

AGENDA

LOS ANGELES COUNTY BOARD OF EDUCATION

9300 Imperial Highway, Downey, CA 90242

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Board Member Remote Participation:

- Mrs. Andrea Foggy-Paxton, 46 U Street, NW Washington, DC 20001

TO LISTEN BY TELEPHONE: (669) 900-9128

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No. 28: 2023-2024

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Board Meeting

May 21, 2024

3:00 p.m.

I. PRELIMINARY ACTIVITIES – 3:00 p.m.

- Dr. Chan
 - Dr. Johnson
 - Dr. Duardo
 - Dr. Chan
- Call to Order
 - Pledge of Allegiance
 - Ordering of the Agenda
 - Approval of the Minutes
 - May 14, 2024

II. COMMUNICATIONS: BOARD OF EDUCATION / SUPERINTENDENT / PUBLIC

III. PRESENTATIONS

- Ms. Graswich
- History Day L.A. 2024

IV. HEARINGS (None)

V. REPORTS / STUDY TOPICS (None)

VI. CONSENT CALENDAR RECOMMENDATIONS

- Adoption of Board Resolution No. 56 to Recognize Lesbian, Gay, Bisexual, Transgender, Queer, Intersex, and Asexual (LGBTQIA+) Pride Month in June 2024
- Adoption of Board Resolution No. 57 to Recognize Immigrant Heritage Month in June 2024

VII. RECOMMENDATIONS (None)

VIII. INFORMATIONAL ITEMS

- Dr. Duardo
 - Dr. Duardo
- Governmental Relations
 - Los Angeles County Board of Education Meeting Schedule, Establishment of Meeting Times, Future Agenda Items, Follow up

IX. INTERDISTRICT AND EXPULSION APPEAL HEARINGS

Dr. Chan

- A. Los Angeles County Board of Education’s Decision on Interdistrict Attendance Appeals (Closed Session) (Enclosure)
 - 1. Vanessa D. v. Paramount USD (Spanish Interpreter)
 - 2. Deon B. v. Paramount USD
 - 3. Liam B. v. Hawthorne SD
 - 4. Emily T. v. San Gabriel USD
 - 5. Celine T. v. El Monte Union HSD
 - 6. Faith J. v. Compton USD
 - 7. Kyra K. v. Inglewood USD

Dr. Chan

X. ADJOURNMENT

MINUTES
LOS ANGELES COUNTY BOARD OF EDUCATION
9300 Imperial Highway
Downey, California 90242-2890
Tuesday, May 14, 2024

A meeting of the Los Angeles County Board of Education was held on Tuesday, May 14, 2024 at the Los Angeles County Office of Education Board Room.

PRESENT: Mr. James Cross, Mrs. Andrea Foggy-Paxton, Ms. Betty Forrester, Dr. Stanley L. Johnson, Jr, Dr. Theresa Montañó, Dr. Monte E. Perez, and Dr. Yvonne Chan; Student Board Member: Ms. Jimena* and Ms. Jocelyn* (*remote)

OTHERS PRESENT: Dr. Debra Duardo, Superintendent; Administrative Staff: Ms. Beatrice Robles, Principal Executive Assistant, Office of the Superintendent.

STUDY TOPIC: A Study Topic on Overview and Discussion of the Process for Charter Renewals, was presented by Ms. Vibiana Andrade and Charter School Office team.

The following individuals provided public comment: Ms. Cristina de Jesus; Mr. Keith Dell'Aquila; and Ms. Alison S. Diaz.

PRELIMINARY ACTIVITIES

CALL TO ORDER

Dr. Chan called the meeting to order at 3:37 p.m.

Dr. Chan read the LACOE Land Acknowledgement.

PLEDGE OF ALLEGIANCE

Mr. Cross lead the Pledge of Allegiance.

ORDERING OF THE AGENDA

Dr. Duardo indicated that there were no changes to the Board Agenda.

It was **MOVED** by Dr. Johnson, **SECONDED** by Mr. Cross, and **CARRIED** to approve the Board agenda as presented.

Yes vote: Ms. Jimena, Ms. Jocelyn, Mr. Cross, Mrs. Foggy-Paxton, Ms. Forrester, Dr. Johnson, Dr. Montañó, Dr. Perez, and Dr. Chan.

APPROVAL OF THE MINUTES -

- May 7, 2024 – *The minutes were approved as presented.*

It was **MOVED** by Dr. Montañó, **SECONDED** by Dr. Perez, and **CARRIED** to approve the May 7, 2024 minutes as presented.

Yes vote: Ms. Jimena, Ms. Jocelyn, Mr. Cross, Mrs. Foggy-Paxton, Ms. Forrester, Dr. Johnson, Dr. Montañó, Dr. Perez, and Dr. Chan

COMMUNICATIONS: BOARD / SUPERINTENDENT

Ms. Jimena said AP Testing is almost completed.

Ms. Jocelyn wished all moms a Happy Mother's Day.

Ms. Forrester said that Head Start will turn 59 years old this week and that means 59 years of disrupting poverty, which is such an important issue for the County Board and a goal that all Board Members should be proud of. Ms. Forrester said that she is proud of the work of the Head Start Policy Council and LACOE's support. Ms. Forrester said that we have 94% enrollment in the Head Start program. She said the reason it is not 100% is because of the staffing vacancies, which should be a priority for LACOE. She said that 93 parents and paraprofessionals have completed the Pathways Program this year through the Head Start program and 41 individuals have been hired.

Ms. Forrester also raised a concern about the process used in the County when it comes to student protesting. She said she wants protection against hate, but it should be balanced with protection of the actions of students that act out is alternative form of civil engagement in their own development and critical thinking skills we are teaching them.

Dr. Perez provided an update on the County Policy Committee meeting last week and two important proposals: Unregulated HEP Products that are damaging to kids; Social Media and regulating cell phone use in schools.

Both Dr. Perez and Dr. Chan mentioned the CSBA County Board Member conference in September 2024 and encouraged Board Members to attend.

