v. Los Angeles USD</del> 33. Melody M. v. Los Angeles USD 34. Coleton A. v. Los Angeles USD 35. Maya N. v. Los Angeles USD 36. Derreon L. v. Los Angeles USD 37. <u>Zaman R. v. Los Angeles UD</u>	<b>AUGUST 12 (Cont'd)</b> <b>Interdistrict Appeal (Cont'd)</b> 38. <u>Catrice B. v. Los Angeles USD</u> 39. <u>Ayanawa B. P. v. Los Angeles USD</u> 40. <u>Coory W. T. v. Los Angeles USD</u> 41. <u>Jocelyn L. v. Los Angeles USD</u> 42. <u>Aaron T. v. Los Angeles USD</u> 43. <u>Aaron M. P. v. Los Angeles USD</u> 44. <u>Eliyah S. v. Los Angeles USD</u> 45. <u>Leonardo P. v. Los Angeles USD</u> 46. <u>Janeliz M. v. Los Angeles USD</u> 47. Maksim R. v. Los Angeles USD 48. Miroslav R. v. Los Angeles USD 49. Andrew D. v. Los Angeles USD 50. Arman D. v. Los Angeles USD 51. Hailey F. v. Los Angeles USD 52. Melissa F. v. Los Angeles USD 53. <u>Danitza M. v. Los Angeles USD</u> 54. <u>Danahy M. v. Los Angeles USD</u> 55. <u>Hadess M. v. Los Angeles USD</u> 56. <u>Alexander V. v. Los Angeles USD</u> 57. <u>Kalito S. J. v. Los Angeles USD</u> 58. <u>Esperanza S. J. v. Los Angeles USD</u> <b>Expulsion Appeal</b> <del>1. Case No. 2425-0004 v. Lancaster SD</del> 2. Case No. 2425-0005 v. Manhattan Beach USD  <b>AUGUST 19</b> 3:00 Board Meeting <b>Consent Rec:</b> Adoption of Resolution No. __ Attendance Awareness Month – September 2025 <b>Consent Rec:</b> Approval of Board Resolution No. __ in Recognition of National Hispanic Heritage Month – September 2025 <b>Consent Rec:</b> Approval of Board Resolution No. __ in Recognition of Native American Day on September __, 2025 <b>Consent Rec:</b> Approval of Board Resolution No. __ Proclaiming September as Suicide Prevention Awareness Month

<p><b>SEPTEMBER 2</b> 3:00 Board Meeting</p> <p><b>SEPTEMBER 9</b> 3:00 Board Meeting <b>Public Hearing</b> (Time Certain 4 p.m.): On 2025-26 Textbooks and Instructional Materials Sufficiency in Educational Programs (10-month and 12-month schools) <b>Presentation:</b> Learn and Earn Mentor Program Recognition <b>Consent Rec:</b> Adoption of Board Resolution No. __ to Recognize Sunday, Sept 15, 2025 to Saturday, Sept 21, 2025 as National Community Schools Coordinators Appreciate Week (CAW) – <b>CSI</b> <b>Consent Rec:</b> Adoption of Board Resolution No. __ : Clean Air Day <b>Rec:</b> Recommendation for Adoption of Resolution No. __ for 2025-26 Textbooks and Instructional Materials Sufficiency in Educational Programs (10-month and 12-month schools) with Attached Staff Report <b>Rec:</b> Approval of the Head Start and Early Learning Division Carryover Request from 2021-22 to 2022-23 with Attached Staff Report</p> <p><i>September 1, 2025: Labor Day</i></p>	<p><b>SEPTEMBER 16</b> 3:00 Board Meeting <b>Presentation:</b> Learn and Earn Mentor Program Recognition <b>Consent Rec/Bd. Res.:</b> Adoption of Board Resolution No. __ : 2025-26, to Recognize October __, 2025, as Week of the School Administrator in Los Angeles County <b>Consent Rec:</b> Adoption of Board Resolution No. __ to Recognize October 2025 as Filipino American History Month <b>Consent Rec:</b> Adoption of Board Resolution No. __ to Recognize October __, 2025, as Larry Itliong Day <b>Consent Rec:</b> Adoption of Board Resolution No. __ to Recognize October 2025 as National Bullying Prevention Month <b>Consent Rec:</b> Adoption of Board Resolution No. __ : Digital Citizenship Week, October 20-24, 2025 <b>Consent Rec:</b> Adoption of Board Resolution No. __ : National Disability Employment Awareness Month, October 2025 <b>Consent Rec:</b> Adoption of Board Resolution No. __ : National Dropout Prevention Month, October 2025 <b>Consent Calendar:</b> Approval of Board Resolution No. __ : Cybersecurity Month, October 2025 <b>Consent Rec:</b> Approval of Board Resolution No. __ in Recognition of National Child Health Day on October 7, 2025 <b>Consent Rec:</b> Adoption of Board Resolution No. __ : United Against Hate Week <b>Consent Rec:</b> Adoption of Board Resolution No. __ in Recognition of Head Start Awareness Month, October 2025</p>
---	---

