

# AGENDA

## LOS ANGELES COUNTY BOARD OF EDUCATION

9300 Imperial Highway, Downey, CA 90242

Phone (562) 922-6128 Fax (562) 469-4399

### Board Member Remote Participation:

TO LISTEN BY TELEPHONE: (669) 900-9128

Meeting ID: 822 2518 9839

Passcode: 241814

TO LISTEN TO THE AUDIO STREAM ONLINE: <https://tinyurl.com/LACOEBoardMeeting>

Meeting ID: 822 2518 9839

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No. 26: 2023-2024

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## Board Meeting

May 7, 2024

3:00 p.m.

### I. PRELIMINARY ACTIVITIES – 3:00 p.m.

- Dr. Chan
  - Dr. Johnson
  - Dr. Duardo
  - Dr. Chan
- A. Call to Order
  - B. Pledge of Allegiance
  - C. Ordering of the Agenda
  - D. Approval of the Minutes
    - 1. April 16, 2024

### II. COMMUNICATIONS: BOARD OF EDUCATION / SUPERINTENDENT / ASSOCIATIONS / PUBLIC

### III. PRESENTATIONS

- Dr. White
  - Dr. Simon
- A. Recognition of May 8, 2024 as El Dia del Maestro, or Day of the Teacher, in Los Angeles County
  - B. Reimagining Los Padrinos

### IV. HEARINGS

- Dr. Ramirez
- A. Public Hearing: Disposal of Textbooks and Instructional Materials for Educational Programs School Sites

### V. REPORTS / STUDY TOPICS

- Ms. Andrade
- A. Report on the *Russell Westbrook Why Not? Charters* Required Mid-Term Update

### VI. CONSENT CALENDAR RECOMMENDATIONS

- A. Acceptance of Project Funds No. 82
- B. Acceptance of Gifts No. 16
- C. Approval of Amendment 2 to Certification of Signatures - 2023-24

### VII. RECOMMENDATIONS

- Ms. Andrade
- A. Adopt the Superintendent's Recommendation to Approve the Material Revision to the Charter of *Russell Westbrook Why Not? High School, Grades 9-12* with Attached Staff Report

- Dr. Ramirez                    B. Approval of Educational Programs 2023-24 Textbooks and Instructional Materials Disposal List
- Dr. Duardo                    C. Approval of Position Recommendation Report PPR 1.0 – May 2024

**VIII. INFORMATIONAL ITEMS**

- Dr. Duardo                    A. Governmental Relations
- Dr. Duardo                    B. Los Angeles County Board of Education Meeting Schedule, Establishment of Meeting Times, Future Agenda Items, Follow up
- Ms. Kimmel                    C. Cash Defeasance of Los Angeles County Office of Education’s 1999 Certificates of Participation

**IX. INTERDISTRICT AND EXPULSION APPEAL HEARINGS**

- Dr. Chan                      A. Los Angeles County Board of Education’s Decision on Interdistrict Attendance Appeals (Closed Session) (Enclosure)
  - 1. Tadeo S. v. Compton USD
  - 2. Luke B. v. Long Beach USD
  - 3. Daniel H. v. Lawndale ESD
  - 4. Reginald T. v. ABC USD
  - 5. Dante A. v. El Monte Union HSD
  - 6. Camila M. v. Whittier City SD

- Dr. Chan                      **X. ADJOURNMENT**

**MINUTES**  
**LOS ANGELES COUNTY BOARD OF EDUCATION**  
**9300 Imperial Highway**  
**Downey, California 90242-2890**  
**Tuesday, April 16, 2024**

A meeting of the Los Angeles County Board of Education was held on Tuesday, April 16, 2024 at the Los Angeles County Office of Education Board Room.

**PRESENT:** Mr. James Cross, Mrs. Andrea Foggy-Paxton, Ms. Betty Forrester, Dr. Stanley L. Johnson, Jr, Dr. Theresa Montaño\*, Dr. Monte E. Perez, and Dr. Yvonne Chan; Student Board Member: Ms. Jimena and Ms. Jocelyn\* (*\*remote*)

**OTHERS PRESENT:** Dr. Ruth Pérez, Deputy Superintendent; Administrative Staff: Ms. Beatrice Robles, Principal Executive Assistant, Office of the Superintendent.

Dr. Stanley L. Johnson, Jr., lead the Board Audit Committee meeting.

**PRELIMINARY ACTIVITIES**

**CALL TO ORDER**

Dr. Chan called the meeting to order at 3:08 p.m.

Dr. Chan read the LACOE Land Acknowledgement.

**PLEDGE OF ALLEGIANCE**

Dr. Perez lead the Pledge of Allegiance.

**ORDERING OF THE AGENDA**

Dr. Duardo indicated that there were no changes to the Board Agenda.

It was **MOVED** by Ms. Forrester, **SECONDED** by Mr. Cross, and **CARRIED** to approve the Board agenda as presented.

*Yes vote: Ms. Jimena, Ms. Jocelyn, Mr. Cross, Mrs. Foggy-Paxton, Ms. Forrester, Dr. Johnson, Dr. Montaño, Dr. Perez, and Dr. Chan.*

**APPROVAL OF THE MINUTES -**

- April 2, 2024 – *The minutes were approved as presented.*

It was **MOVED** by Mr. Cross, **SECONDED** by Dr. Johnson, and **CARRIED** to approve the April 2, 2024 minutes as presented.

*Yes vote: Ms. Jimena, Ms. Jocelyn, Mr. Cross, Mrs. Foggy-Paxton, Ms. Forrester, Dr. Johnson, and Dr. Perez.*

*Abstained: Dr. Montaño and Dr. Chan.*

## **COMMUNICATIONS: BOARD / SUPERINTENDENT**

Ms. Jimena talked about AP Exams and an upcoming fashion show with dance performance that is happening in the Spring.

Ms. Jocelyn said it was great to see Dr. Ramirez last week. She said that she is excited about working with staff at school to put together a prom for students.

Mr. Cross wanted to publicly congratulate his wife Kelly Cross for her upcoming graduation from Northridge University and her academic level of achievement as she is awarded Cum Laude.

Mrs. Foggy-Paxton said she participated in the GLA Summit and was on a panel related to philanthropy. She said it was the first of its kind and that it was a great opportunity to network with almost 20 public education foundation who attended the summit.

Dr. Montaña said she was in Sacramento supporting legislative issues with CTA and CFA.

Dr. Perez mentioned a survey that CSBA had sent out asking for the County Boards of Education to look at current services offered by CSBA and how CBOES would like to go about with new restructure of CSBA.

Dr. Perez mentioned a letter from CSBA President Gonzales with a rationale on integration with CSBA and CCBE and to dismiss some of the rumors that are out there.

Dr. Perez said that he was glad to hear that the JCS' were deemed appropriate to remain open, especially Los Padrinos. He said he is glad to hear news that staff is reimagining of what is being offered at Los Padrinos and that the County Board would be interested in hearing about it.

Dr. Chan spoke about her experience with student in China. She also said that she will be participating in the new legislative committee and report on legislation for county offices of education. She asked the County Board about continuing to participate in the Legislative Committee and continue with transition committee. The County Board agreed.

Dr. Chan said that staff would schedule a Study Session on Charter Renewals for May 14<sup>th</sup>. She said that a Study Session on School Closures would also be scheduled for a later date.

Dr. Ruth Pérez, Deputy Superintendent provided the following highlights to the County Board:

### **Philanthropy Summit**

- Total attendees – 76
- L.A. County Districts represented – 18
- One district from Orange County – Capistrano Unified School District

### **Best Buy Tech Center Invite**

- The Greater LA Education Foundation received \$1.7 million in American Rescue Plan funding support from the LA County Board of Supervisors for the expansion of the tech centers. Five of the Teen Tech Centers were funded with ARP funds.
- Invitation to the board – The North Valley Teen Tech Center Grand Opening is on Thursday, April 25, 2024 from 5-7PM in the San Fernando Valley
- This is part of the LA Community Impact Hub network of 12 Best Buy Teen Tech Centers across L.A. County.
- They provide tech access, mentorship, and skill-building opportunities to teens in underserved communities to ensure that students have a pipeline to L.A.'s creative workforce and economy.

### **Green Schools Symposium**

- LACOE is hosting its 3<sup>rd</sup> Annual Green Schools Symposium at Da Vinci High Schools Wiseburn on Friday, May 3, 2024, from 7:30AM-2:00PM.
- This symposium is a leadership event delving into the crucial intersection of environmental and human sustainability in education.

### **County's High Road Training Partnership (H RTP)**

- The Los Angeles County Department of Economic Opportunity (DEO), in partnership with the Los Angeles County Office of Education (LACOE), the Childcare Resource Center (CCRC) and several local community colleges, has launched the Assistant Teacher Apprenticeship as part of the County's High Road Training Partnership (H RTP) strategy.
- With support from the Board of Supervisors and American Rescue Plan Act (ARPA) funding, the initiative marks a significant milestone in enhancing early childhood education and providing a pathway of economic mobility through apprenticeships in L.A. County.
- The next cohort launches in August at Pierce College. The deadline to apply is **June 30**. Those interested in applying for the program can take the first steps by completing an online interest form.