Mr. Cross asked that the Office of General Counsel to provide a preliminary look at options for new structure, etc. for the voice of the County Board.

Dr. Duardo, Superintendent provided the following highlights to the County Board:

Gain Contract

- The GAIN contract was approved by the Los Angeles County Board of Supervisors.
- With the approval, LACOE was able to send out 89 rescission letters for our LACOE staff.

Pathway Certificate Ceremony -Thursday May 23rd in Board Room 9 AM

- We will be celebrating the culmination of the "Building LACOE Leaders" pathway certificate program on May 23rd
- The program is designed to enhance leadership skills and knowledge for career development and promotional opportunities for LACOE team members.

Community Schools Cohort 3 Implementation Grants

- Los Angeles County has secured the highest number of these grants in California with 222 new awards approved by the State Board of Education on May 8, 2024.
- Over \$290 million is allocated to Los Angeles County schools.

- **Six** additional CCSPP schools within LACOE's partner districts will receive **\$9.2M** over the next five years, increasing the number of LACOE implemented community schools to 23.
- Los Angeles County now hosts the largest concentration of community schools in the U.S., aiming to become a national model for school transformation.
- Since 2019, LACOE has been preparing to support 467 grantees with help from the Department of Mental Health and various local partners, ensuring schools become community service hubs.
- Plans to bring updates to the Board, invite visits to CCSPP sites, and discuss future community school transformations.
- Grantees will receive orientation, participate in Communities of Transformational Practices, attend learning visits to other community schools, and receive guidance on engaging families and communities.

Bilingual Teacher Professional Development Program Grant

- The California Department of Education has awarded LACOE Multilingual Academic Support (MAS) Unit a \$3.5 million grant under the Bilingual Teacher Professional Development Program (BTPDP).
- LACOE will lead a consortium that includes the Orange County Department of Education, Santa Clara Office of Education, and Contra Costa County of Education.
- The project will begin in July and will span five years.
- The funding will aid educators in obtaining bilingual authorizations/credentials and developing culturally responsive teaching skills. This includes areas such as biliteracy, dual language programs, world language instruction, and English language acquisition and development across TK-12.
- This initiative builds on the prior \$2.5 million Educator Workforce Investment Grant for Effective Language Acquisition Programs awarded to LACOE MAS by CDE in October 2023.

Visit from Jiangxi Province in China

- Yesterday, our team hosted visitors from Jiangxi Province in China.
- This province in China serves 10 million students from age 3 through university level.
- Our LACOE team and visitors discussed difference in educational systems, how we are supporting students post pandemic and how we are addressing AI in education.

COMMUNICATIONS: HEAD START POLICY COUNCIL

Ms. Krystail Cousins, Parliamentarian, addressed the County Board and provided the business of the Head Start Policy Council.

COMMUNICATIONS: PUBLIC (None)

PRESENTATIONS

RECOGNITION OF THE 2024 WINNERS OF THE LOS ANGELES COUNTY REGIONAL SPELLING BEE

Mr. Ruben Valles, Chief Academic Officer led the presentation on the Recognition of the Los Angeles County Regional Spelling Bee. Ms. Teri Applebaum, Elementary Program Specialist for CIS and Reading and Language Arts, said that over 200 people attended the Spelling Bee, which took place on March 20, 2024 in Alhambra. Ms. Applebaum showcased a video with highlights of the event. Ms. Applebaum introduced Miss Viviana Chen, student from Walnut Valley Unified School District – Chapparal Middle School who came in Second Place. She also introduced LA County Regional Spelling Bee winner, Mr. Oliver Halkett, 6th Grade student from the Mirman School. Both students addressed the County Board and briefly spoke about their experiences.

The County Board congratulated both students for their academic performance at the Spelling Bee. Dr. Duardo also recognized the parents for their work in supporting their student and helping them to achieve this prestigious recognition.

RECOGNITION OF CLASSIFIED SCHOOL EMPLOYEES WEEK

The County Board and Superintendent recognized May 19-25, 2024 as Classified School Employees Week in Los Angeles County and recognized all Classified Employees in Los Angeles County and throughout California, and also highlighted Classified Staff for all their work and contributions in helping to deliver the crucial programs and services to our districts, schools, LACOE offices, students and their families. Mr. Anthony Radcliff President of CSEA Chapter 624 and Mr. John Parago, SEIU Member, provided brief remarks to the County Board.

Ms. Damita Carey, LACOE Chief Stewart of SEIU-Local 99 was not able to attend.

On behalf of the County Board, Dr. Duardo thanked all Classified Employees for the extraordinary work that they do for our students and schools.

RECOGNITION OF INTERNATIONAL POLYTECHNIC HIGH SCHOOL'S (IPOLY) DISTINGUISHED SCHOOL AWARD

The County Board and Superintendent recognized IPoly High School for their achievement in being recognized as a California Distinguished School by the California Department of Education (CDE). Dr. Chan mentioned that schools are evaluated based on performance and progress on key indicators outlined by the CDE.

Some of the highlights mentioned by Board President Chan included:

- This year, IPoly is one of only 293 middle and high schools across the entire state to achieve this prestigious distinction.
- IPoly has been recognized for its exemplary performance in English Language Arts and Math. Also, the school has shown success in achieving a low student suspension rate and maintaining a high graduation rate.
- This recognition is a testament to the hard work and dedication of our teachers, staff, students, administrators, and the entire IPoly community.

Superintendent Dr. Duardo said she is proud of the IPoly team and that IPoly provides well-rounded standards, project-based education for all students. She said that IPoly teachers and support staff work hard to engage students and support critical thinking and connections to the real world and also thanked the students and families for all that they do. Dr. Duardo recognized Principal Ginger Paul for her leadership and congratulated the IPoly staff for all that they do and for earning the status award of Distinguished School.

LOS ANGELES COUNTY SUPERINTENDENT STUDENT ADVISORY COUNCIL ANIMATION PROJECT SCREENING

Dr. Duardo highlighted the Superintendent's Student Advisory Council Animation Project screening. She said that the 2023-24 Superintendent's Student Advisory Council collaborated with Mr. Lalo Alcaraz, Los Angeles Cartoonist, to produce a short animated film that highlights social justice and equity in Los Angeles County Schools.