<p><b>OCTOBER 7</b> 3:00 Board Meeting <b>Rpt:</b> Report on Policies</p>	<p><b>OCTOBER 14</b> 3:00 Board Meeting <b>Presentation:</b> Week of the School Administrator in Los Angeles County <b>Consent Rec:</b> Adoption of Board Resolution No. __ : 2025-26 GANN Limit – <b>BS</b> <b>Rec:</b> Approval of First Reading of Policies <b>Rec:</b> Approval of LACOE FY 2025-26 Unaudited Actuals Financial Reports</p> <p><b>OCTOBER 21</b> 3:00 Board Meeting <b>Rpt:</b> Uniform Complaint Procedure Quarterly Report for Educational Programs, July 1 to September 30, 2025 <b>Consent Rec:</b> Adoption of Board Resolution No. __ : National Homeless Youth Awareness Month, November 2025 <b>Consent Rec:</b> Adoption of Board Resolution No. __ : California Sikh American Awareness and Appreciation Month, November 2025 <b>Consent Rec:</b> Approval of Board Resolution No. __ in Recognition of Native American Heritage Month, November 2025 <b>Consent Rec:</b> Approval of Board Resolution No. __ in Recognition of the 50<sup>th</sup> Anniversary of The Individuals with Disabilities Education Act (IDEA) , November 29, 2025 <b>Rec:</b> Approval of Second Reading and Adoption of Policies</p>
---	---

7/8/25

<b>NOVEMBER 4</b>	<b>NOVEMBER 11 (Holiday)</b>
-------------------	------------------------------



*January 1, 2026: New Year's Day*  
*January 19, 2026: Martin Luther King, Jr. Day*

*February 16, 2026: President's Day*





Board Meeting – July 8, 2025

Item IX. Interdistrict and Expulsion Appeal Hearings

A. Los Angeles County Board of Education's Decision on Interdistrict Attendance Appeals (Enclosures)

Final decisions on Interdistrict Attendance Appeals

On June 16, 18, 23, and 24, 2025, the Administrative Hearing Consultant(s) heard the appeal(s). The consultant's findings and recommendations were sent to the County Board of Education, along with the hearing folder, for review.

The Superintendent will provide legal counsel from the County Office of Education.

**Interdistrict  
Attendance Permit Appeal(s)**

Student's Name	Hearing Consultant	Grade	Represented by	Resident District	District Representative	Desired District
1. Beverly S.	Mr. Steve Tabor	K	Mr. David Smith and Mrs. Kamille Smith, parents	<u><b>Azusa USD</b></u>	Ms. Erin Kremer, Administrator of Student Support Services and Special Ed	Covina-Valley USD
2. Aurelia R.	Mr. Steve Tabor	K	Mr. Armando Ruiz and Mrs. Tasba Ruiz, parents	<u><b>Azusa USD</b></u>	Ms. Erin Kremer, Administrator of Student Support Services and Special Ed	Monrovia USD
3. Noel J.	Mr. Tom Steele	6	Mr. Juan Jimenez and Mrs. Marleen Jimenez, parents	<u><b>Azusa USD</b></u>	Ms. Erin Kremer, Administrator of Student Support Services and Special Ed	Glendora USD
4. Alina K.	Mr. Steve Tabor	7	Mr. Eddie Khorozian and Mrs. Janice Khorozian, parents	<u><b>Azusa USD</b></u>	Ms. Erin Kremer, Administrator of Student Support Services and Special Ed	Arcadia USD
5. Troy K.	Mr. Steve Tabor	5	Mr. Eddie Khorozian and Mrs. Janice Khorozian, parents	<u><b>Azusa USD</b></u>	Ms. Erin Kremer, Administrator of Student Support Services and Special Ed	Arcadia USD
6. Jasleen V.	Mr. Steve Tabor	9	Mr. Gabriel Villan and Mrs. Melissa Villan, parents	<u><b>Azusa USD</b></u>	Ms. Erin Kremer, Administrator of Student Support Services and Special Ed	Covina-Valley USD
7. Nicholas V.	Mr. Steve Tabor	4	Mr. Gabriel Villan and Mrs. Melissa Villan, parents	<u><b>Azusa USD</b></u>	Ms. Erin Kremer, Administrator of Student Support Services and Special Ed	Covina-Valley USD
8. Azalea V.	Mr. Steve Tabor	2	Mr. Gabriel Villan and Mrs. Melissa Villan, parents	<u><b>Azusa USD</b></u>	Ms. Erin Kremer, Administrator of Student Support Services and Special Ed	Covina-Valley USD

*^Interpreter Requested*

**Interdistrict  
 Attendance Permit Appeal(s)**

9.	Noah V.	Ms. Angela Chandler	9	Mr. Cesar Valdivia and Mrs. Ermila Valdivia, parents	<b><u>Bassett USD</u></b>	Mr. Gamal Salama, Director of Student Services	West Covina USD
10.	Mia F.	Mrs. Marian Chiara	6	Mr. Maurice Fields and Ms. Roselle Nolasco, parents	<b><u>Pasadena USD</u></b>	Dr. Shannon Mumolo, Director of Magnet Schools, Enrollment, & Community Engagement	San Marino USD
11.	Benjamin B.	Mrs. Marian Chiara	8	Mr. Stephen Brown and Mrs. Maryam Brown, parents	<b><u>Pasadena USD</u></b>	Dr. Shannon Mumolo, Director of Magnet Schools, Enrollment, & Community Engagement	San Marino USD
12.	Joseph B.	Mrs. Marian Chiara	5	Mr. Stephen Brown and Mrs. Maryam Brown, parents	<b><u>Pasadena USD</u></b>	Dr. Shannon Mumolo, Director of Magnet Schools, Enrollment, & Community Engagement	San Marino USD
13.	Anthony H.	Mrs. Melissa Schoonmaker	9	Mr. Anthony Hernandez, Jr. and Mrs. Stephanie Hernandez, parents	<b><u>San Gabriel USD</u></b>	Ms. Ruth Esseln, Director of Student Support Services	Arcadia USD
14.	Nicholas B.	Ms. Angela Chandler	8	Mr. William Brown and Mrs. Erika Novak-Brown, parents	Los Angeles USD	Mr. Hagop (Ago) Eulmessekian, Director of Student Support Services	<b><u>Glendale USD</u></b>