### **Art Happens Here with John Lithgow**

- On Thursday, April 11th, there was a pre of Art Happens Here with John Lithgow, which features our very own LACHSA students, Self Help Graphics and Art, the Debbie Allen Dance Academy, and the Community Center of La Canada Flintridge that shows how nurturing art is to young people.
- Our students also performed at this event.
- On April 26th, on PBS, at 7 p.m. you too can watch this powerful film.
- It's so important to celebrate the power of art.
- Congratulations to LACHSA, our wonderful teachers, students, and Dr. Vartanian

### **CTE Experience at Carnitas El Momo**

- Yesterday, 5 of our students from Camp Rockey immersed themselves in a CTE experience at Carnitas El Momo.
- They had an opportunity to learn Billy Acosta's, the owner, inspirational story.
- Our students prepared the food, took orders, and best of all, enjoyed the fruit of their labor and ate the food.

- This wonderful experience was possible with the support of Probation and from our team.

#### **Dual Enrollment at LP**

- Dual enrollment at Los Padrinos, via the Rising Scholars Program started on April 11<sup>th</sup>.
- Thank LP team Tapau Osborn and Mary Sanchez for their support.
- We look forward to the expansion of this program.

#### **COMMUNICATIONS: HEAD START POLICY COUNCIL**

Ms. Irene Cano, Vice President of the Head Start Policy Council addressed the County Board and provided the business of the Head Start Policy Council.

#### **COMMUNICATIONS: PUBLIC (None)**

#### **PRESENTATIONS**

#### **RECOGNITION OF THE 2024 LOS ANGELES COUNTY ACADEMIC DECATHLON CHAMPION ALHAMBRA HIGH SCHOOL TEAM FOR THEIR ACHIEVEMENTS IN THE CALIFORNIA ACADEMIC DECATHLON**

The County Board and Superintendent recognized the 2024 Los Angeles County Academic Decathlon Champion Alhambra High School team. They also recognized the individual decathletes for their participation and achievements in the California Academic Decathlon, which is one of LACOE's competition programs that promotes academic excellence. The Alhambra High School Team came in 1<sup>st</sup> place, and is one of 8 schools from the Los Angeles County, that qualifies for the statewide Academic Decathlon competition, which is the most from any County in the state.

Dr. Chan also highlighted **Coach Mr. Jose Sanchez**, Alhambra High School Team who addressed the County Board. Two Alhambra High School students, Kenneth and Kevin also addressed the County Board.

Coach Sanchez thanked Ms. Naime Laskar, Events Coordinator for her work in coordinating the LA County Academic Decathlon Competition and awards banquet.

On behalf of the County Board, Dr. Chan and Dr. Pèrez, thanked Ms. Laskar and the LACOE staff for the presentation and congratulated all of the students, educators, and education leaders who have given their time and talent to participate in and support the Academic Decathlon.

*The County Board took a brief recess.*

#### **HEARINGS (None)**

## **REPORTS / STUDY TOPICS**

### **UNIFORM COMPLAINT PROCEDURE QUARTERLY REPORT FOR EDUCATIONAL PROGRAMS, JANUARY 1 TO MARCH 31, 2024**

Dr. Maricela Ramirez, Chief Education Officer introduced Mr. Jim Anderson, who provided the report on the Uniform Complaint Procedure Quarterly Report for Educational Programs for January 1 to March 31, 2024. She reported that there were no complaints filed.

The County Board did not have any questions regarding this item.

## **CONSENT CALENDAR RECOMMENDATIONS**

### **ADOPTION OF BOARD RESOLUTION NO. 47 TO RECOGNIZE MAY 7, 2024, AS EL DIA DEL MAESTRO, OR DAY OF THE TEACHER, IN LOS ANGELES COUNTY**

The Superintendent recommended that the County Board approve Board Resolution No .47.

### **ADOPTION OF BOARD RESOLUTION NO. 48 TO RECOGNIZE MAY 19-25, 2024 AS CLASSIFIED SCHOOL EMPLOYEES WEEK IN LOS ANGELES COUNTY**

The Superintendent recommended that the County Board approve Board Resolution No. 48.

### **ADOPTION OF BOARD RESOLUTION NO. 49 TO RECOGNIZE MAY DAY ON MAY 1, 2024**

The Superintendent recommended that the County Board approve Board Resolution No .49.

### **ADOPTION OF BOARD RESOLUTION NO. 50 TO RECOGNIZE MAY 8, 2024, AS NATIONAL SCHOOL NURSE DAY**

The Superintendent recommended that the County Board approve Board Resolution No. 50.

### **ADOPTION OF BOARD RESOLUTION NO. 51 TO RECOGNIZE MAY 2024 AS NATIONAL FOSTER CARE MONTH**

The Superintendent recommended that the County Board approve Board Resolution No. 51.

### **ADOPTION OF BOARD RESOLUTION NO. 52 TO RECOGNIZE ASIAN AMERICAN AND PACIFIC ISLANDER HERITAGE MONTH, MAY 2024**

The Superintendent recommended that the County Board approve Board Resolution No. 52.

### **ADOPTION OF BOARD RESOLUTION NO. 53 TO RECOGNIZE MAY 22, 2024 AS HARVEY MILK DAY**

The Superintendent recommended that the County Board approve Board Resolution No. 53.

**ADOPTION OF BOARD RESOLUTION NO. 54 TO RECOGNIZE NATIONAL MENTAL HEALTH MONTH, MAY 2024**

The Superintendent recommended that the County Board approve Board Resolution No. 54.

**APPROVAL OF AMENDMENT 1 TO CERTIFICATION OF SIGNATURES - 2023-2024**

The Superintendent recommended that the County Board approve the Amendment 1 to Certification of Signatures for 2023-24.

**ACCEPTANCE OF PROJECT FUNDS NO. 80**

The Superintendent recommended that the County Board approve Acceptance of Project Funds No. 80.

**ACCEPTANCE OF PROJECT FUNDS NO. 81**

The Superintendent recommended that the County Board approve Acceptance of Project Funds No. 81.

**ACCEPTANCE OF GIFTS NO. 15**

The Superintendent recommended that the County Board approve Acceptance of Gifts No. 15.

It was **MOVED** by Mr. Cross, **SECONDED** by Dr. Johnson, and **CARRIED** to approve the Consent Calendar Recommendations.

There was no discussion by the County Board regarding this item.

There were no Public Speakers.

*Yes vote: Ms. Jimena, Ms. Jocelyn, Mr. Cross, Mrs. Foggy-Paxton, Ms. Forrester, Dr. Johnson, Dr. Montañó, Dr. Perez, and Dr. Chan.*

**RECOMMENDATIONS**

**APPROVAL OF HEAD START AND EARLY LEARNING DIVISION BUDGET REVISION – NON-FEDERAL MATCH WAIVER REQUEST WITH ATTACHED STAFF REPORT**

The Superintendent recommended that the County Board approve the Head Start and Early Learning Division Budget Revision – Non-Federal Match Waiver Request.

Dr. Ramirez and team provided the report for this item.

It was **MOVED** by Dr. Johnson, **SECONDED** by Dr. Perez, and **CARRIED** to approve the Head Start and Early Learning Division Budget Revision – Non-Federal Match Waiver Request.

The County Board had questions regarding this item.



*Yes vote: Ms. Jimena, Ms. Jocelyn, Mr. Cross, Mrs. Foggy-Paxton, Ms. Forrester, Dr. Johnson, Dr. Montañño, Dr. Perez, and Dr. Chan.*

**APPROVAL OF SECOND READING AND ADOPTION OF BOARD POLICY (BP), 0460 (LOCAL CONTROL AND ACCOUNTABILITY PLAN), BP 6146.1 (HIGH SCHOOL GRADUATION REQUIREMENTS), BP 6146.4 (DIFFERENTIAL GRADUATION AND COMPETENCY STANDARDS FOR STUDENTS WITH DISABILITIES), BP 5116.2 (INVOLUNTARY STUDENT TRANSFERS), BP 3400 (MANAGEMENT OF LACOE ASSETS/ACCOUNTS), BP 3311 (BIDS), BP 3311.1 (UNIFORM PUBLIC CONSTRUCTION COST ACCOUNTING PROCEDURES), BP 5131.2 (BULLYING) AND BOARD BYLAW (BB) 9321 (CLOSED SESSION) (ENCLOSURE)**

The Superintendent recommended that the County Board approve the Second Reading and Adoption of Board Policies referenced above.

It was **MOVED** by Dr. Johnson, **SECONDED** by Mr. Cross, and **CARRIED** to approve the Second Reading and Adoption of the above-referenced Policies.

There was no discussion by the County Board regarding this item.

The following individuals addressed the County Board: Ms. Martina Rodriguez and Ms. Maria Daisy Ortiz.