Dr. Duardo said that the Superintendent's Student Advisory Council's mission is to amplify student voices, and this project exemplifies that commitment. The students took charge, from selecting the theme to crafting the storyboard, overseeing the editing process, recording the voiceovers and even starring in the animation as themselves. The animated film was presented.

Mr. Lalo Alcaraz addressed the County Board and shared his experience with working with the Superintendent's Student Advisory Council. He said that Dr. Duardo is fortunate to have assembled such an extraordinary group of students. He said that they were amazing to work with and had a rewarding experience.

The County Board thanked Dr. Duardo and congratulated students on a job well done with the short animation film.

The County Board took a short break – 4:45-5:05 p.m.

REPORTS / STUDY TOPICS

REIMAGINING LOS PADRINOS

Dr. Ruth Pèrez, Deputy Superintendent provided a second presentation to the County Board on Reimagining Los Padrinos.

The County Board had questions regarding this item.

- 7-21 days, where do students go within the justice system?
- Foster kids: how is that working with foster families? What do you anticipate being different with foster kids than other families?
- Uniforms: How many students voted for the uniforms? Was there big participation?
- Success Coach: How does the coach connect with families and do they really know what is going on in the classroom?
- Would like more information provided on conference with foster families?

The following individuals addressed the County Board: Mr. David Olivares and Ms. Tina Sanipe.

JUVNILE COURT SCHOOLS REPORT

Dr. Erin Simon, Associate Superintendent, introduced Mr. Jim Anderson, SELPA Director III for Educational Programs, who provided the report to the County Board. The report provided data regarding enrollment, transition and aftercare support, special education, and parent engagement. In addition, this report includes a summary of the March and April 2024 Department of Justice (DOJ) Student Attendance and Enrollment Reports (SAER) for Los Padrinos Juvenile Hall and Barry J. Nidorf SYTF facility.

There were no speakers for this Board item.

ARTIFICIAL INTELLIGENCE (AI) IN K-12 EDUCATION

Mr. Jose R. Gonzalez, Chief Technology Officer introduced Dr. Liz Graswich, Executive Director of Public Affairs and Communication (PAC), and the EdTech and Innovation Team, and Curriculum Instruction Support, to provide the report to the County Board.

Dr. Graswich introduced the AI Task Force Team: Dr. Christopher Hoang, Coordinator II; Ms. Jessica Conkle, CIS Coordinator I; Miss Joy, Student Representative; and Mr. Matt Johnson, Teacher (Physics and AI), at Whitney High School in ABC Unified School District.

The report included the needs assessment analysis and draft guidelines developed in partnership with over 50 representatives from schools, nonprofits, and businesses throughout the Los Angeles County.

CONSENT CALENDAR RECOMMENDATIONS

APPROVAL FOR DISPOSAL OF SURPLUS E-WASTE AND RECYCLE PROPERTY

The Superintendent recommended that the County Board approve the Disposal of Surplus E-Waste and Recycle Property.

ADOPTION OF BOARD RESOLUTION NO. 55 TO RECOGNIZE MAY AS JEWISH AMERICAN HERITAGE MONTH

The Superintendent recommended that the County Board approve Board Resolution No. 55.

APPROVAL OF AMENDMENT 3 TO CERTIFICATION OF SIGNATURES - 2023-24

The Superintendent recommended that the County Board approve Amendment 3 to Certification of Signatures for 2023-24.

There was no discussion by the County Board regarding this item.

There were no Public Speakers.

It was **MOVED** by Mr. Cross, **SECONDED** by Dr. Perez, and **CARRIED** to approve the Consent Calendar Recommendations.

Yes vote: Ms. Jimena, Ms. Jocelyn, Mr. Cross, Mrs. Foggy-Paxton, Ms. Forrester, Dr. Johnson, Dr. Montañó, Dr. Perez, and Dr. Chan.

RECOMMENDATIONS

APPROVAL OF POSITION RECOMMENDATION REPORT PPR 2.0 – MAY 2024

The Superintendent recommended that the County Board approve the Position Recommendation Report PPR 2.0, dated May 2024.

Ms. Gibbs provided the report for this item.

It was **MOVED** by Dr. Johnson, **SECONDED** by Mr. Cross, and **CARRIED** to approve Position Recommendation Report PPR 2.0, dated May 2024.

The County Board had questions regarding this item.

Yes vote: Ms. Jimena, Ms. Jocelyn, Mr. Cross, Mrs. Foggy-Paxton, Ms. Forrester, Dr. Johnson, Dr. Montañó, Dr. Perez, and Dr. Chan.

INFORMATIONAL ITEMS

GOVERNMENTAL RELATIONS

Ms. Pam Gibbs provided a Governmental Relations update to the County Board.

LOS ANGELES COUNTY BOARD OF EDUCATION MEETING SCHEDULE, ESTABLISHMENT OF MEETING TIMES, FUTURE AGENDA ITEMS, AND BOARD FOLLOW UP

Dr. Duardo indicated that the next Board meeting would be on May 21, 2024.

LOS ANGELES COUNTY BOARD OF EDUCATION'S DECISION ON INTERDISTRICT ATTENDANCE APPEALS

SEBASTIAN G. V. LONG BEACH UNIFIED SCHOOL DISTRICT

The proceedings were conducted in closed session to reach a decision on the interdistrict attendance appeal. Ms. Vibiana Andrade, General Counsel, represented the Los Angeles County Board of Education. Dr. Rachelle Touzard, Director I for Student Support Services, Los Angeles County Office of Education, was also present.

The appellant was not present, but was represented by his parents, Mr. Carlos Garcia and Mrs. Liz Garcia. Ms. Darci Behrens Coppolo, Assistant Administrator, Student Support Services, represented Long Beach Unified School District.

Four affirmative votes of the Board are required for an interdistrict appeal to be granted. A roll call vote was taken. Voting yes were: Ms. Forrester, Dr. Johnson, Ms. Montano, and Dr. Perez. Voting no were Mr. Cross, Ms. Foggy-Paxton, and Dr. Chan. The Appeal was granted.

NIKOLAS M. V. LONG BEACH UNIFIED SCHOOL DISTRICT

The proceedings were conducted in closed session to reach a decision on the interdistrict attendance appeal. Ms. Vibiana Andrade, General Counsel, represented the Los Angeles County Board of Education. Dr. Rachelle Touzard, Director I for Student Support Services, Los Angeles County Office of Education, was also present.

The appellant was not present, but was represented by his father, Mr. Jorge Martinez. Ms. Shannon Mumolo, Director, represented Pasadena Unified School District.

Four affirmative votes of the Board are required for an interdistrict appeal to be granted. A roll call vote was taken. Voting yes were: Mr. Cross, Ms. Foggy-Paxton, Ms. Forrester, Dr. Johnson, Dr. Montañó, Dr. Perez, and Dr. Chan. The Appeal was granted.

ADJOURNMENT

It was **MOVED** by Mr. Cross, **SECONDED** by Dr. Perez, and **CARRIED** to adjourn the Board meeting.

***Yes vote:** Mr. Cross, Mrs. Foggy-Paxton, Ms. Forrester, Dr. Johnson, Dr. Montañó, Dr. Perez, and Dr. Chan.*

The meeting adjourned at 7:55 p.m.

Board Meeting – May 21, 2024

Item III. Presentations

A. History Day L.A. 2024

The County Board will receive a Presentation, which will include an overview of the History Day L.A. 2024 contest, held in-person at San Gabriel High School, and a list of students and schools that participated in the state competition and are moving forward to the national competition.

Danielle Mitchell, Director III, Division of Curriculum and Instructional Services (CIS) and Michelle Herczog, Ed.D., Coordinator III, History-Social Science, CIS will be available during the presentation.

Item VI. Consent Calendar Recommendations

- A. Adoption of Board Resolution No. 56 to Recognize Lesbian, Gay, Bisexual, Transgender, Queer, Intersex, and Asexual (LGBTQIA+) Pride Month in June 2024

The Superintendent recommends that the County Board adopt Resolution No. 56 as part of the regular County Board meeting on May 21, 2024; and further recommends that the Los Angeles County Board of Education declare June 2024 as LGBTQIA+ Pride Month and that the County Board and Superintendent of Schools hereby advocate for, support, and defend requirements and district-initiated efforts through legislation, policy, and procedure that specifically address the topics of sexual orientation, gender identity, and gender expression as they relate to safe, supportive, and equitable environments; and take such further actions as set forth in the Board Resolution.

Resolution No. 56 is attached.

Next Steps:

1. LACOE will join the county, state and federal government in raising the Equity Pride flag in the month of June.
2. LACOE is aligning the work of the established LGBTQIA+ steering committee with our broader strategic plan and equity, diversity, and inclusion efforts, aimed at increasing sense of belonging and wellbeing across the organization.
3. LACOE is relaunching the Creating an Inclusive Environment for LGBTQIA+ Individuals training for employees in the month of June.
4. LACOE will host an Out For Safe Schools professional learning event to celebrate Pride month and to educate and empower LACOE employees.
5. LACOE's LGBTQIA+ Steering Committee will create a curated list of books and songs that highlight LGBTQIA+ artists, creators, and experiences and promote inclusion.

BOARD RESOLUTION

NO. 57: 2023-24

LGBTQ Pride Month, June 2024

- WHEREAS** 10.3% of California students (UCLA*, 2017) in middle and high school grades identify as Lesbian, Gay, Bisexual, Transgender, Queer, Intersex and Asexual (LGBTQIA+);
- WHEREAS** LGBTQIA+ individuals disproportionately experience incidents of victimization, micro-aggressions, unsafe and discriminatory school and work climates, homelessness, family and peer rejection, substance use and suicidal ideation, attempts and deaths by suicide. (*California Healthy Kids Survey, 2019-2021: Main Report*. San Francisco: WestEd Health & Human Development Program for the California Department of Education.)
- WHEREAS** Visibility, sense of safety and belonging are essential aspects of inclusive and affirming learning and working environments where all students, families and staff see themselves as a part of their school, work and communities;
- WHEREAS** LACOE is committed to ensuring that schools are safe and affirming spaces for all students, staff and families and to fostering a safe, respectful and inclusive community culture;
- WHEREAS** California state law prohibits discrimination, harassment, intimidation and bullying towards LGBTQIA+ students and staff;
- WHEREAS** LACOE denounces prejudice and discrimination based on age, race, color, religion, marital status, national origin, actual or perceived disability, actual or perceived sexual orientation, gender identity and/or gender expression as an affront to our fundamental principles;
- WHEREAS** LGBTQIA+ inclusive curricula and content highlights the importance of honoring and affirming diverse and intersecting identities and the contributions of the LGBTQIA+ community throughout history;
- WHEREAS** In 2019, State Superintendent of Public Instruction Tony Thurmond and the Equality California Institute co-sponsored Assembly Bill (AB) 493, known as the Safe and Supportive Schools Act, which encourages teachers to receive training on school and community resources available to support LGBTQ+ students facing bullying, harassment, discrimination, or lack of acceptance at home or school.
- WHEREAS** In 2023, the California Department of Education has contracted with LACOE along with lead partner agency the Equality California Institute and an advisory committee composed of 20 nonprofit organizations, including the Trevor Project and the Human Rights Campaign Foundation, to develop the project called

* source: <https://williamsinstitute.law.ucla.edu/publications/lgbtq-youth-ca-public-schools/>

PRISM (Providing Relevant, Inclusive Support That Matters for LGBTQ+ Students).

WHEREAS The PRISM project will, by June of 2025, develop training on topics such as: 1.) Identifying LGBTQ+ youth who are subject to, or may be at risk of, bullying and lack of acceptance at home or in their communities; 2.) Identifying local, community-based organizations that provide support to LGBTQ+ youth; 3.) Providing information regarding school antibullying and harassment policies and complaint procedures; and 4.) Identifying local physical and mental health providers with experience in treating and supporting LGBTQ+ youth and forming peer support or affinity clubs and organizations.