*Yes vote: Ms. Jimena, Ms. Jocelyn, Mr. Cross, Mrs. Foggy-Paxton, Ms. Forrester, Dr. Johnson, Dr. Montañño, Dr. Perez, and Dr. Chan.*

**APPROVAL OF POSITION RECOMMENDATION REPORT PRR 1.0 FOR APRIL 2024**

The Superintendent recommended that the County Board approve Position Recommendation Report PRR 1.0 for April 2024.

It was **MOVED** by Dr. Perez, **SECONDED** by Mr. Cross, and **CARRIED** to approve the Position Recommendation Report 1.0 for April 2024.

The County Board had questions regarding this item.

*Yes vote: Ms. Jimena, Ms. Jocelyn, Mr. Cross, Mrs. Foggy-Paxton, Ms. Forrester, Dr. Johnson, Dr. Montañño, Dr. Perez, and Dr. Chan.*

**INFORMATIONAL ITEMS**

**GOVERNMENTAL RELATIONS**

Ms. Pam Gibbs provided a Governmental Relations update to the County Board.

**LOS ANGELES COUNTY BOARD OF EDUCATION MEETING SCHEDULE, ESTABLISHMENT OF MEETING TIMES, FUTURE AGENDA ITEMS, AND BOARD FOLLOW UP**

Dr. Pèrez indicated that the next Board meeting would be on May 7, 2024.

**LOS ANGELES COUNTY BOARD OF EDUCATION'S DECISION  
ON INTERDISTRICT ATTENDANCE APPEALS**

**ANTHONY V. V. COMPTON UNIFIED SCHOOL DISTRICT**

The proceedings were conducted in closed session to reach a decision on the interdistrict attendance appeal. Ms. Vibiana Andrade, General Counsel, represented the Los Angeles County Board of Education. Dr. Sonya Smith, Director of Student Support Services, Los Angeles County Office of Education, was also present.

The appellant was not present, but was represented by his parents, Mr. Sergio Vasquez and Mrs. Hikaru Vasquez. Dr. Rigoberto Roman, Executive Director of Pupil Services, represented Compton Unified School District.

Four affirmative votes of the Board are required for an interdistrict appeal to be granted. A roll call vote was taken. Voting yes were: Mr. Cross, Ms. Foggy-Paxton, Ms. Forrester, Dr. Johnson, Dr. Montaña, Dr. Perez, and Dr. Chan. The Appeal was granted.

**EMMETT Y. V. LONG BEACH UNIFIED SCHOOL DISTRICT**

The proceedings were conducted in closed session to reach a decision on the interdistrict attendance appeal. Ms. Vibiana Andrade, General Counsel, represented the Los Angeles County Board of Education. Dr. Sonya Smith, Director of Student Support Services, Los Angeles County Office of Education, was also present.

The appellant was not present, but was represented by his parents, Mr. Winston Yeh and Mrs. Jenny Yeh. Ms. Darci Behrens Coppolo, Assistant Administrator Student Support Services, represented Long Beach Unified School District.

Four affirmative votes of the Board are required for an interdistrict appeal to be granted. A roll call vote was taken. Voting yes were: Mr. Cross, Ms. Foggy-Paxton, Ms. Forrester, Dr. Johnson, Dr. Montaña, Dr. Perez, and Dr. Chan. The Appeal was granted.

**ADJOURNMENT**

It was **MOVED** by Mr. Cross, **SECONDED** by Dr. Perez, and **CARRIED** to adjourn the Board meeting.

*Yes vote: Mr. Cross, Mrs. Foggy-Paxton, Ms. Forrester, Dr. Johnson, Dr. Montaña, Dr. Perez, and Dr. Chan.*

The meeting adjourned at 5:47 p.m.

Board Meeting – May 7, 2024

Item III. Presentations

- A. Recognition of May 8, 2024 as El Dia del Maestro, or Day of the Teacher, in Los Angeles County

The County Board recognizes the “Day of the Teacher” (“El Dia del Maestro”).

On April 16, 2024, the Los Angeles County Board of Education adopted Resolution No. 47, thereby joining with the California State Legislature, the Association of Mexican-American Educators and educational agencies throughout the state in proclaiming Wednesday, May 8, 2024, as “Day of the Teacher” in Los Angeles County.

In honor of all teachers, and especially LACOE’s own corps of teachers, the resolution will be highlighted at today’s Board meeting. Mr. David Olivares, President of the Los Angeles County Employees Association (LACEA) will participate in the Board meeting and accept the honorary presentation.

Board Meeting – May 7, 2024

Item III. Presentations

B. Reimagining Los Padrinos

Staff will provide a presentation to the County Board affirming LACOE's commitment to Los Padrinos and the education, safety and wellbeing of students.

Board Meeting – May 7, 2024

Item IV. Hearings

A. Public Hearing: Disposal of Textbooks and Instructional Materials for Educational Programs School Sites

The Superintendent recommends that a Public Hearing on the Disposal of Textbooks and Instructional Materials be held on May 7, 2024.

In accordance with Education Code section 60510, the Los Angeles County Board of Education will now conduct a public hearing.

An appropriate Notice of Public Hearing was posted in the newspapers *Daily Journal and La Opinion* on March 8, 2024. All Educational Programs schools posted the Notice of Public Hearing on March 9, 2024.

The purpose of today's public hearing will be to receive the public's reaction, if any, on the disposal of textbooks and instructional materials that are outdated, damaged, unusable, and not in alignment with California content standards.

Board Meeting – May 7, 2024

Item V. Reports / Study Topics

A. Report on the *Russell Westbrook Why Not? Charters* Required Mid-Term Update

On February 9, 2021, the charters for Russell Westbrook Why Not? Middle School and Russell Westbrook Why Not? High School were renewed by the Los Angeles County Board of Education (County Board). At the time of these renewals, both schools were identified in the State's middle tier for performance. Without two years of state data, the high school was identified as such by default. As a condition of renewal for each school, the County Board required the charter schools to provide a mid-term update regarding performance on the California Dashboard Indicators as well as Measurable Pupil Outcomes.

Staff will introduce Ms. Veronica Melvin, Chief Executive Officer of LA Promise Fund, the non-profit corporation that holds the charters of Russell Westbrook Why Not? Middle School and Russell Westbrook Why Not? High School. She will present an update for each school regarding performance on the California Dashboard Indicators as well as Measurable Pupil Outcomes as required by the County Board on February 9, 2021.

Russell Westbrook Why Not? Middle and Russell Westbrook Why Not? High School and the Charter School Office staff will be available to answer questions from the County Board.

Board Meeting – May 7, 2024

Item VI. Consent Calendar Recommendations

A. Acceptance of Project Funds No. 82

The Superintendent recommends that the County Board approve the acceptance of the Computer Science Supplementary Authorization Incentive Grant Program awarded by the California Commission on Teacher Credentialing to LACOE's Technology Services.

<b><u>Project</u></b>	<b><u>Award Amount</u></b>	<b><u>Funding Period</u></b>
Computer Science Supplementary Authorization Incentive Grant Program	\$46,200	07/01/2024-06/30/2025

Board Meeting – May 7, 2024

Item VI. Consent Calendar Recommendations

B. Acceptance of Gifts No. 16

The Superintendent has recommended that the County Board accept a donation of \$2,500 from Quizizz for LACOE's Technology Services. The donation will support the Technology Services initiatives led by Technology Learning and Support Services, including the upcoming AI Symposium on August 1, 2024.

<u>Project</u>	<u>Award Amount</u>	<u>Funding Date of Use</u>
Donor: Quizizz	\$2,500	August 1, 2024



Board Meeting – May 7, 2024

Item VI. Consent Calendar Recommendations

C. Approval of Amendment 2 to Certification of Signatures – 2023-24

The Superintendent recommends that the County Board to amend the Certification of Signatures for 2023-24, approving the following persons to sign warrants, orders for salary payments, contracts and official documents as specified for the Los Angeles County Office of Education for the 2023-24 fiscal year.

It is necessary to secure authorization annually for specified individuals to sign warrants, orders for salary payments, notices of employment, and contracts. This is in accordance with the provisions of Education Code Sections 42632.

For operational clarification, those documents appropriate for or requiring the Superintendent's signature, the Deputy Superintendent or Chief Financial Officer may sign only in the absence of the Superintendent, or as authorized by the Superintendent.

- Jacqueline Pielin, Financial Operations Team Leader, Grants Project Management, Accounting and Budget Development (Selected Federal/State Financial Reporting)

**Los Angeles County Office of Education**

**Certification of Signatures**

As the Los Angeles County Superintendent of Schools and clerk/secretary to the Los Angeles County Board of Education (office), I certify that the signatures shown below in Section I, are the verified signatures of the members of the governing board. I certify that the signatures as shown in Section II are the verified signatures of the person or persons authorized to sign notices of employment, contracts, and orders drawn on the funds of the office. These certifications are made in accordance with the provisions of the Education Code sections below\*.