WHEREAS An LGBTQ+-inclusive education benefits the health and well-being of all students, and the PRISM project fosters acceptance and promotes positive learning and working environments for LGBTQ+ students.

WHEREAS An LGBTQIA+ inclusive education benefits the health and wellbeing of all students and empowering education and curricula seek to actively disrupt and challenge a dominant, single narrative, eliminate hate, bias and related harmful impacts on wellbeing of all individuals in our schools and communities;

WHEREAS All schools must do more to ensure that LGBTQIA+ staff and students have the necessary support and resources to live as our authentic selves with unconditional value, without criminalization, discrimination and/or stigma; and

WHEREAS LACOE seeks to ensure that all initiatives, programs, and services offered by the county office of education, districts, and schools uplift the assets, strengths, histories, lived experiences and unique needs of all we seek to serve and are continually monitored for equity, inclusion and efficacy.

NOW THEREFORE BE IT RESOLVED, that the Los Angeles County Board of Education and the County Superintendent of Schools hereby advocate for, support and defend requirements and district-initiated efforts through legislation, policy and procedure that specifically address the topics of sexual orientation, gender identity, and gender expression as they relate to safe, healthy, supportive, affirming, and equitable learning and working environments.

NOW THEREFORE BE IT FURTHER RESOLVED, that the Los Angeles County Board of Education and the County Superintendent of Schools hereby advocate for, support and defend Los Angeles County Office of Education schools in their effort to implement policies, procedures, and practices that increase safe, healthy, supportive, affirming and equitable learning and working environments for LGBTQIA+ community members.

NOW THEREFORE BE IT FURTHER RESOLVED, that the Los Angeles County Board of Education and the County Superintendent of Schools hereby commit to continuing **our** efforts to review existing policy, procedures, and programming to determine gaps, and as appropriate, to develop and/or strengthen policies, procedures, and programming aimed at eliminating bias and insensitivity and ensuring appropriate and supportive environments for LGBTQIA+ students, staff, families and allies, including ensuring all LACOE forms (for staff/students/guests/educational partners) are inclusive and in alignment with SB 179; Normalizing and honoring the usage of pronouns and chosen names; Increasing access to restroom facilities that align with gender identity and safety; Increasing privacy and safety procedures for all staff and students who identify as LGBTQIA+; Cultivating allyship; Incorporating LGBTQIA+-inclusive resources, images, and posts on social media and LACOE website.

NOW THEREFORE BE IT FURTHER RESOLVED, that the Los Angeles County Board of Education and the County Superintendent of Schools hereby will seek to adopt and maintain curricula that reflect the uniqueness of the student body, disrupt and challenge a dominant, single narrative, eliminate hate, bias, and related harmful impacts on wellbeing of all individuals in our schools and communities; curricula shall be shame-free, medically accurate, culturally responsive and LGBTQIA+ inclusive.

NOW THEREFORE BE IT FURTHER RESOLVED, that the Los Angeles County Board of Education and the County Superintendent of Schools hereby commit to continuing to leverage required annual training of all staff regarding non-discrimination and harassment to increase knowledge and competency and improve practice in support of LGBTQIA+ students, staff, and community members.

NOW THEREFORE BE IT FURTHER RESOLVED, that the Los Angeles County Board of Education and the County Superintendent of Schools hereby commit to continuing efforts to integrate inclusive and affirming activities, tools and resources in support of student and staff wellbeing across the organization.

NOW THEREFORE BE IT FURTHER RESOLVED, that the Los Angeles County Board of Education and the County Superintendent of Schools will continue to establish and/or strengthen partnerships with LGBTQIA+ focused community-based and non-profit organizations and institutions of higher education to gain evidence-based resources, instructional materials and high-quality professional learning.

NOW THEREFORE BE IT FURTHER RESOLVED, that the Los Angeles County Board of Education and the County Superintendent of Schools will continue to support the work of the LGBTQIA+ steering committee, established in 2022 to facilitate ongoing review of, discussions about and advocacy for elevating the needs of LGBTQIA+ staff, students and families, advancing equity and inclusion for

LGBTQIA+ staff, students and families, promoting LGBTQIA+ resources and increasing LGBTQIA+ visibility and affirmation.

NOW THEREFORE FINALLY BE IT RESOLVED, that the Los Angeles County Board of Education and the County Superintendent of Schools hereby proclaim that equity, inclusion and uplifting of diverse and intersecting identities are our year-round commitment, and to create visibility, honor unique contributions, and demonstrate enduring and unwavering support for LGBTQIA+ staff, students, caregivers and all educational partners, hereby commemorate June as Pride Month, October 11th as National Coming Out Day, October 19th as Spirit Day, November 20th as Transgender Day of Remembrance, and April 14th as Day of Silence.

ADOPTED this 21st day of May 2024, by the Los Angeles County Board of Education in Downey, California.

Debra Duardo, M.S.W., Ed.D.
Superintendent

Dr. Yvonne Chan
Board President

Item VI. Consent Calendar Recommendations

B. Adoption of Board Resolution No. 57 to Recognize Immigrant Heritage Month in June 2024

The Superintendent recommends that the County Board adopt Resolution No. 57 as part of the regular County Board meeting on May 21, 2024 and further recommends that the Los Angeles County Board of Education declare June as Immigrant Heritage Month and encourages education communities to observe this month by acknowledging the often difficult journeys of immigrants and understanding the circumstances that have led people throughout history to migrate for family reunification and safety; and to support efforts to protect the human rights and fundamental freedoms of migrants and highlight the many contributions and achievements of immigrants that inspire our communities in Los Angeles County.

Resolution No. 57 is attached.