If office personnel authorized to sign documents, as specified, are unable to do so, the law requires the signatures of the **majority of the governing board** or the signature of the County Superintendent, as appropriate. These approved signatures are valid for the period specified in Section I in accordance with the governing board approval date located in the right-hand corner above.

Signature \_\_\_\_\_  
Secretary of the Board/Superintendent

**Section I -- Signatures of Members of Governing Board**

These approved signatures are valid for the period of May 1, 2024 to August 2024, in accordance with the governing board approval date above.

If the Board has given special instructions for signing warrants or orders, please attach a **copy** of the resolution to this form.

No amendment at this time

**Section II -- Signatures of Office Personnel** (authorized to sign selected Federal/State Financial Reporting)

Signature of Financial Operations Team Leader, Grants Project Management, Accounting and Budget Development
TYPED NAME <b>Jacqueline Pielin</b>
DOCUMENTS AUTHORIZED <i>Selected Federal/State Financial Reporting</i>

\* California Education Code 42632

Board Meeting – May 7, 2024

Item VII. Recommendations / Public Hearing

A. Adopt the Superintendent’s Recommendation to Approve the Material Revision to the Charter of *Russell Westbrook Why Not? High School, Grades 9-12* with Attached Staff Report

a. Staff Findings on the Material Revision to the Charter of *Russell Westbrook Why Not? High School, Grades 9-12*

The Russell Westbrook Why Not? High School is requesting several material changes. The material revision would:

- Change the name from Russell Westbrook Why Not? High School to Westbrook Academy.
- Add grade levels 6-8 and revise language in the petition to update the educational program to include these grade levels.
- Change the site location to a new facility at 2310 & 2340 South Firestone Boulevard, South Gate, California 90280.
- Update the charter to reflect any new laws passed since the last material revision on August 10, 2021.

Renewals and material revisions of charters are governed by the standards and criteria described in Education Code (EC) Section 47605, and shall include, but not be limited to, a reasonably comprehensive description of any new requirement of charter schools enacted into law after the charter was originally granted or last renewed. [EC 47607(b)]

Grade Level Expansion:

The current educational program of Russell Westbrook Why Not? Middle School will be utilized by the grades 6-12 Westbrook Academy if the material revision is approved. The middle school educational program was determined to be sound and appropriate for students in grades 6-8 at the time of renewal on February 9, 2021, and continues to remain sound as written. The most recent list from the California Department of Education (CDE) places the middle school educational program on the middle tier for performance.

The Schools Committee of the LA Promise Fund Board of Directors passed a resolution on February 28, 2024, that states that upon approval of the Russell Westbrook Why Not? High School material revision to expand grade levels to 6-12, the LA Promise Fund Board of Directors will voluntarily surrender and close the Russell Westbrook Why Not? Middle School (grades 6-8) as of June 30, 2024.

Community Impact:

LACOE staff assessed the potential impact to the community based on this location change.

The identified target communities within the charter petition remain unchanged. Both South Los Angeles and South East Los Angeles are identified in the current charter as being communities served by the school. Transportation from the area of each former site to the new site will be provided throughout the current charter term. While the school proposes to add grade levels, they will also be closing the middle school, such that the overall enrollment and grade levels offered is a net-zero change to the community.

Fiscal Impact:

The Charter School’s proposed changes and financial projections are based on substantial increases in enrollment and average daily attendance (ADA) in the 2024-25, 2025-26, and 2026-27 fiscal years, as shown in the table below.

<b>Westbrook Academy</b>	<b>*2023-24 Adopted Budget</b>	<b>*2023-24 P-1</b>	<b>2024-25</b>	<b>2025-26</b>	<b>2026-27</b>
<b>Enrollment</b>	386.00	304.00	400.00	532.00	625.00
<b>ADA</b>	355.12	275.64	360.00	478.80	562.50
<i>*Data combined for Russell Westbrook Why Not? High School and Russell Westbrook Why Not? Middle School</i>					

The Westbrook Academy is projecting ADA increases of 84.36 for 2024-25; 203.16 for 2025-26; and 286.86 for 2026-27 compared to CDE’s 2023-24 Certified First Principal Apportionment (P-1) ADA of 355.12 from both the high school and middle school combined. These increases represent 30.61 percent, 73.70 percent, and 104.07 percent for the subsequent three fiscal years. Thus, ADA is projected to more than double in three years from the current year combined ADA without the addition of any new grade levels.

The combined 2023-24 P-1 ADA of both schools reflects a shortfall of 79.48 ADA or 22.4 percent compared to the adopted budget ADA of 355.12. Should the Charter School be unable to meet its enrollment/ADA projections, the impact of lower Local Control and Funding Formula (LCFF) revenues would be significant and could jeopardize the Charter School’s ability to meet its ongoing financial obligations and reserve requirements.

The Charter School’s multiyear financial projections reflect significant increases in revenues and expenses. The revenue increases are primarily from the LCFF, funding commitments from its affiliated Russell Westbrook Why Not? Foundation, and one-time donations. The increase in expenses is due to additional costs

associated with the facility lease, pupil transportation, and staffing costs.

The table below summarizes the projected revenues, expenses, ending unrestricted net position, and reserves for both the Russell Westbrook Why Not? High school and Russell Westbrook Why Not? Middle school combined in 2023-24 and for Westbrook Academy in the subsequent three fiscal years.

Westbrook Academy	*2023-24	2024-25	2025-26	2026-27
<b>Total Revenues</b>	\$7,863,511	\$9,454,117	\$11,258,051	\$12,234,762
<b>Total Expenses</b>	\$9,297,888	\$9,242,486	\$11,250,391	\$12,225,814
<b>Operating Surplus/(Deficit)</b>	\$(1,434,377)	\$211,631	\$7,660	\$8,948
<b>Unrestricted Net Position</b>	\$2,235,642	\$2,447,273	\$2,454,933	\$2,463,881
<b>Reserves</b>	24.04%	26.48%	21.82%	20.15%
<small>*Combined figures based on 2023-24 Second Interim Projections for Russell Westbrook Why Not? High School and Russell Westbrook Why Not? Middle School</small>				

While the Charter School is projected to meet reserve requirements, we are concerned that should enrollment and ADA fail to materialize, it could negatively impact the Charter School’s ability to sustain fiscal viability. Therefore, we recommend that the Charter School secures a Board-approved fiscal stabilization plan and secures additional funding and/or commitments to address potential revenue shortfalls to maintain fiscal stability.

**Conditions:**

1. By **June 30, 2024**, the school shall submit to the Los Angeles County Office of Education (LACOE) evidence that the school’s governing board has accepted the terms of the Conditions of Authorization provided herein.

***Failure of the school’s governing board to approve the Conditions of Authorization is considered a denial of authorization of the charter.***

2. By **June 30, 2024**, the school shall submit to the LACOE a Health and Safety Plan, including its Comprehensive Safe School Plan for the new site.
3. By **June 30, 2024**, the school shall submit to the LACOE the following:
  - a. An executed Lease Agreement and a Certificate of Occupancy (or equivalent) that permits the operation of a charter school within the boundaries of the Los Angeles Unified School District.

- b. Evidence of having completed a LACOE Facilities and Construction Unit site visit and provision of all necessary documents.
    - c. A Local Control and Accountability Plan (LCAP) approved by the charter school’s governing board.
  4. The school shall comply with all corrections identified in the Facilities and Construction Unit’s report prior to opening.
  5. The school shall comply with all other requirements necessary prior to opening as indicated in the Pre-opening Checklist in the LACOE Monitoring and Oversight Memorandum of Understanding (MOU).
- b. Adopt the Superintendent’s Recommendation to Approve the Material Revision to the Charter of *Russell Westbrook Why Not? High School, Grades 9-12*

The Superintendent recommends that the Los Angeles County Board of Education (County Board) take action to approve the material revision to the charter of *Russell Westbrook Why Not? High School, Grades 9-12*.

If the school cannot provide evidence of meeting the conditions above by the dates indicated, the County Board will be notified at a regularly scheduled meeting. Failure to meet any of the conditions by the specified timeline is grounds for termination of approval for the material revision.

This recommendation is made based on the review and Staff Findings within Section VII.a (above) and supporting documents provided to the County Board with the Public Hearing Item dated April 2, 2024.

Staff from the Charter School Office and Business Advisory Services will be available for questions regarding this report.

Board Meeting – May 7, 2024

Item VII. Recommendations

B. Approval of Educational Programs 2023-24 Textbooks and Instructional Materials Disposal List

The Superintendent recommends that the Los Angeles County Board of Education approve the Textbooks and Instructional Materials Disposal List for textbooks and instructional materials that are outdated, damaged, unusable, and not in alignment with California State Standards. The governing board has held a public hearing on May 7, 2024, in accordance with Education Code section 60510.5.