Next Steps:

- In honor of Immigrant Heritage Month, LACOE will share valuable resources and information with LEAs to help them better serve immigrant students, including those who are language learners.
- LACOE will offer LEAs a range of professional development opportunities designed to provide differentiated supports that meet the needs of immigrant students:
 - Family Partnerships and Culture: Reflect and Learn First, Teach Second - June 10, 2024.
 - Supporting Schools & Newcomers: Overview of Unaccompanied Minors - June 20, 2024.
 - Becoming Effective and Equitable Early Childhood Leaders - September 10, 2024.
 - 2024 Embrace Equity Symposium (for equitable education) - November 13 and 14, 2024.
 - Equity Tropes and Traps – June 17, 2024.
 - California HETAC Training Series Course 3: McKinney-Vento 101 – June 30, 2024.
 - Equity in Data Book Club – 2/27/2025
- LACOE has also curated the following resources in support of students who are also newcomers and/or refugees:
 - [Newcomer Resources for Distribution](#)
 - [New Arrival Support Resources](#)

- Here are some recommended texts that offer insights into the experiences of immigrant children, youth, and families:
 - “Lailah’s Lunchbox: A Ramadan Story” – Childhood experiences navigating Ramadan as a new immigrant to the United States from India.
 - “A Shelter in Our Car”—Jamaican American Zettie and her mother come to the U.S. for a better life after Zettie’s father passes away.
 - “Enrique’s Journey” – When journalist Sonia Nazario met Enrique, an undocumented immigrant teen, she was stunned by his story of immigrating to the United States alone.
 - “Denied, Detained, Deported: The Dark Side of American Immigration” – For teens who are interested in learning the history of immigration in the U.S.
 - “Something in Between” – The author explores the experiences of undocumented teens in *Something in Between*.
 - “We are Displaced” offers more insight into the life of an extraordinary woman and an introduction to lesser-known conflicts and refugee experiences around the world.
 - “We Are Here to Stay: Voices of Undocumented Young Adults” - Anonymous young writers share their stories of being undocumented.
 - “This Land is Our Land” - Osborne organizes her immigration history to the United States into waves of immigrants, making it an excellent resource for highlighting parallels in the immigrant experience through time.

BOARD RESOLUTION
No. 57: 2024-2025

Immigrant Heritage Month (June 2024)

- WHEREAS,** In 2019, the United States Congress acknowledged the month of June as "Immigrant Heritage Month". This recognition is a celebration of the numerous contributions and accomplishments that immigrants and their children have made in shaping the history, economy, and culture of the United States. Immigrants and their children have played pivotal and influential roles in the development of American culture and art, just as they have in science and academic institutions. Their presence has helped bring about increased openness and acceptance in American institutions toward diverse perspectives and ideas. This acknowledgment serves as a reminder of the positive impact of immigration in the United States and the need to celebrate the diversity and contributions of immigrants.
- WHEREAS,** On June 20th every year, we commemorate World Refugee Day to celebrate the resilience and bravery demonstrated by refugees from all corners of the world. This day also marks the signing of the 1951 Convention Relating to the Status of Refugees by the United Nations, which highlights the importance of safeguarding the rights of this vulnerable group. Refugees and immigrants possess an unwavering fortitude and tenacity that often leaves people in awe when they hear their stories of survival and determination. However, their struggles do not end once they reach our shores, as they often encounter numerous obstacles such as linguistic barriers, difficulty navigating unfamiliar cultural norms, providing education to their children, finding employment, accessing housing, transportation, and essential services.
- WHEREAS,** On June 15, 1982, the Supreme Court of the United States made a landmark decision in *Plyler v. Doe* that had a significant impact on the lives of countless immigrant children in the country. The ruling stated that every child living in the U.S. should have the opportunity to live a full life and engage meaningfully in our society and economy, regardless of their immigration status or that of their parents. This meant that all children, regardless of their background and legal status, were entitled to access K-12 public education and the benefits that come with it.
- WHEREAS,** Los Angeles County has a long-standing history of welcoming and hosting newcomers from various parts of the world. Among the most recent arrivals are refugees and asylum-seekers from Afghanistan, Syria, Guatemala, Iraq, Ukraine, and other countries where people are facing persecution and violence. Despite the challenges of resettlement, Los Angeles County has remained committed to providing a safe and hospitable environment for these newcomers. The county has set up various programs and services to support their integration into the community, including language courses, job training, school enrollment information, legal services, case management, counseling services, and more.

WHEREAS, According to the Vera Institute Of Justice, studies show that 4.4 million immigrants reside in the Los Angeles Metro area; 2.2 million non-citizens in the LA Metro area are potentially at risk of deportation; there are 1.6 million children in the LA Metro area with at least one immigrant parent; five in nine children in the LA Metro area have at least one immigrant parent; the vast majority of children with at least one immigrant parent in the LA Metro area are U.S. citizens.

WHEREAS, LACOE is dedicated to ensuring that every child is welcomed with dignity into our communities and the organizations that serve them. To achieve this goal, LACOE offers a wide range of professional development opportunities to educators, administrators, and other school district personnel. LACOE recognizes the importance of community engagement and meaningful partnerships in creating welcoming and inclusive schools. That is why LACOE continuously works closely LEAs, community organizations, and other stakeholders to ensure that every child has the support they need to succeed

WHEREAS, LACOE has been providing support to school districts in the region with instructional programs aimed at improving the English language development (ELD) of students. This program aims to enhance children's linguistic capabilities and promote social-emotional learning (SEL) to increase emotional competencies. Furthermore, LACOE's Immigrant Relations program continues to assist Los Angeles County School districts, parents, and students with timely information and resources related to immigration policies.

WHEREAS, LACOE has a strong commitment to safeguarding the constitutional right of every child to receive a free public education, irrespective of their immigration status, and strives to remove any obstacles that may hinder enrollment. LACOE's Immigrant Relations program works towards promoting school district compliance to ensure that all children, regardless of their immigration status, have equal access to education and resources.