Board Meeting – May 7, 2024

Item VII. Recommendations

C. Approval of Position Recommendation Report PRR 1.0 – May 2024

The Superintendent recommends that the County Board approve the position recommendations made by Governmental Relations for the following bills:

<u>Bill No.</u>	<u>Author</u>	<u>Topic</u>	<u>Position</u>
AB 1919	Weber	Pupil discipline: suspension: restorative justice practices.	Support
AB 1939	Maienschein	Pupil attendance: county and local school attendance review boards: pupil consultation.	Support
AB 1997	McKinnor	Teachers' Retirement Law.	Support
AB 2381	Bonta	California state preschool programs: reimbursement rates.	Support
AB 2411	Carrillo, W.	Local Youth Mental Health Boards.	Support
AB 2725	Rubio, B.	Teacher credentialing: administrative services credential: occupational and physical therapists.	Support
AB 2932	Patterson, J.	Pupil instruction: sextortion prevention.	Support
AB 3216	Hoover	Pupils: use of smartphones.	Support
SB 1034	Seyarto	California Public Records Act: state of emergency.	Support



**AB 1919 (Weber) Pupil discipline: suspension: restorative justice practices.** [Amended: 4/15/2024]

Recommended Position: **Support**

Background Information: Existing law requires the State Department of Education to develop evidence-based best practices for restorative justice practice implementation on a school campus and to make these best practices available on the department’s internet website on or before June 1, 2024.

This bill would, commencing July 1, 2026, require school districts, county offices of education, and charter schools to adopt at least one of the best practices for restorative justice practice implementation developed by the department.

Existing law prohibits a pupil from being suspended from school or recommended for expulsion unless the superintendent of the school district or principal of the school determines that the pupil has committed any of various acts. Existing law provides that suspension shall be imposed only when other means of correction, including participation in a restorative justice program, fail to bring about proper conduct, except that the suspension of a pupil for a first offense is authorized if the principal or superintendent of schools determines that the pupil violated one of a certain subset of those enumerated acts or that the pupil’s presence causes a danger to persons. Existing law authorizes a school district to document the alternative means of correction used and to place that documentation in the pupil’s record.

This bill would provide that participation in a restorative justice program, as an alternative to suspension as a means of correction, may include participation in a restorative justice best practice. The bill also would require, instead of authorize, a school district to document the alternative means of correction used and to place that documentation in the pupil’s record.

LACOE Subject Matter Experts: The following LACOE division reviewed the bill and provided the following comments for a recommendation of support:

Student Support Services: The push for utilizing other means of correction has been in place for the past decade. Restorative practices offer an intentional and respectful approach to addressing behavioral issues in schools, prioritizing relationship-building and community repair, and shifts disciplinary focus from punishment to learning and accountability, emphasizing understanding harm, making amends, and facilitating dialogue with others. Each of these are soft skills students will need to learn, practice, and master as they navigate through life. Current law requires that suspension shall be imposed only when other

means of correction fail to bring about proper conduct. It expands on what an alternative intervention to suspension could look like and simply refers to restorative practices as one of the many possibilities, including incidents involving racism, bullying, harassment or intimidation. Proposed legislation would require that suspensions and discretionary expulsions shall be imposed only when a restorative justice best practice fails to bring about proper conduct. Districts, charters, and county offices of education would be required to document the restorative practice utilized in the student’s record. After full implementation of restorative justice best practices, local educational agencies (LEAs) may use other practices and strategies noted in EC 48900.5 to correct student behavior, provide opportunities for practice, and explicitly promote positive behavior expected. This proposed legislation tries to hold LEAs accountable by requiring them to document their engagement in practices that can help restore the student back into the classroom and the school community and allows the response to be less punitive in nature. Furthermore, LEAs are charged with facilitating an opportunity for appropriate “relationship repair” between the victim and perpetrator and ensure there is follow up to monitor impact to victims of acts of racist bullying, harassment, or intimidation. LEAs would be encouraged to require perpetrators to “engage in culturally sensitive programs that promote racial justice and equality and combat racism and ignorance.”

Organizations in Support:

- GLIDE

Organizations in Opposition: None on File

Status: As of April 30, 2024, this bill is pending a hearing in the Assembly Appropriations Committee.

**AB 1939 (Maienschein) Pupil attendance: county and local school attendance review boards: pupil consultation.** [Amended: 3/11/2024]

Recommended Position: **Support**

Background Information: Existing law authorizes the establishment of county school attendance review boards and local school attendance review boards, and, if established, requires those boards to be composed of at least a parent and 12 representatives of specified entities and community groups.

This bill would require each county school attendance review board and each local school attendance review board to, at least annually, consult with pupils for the purpose of soliciting input that will assist board members in gaining a

better understanding of, and proposing interventions for, pupil attendance challenges and behavioral challenges.

LACOE Subject Matter Experts: The following LACOE division reviewed the bill and provided the following comments for a recommendation of support:

Student Support Services: Implementing an effective school attendance review board (SARB) process can assist LEAs with a vehicle to create comprehensive systems that support the attendance and behavioral needs of students and their families. The proposed legislation seeks to further incorporate student voice by requiring established county school attendance review boards to at least annually consult with student groups to improve systems. AB 1939 indicates that LEAs solicit input from youth, honoring their lived experience and broadening board members' understanding of the unique needs and barriers many students face. Additionally, uplifting student voices permits the development of relevant prevention and intervention strategies that promote positive attendance and encourage prosocial behaviors.

AB 1939 further calls for LEAs, at the local level, to be required to fully implement a school attendance review board that follows the stipulations outlined in the proposed legislation, ensuring annual consultation with students is integrated to optimize interventions that are student-centered.

Also, according to AB 1939, each county and local school attendance and review board shall solicit feedback representing the diversity of their student body in their annual consultation with students. Proposed legislation removes the high school "pupil representative" requirement for county and local SARBs, shifting the focus to be inclusive of student input across all grade levels.

Organizations in Support:

- California High School Democrats
- GenUp

Organizations in Opposition: None on File

Status: As of April 30, 2024, this bill is pending assignment in the Senate Rules Committee.

**AB 1997 (McKinnor) Teachers' Retirement Law.**  
[Amended: 4/1/2024]

Recommended Position: **Support**

Background Information: Existing law, the Teachers’ Retirement Law, establishes the State Teachers’ Retirement System (STRS) and creates the Defined Benefit Program of the State Teachers’ Retirement Plan, which provides a defined benefit to members of the program, based on final compensation, creditable service, and age at retirement, subject to certain variations. STRS is administered by the Teachers’ Retirement Board. Existing law requires employers and employees to make contributions to the system based on the member’s creditable compensation. Existing law defines terms for the purposes of STRS.

Existing law defines “annualized pay rate” to mean the salary or wages a person could earn during a school term for an assignment if creditable service were performed for that assignment on a full-time basis. Existing law establishes a pay rate when creditable service is not performed on a full-time basis because a member is performing activities pursuant to law.

This bill would redefine “annualized pay rate” to mean the salary a person could earn during a school term in a position subject to membership if creditable service were performed for that position on a full-time basis, to be determined pursuant to a publicly available pay schedule by a prescribed method. The bill, if no annualized pay rate exists for a position subject to membership, would deem all compensation earned in that position “supplemental pay.”

Existing law defines “compensation earnable” for these calculations to be the sum of the average annualized pay rate, determined as the quotient obtained when salary or wages paid in a school year is divided by the service credited for that school year and remuneration that is paid in addition to salary or wages for the school year.

This bill would revise the definition of “compensation earnable” to be the sum of the average annualized pay rate, determined as the quotient obtained when salary earned in a school year is divided by the service credited for that salary and special pay.

Existing law defines “creditable compensation” to mean cash payments from an employer to all persons in the same class of employees for performing creditable service in that position of salary or wages pursuant to contract and remuneration that is paid in addition to salary or wages. Existing law alternatively defines “creditable compensation” for members who are subject to the California Public Employees’ Pension Reform Act of 2013.

This bill would repeal both of those provisions and redefine “creditable compensation” to mean cash remuneration that includes base pay and supplemental pay.

Existing law defines “creditable service” to mean activities relating to education performed for employers, including K-12 employers, community college employers, and charter school employers.

This bill would redefine “creditable service” to mean service in a position subject to membership. The bill would for this purpose define “position subject to membership” to mean positions at various educational institutions. The bill would also include in that definition certain positions in which a member performed creditable service before the operative date of the added definition of “position subject to membership,” provided that the same member remains continuously employed to perform service in that position on and after that date.

Existing law establishes alternate definitions for “credited service” for members based on whether they are subject to the California Public Employees’ Pension Reform Act of 2013 (PEPRA).

This bill would instead define “credited service” to mean service for which the required contributions have been paid and service for which required contributions would have been paid in absence of prescribed limits.

Existing law defines “service” to mean work performed for compensation in a position subject to coverage under the benefit program, except as otherwise specifically provided in existing law, providing the contributions on compensation for that work are not credited to a defined benefit supplement program.

This bill would redefine “service” to mean work performed for compensation, except as otherwise specifically provided in existing law.

Existing law establishes a cap on the amount of compensation that is taken into account in computing benefits payable for a member who first joins the program on or after July 1, 1996.

This bill would additionally specify a cap for a member subject to PEPRA.

Existing law provides for the computation of service to be credited for service performed before July 1, 1972, or on or after July 1, 1972.

This bill would provide for the computation of service to be credited for service performed on or after a date determined by the board as described below.

This bill would require the board to determine a date when STRS has the capacity to implement the above-described changes and to post the date on the STRS internet website no later than July 1, 2027. The bill would make

those provisions with the changes operative on the date determined by the board, would make the existing provisions inoperative on that same date, and would repeal those existing provisions on July 1, 2027. The bill would provide that the changes are consistent with prescribed principles that support the integrity of the retirement fund. The bill would require the board to adopt regulations to the extent required in order to continue to administer the bill accordingly.

Existing law creates the Teachers' Retirement Fund into which certain moneys are deposited, including employee contributions.

By making the changes to creditable compensation that affect contributions to the fund, the bill would make an appropriation.

LACOE Subject Matter Experts: The following LACOE division reviewed the bill and provided the following comments for a recommendation of support:

Business Advisory Services: This proposed bill represents a pivotal step towards simplifying and enhancing the transparency of CalSTRS reporting processes. In light of recent audits and the ongoing endeavor to recover overpayments, its enactment stands to significantly benefit all CalSTRS entities and their employees by providing much-needed clarity regarding CalSTRS requirements. By facilitating a clearer understanding of reporting obligations, this legislation would foster greater compliance and efficiency within the CalSTRS system, ultimately bolstering its effectiveness in serving educators and retirees across California.

Organizations in Support:

- California State Teachers' Retirement System (Sponsor)
- Association of California School Administrators
- California County Superintendents
- California Federation of Teachers AFL-CIO
- California Retired Teachers Association
- Delta Kappa Gamma California
- Faculty Association of California Community Colleges
- Office of the Riverside County Superintendent of Schools

Organizations in Opposition: None on File

Status: As of April 30, 2024, this bill is pending a hearing in the Assembly Appropriations Committee.

**AB 2381 (Bonta) California state preschool programs: reimbursement rates.** [Amended: 3/21/2024]

Recommended Position: **Support**

Background Information: Existing law, the Early Education Act, requires the Superintendent of Public Instruction to administer all California state preschool programs. Existing law requires the State Department of Education, in collaboration with the State Department of Social Services, to implement a reimbursement system plan that establishes reasonable standards and assigned reimbursement rates, which vary with the length of the program year and the hours of service, for purposes of the act. Existing law requires those contractors who, as of December 31, 2021, received the established standard reimbursement rate to be reimbursed at the greater of the 75<sup>th</sup> percentile of the 2018 regional market rate survey or the contract per-child reimbursement amount as of December 31, 2021, as increased by a cost-of-living adjustment.

This bill would instead require, for a contract whose period of performance begins on and after July 1, 2025, the contract reimbursement to be based on the lesser of the maximum reimbursable amount stated in the contract, the net reimbursable program costs, or the product of the adjusted child days of enrollment for certified children times the contract rate set forth in the above-described provisions.

LACOE Subject Matter Experts: The following LACOE division reviewed the bill and provided the following comments for a recommendation of support:

Head Start and Early Learning: This bill would remove the attendance factor in calculating California State Preschool Program (CSPP) reimbursement, basing the calculation on enrollment instead. This aligns with Head Start practice, and LACOE's delegate agencies that receive CSPP funds blend that funding with Head Start. In addition, it supports stability for CSPP providers by removing a variable (child attendance) over which they do not have control. While this does not address the greater need for comprehensive rate reform, it does provide some relief to CSPP providers in the meantime.

Organizations in Support:

- State Superintendent of Public Instruction Tony Thurmond
- California Alternative Payment Program Association
- Early Care and Education Consortium
- Santa Clara County Office of Education

Organizations in Opposition: None on File

Status: As of April 30, 2024, this bill is pending a hearing in the Assembly Appropriations Committee.

**AB 2411 (Carrillo, W.) Local Youth Mental Health Boards.**  
[Amended: 4/1/2024]

Recommended Position: **Support**

Background Information: Existing law, the Bronzan-McCorquodale Act, contains provisions governing the operation and financing of community mental health services for the mentally disordered in every county through locally administered and locally controlled community mental health programs.

This bill would require each community mental health service to have a local youth mental health board (board) consisting of members between 15 and 23 years of age, inclusive, at least 1/2 of whom are, to the extent possible, mental health consumers who are receiving, or have received, mental health services, or siblings or close family members of mental health consumers and 1/2 of whom are, to the extent possible, enrolled in schools in the county. The bill would require the board to review and evaluate the local public mental health system and advise the governing body and school district governing bodies on mental health services related to youth that are delivered by the local mental health agency or local behavioral health agency, school districts, or others, as applicable. The bill would require the governing body to include the board in the county planning process and provide a budget for the board sufficient to facilitate the purposes, duties, and responsibilities of the board. By increasing the duties of local governments, this bill would impose a state-mandated local program.

Existing law, the Mental Health Services Act (MHSA), an initiative measure enacted by the voters as Proposition 63 at the November 2, 2004, statewide general election, establishes the Mental Health Services Oversight and Accountability Commission. Existing law, the Behavioral Health Services Act (BHSA), approved by the voters as Proposition 1 at the March 5, 2024, statewide primary election, commencing January 1, 2025, revises and recasts the MHSA by renaming the commission the Behavioral Health Services Oversight and Accountability Commission and changing the duties of the commission to include promoting transformational change in California's behavioral health system through research, evaluation and tracking outcomes, and other strategies to assess and report progress.

This bill would require the commission, on or before December 30, 2027, and once every five years thereafter, to assess the extent to which the local youth mental health boards have been established and to make recommendations on



ways to strengthen the youth voice to support appropriate behavioral health services.

LACOE Subject Matter Experts: The following LACOE division reviewed the bill and provided the following comments for a recommendation of support:

Student Support Services: Soliciting the voice of youth, including youth who are currently enrolled in county schools, who have received or are receiving mental health services is critical to ensuring that the Behavioral Health Services Oversight and Accountability Commission has the information needed to make decisions on behalf of youth, and which may impact schools and districts. When youth are included in mental health discussions, they can advocate for changes in policies and practices that affect them directly. Their voices carry weight in influencing decisions regarding funding, programming, and services aimed at supporting youth mental health. Including youth voices in mental health services not only improves the effectiveness and relevance of these services but also fosters a sense of inclusivity, empowerment, and advocacy within the youth population.

Organizations in Support:

- Mental Health Services Oversight and Accountability Commission (Sponsor)

Organizations in Opposition: None on File

Status: As of April 30, 2024, this bill is pending a hearing in the Assembly Appropriations Committee.

**AB 2725 (Rubio, B.) Teacher credentialing: administrative services credential: occupational and physical therapists.** [Amended: 4/15/2024]

Recommended Position: **Support**

Background Information: Existing law requires the Commission on Teacher Credentialing to establish standards for the issuance and renewal of credentials, certificates, and permits. Existing law sets forth the minimum requirements for a preliminary services credential with a specialization in administrative services, which include possession of one of various types of credentials and the completion of a minimum of three years of teaching experience.

This bill would provide that a valid license to practice occupational therapy or physical therapy and verification of meeting a basic skills requirement, and

three years of experience as a school-based occupational therapist or physical therapist may be used to satisfy respective requirements for a preliminary services credential with a specialization in administrative services.

LACOE Subject Matter Experts: The following LACOE division reviewed the bill and provided the following comments for a recommendation of support:

Labor Relations: Currently, occupational therapists and physical therapists provide services to students at school sites, yet they are not extended the opportunity to earn an administrative services credential; hence limiting their capacity to assume positions to lead and administer school sites. The bill would help mitigate the educator shortage, which includes a shortage of administrators, and allow for the increase in number of qualified credentialed school leaders. This bill has a direct positive impact upon LACOE and the services it provides to other districts in that it ensures quality preparation and aptitude such as valid license, basic skills, and three years of experience are established as requirements for an administrative credential.

Organizations in Support:

- Occupational Therapy Association of California (Sponsor)
- California Physical Therapy Association (Sponsor)
- American Federation of State, County and Municipal Employees
- California Federation of Teachers
- California Labor Federation
- California School Employees Association
- California State Council of the Service Employees International Union

Organizations in Opposition: None on File

Status: As of April 30, 2024, this bill is pending a hearing in the Assembly Appropriations Committee.

**AB 2932 (Patterson, J.) Pupil instruction: sextortion prevention.**  
[Amended: 4/8/2024]

Recommended Position: **Support**

Background Information: Existing law establishes the Instructional Quality Commission and requires the commission to recommend curriculum frameworks to the State Board of Education.

This bill would require the Instructional Quality Commission, when the health curriculum framework is next revised on or after January 1, 2025, to consider providing for inclusion, in that curriculum framework, content on “sextortion,” which means the threat to use sexual or intimate images or videos, however obtained, to compel another person to produce sexual or intimate images or videos, engage in sexual acts, or provide anything of value.