WHEREAS, LACOE is committed to providing a safe and welcoming learning environment for immigrant and refugee students. Through a range of programs such as the Immigrant Relations Program, Multilingual Academic Support Unit, CalNEW, Wellbeing and Support Services, and Migrant Education, LACOE ensures that these students have access to the resources and support they need to enroll in school, feel safe and supported, and be healthy and engaged in their education. LACOE also facilitates the navigation of services for immigrant communities in LA County by creating meaningful connections between school districts and other stakeholders in the community. This ensures that immigrant students and their families have access to essential services such as legal support, healthcare, and education assistance.

WHEREAS, LACOE’s Immigrant Relations program ensures that districts, students, caregivers and communities are empowered with culturally and linguistically relevant resources and promotes school compliance to policies that protect students and their families.

WHEREAS, LACOE celebrates the diversity of its workforce and recognizes and appreciates the valuable contributions of immigrants and refugees among its staff.

NOW THEREFORE BE IT RESOLVED, that the Los Angeles County Board of Education hereby declares June as Immigrant Heritage Month and encourages education communities to observe this month by acknowledging the often difficult journeys of immigrants and understanding the circumstances that have led people throughout history to migrate for family reunification and safety; and to support efforts to protect the human rights and fundamental freedoms of migrants and highlight the many contributions and achievements of immigrants that inspire our communities in Los Angeles County.

ADOPTED this 21st day of May, 2024, by the Los Angeles County Board of Education in Downey, California.

Debra Duardo, M.S.W., Ed.D.
Superintendent

Yvonne Chan, Ed.D.
Board President

Board Meeting – May 21, 2024

Item VIII. Informational Items

A. Governmental Relations

Dr. Duardo will provide an update on Governmental Relations.

Superintendent Duardo invites the Los Angeles County Board of Education to attend the annual State Capitol Legislative Visit. The annual State Capitol Legislative Visit will occur virtually on Wednesday, May 8th from 9:00 a.m. to 4:00 p.m.

Board Meeting – May 21, 2024

Item VIII. Informational Items

- B. Los Angeles County Board of Education Meeting Schedule, Establishment of Meeting Times, Future Agenda Items, and Follow up.

**LOS ANGELES COUNTY
BOARD OF EDUCATION**

**MEETING CALENDAR
May 21 - June 30, 2024**

MAY 21

2024

3:00 Board Meeting

Presentation: History Day L.A. 2024

Consent Rec: Adoption of Board Resolution No. 56 to Recognize Lesbian, Gay, Bisexual, Transgender, Queer, Intersex, and Asexual (LGBTQIA+) Pride Month in June 2024

Consent Rec: Adoption of Board Resolution No. 57 to Recognize Immigrant Heritage Month in June 2024

Consent Rec: Approval of Los Angeles County Board of Education Institutional Memberships for the 2024-25 Fiscal Year

Consent Rec: Approval of Project Funds No. 83

Consent Rec: Approval of Project Funds No. 84

Interdistrict Attendance Appeal

1. Vanessa D. v. Paramount USD (Spanish Interpreter)
2. Deon B. v. Paramount USD
3. Liam B. v. Hawthorne SD
4. ~~Dennise B. v. Los Angeles USD (Spanish Interpreter)~~
5. ~~Kayeie A. v. Los Angeles USD~~
6. ~~Noah J. v. Los Angeles USD~~
7. ~~Cristian S. v. Los Angeles USD~~
8. ~~Miley G. v. Los Angeles USD~~
9. ~~Jade S. v. Los Angeles USD~~
10. ~~Amber S. v. Los Angeles USD~~
11. ~~Riley J. M. v. Los Angeles USD~~
12. ~~Sophia B. v. Los Angeles USD~~
13. Emily T. v. San Gabriel USD
14. Celine T. v. El Monte Union HSD
15. Faith J. v. Compton USD
16. ~~Jordan S. v. Compton USD~~
17. ~~Jayden H. v. Pasadena USD~~
18. Kyra K. v. Inglewood USD

**Memorial Day – Monday, May 27, 2024

5/21/24

JUNE 4

2024

3:00 Board Meeting

Presentation: Recognition of 2023-24 Science and Math Competition and Other Events

Rpt: Quarterly Budget Report – Estimated Actuals

Rpt: Report on Policies

Rpt: Los Angeles County Office of Education’s Proposed Budget 2024-25 (Enclosure)

Consent Rec: Approval of Annual Distribution of United States Forest Reserve and Flood Control Funds

Consent Rec: Adoption of Board Resolution No. ___ : Juneteenth, June 19, 2024

Consent Rec: Approval of Re-Issuance of Stale-Dated Warrants

Consent Rec: Approval of Project Funds No. 83

Consent Rec: Approval of Project Funds No. 84

Rec: Adoption of Board Resolution No. ___ : Short-term Cash Loan to School Districts in Los Angeles County – **BS**

Rec: Approval of Head Start and Early Learning Cost-of-Living Adjustment (COLA) Funding with Attached Staff Report

Rec: Approval of the Los Angeles County Board of Education Schedule, 2024-2025, Establishment of meeting times, future agenda items, follow up

Interdistrict Attendance Appeal

1. Princess A. v. Los Angeles USD
2. ~~Noah G. v. Los Angeles USD~~
3. Elissa L. v. Los Angeles USD
4. Isabella L. v. Los Angeles USD
5. Gavin B. v. Los Angeles USD
6. ~~Yael S. v. Los Angeles USD~~
7. ~~Isaiah C. v. Los Angeles USD~~
8. ~~Abigail F. v. Long Beach USD~~
9. ~~Paul G. v. ABC USD~~
10. ~~Ryan O. v. Charter Oak USD~~

JUNE 11

2:30 p.m. Study Session: School Closures

3:00 Board Meeting

Public Hearing: Local Control and Accountability Plan (LCAP)

Public Hearing: Public Hearing on the Annual Budget and Service Plans for the Los Angeles County Court Schools Special Education Local Plan Area (LAC Court Schools SELPA)

Public Hearing: 2024-25 Proposed Budget

Rec: Approval of First Reading of Policies

Rec: Annual Budget and Service Plans for the Los Angeles County Court Schools Special Education Local Plan Area (LAC Court Schools SELPA)