LACOE Subject Matter Experts: The following LACOE division reviewed the bill and provided the following comments for a recommendation of support:

Curriculum and Instructional Services: Incorporating components of sextortion prevention into the health curriculum framework will not result in a significant fiscal impact. Since revisions to the health framework are already scheduled to take place, integrating sextortion prevention measures will be a complementary addition that addresses a critical issue impacting youth without incurring additional costs.

By enhancing the health framework with instruction on sextortion prevention, AB 2932 can provide educators with clear guidelines on essential knowledge and skills to protect themselves from potential threats and dangers related to sextortion. The proactive approach not only aligns with the overarching goal of the health education framework to promote student well-being, but also fills a significant gap in addressing a pressing concern young individuals today.

Organizations in Support:

- County Health Executives Association of California

Organizations in Opposition: None on File

Status: As of April 30, 2024, this bill is pending a hearing on the Assembly Floor.

**AB 3216 (Hoover) Pupils: use of smartphones.**  
[Amended: 3/21/2024]

Recommended Position: **Support**

Background Information: Existing law authorizes the governing body of a school district, a county office of education, or a charter school to adopt a policy to limit or prohibit the use by its pupils of smartphones while the pupils are at a schoolsite or while the pupils are under the supervision and control of an employee or employees of that school district, county office of education,

or charter school. Existing law, however, specifies circumstances in which a pupil could not be prohibited from possessing or using a smartphone.

This bill would instead require, no later than July 1, 2026, the governing body of a school district, a county office of education, or a charter school to adopt a policy to limit or prohibit the use by its pupils of smartphones while the pupils are at a schoolsite or while the pupils are under the supervision and control of an employee or employees of that school district, county office of education, or charter school.

LACOE Subject Matter Experts: The following LACOE division reviewed the bill and provided the following comments for a recommendation of support:

Student Support Services: LEAs are currently authorized to have a cell phone policy in place which explicitly limits the reasons why a student may use a cell phone while on school grounds or while under school district supervision. Much research has been conducted on the impact of smartphones on course comprehension and the psychological state of students in the classroom. In the three-year longitudinal study conducted by Coyne, Stockdale, and Summers, it was discovered that adolescents who engaged in cell phone use were at a higher risk of experiencing symptoms of depression and anxiety and demonstrated compromised self-regulation skills. Consequently, students physically separated from their phones had higher levels of comprehension, increased mindfulness and reduced anxiety. The proposed language would require the district to implement a cell phone policy, rather than it being optional. Requiring schools to implement a ban policy on school campuses may improve student academic performance and narrow the achievement gap between high and low achieving students.

Organizations in Support: None on File

Organizations in Opposition: None on File

Status: As of April 30, 2024, this bill is pending a hearing in the Assembly Appropriations Committee.

**SB 1034 (Seyarto) California Public Records Act: state of emergency.**  
[Amended: 4/4/2024]

Recommended Position: **Support**

Background Information: The California Public Records Act requires state and local agencies to make their records available for public inspection. Existing law requires each agency, within 10 days of a request for a copy of records, to determine whether the request seeks copies of disclosable public

records in possession of the agency and to promptly notify the person of the determination and the reasons therefor. Existing law authorizes that time limit to be extended by no more than 14 days under unusual circumstances, and defines “unusual circumstances” to include certain circumstances.

This bill would revise the unusual circumstances under which the time limit may be extended to include the need to search for, collect, appropriately examine, and copy records during a state of emergency proclaimed by the Governor when the state of emergency has affected the agency’s ability to timely respond to requests due to decreased staffing or closure of the agency’s facilities.

The California Constitution requires local agencies, for the purpose of ensuring public access to the meetings of public bodies and the writings of public officials and agencies, to comply with a statutory enactment that amends or enacts laws relating to public records or open meetings and contains findings demonstrating that the enactment furthers the constitutional requirements relating to this purpose.

This bill would make legislative findings to that effect.

Existing constitutional provisions require that a statute that limits the right of access to the meetings of public bodies or the writings of public officials and agencies be adopted with findings demonstrating the interest protected by the limitation and the need for protecting that interest.

This bill would make legislative findings to that effect.

LACOE Subject Matter Experts: The following LACOE division reviewed the bill and provided the following comments for a recommendation of support:

Labor Relations: During a state of emergency, more time to comply with Public Records Act requests would afford agencies the ability to focus on providing needed support associated with the immediate need, e.g. global pandemic.

Organizations in Support:

- City of Chino Hills (Sponsor)
- Association of California Healthcare Districts
- Association of California School Administrators
- California Association of Joint Powers Authority
- California Association of Recreation and Park Districts
- California Law Enforcement Association of Records Supervisors
- California Special Districts Association

- California State Association of Counties
- Chino Valley Fire District
- City Clerks Association of California
- City of Brea
- City of Calabasas
- City of Chino
- City of Chowchilla
- City of Downey
- City of Eastvale
- City of Fortuna
- City of Glendora
- City of Grand Terrace
- City of Lake Elsinore
- City of Plymouth
- City of Rancho Cucamonga
- City of Roseville
- City of Torrance
- City of Upland
- Curt Harman, 4<sup>th</sup> District Supervisor, San Bernardino County
- Desert Water Agency
- El Dorado Irrigation District
- Orange County Sanitation District
- Public Risk Innovation, Solutions, and Management
- Rural County Representatives of California
- Solano County Water Agency
- Urban Counties of California

Organizations in Opposition: None on File

Status: As of April 30, 2024, this bill is pending assignment on the Assembly Desk.

Board Meeting – May 7, 2024

Item VIII. Informational Items

A. Governmental Relations

Dr. Duardo will provide an update on Governmental Relations.

Superintendent Duardo invites the Los Angeles County Board of Education to attend the annual State Capitol Legislative Visit. The annual State Capitol Legislative Visit will occur virtually on Wednesday, May 8th from 9:00 a.m. to 4:00 p.m.

Board Meeting – May 7, 2024

Item VIII. Informational Items

- B. Los Angeles County Board of Education Meeting Schedule, Establishment of Meeting Times, Future Agenda Items, and Follow up.



**LOS ANGELES COUNTY  
BOARD OF EDUCATION**

**MEETING CALENDAR  
May 7 - June 30, 2024**

**MAY 7 2024**

3:00 Board Meeting  
**Presentation:** Recognition of May 8, 2024 as El Dia del Maestro, or Day of the Teacher, in Los Angeles County  
**Public Hearing:** Disposal of Textbooks and Instructional Materials for Educational Programs School Sites  
**Rpt:** Report on the Russell Westbrook Why Not? Charters Required Mid-Term Update  
**Rpt:** Reimagining Los Padrinos  
**Consent Rec:** Acceptance of Project Funds No. 82  
**Consent Rec:** Acceptance of Gifts No. 16  
**Consent Rec:** Approval of Amendment 2 to Certification of Signatures 2023-24  
**Recommendation/Public Hearing:** Adopt the Superintendent’s Recommendation to Approve the Material Revision to the Charter of *Russell Westbrook Why Not? High School, Grades 9-12* with Attached Report  
**Rec:** Approval of Educational Programs 2023-24 Textbooks and Instructional Materials Disposal List  
**Rec:** Approval of Position Recommendation Report PRR 1.0 – May 2024  
**Rec:** Approval of Head Start and Early Learning Division’s Head Start Expansion Funding Application with Attached Staff Report  
**Rec:** Approval of Head Start and Early Learning Cost of Living Adjustment (COLA) Funding with Attached Staff Report  
**Informational Items:** Cash Defeasance of Los Angeles County Office of Education’s 1999 Certificates of Participation  
**Interdistrict Attendance Appeal**  
1. ~~Sona K. v. Los Angeles USD (Korean Interpreter)~~  
2. Tadeo S. v. Compton USD  
3. Luke B. v. Long Beach USD  
4. Daniel H. v. Lawndale ESD  
5. Reginald T. v. ABC USD  
6. Dante A. v. El Monte Union HSD  
7. Camila M. v. Whittier City SD

**MAY 14 2024**

2:30 p.m. Study Session: Charter Renewals  
3:00 Board Meeting  
**Presentation:** Los Angeles County Regional Spelling Bee  
**Presentation:** Recognition of Classified School Employees Week  
**Presentation:** IPoly’s Distinguished School Award Recognition  
**Rpt:** Update on Juvenile Court Schools  
**Rpt:** Advancing Innovation: AI Initiative Progress Report  
**Consent Rec:** Approval of Los Angeles County Board of Education Institutional Memberships for the 2024-25 Fiscal Year  
**Interdistrict Attendance Appeal**  
1. ~~Ronny R. v. Los Angeles USD (Spanish Interpreter)~~  
2. ~~Vanessa D.v. Paramount USD (Spanish Interpreter)~~  
3. ~~Ronaldo B. v. Los Angeles USD~~  
4. ~~Ella H. v. Los Angeles USD~~  
5. ~~Abel L. v. Los Angeles USD~~  
6. ~~Mia P. V. v. Los Angeles USD~~  
7. ~~Matevos B. v. Los Angeles USD~~  
8. ~~Joseph S. v. Los Angeles USD~~  
9. ~~Malaquias C. v. Los Angeles USD~~  
10. ~~Savannah S. v. Los Angeles USD~~  
11. ~~Yuduki K.v. Los Angeles USD~~  
12. ~~Hanna V. v. Bonita USD~~  
13. ~~Gabrielle V. v. Long Beach USD~~  
14. ~~Wesley W. v. Long Beach USD~~  
15. ~~Sebastian G. v. Long Beach USD~~  
16. ~~Sofia O. v. Long Beach USD~~  
17. ~~Liam B. v. Long Beach USD~~  
18. ~~Camila M. v. Whittier City SD~~  
19. ~~Nikolas M. v. Pasadena USD~~  
20. ~~Jayden H. v. Pasadena USD~~  
21. ~~Mateo B. v. Inglewood USD~~  
22. ~~Emily T. v. San Gabriel USD~~  
23. ~~Celine T. v. El Monte Union HSD~~  
24. ~~Faith J. v. Compton USD~~  
25. ~~Jordan S. v. Compton USD~~

**MAY 21**

3:00 Board Meeting  
**Presentation:** History Day Awards 2024  
**Consent Rec:** Adoption of Board Resolution No. \_\_: LGBTQ Pride Month, June 2024  
**Consent Rec:** Adoption of Board Resolution No. \_\_: Immigrant Heritage Month, June 2024  
**Interdistrict Attendance Appeal**  
1. Vanessa D.v. Paramount USD (Spanish Interpreter)  
2. Dennise B. v. Los Angeles USD (Spanish Interpreter)  
3. Matevos B. v. Los AngelesUSD  
4. Joseph S. v. Los Angeles USD  
5. Malaquias C. v. Los Angeles USD  
6. Ryan B. v. Los Angeles USD  
7. Kaycie A. v. Los Angeles USD  
8. ~~Cameron F. v. Los Angeles USD~~  
9. Noah J. v. Los Angeles USD  
10. Cristian S. v. Los Angeles USD  
11. ~~Scout S. v. Los Angeles USD~~  
12. Miley G. v. Los Angeles USD  
13. Princess A. v. Los Angeles USD  
14. Jade S. v. Los Angeles USD  
15. Amber S. v. Los Angeles USD  
16. Riley J. M. v. Los Angeles USD  
17. Emily T. v. San Gabriel USD  
18. Wilmont C. v. San Gabriel USD  
19. Celine T.v. El Monte Union HSD  
20. Faith J. v. Compton USD  
21. Jordan S. v. Compton USD  
22. Jayden H. v. Pasadena USD  
23. Kyra K. v. Inglewood USD  
24. Deon B.v. Paramount USD  
25. Liam B. v. Hawthorne SD  
26. Lisa G. v. West Covina USD

\*\*Memorial Day – Monday, May 27, 2024

JUNE 4 2024	JUNE 11 2024
<p>3:00 Board Meeting  <b>Presentation:</b> Recognition of 2023-24 Science and Math Competition and Other Events  <b>Rpt:</b> Quarterly Budget Report – Estimated Actuals  <b>Rpt:</b> Report on Policies  <b>Rpt:</b> Los Angeles County Office of Education’s Proposed Budget 2024-25 (Enclosure)  <b>Consent Rec:</b> Approval of Annual Distribution of United States Forest Reserve and Flood Control Funds  <b>Consent Rec:</b> Adoption of Board Resolution No. __: Juneteenth, June 19, 2024  <b>Consent Rec:</b> Approval of Re-Issuance of Stale-Dated Warrants  <b>Rec:</b> Adoption of Board Resolution No. __: Short-term Cash Loan to School Districts in Los Angeles County – <b>BS</b>  <b>Rec:</b> Approval of Head Start and Early Learning Cost-of-Living Adjustment (COLA) Funding with Attached Staff Report  <b>Rec:</b> Approval of the Los Angeles County Board of Education Schedule, 2024-2025, Establishment of meeting times, future agenda items, follow up  <b>Interdistrict Attendance Appeal</b>  <u>1. Dylan W.v. Los Angeles USD</u>  <u>2. Davi A. v. Los Angeles USD</u>  <u>3. Kalia R.v. Los Angeles USD</u>  <u>4. Abigail F. v. Long Beach USD</u>  <u>5. Hayden W. v. Inglewood USD</u></p> <p>**Juneteenth Day – Wednesday, June 19, 2024</p>	<p>3:00 Board Meeting  <b>Public Hearing:</b> Local Control and Accountability Plan (LCAP)  <b>Public Hearing:</b> Public Hearing on the Annual Budget and Service Plans for the Los Angeles County Court Schools Special Education Local Plan Area (LAC Court Schools SELPA)  <b>Public Hearing:</b> 2024-25 Proposed Budget  <b>Rec:</b> Approval of First Reading of Policies  <b>Rec:</b> Annual Budget and Service Plans for the Los Angeles County Court Schools Special Education Local Plan Area (LAC Court Schools SELPA)</p> <p><b>JUNE 18</b>  3:00 Board Meeting  <b>Presentation:</b> Academic Bowl 2024  <b>Rpt:</b> Update on Juvenile Court Schools  <b>Rpt:</b> LCFF Local Indicator Report  <b>Consent Rec:</b> Adoption of Board Resolution No. __: 2024-25 on how funds received from the Education Protection act shall be spent as required by Article XIII, Section 36 of the California Constitution (EPA) – <b>BS</b>  <b>Rec:</b> Approval of Second Reading and Adoption of Policies  <b>Rec:</b> Adoption of Local Control Accountability Plan (LCAP)  <b>Rec:</b> Adoption of 2024-25 Proposed Budget  <b>Rec:</b> Los Angeles County Office of Education – Differentiated Assistance Plan 2024-25</p>

5/7/24

Board Meeting – May 7, 2024

Item VIII. Informational Items

C. Cash Defeasance of Los Angeles County Office of Education’s 1999 Certificates of Participation

The Superintendent will provide information to the County Board on a planned cash defeasance of LACOE’s 1999 Certificates of Participation (COPs). The COPs were used to finance LACOE’s acquisition and renovation of its Education Center West in 1999. LACOE will pay annual principal on the COPs through August 1, 2029, including interest that will be paid at the maturity of the COPs. The best option for LACOE to reduce the carrying cost of the COPs is a cash defeasance, which would legally retire the COPs. The COPs would then be and removed as a liability from LACOE’s balance sheet. This is also favorable as interest rates at this time make for an attractive rate of return on a defeasance escrow.

Chief Financial Officer Karen Kimmel will be available to provide information regarding this item and answer questions related to budget. LACOE’s Financial Advisor, Mike Kremer of Montague DeRose & Associates, and LACOE’s Bond Counsel, Hawkins Delafield & Wood LLP, will also be available to respond for questions.

Board Meeting – May 7, 2024

Item IX.       A.     Interdistrict and Expulsion Appeal Hearings

Los Angeles County Board of Education’s Decision on Interdistrict Attendance Appeals (Enclosures)

Final decisions on Interdistrict Attendance Appeals

On April 9, 10, 12, 16, and 19, 2024, the Administrative Hearing Consultant heard the appeal(s). The consultant’s findings and recommendations were sent to the County Board of Education, along with the hearing folder, for review.

The Superintendent will provide legal counsel from the County Office of Education.

**Interdistrict  
 Attendance Permit Appeal(s)**

Student's Name	Hearing Consultant	Grade	Represented by	Resident District	District Representative	Desired District
1. Tadeo S.	Mr. Tom Steele	K	Ms. Yesenia Hernandez, mother	<b><u>Compton USD</u></b>	Dr. Rigoberto Roman, Executive Director of Pupil Services	Downey USD
2. Luke B.	Mr. Steve Tabor	9	Mr. Matthew Buchholz and Ms. Michelle Derkum, parents	<b><u>Long Beach USD</u></b>	Ms. Darci Behrens Coppolo, Assistant Administrator, Student Support Services	Los Alamitos USD
3. Daniel H.	Mr. Tom Steele	6	Mr. Aung Htet Oo and Ms. Chaw Su Htwe, parents	<b><u>Lawndale ESD</u></b>	Ms. Tracy Pumilia, Assistant Superintendent, Educational Services	Manhattan Beach USD
4. Reginald T. Jr.	Mr. Tom Steele	7	Mr. Reginald Terry, father	Long Beach USD	Ms. Angelica Diaz-Naranjo, Child Welfare and Attendance Supervisor	<b><u>ABCUSD</u></b>
5. Dante A.	Mr. Steve Tabor	9	Mr. Ricky Agarie, father	<b><u>El Monte UHSD</u></b>	Mr. Alejandro Leon, Director of Student Support Services	Arcadia USD
6. Camila M.	Dr. Sonya Smith	K	Mr. Jose and Mrs. Marisela Mendez, parents	<b><u>Whittier City SD</u></b>	Ms. Karla Palomino, Student Services Coordinator	Montebello USD