**Juneteenth Day – Wednesday, June 19, 2024

5/21/24

JUNE 11 (Cont’d)

2024

Interdistrict Attendance Appeal

1. Dylan W. v. Los Angeles USD
2. David A. v. Los Angeles USD
3. ~~Kalia R. v. Los Angeles USD~~
4. Ethan M.v. Los Angeles USD
5. Olivia A. v. Los Angeles USD
6. ~~Hannah B. v. Los Angeles USD~~
7. Juniper P. v. Los Angeles USD
8. Dylan C. v. Los Angeles USD
9. Sophia B. v. Los Angeles USD
10. Jacob M. v. Los Angeles USD
11. Max M. v. Los Angeles USD
12. Rigo G. v. Los Angeles USD
13. Reagan M. v. Los Angeles USD
14. Riley M. v. Los Angeles USD
15. Andre J. v. Los Angeles USD
16. Madelyn H. v. Los Angeles USD
17. Ella B. v. Los Angeles USD
18. Penelope C. v. Los Angeles USD
19. Zoey C. v. Los Angeles USD
20. Cozette M. v. Los Angeles USD
21. Arlo Z. v. Los Angeles USD
22. Zal H. v. Los Angeles USD
23. Evangelina R. v. Los Angeles USD
24. Sarah H. v. Los Angeles USD
25. Caleb M. v. Los Angeles USD
26. Gabriel M. v. Los Angeles USD
27. Arin B. v. Los Angeles USD
28. Ashleigh M. v. Los Angeles USD
29. Alberto M. v. Los Angeles USD
30. Suzan B. v. Los Angeles USD
31. Layla M. v. Los Angeles USD
32. Byron M. v. Los Angeles USD
33. Vanessa W. v. Los Angeles USD
34. Vicente C. v. Los Angeles USD
35. Christopher T. E. v. Los Angeles USD
36. Kimora G. v. Los Angeles USD
37. Camila B. v. Los Angeles USD
38. Matisse F. v. Los Angeles USD
39. Samantha J. v. Los Angeles USD
40. Tay F. v. Los Angeles USD
41. Fiona S. v. Los Angeles USD
42. Mason H. v. Los Angeles USD
43. Hiroshi I. v. Los Angeles USD
44. Cora C. v. Los Angeles USD
45. Paul G. v. AB USD
46. Nathaniel G. v. Saugus Union SD
47. Kali S. v. Saugus Union SD
48. Bennett L. P. v. Saugus Union SD
49. Saijan T. v. El Monte UHSD
50. Rychelle P. v. El Monte UHSD
51. Amila M. v. Pasadena USD
52. Jericho A. v. Compton USD
53. Lukas E. v. Azusa USD
54. James W. v. Azusa USD
55. Priscilla L. v. Azusa USD
56. Ariana D. V. Castaic Union SD
57. Giuliana D. V. Castaic Union SD
58. Yoshijey H. v. Inglewood USD
59. Ryder S.v. Inglewood SD
60. Rezen S.v. Inglewood USD

JUNE 18

3:00 Board Meeting

Presentation: Academic Bowl 2024

Rpt: Update on Juvenile Court Schools

Rpt: LCFF Local Indicator Report

Consent Rec: Adoption of Board Resolution No. ___ : 2024-25 on how funds received from the Education Protection act shall be spent as required by Article XIII, Section 36 of the California Constitution (EPA) – **BS**

Rec: Approval of Second Reading and Adoption of Policies

Rec: Adoption of Local Control Accountability Plan (LCAP)

Rec: Adoption of 2024-25 Proposed Budget

Rec: Los Angeles County Office of Education – Differentiated Assistance Plan 2024-25

Board Meeting – May 21, 2024

Item IX. Interdistrict and Expulsion Appeal Hearings

- A. Los Angeles County Board of Education’s Decision on Interdistrict Attendance Appeals (Enclosures)

Final decisions on Interdistrict Attendance Appeals

On May 3, 6, 7, and 8, 2024, the Administrative Hearing Consultant heard the appeal(s). The consultant’s findings and recommendations were sent to the County Board of Education, along with the hearing folder, for review.

The Superintendent will provide legal counsel from the County Office of Education.

**Interdistrict
 Attendance Permit Appeal(s)**

Student's Name	Hearing Consultant	Grade	Represented by	Resident District	District Representative	Desired District
1. Vanessa D. ^	Mrs. Melissa Schoonmaker	9	Mr. Byron De Leon and Ms. Blanca Alvarado Cruz, parents	<u>Paramount USD</u>	Dr. Robin Padget, Director of Student Services	Downey USD
2. Deon B.	Dr. Sonya Smith	9	Ms. Ronnika Petties, mother	<u>Paramount USD</u>	Dr. Robin Padget, Director of Student Services	Downey USD
3. Liam B.	Mrs. Melissa Schoonmaker	6	Mr. Justin Bernabé and Mrs. Aisha Bernabé, parents	<u>Hawthorne SD</u>	David Mallchok, Assistant Principal	Wiseburn USD
4. Emily T.	Dr. Rachelle Touzard	K	Mr. Daniel Tanthum and Mrs. Fang Vilaylak-Tanthum, parents	<u>San Gabriel USD</u>	Ms. Ruth Esseln, Director of Student Support Services	San Marino USD
5. Celine T.	Dr. Rachelle Touzard	9	Mr. Kenny Ta and Ms. Shyanne Lu, parents	<u>El Monte Union HSD</u>	Mr. Alejandro Leon, Director of Student Support Services	Arcadia USD
6. Faith J.	Dr. Rachelle Touzard	K	Mr. David Jeon and Mrs. Christina Jeon, parents	<u>Compton USD</u>	Dr. Rigoberto Roman, Executive Director of Pupil Services	Torrance USD
7. Kyra K.	Dr. Jennifer Kottke	9	Ms. Navon Kinsey, mother	<u>Inglewood USD</u>	Ms. Yadi Preciado, Student Support Services Attendance Clerk	El Segundo USD

^Interpreter Requested